

## SAP GOAL AND MEASURES

### ACADEMICS

*District Growth Areas:*

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

*School Growth Areas:*

- 1.1 All classroom teachers will implement Common Core Standards in all content areas with fidelity
- 1.2 All students will be assessed using the NWEA as a measure for academic progress and the SBAC as a summative assessment
- 1.3 Teams will use student data, academic, behavioral and social to develop and implement effective strategies to propel student achievement
- 1.4

### HUMAN CAPITAL

*District Growth Areas:*

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.4 Support Human Resource Services

*School Growth Areas:*

- 2.1 Post, interview and hire qualified staff for all positions
- 2.2 All staff will work collaboratively with the Instructional Coach and each other to continue to develop effective teaching strategies
- 2.3 100% of all certified staff will be evaluated using the Danielson Framework
- 2.4

### OPERATIONS

*District Growth Areas:*

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

*School Growth Areas:*

- 3.1 Continue to support integrated technology such as Google Classroom, IXL and Khan Academy as well as pilot new ways to blend learning
- 3.2 Utilize My Paychex to facilitate efficiency
- 3.3 Provide feedback and School Dude tickets to identify school needs
- 3.4

### CULTURE AND CLIMATE

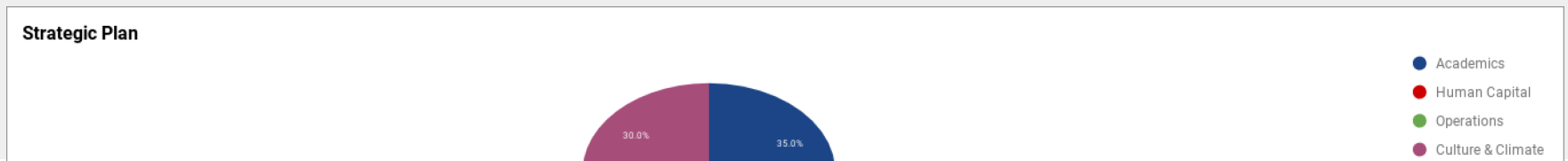
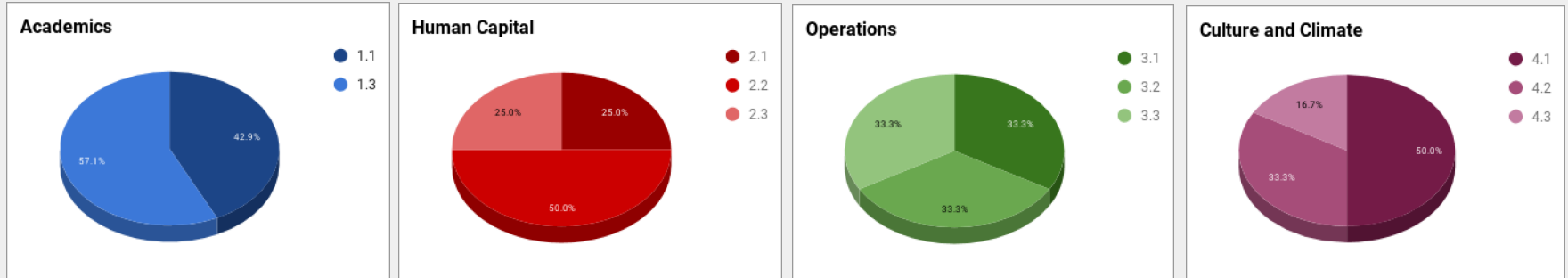
*District Growth Areas:*

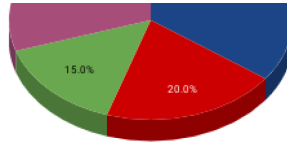
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

*School Growth Areas:*

- 4.1 Promote PBIS through faculty teams and PBIS events
- 4.2 Promote and maintain a school PTO. Utilize school messenger and social media to increase parent information. Use parent surveys to guide school improvement
- 4.3 Report residency concerns, chronic absenteeism, and transient issues
- 4.4

## Monthly Statistics Report





Indicator	1.1 All classroom teachers will implement Common Core Standards in all content areas with fidelity	1.2 All students will be assessed using the NWEA as a measure for academic progress and the SBAC as a summative assessment	1.3 Teams will use student data, academic, behavioral and social to develop and implement effective strategies to propel student achievement	1.4	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal	✓		✓		January	CST met with grade level teams
					January	Khan Academy
	✓		✓		January	Met with Grade 5 Special Education Teachers to discuss incoming students
	✓		✓		January	Turnaround Office Walk-through
			✓		January	Principal met with Grade Teams
Indicator	2.1 Post, interview and hire qualified staff for all positions	2.2 All staff will work collaboratively with the Instructional Coach and each other to continue to develop effective teaching strategies	2.3 100% of all certified staff will be evaluated using the Danielson Framework	2.4	Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate alignment to goal	✓				January	Interview for Dean of Students Position
		✓			January	Instructional Coach meeting with teachers and reviewing instructional strategies
			✓		January	Teachers working on SLO's
		✓			January	Alliance Review Meeting
					January	Post Boys Track Coach
				January	Post STEAM Teacher	
Indicator	3.1 Continue to support integrated technology such as Google Classroom, IXL and Khan Academy as well as pilot new ways to blend learning	3.2 Utilize My Paychex to facilitate efficiency	3.3 Provide feedback and School Dude tickets to identify school needs	3.4	Date Completed	Operations
Operations  Enter a 1 in the cells to indicate alignment to goal	✓				January	Blended learning using IXL, Khan Academy, Quizlet and others
		✓			January	Approve time sheets using PayChex
			✓		January	Submit work tickets via School Dude

<b>Indicator</b>	4.1 Promote PBIS through faculty teams and PBIS events	4.2 Promote and maintain a school PTO. Utilize school messenger and social media to increase parent information. Use parent surveys to guide school improvement	4.3 Report residency concerns, chronic absenteeism, and transient issues	4.4	<b>Date Completed</b>	<b>Culture and Climate</b>
<b>Culture and Climate</b>  Enter a 1 in the cells to indicate alignment to goal	✓		✓		January	Mr. Saccu consulted on registration and residency concerns
	✓				January	PBIS meetings held
		✓			January	Mr. Saccu helped mediate a student conflict
		✓			January	43 Tweets Sent
	✓				January	3 School Messengers Sent
					January	End of Quarter Grade Level Awards

