

# Teaching and Learning - Board Report

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November 12, 2024

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## Positive Talking Points:

- Coaches from both CKLA and Savvas came to the district to observe our implementation and instruction of our new ELA programs. They left impressed with the quality of teaching, fidelity to the program, and overall effort put forth by the staff. As always there were things to work on but the feedback from both the coaches and our staff has been positive.
- The MLSS process has been up and running in the Elementary and Middle school. The system is a lot of work but the intentionality, and process a student could follow makes the SPED process flow better.
- Curriculum updates and adoptions are moving forward in: 6-12 math, HS science, elementary social studies, and STEM,

## Pillar #1: Teaching, Learning and Relevance

- We have made updates to the MLSS process to help streamline a few things but more importantly, give the interventionists a set schedule and time frame to support student growth.
- Updates to the T&L District webpage are in process. They will go on for much of the year but this puts us in alignment with state expectations in regards to notifications for Title funding and parent notifications.

## Pillar #2: The Whole Student

- The Personal Reading Plan required by Act 20 is ready for use but we are waiting until Winter to begin implementing it. We want to see the effect of an increase in core instruction to hopefully demonstrate student growth - lowering the number of students below the 25th percentile who are required to have a Personal Reading Plan.
- The b.e.s.t. Screener has been completed for all attending students in the district. This is the first time in many years we have used a consistent SEL screener in 4K-12.

## Pillar #3: Communication and Community Engagement

- The TES held a parent/family night before Halloween. It was a huge success. A big thank you to the interventionist team who organized the evening.
- Planning for the February 13th Showcase will ratchet up this month.

**Pillar #4: District Workforce**

- The planning for professional learning and new initiatives this past summer appears to have been an early success. We were intentional about how many “new” things were coming at staff. Although in some areas it is still overwhelming, the majority are paced well.

**Pillar #5: Operational Excellence**

- We are working to spread as many of the upcoming curriculum purchases out so that their contracts stagger over the next several years. In addition, we are looking for redundancies in areas such as Social Studies in the TES.

