



Date of Board Meeting: August 16, 2022

Subject: Accelerated Student Success Planning Grant

Recommendation: Notify the Board of Trustees that WCJC has been awarded the Accelerated Student Success Planning Grant totaling \$50,000.

Background/Rationale:

Grant Funding Agency Texas Higher Education Coordinating Board

Grant Title Accelerated Student Success Planning Grant

Award Period and Amount August 1 – September 30, 2022

Matching Requirement None

Cost and Budgetary Support: \$50,000 (award amount; no cost to the institution)

Strategic Priority Alignment: Student Success Community Impact
 Resource Optimization Institutional Excellence

Resource Person(s):

Amanda A. Allen, Vice President of Strategy, Enrollment Management, and Technology

Signatures:

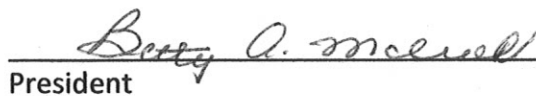


Cabinet-Level Supervisor

Aug. 1, 2022

Date

President's Approval:



President

8-11-22

Date

Grant Agreement Using Federal Funds**Section 1. Parties**

This agreement (Agreement) is entered into by and between the TEXAS HIGHER EDUCATION COORDINATING BOARD, an agency of the State of Texas, hereinafter designated "THECB" or "Funding Agency" and Wharton County Junior College, hereinafter designated "Grantee." At times, THECB and Grantee are referred to singularly as "Party" and collectively as "Parties."

Funding Agency: Texas Higher Education Coordinating Board
1200 East Anderson Lane
Austin, Texas 78752

Grantee: Wharton County Junior College
911 Boling Highway
Wharton, TX 77488

Federal Grant Title:	U.S. Dept. of Education, Education Stabilization Fund Program Governor's Emergency Education Relief (GEER) Fund
Federal Grant Award No.:	2020-GE-84425C
Federal Award Date:	6/2/2020
CFDA:	84.425
UEI No.:	CH1KM37MBQY3
Congressional District Location:	27
Congressional District Place of Performance:	27
Authority:	Section 18002 of Division B of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), Pub. L. No. 116-136 (March 27,2020)
Research and Development?	No
Federal Awarding Agency:	U.S. Department of Education

Section 2. Term of Agreement

The term of this Agreement shall be from **upon execution to September 30, 2022.** ("Agreement Term"). Grantee must expend all funds by **September 30, 2022.**

Section 3. Purpose and Description

The Accelerating Student Success Planning Grant program is designed to plan for development or expansion of innovative programs and initiatives that accelerate student success by positively impacting access, persistence, completion, and workforce transitions.

Planning projects may focus on student success programs in any of the following areas:

- Academic Supports
- Advising
- Basic Needs/Wrap-Around Services
- Finances/Cost
- Mental Health and Wellness
- Some College, No Credential Reengagement
- Underserved Populations: First Generation and Economically Disadvantaged Student Initiatives.

THECB, and its contractor(s), will provide additional technical assistance and capacity-building services for grantees under this program, which may include the following:

- Workshops and interactive learning experiences to support capacity building
- A statewide community of practice to facilitate the growth of shared knowledge and best practices
- Focus on sustainability and policy change to ensure these efforts last and reduce inequities

The purpose of this Agreement is to provide funding to Grantee to fulfill the requirements of Accelerating Student Success Planning Grant and assist THECB in meeting the goals and objectives of *Building a Talent Strong Texas* plan.

Grantee shall carry out the following project ("Project" or "Agreement Project") during the Agreement Term:

1. Establish a campus team to guide the planning, ongoing implementation, and improvement of Accelerating Student Success Planning program and to support efforts at scaling and sustaining such programs across the state.
2. Establish and share a robust dedicated plan of action that utilizes evidence-based practices to serve one of the student success project focus areas.
3. Participate in workshops and interactive learning experiences for knowledge sharing and communities of practice, as applicable.
4. Submit data/reports as required by the THECB.