Texas Southern Pre-Law Program - A 2012 Pipeline Model

Purpose:

The ultimate goal of the program is to enhance the opportunity for Texas Southern University graduates to attend law school. Collateral benefits will include providing undergraduates with an introduction to the Legal system and The Legal Profession.

The proposed program will have the following course components. Each of the content specific new courses would be designed as three hour courses. The components are listed in the order they would be offered to an undergraduate student:

- 1. An Introduction to Law-Law School-Legal Profession An on-line course available to any student who has completed at least thirty hours with a 3.0 or higher g.p.a. The course would be offered in the Fall and Spring semesters and would be a variant of the current law school "Prep for Law" course that is currently offered to admitted students prior to their enrollment. The current 3 + 3 program would be outlined in this course.
- 2. A summer in-class law school pipeline class modeled after classes and programs offered by CLEO (The Council on Legal Education Opportunity). Eligible to enroll would be any student has completed at least forty-five hours with a 3.0 or higher g.p.a. The course would be offered each summer. The content of this course would focus on specific skills enhancement, including preparation for taking the Law School Admissions Test (LSAT). Guest students might also enroll in this course.
- 3. An Honors College Student Critical Thinking and The Law Course. This course could be offered live or on-line. It would focus on enhancing critical thinking and writing skills. Eligible to enroll would be any student who was admitted to the Honors College and who has completed at least sixty hours with a 3.0 or higher g.p.a. This course would be offered in the Spring Semester. The content of this course would be a variant on the law school's current "Critical Thinking & The Law" Reader, Orientation Materials, prior LEAP Program, and the current First Semester Lawyering Process Writing Program with similar but less arduous Student Learning Outcomes.
- 4. The 3 + 3 Program See attached description of the current program.
- 5. Electives ---- Specific Content Undergraduate/Graduate Courses Legal System-Legal History- Public Policy & Law - Business & Law - Science & Law etc. would be identified as elective courses that the student cohort identified above could be advised to consider at least graduation path appropriate selective enrollment.