
Livonia Public Schools

Federal Awards Supplemental Information
June 30, 2021

DRAFT

Independent Auditor's Reports

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance 1

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters
Based on an Audit of Financial Statements Performed in Accordance with *Government
Auditing Standards* 2

Report on Compliance for Each Major Federal Program and Report on Internal Control Over
Compliance Required by the Uniform Guidance 3-4

Schedule of Expenditures of Federal Awards 5-7

**Reconciliation of Basic Financial Statements Federal Revenue with Schedule of
Expenditures of Federal Awards** 8

Notes to Schedule of Expenditures of Federal Awards 9

Schedule of Findings and Questioned Costs 10-11

DRAFT

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Livonia Public Schools

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated October 14, 2021, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 14, 2021.

The accompanying schedule of expenditures of federal awards and reconciliation of financial statements federal revenue with the schedule of expenditures of federal awards are presented for the purpose of additional analysis as required by the Uniform Guidance and not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

October 14, 2021

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of
Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Education
Livonia Public Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2021 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated October 14, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

October 14, 2021

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance
Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Livonia Public Schools

Report on Compliance for Each Major Federal Program

We have audited Livonia Public School's (the "School District") compliance with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

To the Board of Education
Livonia Public Schools

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

October 14, 2021

DRAFT

Livonia Public Schools

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2021

Federal Agency Name/Pass-through Agency/Federal Program Title	Grant/Project Number	Federal CFDA Number	Approved Grant Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2020	Federal Funds/Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2021	Current Year Cash Transferred to Subrecipients
Clusters:									
Child Nutrition Cluster - U.S. Department of Agriculture:									
Noncash assistance (commodities) - National School Lunch Program - Entitlement commodities 2021									
	N/A	10.555	133,600	-	-	133,600	133,600	-	-
Cash assistance:									
COVID 19 Unanticipated School Closure SFSP 2019-2020	200902	10.555	864,352	864,352	224,611	224,611	-	-	-
National School Lunch Program 2020-2021	211960	10.555	394,391	-	-	394,391	394,391	-	-
Total National School Lunch Program (incl. commodities)		10.555	1,392,343	864,352	224,611	752,602	527,991	-	-
COVID 19 Unanticipated School Closure SFSP 2020-2021	210904	10.559	1,399,067	-	-	1,399,067	1,399,067	-	-
National School Breakfast Program 2020-2021	211970	10.553	139,835	-	-	139,835	139,835	-	-
Total Child Nutrition Cluster			2,931,245	864,352	224,611	2,291,504	2,066,893	-	-
Special Education Cluster - U.S. Department of Education - Passed through Wayne County RESA:									
IDEA, Part B:									
IDEA Flowthrough - Regular 2021	210450	84.027A	3,327,613	-	-	3,327,613	3,327,613	-	-
IDEA Flowthrough CPE - Regular 2021	210450	84.027A	582,636	-	-	582,636	582,636	-	-
IDEA Preschool 2021	210460	84.173A	226,721	-	-	226,721	226,721	-	-
Total Special Education Cluster			4,136,970	-	-	4,136,970	4,136,970	-	-
Medicaid Cluster - U.S. Department of Health and Human Services - Passed through Wayne County RESA - Medicaid Outreach 2021									
		93.778	31,369	-	-	31,369	31,369	-	-
Total of cluster programs			7,099,584	864,352	224,611	6,459,843	6,235,232	-	-

Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2021

Federal Agency Name/Pass-through Agency/Federal Program Title	Grant/Project Number	Federal CFDA Number	Approved Grant Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2020	Federal Funds/Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2021	Current Year Cash Transferred to Subrecipients
Other federal programs:									
U.S. Department of Education - Passed through Michigan									
Department of Education:									
Title I, Part A:									
Title I, Part A 1920	201530	84.010	1,264,522	1,248,958	220,939	220,939	-	-	-
Title I, Part A 2021	211530	84.010	1,283,346	-	-	995,204	1,133,242	138,038	-
Total Title I, Part A		84.010	2,547,868	1,248,958	220,939	1,216,143	1,133,242	138,038	-
Title II, Part A:									
Title II, Part A Supporting Effective Instruction 1920	200520	84.367	558,676	383,041	90,893	90,893	-	-	-
Title II, Part A Supporting Effective Instruction 2021	210520	84.367	661,687	-	-	285,951	384,501	98,550	-
Title II, Part A Teacher and Leader Instruction Support 1920	190532	84.367	81,587	38,729	3,833	3,833	-	-	-
Total Title II, Part A		84.367	1,301,950	421,770	94,726	380,677	384,501	98,550	-
Title III, English Language Acquisition State Grants:									
Title III, Immigrant Students 2019-2020	200570	84.365A	22,912	1,562	1,562	1,562	-	-	-
Title III, Immigrant Students 2020-2021	210570	84.365A	43,763	-	-	17,488	33,014	15,526	-
Title III, Limited English Proficient Students 2019-2020	200580	84.365A	68,578	65,167	11,109	11,109	-	-	-
Title III, Limited English Proficient Students 2020-2021	210580	84.365A	71,722	-	-	58,505	67,277	8,772	-
Total Title III, English Language Acquisition State Grants		84.365A	206,975	66,729	12,671	88,664	100,291	24,298	-
Title IV, Part A SSAE -									
Title IV, Part A Student Support and Academic Enrichment 2019-2020	200750	84.424A	90,218	80,310	10,042	10,042	-	-	-
Title IV, Part A Student Support and Academic Enrichment 2020-2021	210750	84.424A	99,448	-	-	76,558	87,317	10,759	-
Total Title IV, Part A SSAE			189,666	80,310	10,042	86,600	87,317	10,759	-
Adult Education - Basic Grants to States:									
Federal General Instruction 2019-2020	201130	84.002A	197,780	91,084	44,401	44,401	-	-	-
Federal General Instruction 2020-2021	211130	84.002A	175,000	-	-	89,777	105,490	15,713	-
Total Adult Education - Basic Grants to States		84.002A	372,780	91,084	44,401	134,178	105,490	15,713	-

Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2021

Federal Agency Name/Pass-through Agency/Federal Program Title	Grant/Project Number	Federal CFDA Number	Approved Grant Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2020	Federal Funds/Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2021	Current Year Cash Transferred to Subrecipients
Other federal programs (continued):									
Education Stabilization Fund- U.S. Department of Education									
Passed through Michigan Department of Education									
COVID-19 ESSER Education Equity Fund I - 19-20	203720	84.425D	161,821	-	-	155,646	161,763	6,117	-
COVID-19 ESSER Formula Fund I - 19-20	203710	84.425D	1,011,387	-	-	1,010,666	1,011,387	721	-
Total ESSER			1,173,208	-	-	1,166,312	1,173,150	6,838	-
Corona Virus Relief Fund- U.S Department of Treasury									
Passed through Michigan Department of Education									
COVID-19 103(2) - District COVID Costs	20-21	21.019	174,003	-	-	174,003	174,003	-	-
COVID-19 11p-CRF School Aid	20-21	21.019	4,943,302	-	-	4,943,302	2,659,951	(2,283,351)	-
Total CRF passed through Michigan Department of Education			5,117,305	-	-	5,117,305	2,833,954	(2,283,351)	-
Passed through Copper County ISD									
COVID-19-CRF MiConnect/MAISA	20-21	21.019	338,437	-	-	338,437	338,437	-	-
Total Coronavirus Relief Fund			5,455,742	-	-	5,455,742	3,172,391	(2,283,351)	-
U.S. Department of Education - Passed through Wayne County RESA -									
Carl D. Perkins Career and Technical Education Program:									
Carl D. Perkins Grant 2019-2020	203520	84.048A	284,547	256,108	42,965	70,412	27,447	-	-
Carl D. Perkins Grant 2020-2021	213520	84.048A	274,713	-	-	242,202	274,713	32,511	-
Total Perkins Career and Technical Education Program		84.048A	559,260	256,108	42,965	312,614	302,160	32,511	-
U.S. Department of Agriculture - Passed through Michigan Department of Education - Child and Adult Care Food Program:									
CACFP Meals 2019-2020	201920	10.558	4,379	4,379	9	9	-	-	-
CACFP Meals 2020-2021	211920	10.558	3,595	-	-	3,229	3,595	366	-
Total Child and Adult Care Food Program		10.558	7,974	4,379	9	3,238	3,595	366	-
Total of noncluster programs			11,815,423	2,169,338	425,753	8,844,168	6,462,137	(1,956,278)	-
Total federal awards			\$ 18,915,007	\$ 3,033,690	\$ 650,364	\$ 15,304,011	\$ 12,697,369	\$ (1,956,278)	\$ -

Livonia Public Schools

**Reconciliation of Basic Financial Statements Federal Revenue
with Schedule of Expenditures of Federal Awards**

Year Ended June 30, 2021

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 12,754,676
Federal revenue for which the School District is considered a vendor or beneficiary rather than a subrecipient	<u>(57,307)</u>
Federal expenditures per the schedule of expenditures of federal awards	<u>\$ 12,697,369</u>

DRAFT

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2021

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Livonia Public Schools (the "School District") under programs of the federal government for the year ended June 30, 2021. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statement. Such expenditures, except for those related to CFDA 21.019, Coronavirus Relief Fund (CRF), are recognized following the cost principles contained in *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

CRF does not apply the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, but rather applies the U.S. Department of Treasury's guidance and frequently asked questions, as codified in the Federal Register.

The pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent de minimis indirect cost rate to recover indirect costs as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

Schedule of Findings and Questioned Costs

DRAFT

Schedule of Findings and Questioned Costs

Year Ended June 30, 2021

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? Yes None reported

Noncompliance material to financial statements noted? Yes None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? Yes None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? Yes No

Identification of major programs:

CFDA Number	Name of Federal Program or Cluster
21.019	Coronavirus Relief Fund
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? Yes No

Section II - Financial Statement Audit Findings

None

Section III - Federal Program Audit Findings

None

Livonia Public Schools

Report to the Board of Education

June 30, 2021

DRAFT

To the Board of Education
Livonia Public Schools

We have recently completed our audit of the basic financial statements of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2021. In addition to our audit report, we are providing the following results of the audit and informational items that impact the School District:

	Page
Results of the Audit	1-4
Informational Items	5-17

We are grateful for the opportunity to be of service to Livonia Public Schools. We would also like to extend our thanks to Alison Smith, and the entire business office for their assistance and preparedness during the audit. We recognize that preparing for the audit is carried out in addition to your staff's normal daily activities. Should you have any questions regarding the comments in this report, please do not hesitate to call.

Plante & Moran, PLLC

October 14, 2021

DRAFT