

No. _____



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Academic Excellence Indicators Systems (AEIS)

SUBMITTED BY Pamela Juarez **OF:** Associate Supt for Instruction

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: December 16, 2009

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2008-09 Academic Excellence Indicator System

District Name: UNITED ISD

District #: 240903

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2008)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State		Region 01		District		African American		Hispanic		White		Native American		Asian/Pacific Is		Male		Female		Special Ed		Econ Disad		LEP		At Risk		
	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	
:AKS Met 2009 Standard																													
:Grade 3 (English) First Administration Only																													
Reading	90%	89%	87%	85%	83%	81%	> 99%	> 99%	83%	80%	94%	> 99%	*	*	> 99%	95%	82%	79%	85%	82%	90%	59%	80%	77%	80%	77%	80%	77%	
Mathematics	86%	85%	84%	84%	83%	83%	83%	83%	82%	83%	90%	> 99%	*	*	89%	89%	82%	85%	81%	83%	84%	74%	80%	81%	79%	80%	80%	80%	
All Tests	82%	80%	78%	77%	75%	73%	83%	83%	75%	73%	91%	> 99%	*	*	90%	90%	74%	74%	76%	73%	81%	53%	71%	70%	70%	68%	70%	68%	
:AKS Met 2009 Standard																													
:Grade 3 (Spanish) First Administration Only																													
Reading	84%	83%	81%	78%	86%	68%	*	*	86%	68%	*	*	*	*	*	*	81%	67%	91%	69%	*	*	86%	66%	86%	68%	86%	68%	
Mathematics	79%	78%	71%	72%	63%	68%	*	*	63%	68%	*	*	*	*	*	*	61%	73%	66%	61%	*	*	63%	67%	63%	68%	63%	68%	
All Tests	75%	73%	70%	68%	70%	59%	*	*	70%	59%	*	*	*	*	*	*	66%	58%	73%	60%	*	*	70%	57%	70%	59%	70%	59%	
:AKS Met 2009 Standard																													
:Grade 4 (English)																													
Reading	86%	85%	83%	80%	79%	76%	83%	*	78%	76%	94%	81%	*	*	93%	93%	75%	74%	83%	78%	74%	63%	75%	71%	67%	59%	69%	61%	
Mathematics	88%	87%	87%	85%	84%	81%	67%	*	84%	81%	90%	86%	*	*	> 99%	99%	83%	82%	85%	79%	81%	83%	81%	77%	75%	76%	70%	70%	
Writing	92%	93%	92%	93%	90%	91%	> 99%	*	90%	91%	84%	95%	*	*	> 99%	99%	86%	88%	93%	95%	84%	81%	88%	90%	84%	86%	84%	86%	
All Tests	78%	77%	76%	73%	71%	69%	71%	*	71%	68%	84%	81%	*	*	93%	93%	66%	68%	76%	70%	61%	62%	67%	63%	57%	58%	52%	52%	
:AKS Met 2009 Standard																													
:Grade 4 (Spanish)																													
Reading	81%	77%	79%	73%	76%	83%	*	*	76%	83%	*	*	*	*	*	*	73%	81%	80%	84%	*	*	77%	82%	76%	83%	76%	82%	
Mathematics	80%	76%	70%	66%	68%	66%	*	*	68%	66%	*	*	*	*	*	*	76%	61%	58%	70%	*	*	69%	68%	68%	66%	68%	67%	
Writing	93%	91%	91%	89%	81%	88%	*	*	81%	88%	*	*	*	*	*	*	80%	79%	83%	94%	*	*	81%	87%	81%	88%	81%	88%	
All Tests	73%	69%	68%	62%	60%	67%	*	*	60%	67%	*	*	*	*	*	*	65%	61%	55%	72%	*	*	61%	69%	60%	67%	60%	68%	

District Name: UNITED ISD
 District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AKS Met 2009 Standard														
Grade 5 (English) First Administration Only														
Reading	2009 2008	79% 80%	77% 77%	* *	77% 77%	95% > 99%	* *	> 99% > 99%	75% 77%	80% 78%	59% 71%	73% 72%	50% 40%	57% 52%
Mathematics	2009 2008	85% 84%	84% 84%	* *	84% 84%	92% 94%	* *	> 99% > 99%	85% 85%	84% 83%	69% 75%	82% 82%	67% 63%	70% 67%
Science	2009 2008	84% 81%	82% 78%	* *	82% 77%	97% > 99%	* *	92% > 99%	86% 83%	78% 73%	73% 67%	78% 74%	61% 50%	67% 57%
All Tests	2009 2008	69% 68%	68% 65%	* *	67% 65%	92% 94%	* *	92% > 99%	68% 67%	67% 63%	62% 52%	63% 59%	38% 27%	44% 36%
AKS Met 2009 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2009 2008	69% 75%	74% 71%	* *	74% 71%	* *	* *	* *	69% 71%	80% 70%	* *	73% 73%	74% 71%	74% 71%
Mathematics	2009 2008	43% 46%	44% 43%	* *	44% 43%	* *	* *	* *	33% 43%	55% 42%	* *	43% 40%	44% 43%	44% 43%
Science	2009 2008	47% 42%	48% 28%	* *	48% 28%	* *	* *	* *	56% 29%	40% 28%	* *	46% 29%	48% 28%	48% 28%
All Tests	2009 2008	48% 46%	45% 33%	* *	45% 33%	* *	* *	* *	44% 30%	46% 35%	* *	43% 34%	45% 33%	45% 33%
AKS Met 2009 Standard														
Grade 6 (English)														
Reading	2009 2008	87% 89%	86% 87%	> 99% *	86% 87%	94% 97%	* *	> 99% 86%	87% 84%	86% 91%	75% 75%	83% 85%	58% 62%	72% 76%
Mathematics	2009 2008	78% 80%	76% 74%	80% *	75% 74%	97% 82%	* *	> 99% > 99%	75% 74%	76% 74%	55% 60%	72% 70%	50% 46%	58% 58%
All Tests	2009 2008	74% 75%	71% 70%	80% *	71% 69%	91% 82%	* *	> 99% 86%	71% 68%	71% 71%	56% 58%	67% 65%	37% 35%	49% 51%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AKS Met 2009 Standard														
Grade 7														
Reading	2009 87%	79%	77%	*	77%	97%	*	83%	73%	81%	56%	73%	38%	57%
	2008 88%	81%	81%	> 99%	80%	98%	*	> 99%	78%	83%	60%	77%	42%	64%
Mathematics	2009 82%	78%	75%	*	75%	82%	*	83%	74%	76%	64%	72%	49%	53%
	2008 80%	76%	76%	80%	75%	95%	*	> 99%	75%	77%	56%	72%	48%	58%
Writing	2009 94%	93%	93%	*	93%	94%	*	> 99%	90%	96%	81%	92%	79%	86%
	2008 93%	90%	90%	> 99%	90%	90%	*	> 99%	86%	93%	66%	88%	65%	80%
All Tests	2009 76%	68%	65%	*	65%	83%	*	83%	62%	69%	47%	60%	26%	38%
	2008 74%	68%	67%	80%	66%	88%	*	> 99%	64%	69%	44%	62%	26%	43%
AKS Met 2009 Standard														
Grade 8 First Administration Only														
Reading	2009 95%	91%	89%	*	89%	97%	*	> 99%	88%	90%	73%	86%	58%	76%
	2008 95%	91%	89%	*	89%	98%	*	92%	89%	90%	74%	87%	54%	81%
Mathematics	2009 82%	79%	76%	*	76%	92%	*	> 99%	77%	75%	55%	73%	50%	54%
	2008 79%	73%	69%	*	69%	85%	*	92%	72%	67%	54%	65%	38%	50%
Science	2009 73%	67%	63%	*	62%	81%	*	> 99%	66%	59%	20%	58%	25%	37%
	2008 69%	61%	63%	*	62%	79%	*	83%	66%	59%	23%	59%	26%	42%
Soc Studies	2009 92%	89%	88%	*	88%	97%	*	> 99%	88%	88%	52%	85%	64%	76%
	2008 91%	87%	90%	*	90%	95%	*	> 99%	91%	89%	71%	89%	71%	84%
All Tests	2009 67%	61%	56%	*	56%	79%	*	> 99%	59%	53%	24%	51%	20%	27%
	2008 64%	55%	53%	*	52%	75%	*	85%	56%	49%	25%	48%	16%	29%
AKS Met 2009 Standard														
Grade 9														
Reading	2009 91%	84%	84%	*	83%	> 99%	*	> 99%	83%	85%	67%	80%	47%	72%
	2008 87%	80%	77%	*	77%	> 99%	*	94%	75%	80%	52%	72%	35%	65%
Mathematics	2009 71%	63%	71%	*	70%	84%	*	77%	71%	70%	57%	67%	41%	53%
	2008 64%	55%	56%	*	55%	91%	*	76%	58%	54%	29%	51%	24%	35%
All Tests	2009 70%	60%	66%	*	66%	84%	*	77%	66%	67%	53%	61%	28%	46%
	2008 63%	53%	53%	*	52%	91%	*	78%	54%	52%	29%	47%	17%	31%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 10														
Eng Lang Arts 2009	90%	87%	83%	> 99%	83%	93%	*	94%	79%	87%	61%	79%	42%	74%
Eng Lang Arts 2008	89%	86%	81%	*	81%	83%	*	87%	77%	85%	73%	77%	43%	69%
Mathematics 2009	69%	64%	57%	*	56%	93%	*	75%	57%	56%	13%	51%	23%	36%
Mathematics 2008	66%	61%	56%	*	55%	66%	*	73%	56%	55%	33%	51%	21%	31%
Science 2009	67%	55%	54%	*	53%	93%	*	81%	60%	49%	10%	49%	18%	33%
Science 2008	65%	55%	57%	*	56%	76%	*	80%	63%	51%	23%	51%	17%	33%
Soc Studies 2009	91%	87%	84%	*	84%	93%	*	> 99%	84%	83%	44%	81%	56%	75%
Soc Studies 2008	89%	85%	84%	*	83%	91%	*	93%	85%	82%	45%	82%	53%	73%
All Tests 2009	57%	47%	41%	> 99%	40%	81%	*	69%	44%	39%	6%	35%	8%	18%
All Tests 2008	55%	45%	43%	*	43%	47%	*	60%	45%	41%	22%	37%	11%	18%

TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)
, Grade 11

Eng Lang Arts 2009	93%	89%	87%	*	87%	97%	*	> 99%	86%	88%	44%	83%	48%	80%
Eng Lang Arts 2008	91%	86%	87%	> 99%	86%	> 99%	*	> 99%	84%	89%	48%	83%	37%	80%
Mathematics 2009	82%	78%	79%	*	79%	89%	*	94%	81%	78%	31%	77%	52%	68%
Mathematics 2008	80%	75%	80%	*	79%	98%	*	> 99%	78%	81%	32%	77%	47%	69%
Science 2009	86%	78%	81%	*	81%	92%	*	94%	83%	79%	37%	77%	49%	71%
Science 2008	81%	73%	80%	*	79%	98%	*	92%	83%	77%	34%	76%	39%	69%
Soc Studies 2009	97%	95%	96%	*	95%	> 99%	*	> 99%	96%	95%	75%	94%	83%	93%
Soc Studies 2008	95%	92%	95%	> 99%	95%	> 99%	*	> 99%	96%	94%	67%	94%	73%	92%
All Tests 2009	76%	68%	69%	*	69%	87%	*	94%	70%	69%	18%	64%	26%	54%
All Tests 2008	72%	63%	69%	80%	68%	98%	*	92%	68%	69%	24%	63%	15%	54%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	85%	97%	85%	*	95%	95%	83%	87%	62%	82%	67%	75%
	2008	91%	86%	84%	> 99%	97%	> 99%	95%	95%	82%	86%	67%	81%	65%	75%
Mathematics	2009	82%	79%	77%	85%	77%	*	89%	89%	78%	77%	54%	75%	65%	65%
	2008	80%	76%	75%	83%	75%	> 99%	91%	91%	76%	74%	56%	72%	61%	61%
Writing	2009	93%	93%	91%	> 99%	91%	*	96%	96%	88%	95%	82%	90%	82%	85%
	2008	93%	91%	90%	> 99%	90%	*	> 99%	94%	87%	94%	73%	89%	80%	84%
Science	2009	78%	71%	70%	92%	69%	*	90%	90%	74%	66%	30%	66%	42%	52%
	2008	74%	67%	69%	82%	68%	*	88%	88%	73%	65%	33%	64%	34%	50%
Soc Studies	2009	93%	90%	89%	91%	89%	*	> 99%	97%	89%	88%	58%	86%	67%	81%
	2008	91%	88%	89%	> 99%	89%	*	98%	96%	91%	88%	59%	88%	64%	83%
All Tests	2009	74%	68%	66%	84%	66%	*	87%	86%	66%	66%	35%	62%	48%	49%
	2008	72%	66%	64%	81%	64%	> 99%	85%	85%	65%	64%	38%	60%	45%	47%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	94%	93%	97%	93%	*	97%	98%	92%	94%	73%	92%	83%	88%
	2009	89%	86%	86%	94%	85%	*	93%	95%	85%	86%	64%	83%	75%	76%
Mathematics	2009	97%	96%	96%	> 99%	96%	*	99%	97%	94%	98%	90%	95%	93%	93%
	2009	83%	78%	76%	92%	76%	*	98%	91%	79%	74%	35%	73%	49%	61%
Science	2009	98%	97%	97%	> 99%	97%	*	99%	99%	97%	97%	78%	96%	91%	95%
	2009	84%	79%	78%	92%	78%	*	93%	91%	78%	78%	45%	75%	63%	65%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	26%	24%	47%	23%	*	55%	45%	21%	26%	8%	19%	11%	10%
	2008	34%	25%	22%	39%	22%	20%	52%	44%	20%	24%	6%	18%	7%	9%
Mathematics	2009	31%	27%	25%	35%	25%	*	68%	39%	26%	24%	9%	22%	16%	13%
	2008	28%	23%	21%	37%	21%	40%	63%	38%	23%	20%	9%	18%	13%	10%
Writing	2009	34%	32%	26%	50%	25%	*	52%	42%	20%	31%	12%	21%	10%	11%
	2008	33%	29%	27%	50%	27%	*	45%	49%	23%	31%	5%	23%	9%	11%
Science	2009	26%	19%	17%	23%	17%	*	49%	36%	22%	13%	4%	14%	6%	5%
	2008	22%	17%	15%	9%	15%	*	57%	30%	19%	12%	4%	12%	3%	3%
Soc Studies	2009	44%	34%	31%	64%	30%	*	67%	57%	37%	25%	3%	26%	6%	13%
	2008	36%	26%	24%	13%	23%	*	65%	42%	28%	20%	4%	20%	4%	8%
All Tests	2009	16%	12%	10%	21%	10%	*	44%	23%	10%	10%	2%	8%	5%	3%
	2008	15%	10%	9%	16%	8%	20%	41%	20%	9%	9%	3%	6%	3%	2%

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA 2009	82%	74%	66%	*	66%	83%	*	*	62%	77%	66%	64%	67%	68%
Mathematics 2009	69%	68%	56%	*	56%	67%	*	*	54%	59%	56%	56%	56%	58%
Writing 2009	72%	64%	55%	*	55%	*	*	*	52%	66%	55%	53%	57%	55%
Science 2009	51%	46%	38%	*	37%	86%	*	*	39%	35%	37%	35%	35%	38%
Soc Studies 2009	64%	60%	55%	*	55%	*	*	*	57%	52%	55%	50%	50%	55%
All Tests 2009	57%	51%	39%	*	39%	53%	*	*	38%	43%	39%	39%	41%	41%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA 2009	87%	82%	78%	95%	78%	94%	*	95%	76%	81%	29%	74%	58%	66%
Mathematics 2009	86%	80%	78%	> 99%	77%	94%	> 99%	92%	75%	80%	30%	73%	52%	65%
Writing 2009	80%	77%	75%	83%	74%	89%	*	89%	74%	75%	29%	72%	61%	61%
Science 2009	78%	74%	73%	81%	72%	88%	> 99%	91%	73%	73%	28%	69%	56%	58%
Soc Studies 2009	92%	91%	89%	> 99%	88%	90%	*	96%	84%	93%	44%	87%	79%	81%
All Tests 2009	91%	89%	88%	> 99%	87%	94%	*	> 99%	83%	93%	37%	85%	75%	79%
Reading/ELA 2008	78%	71%	70%	92%	69%	91%	*	90%	74%	66%	30%	66%	42%	52%
Mathematics 2008	74%	67%	69%	82%	68%	88%	*	88%	73%	65%	33%	64%	34%	50%
Writing 2008	93%	90%	89%	91%	89%	97%	*	> 99%	89%	88%	58%	86%	67%	81%
Science 2008	91%	88%	89%	> 99%	89%	96%	*	98%	91%	88%	59%	88%	64%	83%
Soc Studies 2008	72%	65%	62%	84%	62%	84%	*	87%	61%	63%	16%	57%	43%	44%
All Tests 2008	69%	62%	60%	79%	60%	83%	> 99%	85%	60%	61%	16%	55%	37%	41%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA 2009	87%	81%	78%	95%	78%	93%	*	94%	75%	81%	44%	74%	58%	66%
Mathematics 2009	80%	76%	74%	83%	74%	88%	*	89%	73%	75%	40%	71%	61%	61%
Writing 2009	91%	90%	87%	> 99%	87%	88%	*	93%	82%	92%	49%	85%	77%	79%
Science 2009	76%	70%	68%	92%	67%	90%	*	90%	71%	65%	34%	63%	41%	50%
Soc Studies 2009	92%	89%	87%	91%	87%	97%	*	> 99%	86%	87%	57%	84%	65%	79%
All Tests 2009	71%	64%	61%	85%	61%	82%	*	86%	60%	63%	20%	56%	42%	43%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests 2009	84%	88%	85%	*	84%	> 99%	*	*	88%	79%	85%	85%	90%	*

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2008-09 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)	98.5%	97.5%	97.7%	95.9%	97.7%	99.4%	*	90.9%	97.5%	97.8%	99.2%	97.5%	93.6%	96.4%
By Test Version														
TAKS (1 or more)	90.8%	89.3%	88.5%	91.8%	88.4%	91.7%	*	90.2%	85.4%	91.7%	15.0%	87.1%	78.9%	83.5%
Not on TAKS	7.7%	8.2%	9.2%	4.1%	9.3%	7.8%	*	0.8%	12.1%	6.1%	84.1%	10.4%	14.7%	12.9%
TAKS(Acc) Only	2.3%	2.2%	3.0%	2.0%	3.1%	1.9%	*	0.0%	3.9%	2.1%	27.6%	3.5%	4.9%	4.8%
TAKS-M Only	3.3%	3.9%	3.6%	2.0%	3.6%	3.1%	*	0.8%	5.0%	2.0%	32.6%	4.0%	5.6%	5.2%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.8%	1.7%	*	0.0%	0.9%	0.6%	7.0%	0.8%	1.1%	0.0%
Combination	1.3%	1.3%	1.8%	0.0%	1.9%	1.1%	*	0.0%	2.3%	1.4%	16.9%	2.2%	3.1%	2.9%
By Acct Status														
Acct System	87.3%	86.1%	87.3%	77.6%	87.4%	88.6%	*	84.8%	84.6%	90.3%	26.9%	86.3%	77.6%	83.8%
Non-Acct System	11.2%	11.4%	10.3%	18.4%	10.3%	10.8%	*	6.1%	13.0%	7.5%	72.3%	11.2%	16.0%	12.6%
Mobile	4.7%	4.2%	2.5%	16.3%	2.4%	3.9%	*	5.3%	2.5%	2.5%	1.1%	2.3%	3.1%	1.9%
Non-Acct Test	6.4%	7.2%	7.8%	2.0%	7.8%	6.9%	*	0.8%	10.4%	5.0%	71.2%	8.9%	12.9%	10.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.5%	2.3%	4.1%	2.3%	0.6%	*	9.1%	2.5%	2.2%	0.8%	2.5%	6.4%	3.6%
Absent	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%	0.1%
LEP Exempt	0.9%	1.7%	2.0%	4.1%	2.0%	0.3%	*	6.8%	2.1%	1.9%	0.1%	2.2%	5.9%	3.2%
Other	0.4%	0.6%	0.2%	0.0%	0.2%	0.3%	*	2.3%	0.3%	0.2%	0.3%	0.2%	0.4%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	252,078	26,286	49	25,733	360	4	132	13,469	12,808	2,874	19,078	9,107	15,040
2008 TAKS Participation (Grades 3-11)	98.4%	97.3%	97.4%	100.0%	97.4%	99.0%	100.0%	91.6%	97.2%	97.6%	99.1%	97.1%	93.2%	96.3%
By Program														
TAKS (1 or more)	90.9%	89.1%	87.4%	91.4%	87.4%	91.5%	100.0%	90.1%	84.2%	90.8%	16.9%	85.4%	70.7%	82.3%
Not on TAKS	7.5%	8.2%	10.0%	8.6%	10.1%	7.5%	0.0%	1.5%	13.0%	6.8%	82.1%	11.7%	22.5%	13.9%
TAKS(Acc)	2.7%	2.7%	2.3%	2.9%	2.3%	2.5%	0.0%	0.0%	3.0%	1.7%	19.3%	2.6%	5.1%	3.5%
TAKS-M Only	2.9%	3.4%	4.6%	2.9%	4.7%	6.3%	0.0%	0.8%	6.3%	2.9%	38.3%	5.5%	10.8%	7.0%
TAKS-Alt Only	0.7%	0.7%	0.7%	0.0%	0.7%	1.2%	0.0%	0.7%	0.6%	0.6%	6.0%	0.8%	1.3%	0.0%
Combination	1.2%	1.3%	2.3%	2.9%	2.3%	1.2%	0.0%	0.8%	2.9%	1.6%	18.6%	2.7%	5.2%	3.5%
By Acct Status														
Acct System	87.1%	85.6%	85.8%	88.6%	85.8%	87.3%	71.4%	88.5%	82.8%	89.0%	23.6%	83.8%	69.7%	81.9%
Non-Acct System	11.3%	11.7%	11.6%	11.4%	11.6%	11.7%	28.6%	3.1%	14.5%	8.6%	75.5%	13.3%	23.4%	14.4%
Mobile	5.1%	4.5%	2.5%	2.9%	2.5%	5.5%	28.6%	1.5%	2.5%	2.5%	0.7%	2.5%	2.8%	1.8%
Non-Acct Test	6.2%	7.2%	9.1%	8.6%	9.2%	6.2%	0.0%	1.5%	11.9%	6.1%	74.8%	10.8%	20.7%	12.6%
Not Tested	1.6%	2.7%	2.6%	0.0%	2.6%	1.0%	0.0%	8.4%	2.8%	2.4%	0.9%	2.9%	6.8%	3.7%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%
LEP Exempt	0.9%	2.0%	2.2%	0.0%	2.2%	0.5%	0.0%	6.9%	2.3%	2.1%	0.1%	2.6%	6.2%	3.3%
Other	0.5%	0.6%	0.3%	0.0%	0.3%	0.5%	0.0%	1.5%	0.3%	0.2%	0.5%	0.3%	0.6%	0.3%
Total Count	3,075,682	246,970	25,534	35	24,950	401	7	131	13,116	12,413	3,098	18,094	9,263	15,166
TAKS Exit-Level Cumulative Pass Rate	86%	82%	87%	100%	86%	100%	*	100%	86%	87%	49%	85%	53%	80%
Class of 2009	86%	81%	86%	78%	86%	86%	*	100%	87%	86%	59%	84%	51%	81%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	43%	42%	42%	90%	*	*	*	41%	42%	31%	40%	32%	41%
	2008	53%	48%	45%	45%	64%	*	*	*	46%	45%	49%	43%	31%	44%
Mathematics	2009	37%	36%	37%	37%	55%	*	25%	37%	37%	37%	26%	36%	30%	36%
	2008	36%	34%	35%	35%	51%	*	40%	35%	35%	35%	42%	33%	25%	34%

Average TGI Growth

Reading/ELA	2009	0.52	0.41	0.38	0.38	0.72	*	*	0.38	0.38	0.38	0.09	0.37	0.30	0.36
	2008	0.58	0.48	0.43	0.43	0.92	*	*	0.43	0.43	0.43	0.17	0.41	0.30	0.42
Mathematics	2009	0.38	0.40	0.51	0.51	0.55	*	0.30	0.51	0.51	0.51	0.37	0.49	0.42	0.49
	2008	0.34	0.34	0.39	0.39	0.74	*	0.82	0.40	0.40	0.38	0.47	0.38	0.32	0.38

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	10%	14%	17%	17%	6%	*	< 1%	18%	15%	15%	12%	20%	20%	20%
	2008	12%	16%	20%	21%	< 1%	*	5%	21%	19%	19%	41%	23%	24%	24%

TAKS Cumulative Met Standard (First and Second Administrations)

	2009	94%	91%	89%	89%	94%	*	> 99%	88%	90%	90%	90%	87%	86%	87%
	2008	94%	91%	90%	90%	> 99%	*	> 99%	89%	92%	92%	78%	88%	88%	88%

TAKS Failers Promoted by Grade Placement Committee

	2008	65.2%	59.8%	100.0%	100.0%	-	-	-	*	*	*	-	*	*	*
	2007	53.6%	52.7%	59.1%	59.1%	-	-	-	59.8%	58.1%	58.1%	71.4%	57.4%	56.2%	57.3%

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 4	2009	26%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	12%	9%	9%	*	*	*	13%	3%	3%	*	9%	8%	8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	22%	23%	*	23%	5%	*	< 1%	25%	20%	41%	27%	47%	42%
2008	15%	21%	23%	*	< 1%	< 1%	*	< 1%	23%	22%	29%	28%	57%	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	86%	*	> 99%	> 99%	*	> 99%	85%	87%	64%	83%	66%	72%
2008	92%	89%	87%	*	> 99%	> 99%	*	> 99%	87%	88%	79%	84%	62%	71%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	90.2%	*	-	-	-	-	-	*	*	-	*	*	*
2007	78.0%	85.8%	86.3%	-	86.3%	-	-	87.8%	84.9%	84.9%	77.8%	86.0%	86.9%	84.6%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	17%	17%	*	17%	8%	*	< 1%	16%	17%	31%	20%	35%	31%
2008	15%	18%	17%	*	17%	6%	*	< 1%	16%	18%	26%	20%	39%	34%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	90%	89%	*	> 99%	> 99%	*	> 99%	90%	88%	83%	87%	75%	79%
2008	91%	89%	90%	*	> 99%	> 99%	*	> 99%	91%	90%	88%	88%	73%	78%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.6%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*	*
2007	77.5%	83.6%	85.3%	-	85.2%	*	-	88.0%	83.2%	83.2%	75.0%	83.6%	84.0%	82.4%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	24%	12%	*	12%	*	*	14%	9%	9%	*	12%	12%	12%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	10%	11%	*	11%	3%	*	< 1%	12%	10%	27%	14%	42%	24%
2008	6%	9%	11%	*	11%	2%	*	8%	12%	10%	26%	13%	46%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	94%	93%	*	> 99%	> 99%	*	> 99%	93%	93%	89%	91%	68%	85%
2008	97%	94%	93%	*	> 99%	> 99%	*	92%	94%	94%	86%	92%	69%	88%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	92.4%	*	-	-	-	-	-	*	*	*	*	*	*

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	21%	24%	*	24%	11%	*	< 1%	23%	25%	45%	27%	50%	46%
2008	21%	27%	31%	*	31%	15%	*	8%	28%	34%	46%	35%	63%	51%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	84%	82%	*	82%	95%	*	> 99%	83%	81%	66%	79%	57%	63%
2008	86%	82%	79%	*	79%	95%	*	> 99%	81%	78%	66%	75%	50%	64%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	94.1%	83.3%	-	83.3%	-	-	-	*	*	*	100.0%	*	*
English Language Learners Progress Measure														
(2011 Preview)														
2008-09	76%	72%	71%	83%	71%	75%	*	95%	68%	76%	46%	69%	68%	68%
Attendance Rate														
2007-08	95.5%	95.7%	95.9%	97.1%	95.9%	96.0%	94.7%	98.0%	95.9%	95.9%	93.7%	95.7%	95.8%	95.5%
2006-07	95.5%	95.6%	95.9%	96.3%	95.9%	95.9%	95.9%	98.0%	95.8%	96.0%	93.6%	95.7%	95.6%	95.4%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2006-07	0.4%	0.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.2%	0.2%	0.1%	0.3%	0.1%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2007-08	2.2%	2.3%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.2%	0.1%	0.2%	0.2%	0.3%
2006-07	2.7%	2.9%	0.3%	0.0%	0.3%	0.6%	0.0%	0.0%	0.3%	0.3%	0.4%	0.2%	0.4%	0.3%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.4%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%	0.3%	0.2%	0.3%	0.4%	0.5%
2006-07	3.9%	4.3%	0.4%	0.0%	0.4%	0.9%	0.0%	0.0%	0.4%	0.3%	0.5%	0.3%	0.4%	0.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.8%	89.9%	100.0%	89.8%	87.5%	-	100.0%	88.9%	90.9%	84.3%	88.9%	75.3%	85.1%
Received GED	1.5%	1.3%	0.2%	0.0%	0.2%	0.0%	-	0.0%	0.1%	0.3%	0.0%	0.3%	0.9%	0.2%
Continued HS	8.9%	12.6%	8.2%	0.0%	8.2%	9.4%	-	0.0%	9.1%	7.2%	12.9%	8.9%	19.1%	12.2%
Dropped Out (4-yr)	10.5%	11.4%	1.7%	0.0%	1.7%	3.1%	-	0.0%	1.8%	1.6%	2.8%	2.0%	4.7%	2.5%
Class of 2007														
Graduated	78.0%	71.9%	87.7%	*	87.7%	84.9%	*	100.0%	86.4%	89.0%	82.7%	88.3%	69.3%	81.3%
Received GED	2.0%	1.2%	0.3%	*	0.2%	1.9%	*	0.0%	0.3%	0.2%	0.0%	0.3%	0.4%	0.3%
Continued HS	8.7%	13.4%	10.0%	*	10.0%	9.4%	*	0.0%	11.3%	8.6%	14.1%	8.9%	22.7%	15.4%
Dropped Out (4-yr)	11.4%	13.5%	2.1%	*	2.0%	3.8%	*	0.0%	1.9%	2.2%	3.3%	2.5%	7.6%	3.0%
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2008	89.5%	88.6%	98.3%	100.0%	98.3%	96.9%	-	100.0%	98.2%	98.4%	97.2%	98.0%	95.3%	97.5%
Class of 2007	88.6%	86.5%	97.9%	*	98.0%	96.2%	*	100.0%	98.1%	97.8%	96.7%	97.5%	92.4%	97.0%
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2008	88.0%	87.3%	98.1%	100.0%	98.1%	96.9%	-	100.0%	98.1%	98.1%	97.2%	97.8%	94.5%	97.3%
Class of 2007	86.7%	85.3%	97.7%	*	97.7%	94.3%	*	100.0%	97.8%	97.6%	96.7%	97.2%	92.0%	96.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	27.8%	23.4%	30.4%	23.0%	31.9%	40.0%	53.3%	21.4%	25.4%	5.3%	20.9%	8.2%	15.0%
2006-07	22.1%	25.7%	24.3%	30.0%	24.2%	26.7%	16.7%	40.7%	21.9%	26.9%	7.9%	22.7%	7.9%	18.2%
HSP/DAP Graduates														
Class of 2008	81.4%	91.2%	91.4%	100.0%	91.3%	90.9%	-	90.0%	88.4%	94.5%	39.5%	89.2%	40.1%	85.6%
Class of 2007	77.9%	89.3%	87.1%	*	86.7%	95.7%	*	90.9%	83.7%	90.2%	28.5%	85.4%	33.7%	79.8%
AP/IB Results														
Tested														
2008	20.9%	20.7%	15.6%	16.7%	15.4%	13.3%	*	56.0%	15.3%	16.0%	n/a	n/a	n/a	n/a
2007	20.0%	22.0%	15.9%	30.0%	15.7%	13.6%	*	48.0%	14.2%	17.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	35.7%	54.0%	*	54.2%	25.0%	*	71.4%	50.0%	57.6%	n/a	n/a	n/a	n/a
2007	50.5%	35.0%	47.1%	*	47.4%	41.7%	*	58.3%	48.3%	46.3%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.0%	42.0%	*	41.8%	15.8%	*	66.7%	39.7%	44.0%	n/a	n/a	n/a	n/a
2007	46.8%	26.8%	36.9%	0.0%	36.7%	40.9%	*	48.2%	37.5%	36.6%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	53%	52%	*	51%	68%	*	81%	48%	56%	6%	44%	5%	35%
2008	57%	46%	46%	80%	46%	66%	*	69%	42%	50%	10%	39%	1%	32%
Mathematics														
2009	62%	56%	57%	*	57%	71%	*	75%	59%	56%	16%	52%	23%	39%
2008	56%	48%	53%	*	52%	79%	*	> 99%	54%	52%	15%	48%	24%	35%

AP/ACT Results
Tested

Class of 2008	65.0%	64.7%	69.7%	100.0%	68.7%	85.7%	-	?	65.3%	73.8%	n/a	n/a
Class of 2007	68.2%	68.7%	74.6%	?	72.4%	86.7%	*	?	71.8%	76.6%	n/a	n/a
At/Above Criterion												
Class of 2008	27.2%	9.6%	7.3%	12.5%	6.5%	25.0%	-	46.2%	9.3%	5.7%	n/a	n/a
Class of 2007	27.0%	9.3%	7.6%	20.0%	6.2%	30.8%	*	46.2%	10.1%	5.6%	n/a	n/a
Average SAT Score												
Class of 2008	987	901	850	917	843	950	-	1125	861	840	n/a	n/a
Class of 2007	992	900	852	968	847	997	*	1025	869	843	n/a	n/a
Average ACT Score												
Class of 2008	20.5	17.7	17.5	*	17.3	21.1	-	*	17.9	17.1	n/a	n/a
Class of 2007	20.2	17.4	17.7	-	17.6	18.9	-	*	17.5	17.7	n/a	n/a
College-Ready Graduates												
Eng Lang Arts												
Class of 2008	59%	49%	47%	13%	46%	74%	*	89%	44%	49%	40%	< 1%
Class of 2007	49%	40%	45%	*	44%	57%	*	80%	38%	51%	40%	< 1%
Mathematics												
Class of 2008	58%	52%	55%	33%	55%	67%	*	89%	60%	50%	51%	17%
Class of 2007	56%	48%	53%	*	53%	66%	*	> 99%	58%	49%	49%	7%
Both Subjects												
Class of 2008	44%	34%	34%	13%	34%	56%	*	78%	35%	33%	30%	< 1%
Class of 2007	37%	27%	32%	*	31%	51%	*	80%	30%	35%	28%	< 1%

STUDENT INFORMATION

	Count	Percent	Count	Percent
Total Students:	39,935	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	31	0.1%	12,356	0.3%
Pre-Kindergarten	1,984	5.0%	199,371	4.2%
Kindergarten	2,890	7.2%	361,929	7.7%
Grade 1	3,231	8.1%	379,066	8.0%
Grade 2	3,194	8.0%	371,402	7.9%
Grade 3	3,072	7.7%	368,131	7.8%
Grade 4	3,031	7.6%	355,435	7.5%
Grade 5	2,971	7.4%	352,252	7.5%
Grade 6	2,914	7.3%	345,576	7.3%
Grade 7	3,008	7.5%	342,912	7.3%
Grade 8	2,889	7.2%	343,389	7.3%
Grade 9	3,163	7.9%	387,777	8.2%
Grade 10	2,750	6.9%	331,936	7.0%
Grade 11	2,492	6.2%	302,959	6.4%
Grade 12	2,315	5.8%	273,713	5.8%
Ethnic Distribution:				
African American	69	0.2%	669,371	14.2%
Hispanic	39,122	98.0%	2,264,367	47.9%
White	547	1.4%	1,608,515	34.0%
Native American	9	0.0%	16,649	0.4%
Asian/Pacific Islander	188	0.5%	169,302	3.6%
Economically Disadvantaged	29,121	72.9%	2,681,474	56.7%
Limited English Proficient (LEP)	18,215	45.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	733	1.8%	103,727	2.1%
At-Risk	26,592	66.6%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	1,913	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	0.5%	33,873	13.4%
Hispanic	1,861	97.3%	94,571	37.5%
White	33	1.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	10	0.5%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	165	8.6%	46,999	18.6%
Recommended H.S. Pgm./DAP	1,748	91.4%	205,122	81.4%
Special Education Graduates	253	13.2%	26,091	10.3%

Retention Rates By Grade: Kindergarten
 Grade 1
 Grade 2
 Grade 3
 Grade 4
 Grade 5
 Grade 6
 Grade 7
 Grade 8

---Non-Special Education Rates---	
District	State
2.3%	2.6%
7.7%	5.5%
4.8%	3.2%
2.4%	2.5%
0.9%	1.3%
1.9%	1.9%
0.5%	0.9%
0.6%	1.4%
0.9%	1.7%

Data Quality: PID Errors (student)
 Underreported Students

-----District-----		-----State-----	
Count	Percent	Count	Percent
99	0.2%	7,343	0.1%
14	0.1%	12,668	0.6%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary:	District	State
Kindergarten	19.0	19.0
Grade 1	18.8	19.0
Grade 2	19.2	19.3
Grade 3	18.3	19.3
Grade 4	18.9	19.7
Grade 5	20.4	22.1
Grade 6	22.0	21.5
Mixed Grades	-	21.8
Secondary:	21.0	19.8
English/Language Arts	25.4	21.1
Foreign Languages	21.6	19.6
Mathematics	20.6	20.5
Science	21.8	21.7
Social Studies		

----Special Education Rates----	
District	State
11.7%	11.7%
14.0%	10.5%
4.1%	4.7%
1.0%	3.0%
0.0%	1.3%
1.9%	2.4%
0.3%	1.6%
1.9%	2.2%
3.1%	3.3%

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	5,980.4	100.0%	646,815.1	100.0%
Professional Staff:				
Teachers	3,123.4	52.2%	407,135.1	62.9%
Professional Support	2,501.2	41.8%	327,662.9	50.7%
Campus Administration (School Leadership)	466.5	7.8%	54,475.5	8.4%
Central Administration	132.7	2.2%	18,324.9	2.8%
	23.0	0.4%	6,671.7	1.0%
Educational Aides:	717.9	12.0%	62,459.5	9.7%
Auxiliary Staff:	2,139.1	35.8%	177,220.5	27.4%
Total Minority Staff:	5,780.0	96.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	6.0	0.2%	31,745.6	9.7%
Hispanic	2,334.2	93.3%	72,451.6	22.1%
White	131.0	5.2%	218,477.4	66.7%
Native American	5.0	0.2%	860.1	0.3%
Asian/Pacific Islander	25.0	1.0%	4,128.3	1.3%
Males	560.4	22.4%	74,947.7	22.9%
Females	1,940.8	77.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	18.0	0.7%	2,773.0	0.8%
Bachelors	2,105.3	84.2%	254,661.6	77.7%
Masters	372.9	14.9%	68,433.3	20.9%
Doctorate	5.0	0.2%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	86.7	3.5%	23,779.1	7.3%
1-5 Years Experience	877.1	35.1%	99,863.0	30.5%
6-10 Years Experience	637.5	25.5%	65,434.1	20.0%
11-20 Years Experience	574.9	23.0%	77,622.5	23.7%
Over 20 Years Experience	325.0	13.0%	60,964.2	18.6%
Number of Students per Teacher:	16.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)

Average Years Experience of Teachers: |-----District-----| |-----State-----|

Average Years Experience of Teachers with District: 9.9 yrs. 11.2 yrs.

Average Teacher Salary by Years of Experience: 7.7 yrs. 7.4 yrs.

(regular duties only)		
Beginning Teachers	\$41,071	\$40,372
1-5 Years Experience	\$43,674	\$42,463
6-10 Years Experience	\$45,271	\$45,035
11-20 Years Experience	\$48,662	\$49,083
Over 20 Years Experience	\$60,249	\$57,325

Average Actual Salaries (regular duties only):

Teachers	\$47,291	\$47,159
Professional Support	\$60,414	\$55,819
Campus Administration (School Leadership)	\$70,900	\$68,891
Central Administration	\$97,624	\$85,305

Turnover Rate for Teachers: 7.4% 14.7%

Instructional Staff Percent***: 56.5% 63.9%

EXCLUSIONS:

Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.030	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.155	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.185	n/a	\$1.209

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$9,530,679,485	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$238,655	n/a	\$363,600	n/a
Value by Category				
Business	\$3,555,827,476	35.2%	\$639,448,221,965	33.6%
Residential	\$4,591,789,171	45.5%	\$1,013,878,237,447	53.3%
Land	\$709,976,624	7.0%	\$119,006,587,048	6.3%
Oil and Gas	\$1,155,823,548	11.4%	\$121,117,948,450	6.4%
Other	\$86,797,461	0.9%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$45,928,932	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	15.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Revenues	\$293,739,475	100.0%	\$355,680,915	100.0%
Local Tax	\$84,524,155	28.8%	\$97,226,230	27.3%
Other Local & Intermediate	\$7,352,711	2.5%	\$14,487,521	4.1%
State	\$200,706,436	68.3%	\$219,650,475	61.8%
Federal	\$1,156,173	0.4%	\$24,316,689	6.8%
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	n/a

ACTUAL EXPENDITURE INFORMATION (2007-08)

Total Expenditures	\$276,330,172	100.0%	\$382,968,657	100.0%
Payroll Costs	\$230,720,016	83.5%	\$264,011,771	68.9%
Other Operating Costs	\$32,913,938	11.9%	\$50,978,991	13.3%
Debt Service	\$3,666,942	1.3%	\$30,755,771	8.0%
Capital Outlay	\$9,029,276	3.3%	\$37,222,124	9.7%

ACTUAL EXPENDITURE INFORMATION
 (continued)

	General Fund			District			State		
	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	100.0%	\$6,772	\$314,228,195	100.0%	\$8,081	\$38,800,772,656	100.0%	\$8,342	
Instruction (11,95)	58.0%	\$3,926	\$175,986,795	56.0%	\$4,526	\$22,412,730,229	57.8%	\$4,819	
Instructional-Related Services (12,13)	1.9%	\$129	\$5,997,227	1.9%	\$154	\$1,362,093,753	3.5%	\$293	
Instructional Leadership (21)	1.6%	\$105	\$6,911,008	2.2%	\$178	\$580,207,436	1.5%	\$125	
School Leadership (23)	6.7%	\$453	\$18,656,915	5.9%	\$480	\$2,169,614,250	5.6%	\$466	
Support Services-Student (31,32,33)	5.8%	\$396	\$17,102,829	5.4%	\$440	\$1,856,553,573	4.8%	\$399	
Student Transportation (34)	4.2%	\$282	\$10,996,025	3.5%	\$283	\$1,119,008,142	2.9%	\$241	
Food Services (35)	0.0%	\$0	\$20,431,948	6.5%	\$525	\$2,028,802,850	5.2%	\$436	
Cocurricular Activities (36)	2.9%	\$198	\$7,709,683	2.5%	\$198	\$1,009,690,375	2.6%	\$217	
Central Administration (41,92)	3.4%	\$233	\$9,049,809	2.9%	\$236	\$1,262,251,460	3.3%	\$271	
Plant Maintenance and Operations (51)	11.8%	\$799	\$31,388,423	10.0%	\$807	\$4,187,268,340	10.8%	\$900	
Security and Monitoring Services (52)	2.3%	\$156	\$6,103,388	1.9%	\$157	\$293,809,180	0.8%	\$63	
Data Processing Services (53)	1.4%	\$95	\$3,759,935	1.2%	\$97	\$518,743,068	1.3%	\$112	
Community Services (61)	n/a	\$7	\$749,332	n/a	\$19	\$196,446,415	n/a	\$42	
Equity Transfers (excluded from expenditures)		\$0	\$0		\$0	\$1,139,480,329	n/a	\$245	
Instructional Expenditure Ratio*** (11,12,13,31)	61.6%						64.4%		
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	100.0%	\$5,180	\$230,474,776	100.0%	\$5,927	\$29,122,857,968	100.0%	\$6,262	
Bilingual/ESL Education (25)	2.6%	\$137	\$7,516,313	3.3%	\$193	\$1,234,002,476	4.2%	\$265	
Career & Technology Education (22)	4.4%	\$226	\$9,059,377	3.9%	\$233	\$959,193,633	3.3%	\$206	
Accelerated Education (24,30)	9.0%	\$465	\$33,109,818	14.4%	\$851	\$3,402,326,008	11.7%	\$732	
Gifted & Talented Education (21)	0.4%	\$20	\$794,983	0.3%	\$20	\$416,924,270	1.4%	\$90	
Regular Education (11)	66.0%	\$3,418	\$138,908,456	60.3%	\$3,572	\$17,459,661,507	60.0%	\$3,754	
Special Education (23)	14.4%	\$748	\$34,613,865	15.0%	\$890	\$4,625,650,805	15.9%	\$995	
Athletics/Related Activities (91)	2.2%	\$114	\$4,430,792	1.9%	\$114	\$700,538,480	2.4%	\$151	
Other (26,28,29)	1.0%	\$52	\$2,041,172	0.9%	\$52	\$324,560,789	1.1%	\$70	

PROGRAM INFORMATION

Student Enrollment by Program:

Program	Count	Percent	Count	Percent
Bilingual/ESL Education	18,285	45.8%	757,146	16.0%
Career & Technical Education	13,060	32.7%	1,011,507	21.4%
Gifted & Talented Education	4,165	10.4%	355,801	7.5%
Special Education	3,784	9.5%	444,026	9.4%

Teachers by Program (population served):

Bilingual/ESL Education	236.3	9.4%	24,508.0	7.5%
Career & Technical Education	140.1	5.6%	12,776.4	3.9%
Compensatory Education	1.3	0.1%	11,885.9	3.6%
Gifted & Talented Education	109.7	4.4%	6,514.8	2.0%
Regular Education	1,763.3	70.5%	230,600.5	70.4%
Special Education	249.9	10.0%	31,805.5	9.7%
Other	0.6	0.0%	9,571.8	2.9%

^ Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 @ Includes TAKS(Accommodated).
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 n/a Indicates data reporting is not applicable for this group.
 # The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 @@ Not Used for School Funding calculations.
 *** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2008-09 District Performance Report
 For Current Year LEP Students

NEW

District Name: UNITED ISD
 District #: 240903

Indicator:	State	Region 01	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP Total
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
(Standard Accountability Indicator)													
Reading/ELA 2009	91%	87%	85%	76%	76%	*	88%	*	50%	50%	*	68%	67%
Mathematics 2009	82%	79%	77%	76%	76%	*	86%	*	46%	46%	*	64%	65%
Writing 2009	93%	93%	91%	83%	83%	*	89%	*	79%	79%	*	83%	82%
Science 2009	78%	71%	70%	59%	59%	*	75%	*	29%	29%	*	44%	42%
Soc Studies 2009	93%	90%	89%	*	*	*	*	*	67%	67%	*	55%	67%
All Tests 2009	74%	68%	66%	62%	62%	*	74%	*	25%	25%	*	50%	48%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction 2009	10%	14%	17%	20%	21%	*	5%	*	*	*	*	7%	20%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	91%	89%	86%	86%	*	95%	*	*	*	*	94%	86%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction 2009	16%	22%	23%	47%	48%	*	18%	*	*	*	*	56%	47%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	87%	86%	66%	65%	*	93%	*	*	*	*	50%	66%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction 2009	15%	17%	17%	35%	36%	*	4%	*	*	*	*	22%	35%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	90%	89%	75%	74%	*	96%	*	*	*	*	83%	75%
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Grade 8 Reading

Students Requiring Accelerated Instruction 2009	6%	10%	11%	*	*	*	*	*	43%	43%	*	*	42%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	94%	93%	*	*	*	*	*	67%	67%	*	*	68%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction 2009	18%	21%	24%	*	*	*	*	*	50%	50%	*	*	50%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	84%	82%	*	*	*	*	*	57%	57%	*	*	57%
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2008-09 District Performance Report
 For Current Year LEP Students

District Name: UNITED ISD
 District #: 240903

Indicator:	State	Region 01	District	BE Total	BE-Trans. Early Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)				30%	30%	45%	*	33%	33%	*	37%	32%
Percent of Failers Passing TAKS				37%	38%	25%	*	25%	25%	*	30%	30%
Reading/ELA 2009	49%	43%	42%	30%	30%	45%	*	33%	33%	*	37%	32%
Mathematics 2009	37%	36%	37%	37%	38%	25%	*	25%	25%	*	30%	30%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'@' Includes TAKS(Accommodated).

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