

## Early Learning & Literacy Grant Report: September 2023

Student Enrollment Numbers: Total- 28

Chignik Lake- 3	*Lagoon (2)- Open Position
Nondalton- 3	*Port Heiden (7)- Open Position
Newhalen- 12	*Igiugig (2)- Open Position
Perryville- 3	*Levelock (2)- Open Position
Port Alsworth- 2	
Kokhanok- 5	*Pilot Point- No program
	*Chignik Bay- No Program



### Early Learning Program Updates:

**First Student Day:** Sept. 10th or 11th

**Assessment:** Brigance screening and Ages & Stages Questionnaire currently in progress at each site.

### Pre-Elementary Grant (PEG)- State Funded

- See Provided "Program Overview"
- Provides funding for the next 2 years (2024-25 & 2025-26).
- Planning to apply for the next available funding application.
- Overview of PEG Grant & Program Goals:
  - Provide ½ day preschool programs across the district
  - Develop Kindergarten readiness skills for preschool children
  - Expand social & emotional learning resources and support for students and staff
  - Amplify early literacy resources with effective implementation
  - Enhance professional development opportunities for EC staff
  - Foster collaborative family partnerships, and Bolster continuous quality improvement efforts ([Learn & Grow](#)).

### Professional Development:

- Fall Inservice (Aug. 28,29,30)- PEG Grants Overview, High-Quality EC Programs, Heggerty: Phonological Awareness, Supporting Self-Regulation in Young Children, Introduction to The Pyramid Model & Best Practices, Calming Kit Resources, Developmentally & Culturally-Responsive Resources, Active Family Engagement
- Robust PD Opportunities Throughout the Year!
- Monthly PLC Themes: Strengthening Families (See Provided Poster)
- Coaching Cycles- quarterly, bi-monthly, monthly, or more often, as requested by teachers

### Continuous Quality Improvement (Learn & Grow Initiatives):

- Will begin to develop LPSD Procedures for the following:
  - Inclusionary practices
  - Reduction of expulsion & suspension
  - Use of developmental screening
  - Assessment & Curriculum
- Will Begin Implementation of Pyramid Model-Best Practices:
  - [Implementation Checklist](#)
  - [Preparing for the Pyramid: Classroom Essentials](#)
  - TPOT Classroom Observations & Coaching with Action Planning

### The Pyramid Model

for Promoting Social-Emotional Competence in Infants and Young Children



First Day of School:



Literacy Board Games:



Downhill Thrill: Rhyming Adventure (similar to Chutes & Ladders)



Outdoor Adventure: Seek & Find Beginning Sounds (similar to Spot It)

**Literacy Grant Update**  
 CLSD- Supplemental Funding  
 Year 6: 2024-25  
 \*\*Extension of Final Year\*\*

**GOAL:** Establish a peer coaching program to enhance and encourage best practice and to combat deficiencies with staff turn-over, toward creating systematic best practice.  
 6 Mentors Supporting 13 Mentees  
 New Educators to LPSD!

## Bringing Protective Factors to Strengthen Families





**STANDARDS**

**AK Early Learning Guidelines**

Birth to 60 Months

**Teaching Strategies**

60 Core Objectives

**AK Native Knowledge Network**

Traditional Values

**MISSION & VISION**

Nourish student growth & development by investing in partnerships with families, providing safe & nurturing EC learning environments, & implementing culturally responsive, play-based educational opportunities.

Promote academic success through early intervention & fostering whole child development in the domains of social, emotional, literacy, cognitive, & mathematics.

Grow self-directed learners, within inclusive & responsive learning environments, who are grounded in their culture & contribute to their communities

**ALASKA LEARN & GROW**

Quality Rating & Improvement System (QRIS)

- ~Administration & Leadership
- ~EC Educator Qualifications & P.D.
- ~Learning Environment, Adult-Child
- ~Interactions & Child Outcomes
- ~Family & Community Partnerships

**CHILDREN**

Implement developmentally appropriate practices through integrated, play-based learning & develop responsive relationships towards positive student growth.

**FAMILIES**

Honor family values & heritage to collaboratively identify student learning goals & additional supports needed to foster learning & development.

**EC EDUCATORS**

Participate in P.D opportunities with the intent to bolster foundational knowledge of early childhood development & learning and set personal goals for growth.

**INDICATORS OF HIGH-QUALITY**

**Environment**

The Pyramid Model (TPOT)  
TSG- First Six Weeks

**Curriculum & Resources**

Big Day for PreK- Curriculum  
Heggerty Phonemic Awareness  
Handwriting Without Tears  
CHILD Cultural Curriculum

**Instruction**

Multi-Tiered System of Supports (MTSS)  
Response to Intervention (RTI)  
Balanced Child & Teacher Led Activities

**Assessment**

Brigance Screener (pre & post)  
ASQ 3- Family Surveys  
Teaching Strategies GOLD

**FOSTERING PARTNERSHIPS**

**Family Resources**

Brigance Readiness Activities  
Family Kits- BRIDGE Bags & Literacy Packs  
CHILD AK Native Language App

**Collaborative Opportunities**

Individualized Learning Plans  
Family Meetings (Quarterly)  
Family Events (Quarterly)  
Family Surveys  
Family Engagement App  
ASQ- Family Questionnaire

**PROFESSIONAL DEVELOPMENT**

**Learn & Grow**

AK's System for Early Education Development  
Practice-Based Coaching (action cycles)

**District Initiatives**

PD Goal- 40 hrs annually  
LPSSD Fall & Winter Inservice  
ANC- AEYC Early Childhood Conference  
MTSS Conference (virtual)  
Team- Wide Monthly Mtgs (1st Monday)

**Self- Assessment for Growth**

TPOT Observation Tool  
Pyramid Implementation Checklist  
Classroom Observation Reflective Practices



Academic RTI

Positive Behavior Intervention