

Parkrose School District
16-17
State Report Cards

These documents are embargoed until Oct 12

- We will release and post the full RCs on that date
- For tonight's meeting, I have highpoints

Report Card changes for 2017

- Most of this year is the same as last year
 - No school ratings this year again
- The total overhaul is scheduled for the 2018 RCs
- Listening sessions are happening now and the state workgroup is working on it

Changes to District RC

1617

DISTRICT PROFILE

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent has prepared and implemented a comprehensive district program consistent with state and federal requirements. We will continue to develop new healthy options for children to eat and have an extensive free nutrition program K-12. Healthy Kids Learn Better!

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	923	507	748	953
Regular Attenders	74.3%	81.6%	81.1%	68.5%
Economically Disadvantaged	>95%	>95%	>95%	65%
Students with Disabilities	18%	19%	17%	12%
Ever English Learners	29%	31%	38%	36%
Different Languages Spoken	31	23	25	30
Mobile Students	16.0%	12.3%	14.0%	17.0%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/nvs/activity-updates/status.html>

RACIAL EQUITY IN HIRING

In May 2015, the PSD Board of Education passed three new Equity policies: Racial Equity Lens, Hiring and Retention of Faculty of Color and Linguistic Diversity, and Eliminating Racial Disparities in Exclusionary Discipline. Our Parkrose School District Equity and Data Team meets monthly and includes members of culturally specific community based organizations as our partners in this crucial work. We will be creating the Administrative Regulations to the new policies in 2015-16 and implementing them with integrity throughout the district.

	Elementary		Middle		High		Combined	
MEDIAN CLASS SIZE	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	26.5	25.0	27.0	25.0	--	--
Mathematics	--	--	26.0	26.0	29.5	24.0	--	--
Science	--	--	28.0	28.0	30.0	25.0	--	--
Social Studies	--	--	26.5	27.0	27.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:
 * refers to groups of less than 6 students.
 <5 indicates that a percentage is less than 5%.
 >95 indicates that a percentage is greater than 95%.
 *** refers to a school that offers lunch at no charge to all students.

1516

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,004	515	746	950
Regular Attenders	80.6%	86.0%	78.6%	69.4%
Economically Disadvantaged	>95%	>95%	>95%	63%
Students with Disabilities	14%	19%	17%	14%
English Learners	29%	35%	37%	35%
Different Languages Spoken	26	23	21	31

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.2%	15.5%	14.2%	18.8%

STUDENT WELLNESS POLICY

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TEACHER PROFICIENCY

% of classes taught by highly qualified teachers	2015-16
	99.80%

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Changes to School RCs

1617

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

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The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) reports. These reports are accessible at <http://www.oregon.gov/ode/districts/reportcards>. For more information about ESSA and the redesign of the school report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

1516

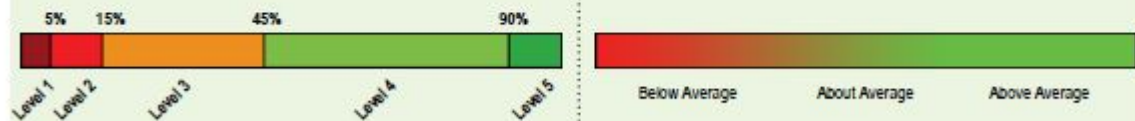
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

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OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



A Guide

Academic Achievement

- Overall academic achievement of students in reading and mathematics

Academic growth

- Measures cohort based student growth over time

Student Group Growth

- Measures student group growth over time

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<i>Performance Indicator</i>	<i>Level</i>	<i>%</i>
Academic Achievement (page 3)	Level 3	
Academic Growth (page 4)	Level 4	
Student Group Growth (page 5)	Level 3	
At Least One Student Group Missed a Participation Target (page 8)	No	

<i>Performance Indicator</i>	<i>Level</i>	<i>%</i>
Academic Achievement (page 3)	Level 4	
Academic Growth (page 4)	Level 4	
Student Group Growth (page 5)	Level 4	
Graduation (page 6)	Level 4	
Student Group Graduation (page 7)	Level 4	

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<i>Performance Indicator</i>	<i>Level</i>
Academic Achievement (page 3)	Level 3
Academic Growth (page 4)	Level 4
Student Group Growth (page 5)	Level 4
At Least One Student Group Missed a Participation Target (page 8)	No

<i>Performance Indicator</i>	<i>Level</i>
Academic Achievement (page 3)	Level 3
Academic Growth (page 4)	Level 4
Student Group Growth (page 5)	Level 3
At Least One Student Group Missed a Participation Target (page 8)	No

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<i>Performance Indicator</i>	<i>Level</i>
Academic Achievement (page 3)	Level 3
Academic Growth (page 4)	Level 3
Student Group Growth (page 5)	Level 2
At Least One Student Group Missed a Participation Target (page 8)	No

<i>Performance Indicator</i>	<i>Level</i>
Academic Achievement (page 3)	Level 3
Academic Growth (page 4)	Level 4
Student Group Growth (page 5)	Level 3
At Least One Student Group Missed a Participation Target (page 8)	No

Summary

- Overall increase in student growth across the district
- Area of growth: Mathematics achievement and underrepresented student group growth.