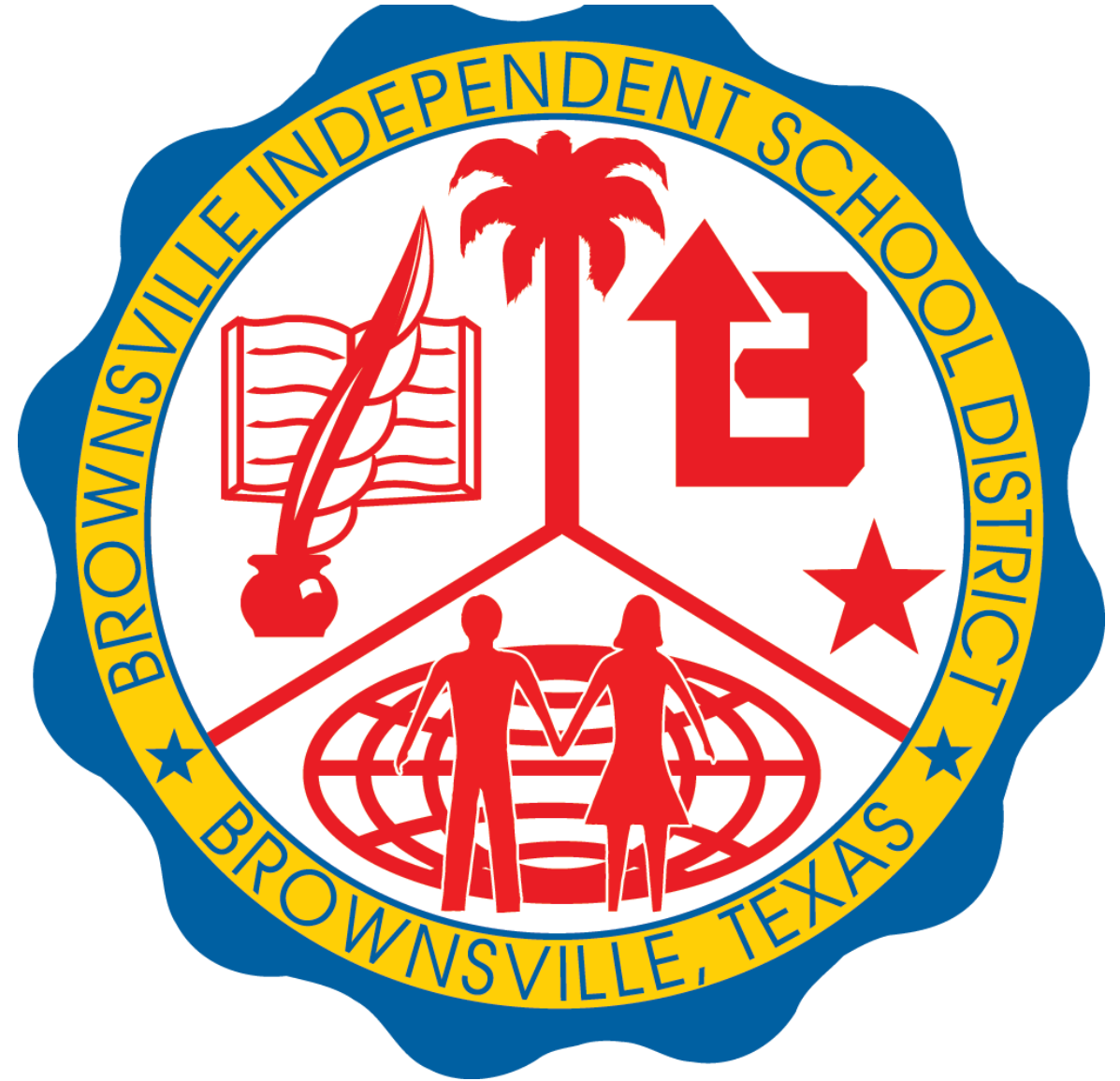


Special Education / Section 504

Dr. Anysia R. Treviño
Deputy Superintendent
Curriculum & Instruction and HR



Senate Bill 8 Updates

SUMMARY:

Senate Bill 8 has passed the Senate and is pending a hearing in the House Public Education Committee.

The Bill is described as a “**parental rights**” bill that makes wide-ranging proposals. Such as:

- Vouchers
- Ban on Sexual Orientation or Gender Identity Instruction
- Parental Rights to Review Instructional Material
- Districts will be required to provide access to instructional material through an online portal





Adriana Lippa

Director, Special Education



2022-2023 Referral Breakdown

2022-2023	Campus	Early Childhood Intervention	Total
Initial Referrals	1,406	195	1,601
Qualified	742	78	820
Did Not Qualified	233	34	267
Completed	975	112	1087
Pending	431	83	514

Special Education Enrollment

Year	Enrollment	Percentage
04/17/2023	6,497	17.13 %
As of PEIMS snapshot (22-23)	6,122	16.15 %
21-22	5,783	15.04 %
20-21	5,891	14.45 %
19-20	5,760	13.38 %
• * Pending 514 Referrals		

Special Education Support

Continue providing campuses with substitute support to provide teachers the opportunity to address Special Education paperwork.



Draft -Rotation Substitute Schedule

August 21-25	August 28-September 1	September 4-8	August 28-September 1	September 5-8	September 11-15
Hanna Cluster	Lopez Cluster	Pace Cluster	Porter Cluster	Rivera Cluster	Veterans Cluster
Burns	Aiken	Benavides	Canales	Breeden	Pullam
Egly	BAC	Garden Park	Castaneda	Champion	Villanueva
Hudson	Brite	Keller	Cromack	Gallegos	Yturria
Paredes	El Jardin	Martin	Del Castillo	Gonzalez	Stillman
Perez	Garza	Ortiz	Putegnat	Pena	Veterans
Oliveira	Morningside	Russell	Sharp	Vermillion	
Vela	Palm Grove	Manzano	Skinner	Garcia	
Hanna	Beseiro	Stell	Southmost	Perkins	
	Lucio	Pace	Faulk	Rivera	
	Lopez		Porter		

Proposed Special Education Stipend

Resource

Behavior Intervention

Structure for Life

Early Childhood Special Ed

Vacancies

Vacancies by Placement	Teachers	Para-Professionals
*Resource/Inclusion	23	2
*Behavior Intervention	4	8
*Early Childhood Spec. Ed.	2	9
LifeSkills	4	13
**Structure for Life	1	1
Training to Transition	0	0
One/One	NA	17
Total	34	52

- Proposed Stipend Change

Elementary Teacher Vacancies

Campus	Behavior Intervention	LifeSkills	Structure for Life	Resource/Inclusion	Early Childhood Special Education
Benavides				1	1
Brite				1	
Breeden		1			
Castaneda				1	
Cromack	1				
El Jardin				1	
Garza				1	

Elementary Teacher Vacancies

Campus	Behavior Intervention	LifeSkills	Structure for Life	Resource/Inclusion	Early Childhood Special Education
Gonzalez					1
Morningside				2	
Pena				1	
Skinner	1			1	
Southmost		1		1	
Yturria				1	
Total	2	2	0	11	2

Total Teacher Vacancies	17
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Elementary Para Vacancies

Campus	Behavior Intervention	LifeSkills	Structure for Life	Res./Inclusion	Early Childhood Special Education	One/One
Benavides		1				
Brite	1					
Breeden						3
Burns					1	
Canales						1
Champion		1				
Egly	1					
Gallegos					1	
Garden Park		1			1	

Elementary Para Vacancies

Campus	Behavior Intervention	LifeSkills	Structure for Life	Res./Inclusion	Early Childhood Special Education	One/One
Garza					1	
Hudson					1	
Keller						1
Martin		1				1
Ortiz					2	1
Perez		1				1
Sharp				1		
Southmost					1	2
Yturria					1	
Total:	2	5		1	9	10

Total Paraprofessional Vacancies:

27

Middle School Teacher Vacancies

Campus	Behavior Intervention	Life Skills	Structure for Life	Resource/Inclusion
Besteiro	1			1
Garcia				1
Lucio				2
Oliveira				1
Stillman		1		1
Total	1	1		6

Total Teacher Vacancies

8

Middle School Paraprofessional Vacancies

Campus	Behavior Intervention	Life Skills	Structure for Life	Resource/ Inclusion	One to One
Faulk	1				1
Manzano	1				
Oliveira	1				
Perkins	1				1
Stillman		1			
Total	4	1			2

Total Paraprofessional Vacancies | 7

High School Teacher Vacancies

Campus	Behavior Intervention	Life Skills	Structure for Life	Resource/Inclusion
BAC	1			
Hanna				3
Lopez		1		
Porter			1	1
Rivera				1
Veterans				1
Total	1	1	1	6

Total Teacher Vacancies | **9**

High School Paraprofessional Vacancies

Campus	Behavior Intervention	Life Skills	Structure for Life	Resource/ Inclusion	One to One
Hanna		1		1	1
Lopez		2			1
Pace		2			
Porter	1	2	1		
Rivera	1				3
Total	2	7	1	1	5

Total Paraprofessional Vacancies | 16

Next Steps

Moving forward with 18 Plus Program – Lincoln Park

SameGoal Implementation:
IEP software system

Opening 5 new ECSE Units
due to increased student
enrollment in Special
Education Program.

Brownsville Independent School District



Dyslexia/504 Department

504 Updates

Julie Salinas

Director



Section 504/Dyslexia

August vs Current Enrollment

Campus Level	BOY	Current	Percentage
Elementary	1,264	1,567	9%
Middle School	1,177	1,179	15%
High School	1,562	1,544	13%
Total:	4,003	4,290	11%

Dyslexia Evaluation Status

2022-2023	Total
Initial Referrals	385
Qualified	111 (68%)
Did Not Qualify	52 (32%)
Completed	163
Pending	229

Response to Intervention

Current Enrollment

Campus Level	Current	Percentage
Elementary	2,613	15%
Middle School	279	4%
High School	81	0.6%
Total:	2,973	8%

House Bill 1886

SUMMARY:

Requires that all kindergarten and first grade students enrolled in Texas public schools be screened for dyslexia and related disorders.

-
- HB 1886 provides for the early identification and intervention for a child with dyslexia to improve the child's academic success.
 - First Grade students must be screened no later than the middle of the school year.
BISD MOY Screener: January 11-18
 - Kindergarten students must be screened at the end of the school year.
BISD EOY Screener: April 17-28



HB 1886 First Grade At Risk for Dyslexia

CAMPUS	Code 02	CAMPUS	Code 02
Aiken	40	Martin	24
Benavides	31	Morningside	19
Breeden	33	Ortiz	11
Brite	36	Palm Grove	17
Burns	30	Paredes	49
Canales	40	Peña	5
Castañeda	17	Perez	64
Champion	32	Pullam	20
Cromack	28	Putegnat	31
Del Castillo	16	Russell	32
Egly	37	Sharp	52
El Jardin	26	Skinner	24
Gallegos	24	Southmost	30
Garden Park	21	Vermillion	24
Garza	7	Villa Nueva	23
Gonzalez	27	Yturria	37
Hudson	37		
Keller	44	Total:	988

2023 Summer Literacy Intervention Program

Grades 1-5 Summer School Literacy Intervention Program is for district students, who failed to be promoted based on District Policy EIE Local.

- Currently enrolled students must be in grades 1 through 5.
- Students who have failed to be promoted based on District Policy in Reading or Language Arts (**and**)
- Students who are identified TIER 2 or TIER 3 and must meet the following criteria by grade level to qualify for program:
 - 1st & 2nd grade students: Still Developing (**SD**) in all areas on EOY TPRI/Tejas LEE and at the Listening Level.
 - 3rd – 5th grade students: With 75 wpm or below On Grade Level Fluency Assessment

Note: Priority will be given to students in 1st and 2nd grade who are non-readers. 3rd-5th grade students will follow.

2023 Dyslexia/504 Summer Program

Dyslexia teachers will be available at each site to work in conjunction with summer school teachers to provide additional support for eligible dyslexia/504 students.

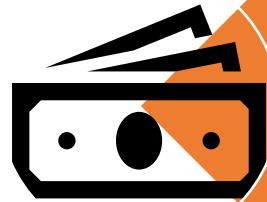
Dyslexic students who failed Reading/ELAR will receive 45 minutes of therapy lab services.

- Practices for Developing Accuracy and Fluency
- Inferencing
- Oral Language
- Developing Metacognitive Skills (DMS)

TEA Dyslexia Grant Program

BISD: \$1,974,800

House Bill 1525, established a grant program providing training in dyslexia for teachers and staff. The grant program aims to increase local capacity to appropriately serve students with dyslexia and related disorders by providing:



Option A: High-quality training to classroom teachers and administrators in meeting the needs of students with dyslexia and/or



Option B: Training to intervention staff resulting in appropriate credentialing related to dyslexia.

TEA Dyslexia Grant Initiatives



TOPIC	AUDIENCE	Participants
Basic Language Skills Course	New Dyslexia Teachers	4
Basic Language Skills Book 1A	2nd Year Dyslexia Teachers	7
Basic Language Skills Book 1B	2nd Year Dyslexia Teachers	7
Basic Language Skills Advanced	2nd Year Dyslexia Teachers	7
Creating Dyslexia Friendly Classrooms	General Education & Dyslexia Teachers	167
Developing Metacognitive Skills	New Dyslexia Teachers	4
Dyslexia Preparation Certification	Dyslexia Teachers	11
Educational Diagnostician Certification	Cohort	10
Esperanza Training	Dyslexia & Special Education Teachers	72
HMH Live Online 6 Hour Course Modules	Sec. Gen. Ed/Sped Teachers & Admin.	140
Journey into English Language Program	Dyslexia Teachers	38
Language Enrichment – 5 Day Training	Special Education Teachers Cohort 1	20
Learning Without Tears- Dysgraphia	Dyslexia Teachers All levels	60
Learning Without Tears - Digital Tools	Dyslexia Teachers All levels	60
Multisensory Grammar Training	Dyslexia & Special Education Teachers	38
Neuhaus Academy	New Secondary Dyslexia Teachers	2
Reading Readiness	Dyslexia & Special Education Teachers	38
Words of our World Program	Dyslexia & Special Education Teachers	76
Written Composition	Dyslexia & Special Education Teachers	38
Unexpected Underachievement	Elem. Gen. Ed/Sped Teachers & Admin.	393



TEA Dyslexia
Grant
Summer
Professional
Development

Course	Target Audience	Date	Stipend
Language Enrichment	2nd Grade & Special Education Teachers	June 26 - 30	\$750
Language Enrichment	2nd Grade & Special Education Teachers	July 17 - 21	\$750
Language Enrichment	2nd Grade Teachers & Special Education Teachers	July 24 - 28	\$750
Language Enrichment	2nd Grade Teachers & Special Education Teachers	July 31 – August 4	\$750
Language Enrichment for Older Students (LEOS)	4 – 5 Grade Teachers	July 31 – August 4	\$750



AN EARLY COLLEGE DISTRICT
BROWNSVILLE
 INDEPENDENT SCHOOL DISTRICT



Online Driver Education Program

Eligibility Criteria

- Section 504 Eligibility Required
- Identified 504 in grades 9-12 (14 – 17 & 18 – 22 years of age)
- Maintain passing grades
- Maintain appropriate attendance (no more than 10 unexcused absences in 6-month period)

Now Available **FREE!**
 Through Region One Grant!



(For all eligible 504 Students and Dyslexic Students)

Campus	Applications	Qualified
BAC	1	0
BLA	1	0
BECHS	13	2
Hanna	52	18
Lopez	50	16
Pace	40	14
Porter	45	16
Rivera	54	8
Veterans	87	41
Total:	343	115

Dyslexia Projected Vacancies

Vacancies	Total
Elementary Dyslexia	5
Educational Diagnostician	1
Total	6

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Questions and Answers
