

Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

Policy: IA
Adopted: 6/19/06

INSTRUCTIONAL GOALS

The Board recognizes the importance to adopt educational goals that assure students will be prepared to meet the needs of the 21st century. District instructional goals will reflect and incorporate State standards as defined in the State adopted common content goals. District instructional goals will be reflected in the District Continuous Improvement Plan. The goals will be developed by involving staff, parents and the community through such means as 21st Century Schools committees, local school committees and advisory committees in the decision-making and goal-setting process. Goals will be reviewed periodically, and, where desirable, modified.

~~The district instructional goals will be in accordance with State guidelines for the achievement of the Certificate of Initial Mastery as described in the Oregon Educational Activities for the 21st Century.~~

Individual Learner Exit Performance Standards:

In supporting the physical and cognitive growth and development of students, all graduates of the Three Rivers School District will:

1. Apply a basic foundation of knowledge in math, social sciences, sciences, language, literature, fine arts, and technology.
2. Apply thinking skills (recall, analyze, infer, synthesize, problem-solve, conceptualize, interpret, transfer knowledge, and evaluate sources of information).
3. Demonstrate effective and appropriate communication (to speak, listen, write and read; send and receive ideas verbally and non-verbally).
4. Demonstrate the ability to work cooperatively (to resolve conflicts and build consensus both as a team member and leader).
5. Exhibit responsibility (to self, family, and community).
6. Demonstrate service (by school and community involvement).
7. Exhibit positive qualities (of self-esteem, integrity, dependability, helpfulness, curiosity, and adaptability).
8. Recognize the value of human diversity (among all peoples.).
9. Demonstrate the value of and eagerness for lifelong learning (through goal-setting, reflecting, openness to change, health and stress management, and constructive use of leisure time).
10. Be supported to achieve academic growth beyond proficiency in academic content standards and encouraged to attain individual goals.

The district will utilize valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement.

END OF POLICY

ORS 329.025
~~ORS 329.035~~
ORS 329.125
ORS 336.067

OAR 581-022-1020
OAR 581-022-1030
OAR 581-022-1210
OAR 581-022-1340