Independent School District 877 Buffalo-Hanover-Montrose Schools Department of Technology Improvement Plan 2012-2013

District Key Result: Increase student learning and expand instructional strategies by implementing technology.

Department Goal: Increase student use of technology for learning that is reflective of ethical and transformative use of digital tools and environments to create, communicate effectively, collaborate, and think critically while meeting designed learning objectives.

Supporting Data (evidence of need): District Technology Integration Goals adopted by the school board contained data showing the need to improve awareness and provide training in the specific area of Student Engagement. This has led to a strong focus on the quality of technology use to support learning. This goal aligns the department work with the District goals.

Measures:	Targets:
 Annual student focus groups that collect qualitative data to understand use of technology for learning. 	1. Gain an understanding and see an increase of reported quality technology use by students for learning and improving 21st Century Skills identified in the goals by 5% each school year.
2. Instructional rounds sample data from classroom observations.	2. Create baseline data about the quality use of instructional technology.

Strategies	Person(s) Responsible	Timeline
1. Provide a variety of models of professional development for teachers and administrators that focuses on transformitive uses of digital tools and communities that are tailored to align with site goals	Katie G. and Jenny W.	2012 - 2013
 Develop goals and engage in discussions about collaboration, communication, creative problem solving, and critical thinking with building Tech Leadership Committees at each site throughout the district. 	Jenny W. and Katie G.	2012 - 2013
3. Engage teachers in the implementation of the vision of what quality technology integration looks like and share that vision throughout the district.	Katie G., Jenny W., and Ed C.	2012 - 2013
4. Collaborate with the Director of Teaching and Learning and building site leaders to participate in instructional rounds.	Katie G., Jenny W., and Ed C.	2012 - 2013

To be completed in June: 2013

Accomplished: 🖘 🗅	Yes ⊐>	No	⊂>	In Progress
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Actual Results:

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Future Steps: