School Board Workshop Date:

Subject:

Presenter:

May 27, 2014

Strategic Plan

Scott Thielman

SUGGESTED SCHOOL BOARD ACTION:

Recommend approval

DESCRIPTION:

The Buffalo-Hanover-Montrose School District has been in the process of revisiting the strategic plan over the past year and a half. Planning is a key responsibility of the school board and the last comprehensive review of the district priorities was in 2008. A comprehensive plan should reaffirm core elements of the existing plan every five to seven years in order to test the relevance of the plan.

The planning methodology that was used was a comprehensive community engagement initiative that utilized community conversations. The process was led by a small central Steering Committee and a larger, community-based Planning Team. The groups were representative of as many stakeholder groups in the community as possible. The Planning Team was identified by the Steering Committee and included 40 community members drawn from a broad cross-section of the Buffalo-Hanover-Montrose School District.

This planning process was inclusive of internal and external stakeholders and the district was intentional in how it sought input from individuals and groups. The adopted plan will drive the district toward general outcomes that will focus on *where we want to go* and *for what reasons*.

The planning process required the Steering Committee to meet frequently throughout the planning initiative. The Steering Committee's first meeting was in June, 2013. The Committee defined and confirmed the details of the objectives, timeline and participants to be used in the process. The district used a Steering Committee made up of two people from the school board, along with representatives of the district office, school site leadership, teachers and community to lead the planning process.

The Steering Committee met periodically over the summer to complete a detailed examination of existing planning documents in the district and to make preparations for the best use of the Core Planning Team.

The Core Planning Team (CPT) met three times beginning in October, and a final meeting was held February. The CPT developed a set of planning outcomes and a general course of action was created.

The Steering Committee met regularly between the CPT meetings and ultimately refined the work completed along the way. The resultant plan was finalized by the Steering Committee and was presented to the Board of Education for review at the May Workshop.

ATTACHMENT(S):

Strategic Plan Template