

Charter Schools Unit

Waiver Request Form (WRF) 2025 – 2026 School Year

Section 1: Administrative Data

District/ School/ Applicant:	Jacksonville North Pulaski School District – Titan Academy
Superintendent/ POC:	Dr. Jeremy Owoh
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District/ School LEA: (Optional)	6004000

Section 2: Waiver Requests (8 Requests – includes 6-a and 6-b)

Request # 1	Waiver Topic:	Attendance	
	Arkansas Code Annotated:	6-18-213(a)(2)(A)	This basic record, showing the daily attendance and absence of each student for the school year, shall be kept by a teacher or other officially designated person who notes the attendance or absence of each student on a daily basis.
	Standard for Accreditation:	2-B.2	Each public school shall maintain accurate student attendance records in a format prescribed by the Division. (D/P)
	DESE Rules Governing:	N/A	
	Rationale:	Imagine Learning, an approved DESE service provider, will provide synchronous and asynchronous virtual and instruction for grades 6-12 in area of the requested charter. Scholars will complete their assignments using the flex-scheduling model, which means that scholars must have all assignments submitted by the due date at the end of the semester. Engagement is based on interaction and assignment submission within the Imagine Learning platform rather than daily attendance on site.	

Request # 2	Waiver Topic:	Attendance	
	Arkansas Code Annotated:	6-18-213(a)(2)(B)	Each school district and open-enrollment public charter school shall have a policy detailing how a record of pupil attendance shall be kept for public school students who attend school via virtual or remote learning programs if the method for detailing attendance is different from the method required under subdivision (a)(2)(A) of this section.
	Standard for Accreditation:	2-B.2	Each public school shall maintain accurate student attendance records in a format prescribed by the Division. (D/P)
	DESE Rules Governing:	N/A	



	Rationale:	Imagine Learning, an approved DESE service provider, will provide synchronous and asynchronous virtual and instruction for grades 6-12 in area of the requested charter. Scholars will complete their assignments using the flex-scheduling model, which means that scholars must have all assignments submitted by the due date at the end of the semester. Engagement is based on interaction and assignment submission within the Imagine Learning platform rather than daily attendance on site.
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Request # 3	Waiver Topic:	Clock Hours	
	Arkansas Code Annotated:	6-16-102(a)(2)(B)	However, subdivision (a)(2)(A) of this section shall not apply to a public school district that implements an alternate school calendar under § 6-10-106(g).
	Standard for Accreditation:	1-A.4.2	Except where otherwise allowed by law, each public school shall provide a planned instructional day that averages no less than six (6) hours per day or thirty (30) hours per week. Any day in which fewer than six (6) hours of instructional time is provided to students shall be counted as one-half (1/2) of a school day if at least three (3) hours of instructional time is provided to students. Any day in which fewer than three (3) hours of instructional time is provided to students shall not be counted as part of a school day. (S/P)
	DESE Rules Governing:	N/A	
	Rationale:	Imagine Learning will provide synchronous and asynchronous instruction using the flex-paced model. Scholars will vary individually in the amount of time required of them to complete their assignments and assessments. Some scholars may not need 120 clock hours or might need more than 120 clock hours to master the course.	

Request # 4	Waiver Topic:	Flexible Schedule	
	Arkansas Code Annotated:	6-16-102(a)(1)(B)	However, "school day" for purposes of a public school district that implements an alternate school calendar under § 6-10-106(g) means a day in which classes are in session and students are under the guidance and direction of a teacher or public school employee.
	Standard for Accreditation:	1-A.4.2	Except where otherwise allowed by law, each public school shall provide a planned instructional day that averages no less than six (6) hours per day or thirty (30) hours per week. Any day in which fewer than six (6) hours of instructional time is provided to students shall be counted as one-half (1/2) of a school day if at least three (3) hours of instructional time is provided to students. Any day in which fewer than three (3) hours of instructional time is provided to students shall not be counted as part of a school day. (S/P)
	DESE Rules Governing:	N/A	



	Rationale:	Imagine Learning will provide synchronous and asynchronous instruction for all required core subjects including accelerated and AP courses. Imagine Edgenuity is a flex-based virtual instructional program designed to give scholars the maximum opportunity and flexibility to complete assigned work and be successful.

Request # 5	Waiver Topic: Health Services – School Nurse		
	Arkansas Code Annotated:	6-18-706(e)(1 – 3)	<p>(1) Beginning with the 2004-2005 school year, all school districts shall have no fewer than the full-time equivalent of one (1) school nurse per seven hundred fifty (750) students or the proportionate ratio thereof, or, if feasible, one (1) school nurse on each public school campus.</p> <p>(2) In districts having a high concentration of children with disabling conditions as determined by the State Board of Education, the ratio of school nurses to students should be one (1) to four hundred (400) in those schools so designated.</p> <p>(3) In a district that provides a center for profoundly disabled students, the ratio should be one (1) school nurse per one hundred twenty-five (125) students at that center.</p>
	Standard for Accreditation:	2-E.1	Each public school district shall provide a health services program under the direction of a licensed registered nurse pursuant to Arkansas law or Division of Elementary and Secondary Education rules. (D/C)
	DESE Rules Governing:		
	Rationale:	In the requested charter, a full-time school nurse will not be housed onsite, however a nurse will be accessible. In the event of an emergency, the Jacksonville Middle School Nurse is next door and can arrive at the facility in minutes. The district's nurse supervisor will schedule a nurse coming to the facility to issue student medications for the scholars onsite: ALE traditional and ALE Hybrid. All other scholars are participating virtually. The commissioned guard at the facility is also trained in first aid. An AED and general first aid supplies is also located in a general area of the building with access for staff and administration.	

Request # 6	Waiver Topic: Library Media Services and Specialist		
Request # 6 - a	Arkansas Code Annotated:	6-25-103	A "library media services program" means a program of information and media services in schools delivered by a library media specialist.
Request # 6 - b	Arkansas Code Annotated:	6-25-104(a)(1)	Only trained and certified library media services program personnel shall be assigned to carry out duties of the library media specialist.
	Standard for Accreditation:	4-F.1	Each public school district shall employ library media specialists that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are working under a licensure



			exception in accordance with the laws of the State of Arkansas and the rules of the Division.
		4-F.2	Public schools with fewer than three hundred (300) students shall employ at least one half-time library media specialist. Public schools with three hundred (300) or more students employ at least one full-time library media specialist. Schools enrolling fifteen hundred (1,500) or more students shall employ at least two full-time library media specialists.
	DESE Rules Governing:	N/A	
	Rationale:	<p>In the requested charter, materials will be provided by a check-out library housed in the Titan Learning Academy as well as online portals. A designated para (not LMS certified) will open the check-out library each ELA period for a designated time. A certified teacher will incorporate the library media standards into our “AVID I, II, III and IV” coursework.</p> <p>Students will have access to supplemental reading materials to support the curriculum as well as all required materials that will be provided by the academy. Recreational reading will be provided by a check-out library housed in the Titan Learning Academy as well as online portals.</p>	

Request # 7	Waiver Topic:	Report Cards	
	Arkansas Code Annotated:	6-15-903(a)(2)	The report card shall be: (A) Mailed to the last known address of the student; (B) Given to a parent at a parent-teacher conference; or (C) Sent home with the student.
	Standard for Accreditation:	N/A	
	DESE Rules Governing:		
	Rationale:	The Imagine Learning digital platform has FLEX scheduling. Scholars have 20 weeks from the date of enrollment to complete initial credit courses, and scholars have access to their courses seven days each week and 24 hours each day. Parents and guardians also have equal access to grades. Scholar’s course completion is flexible and not based on the typical 9-week and semester calendar that report cards are typically sent home. Scholars can work ahead and finish courses prior to the twenty-week deadline and then enroll in new courses allowing them acceleration. Parents can look at progress reports at any time on the platform or contact the coordinator for a printed version. The Edgenuity platform providing credit recovery offers the same flexibility options with the exception that courses are not limited to the 20 weeks completion date that also has real time grade monitoring.	

