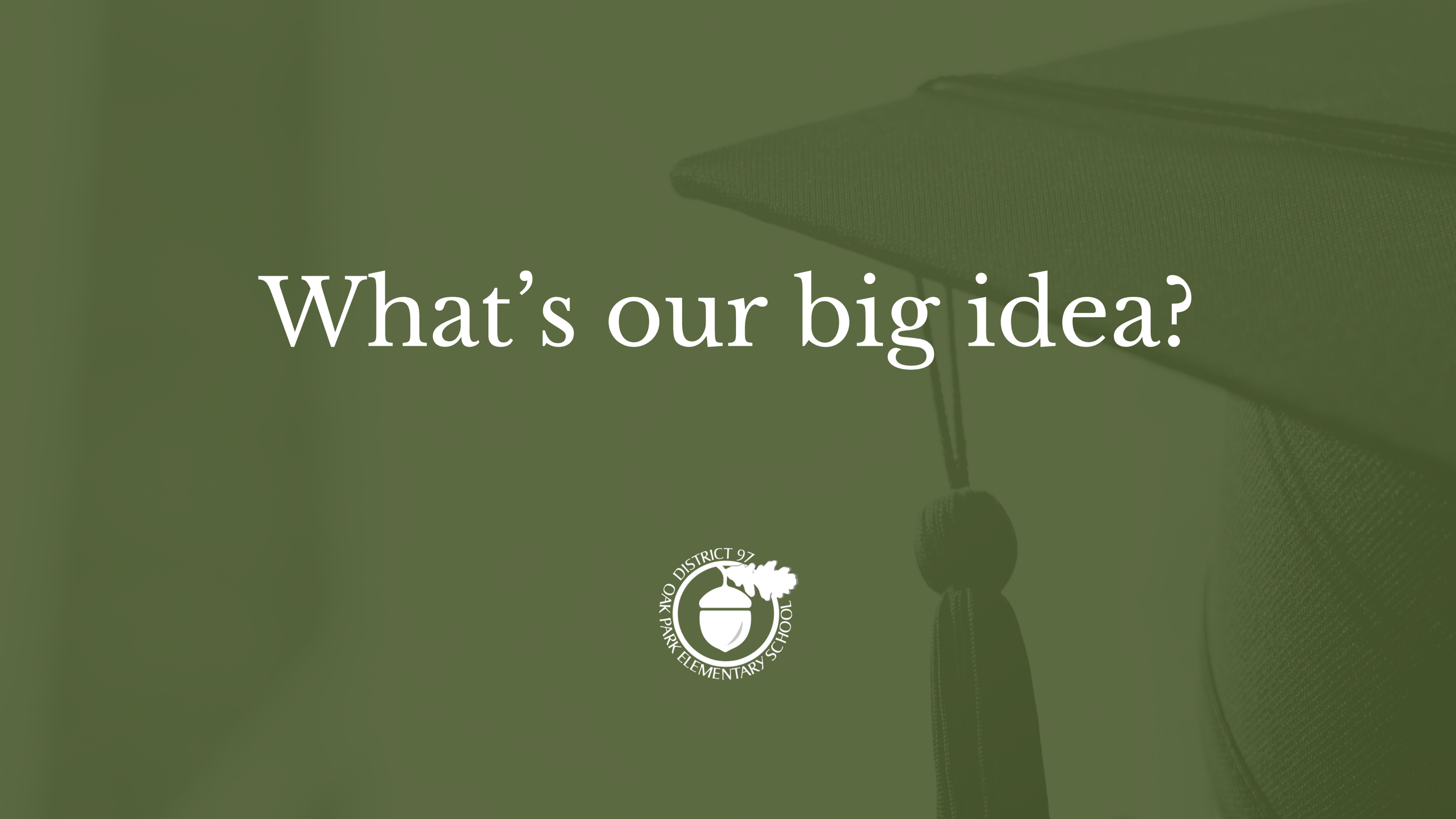
Portrait of an Oak Park 8th Grade Graduate

COMMUNITY ENGAGEMENT UPDATE

April 9, 2024
D97 Board of Education Meeting

What’s our big idea?



Meet the Portrait Design Team

Apri 2024

***Dr. Eboney Lofton (Co-Lead)**
Chief Learning Innovation Officer

***Amanda Siegfried (Co-Lead)**
Senior Director of Communications and Engagement

Dr. Luis Fernando De Leon
Assistant Superintendent of Middle Schools

Patrick Robinson
Assistant Superintendent of Elementary Schools

Dr. Tawanda Lawrence
Senior Director of Curriculum and Instruction

Donna Middleton
Senior Director of Student Services

Dr. Anna Colaner
Senior Director of Data Analytics and Res

Lonya Boose
Director, Superintendent's Office

Rebecca Bald
Communications and Engagement Manager

Board Feedback on Our Radar

Here's what we heard during the March board meeting:

- [ ] Explain why we are looking at the end point (8th grade graduate) for our Portrait/strategic plan.
- [ ] Curiosity about what the final Portrait will look like and how it will be presented to the community.
- [ ] Think about ongoing communication with the community about what the Portrait is and how the work is going to continue.

Previous feedback to address in future planning work:

- [ ] We need to make sure we are keeping people connected to Portrait throughout the year.
- [ ] Make sure we have evaluation points built in.

Portrait Update

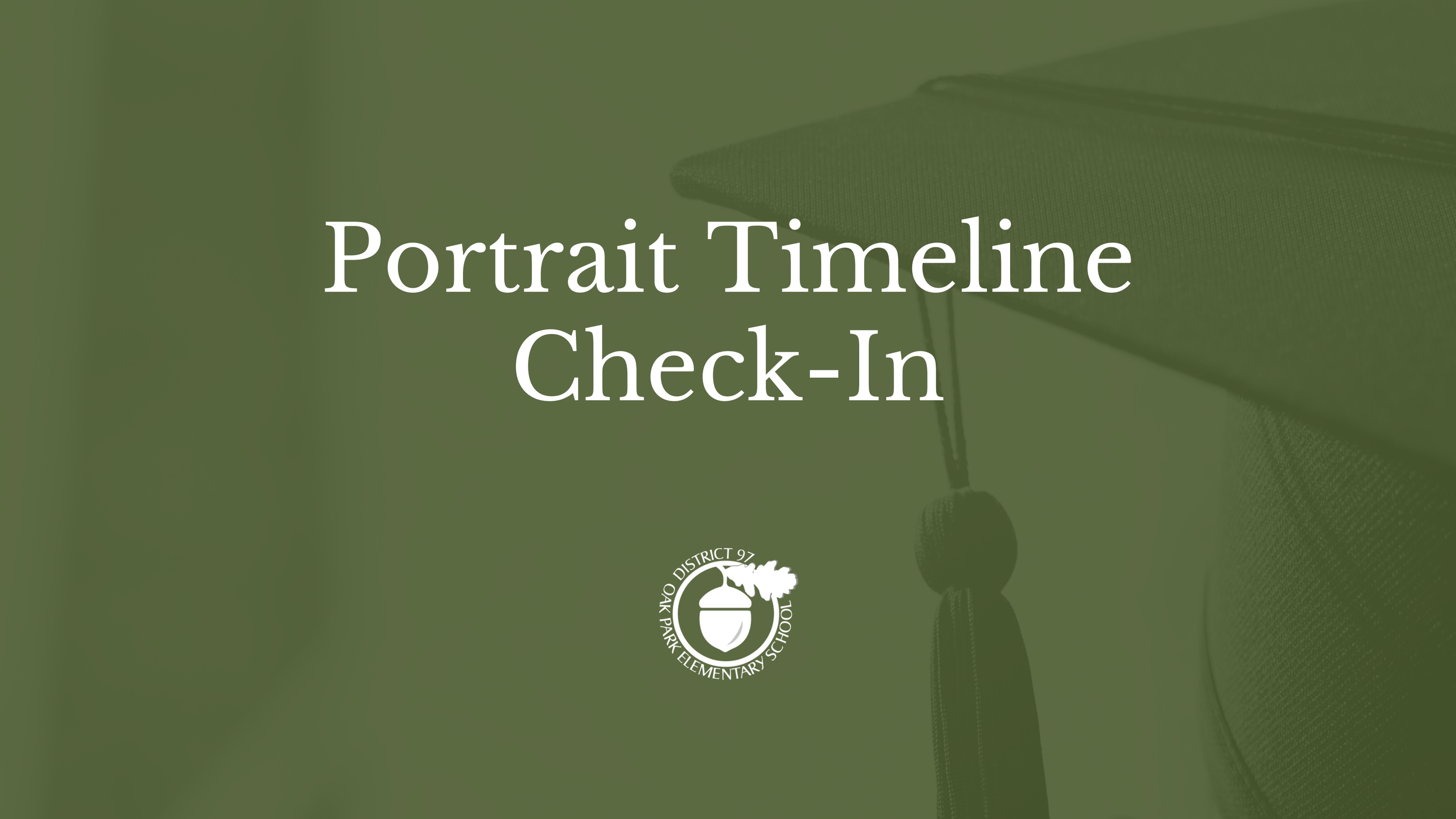
April 2024

01 TIMELINE/FEEDBACK CHECK-IN

02 DATA OVERVIEW: OUR FEEDBACK REVIEW PROCESS

03 NEXT STEPS

Portrait Timeline Check-In



Portrait Timeline

October 2023

- ✅ Review digital toolkit
- ✅ Plan staff engagement
- ✅ Plan affinity-based listening sessions
- ✅ Provide community update

November 2023

- ✅ Hold staff design sessions
- ✅ Hold affinity-based listening sessions (Black families, multilingual, students with disabilities, elders)

February and March 2024

- ✅ Community-wide engagement process to get feedback on the Portrait

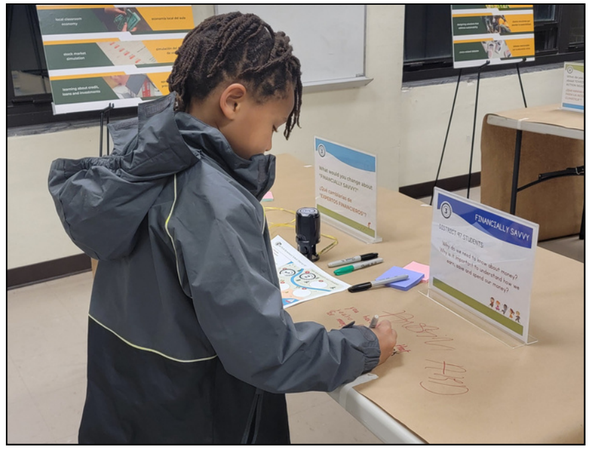
Spring 2024

- ➜ Data/feedback analysis by senior leadership, teacher design team and affinity groups
- Develop final recommendations for updates
- Share draft Portrait of an 8th Grade Graduate with the Board and community

Ongoing updates during Board business meetings

Data Overview: Reviewing Community Feedback

Portrait Feedback: Data Sources

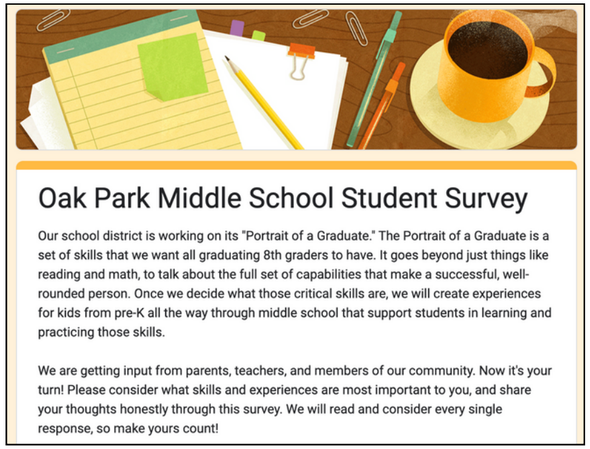


Design Sessions

- 16 sessions total
  - 10 schools
  - 3 virtual
  - PTO Council
  - Affinity groups
  - D97 alumni/CRC

Online Feedback

Dozens of comments were submitted through our Let's Talk feedback form



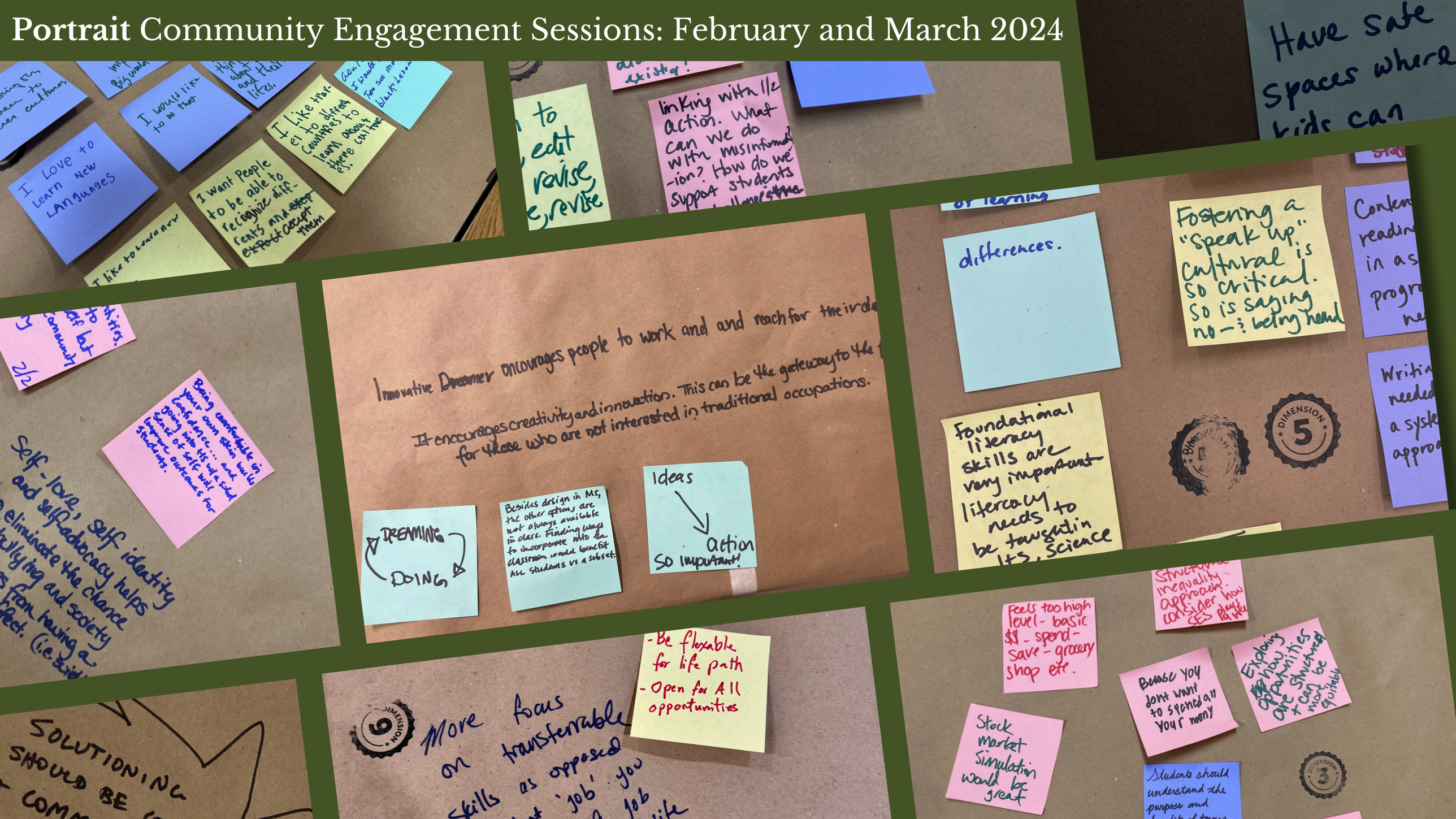
Middle School Survey

Brooks and Julian students had the opportunity to share their thoughts through a survey

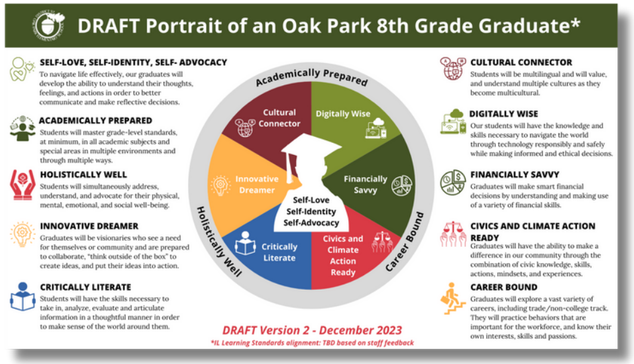
What did the design session feedback look like?

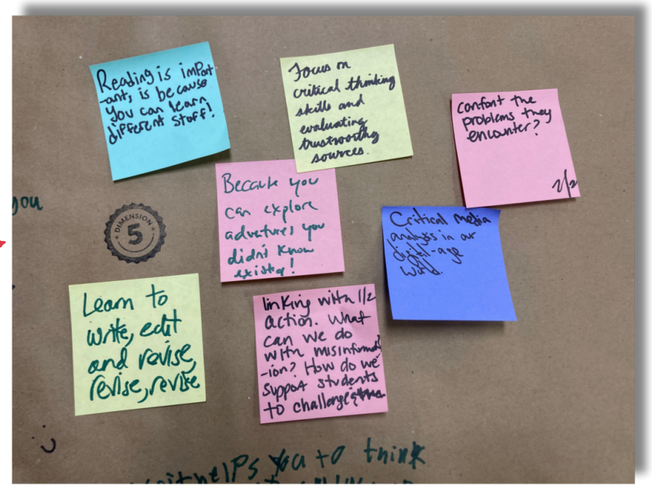
Portrait Community Engagement Sessions: February and March 2024

Portrait Community Engagement Sessions: February and March 2024



Portrait Feedback: Sorting by Dimension and Analyzing for Themes





We started with a draft Portrait that reflected **key feedback from affinity groups** and was expanded by our **teacher design team** to include **learning goals and standards** across all grade levels.

Thanks to community participation, we have hundreds of data points across all of our draft dimensions. Our next step is to **review the data, sort it into themes** and come up with **key patterns or takeaways** for each dimension.

District leaders and the teacher design team will meet at the end of April to review takeaways and develop **final recommendations** for the next version of the Portrait.

Portrait Feedback: Who Is Participating?

Part One

A virtual professional learning session to prepare participants (the teacher design team, the administrator design team, and affinity group participants) to engage in ten days of asynchronous data synthesis will be held on April 11th. This session:

- provides participants with the opportunity to select a dimension or several dimensions of interest
- roots participants in the dimension selected via review of the dimension definition and sample experiences
- provides participants an opportunity to review unsorted data
- supports participants in moving unsorted data to sorted themes
- supports participants in distilling the themes into takeaways

Part Two

An in-person guided learning session with the portrait design team inclusive of teachers and administrators will be held on April 25th. During this session, the team will use the information gleaned from Part One to draft Version 3 of District 97's Portrait of an Eighth Grade Graduate.

Next Steps

What's Next

Designing an inclusive community engagement plan for our Portrait

- Synthesize feedback from all sources and develop recommendations for Portrait, Version 3
- Bring recommendations to affinity groups for analysis before finalizing Version 3
- Ongoing updates
  - School and district newsletters
  - Board meetings

DISCUSSION

Questions