



Unit Map 2012-2013

Buffalo Independent School District

[Collaboration](#) / [2nd Grade Health* \(D\)](#) / Grade 2 (District Elementary Curriculum)

Tuesday, October 16, 2012, 11:37AM



Unit: Internet Safety (Week 5, 1 Week)  

Stage 1: Identify Desired Results

Standards Goals

Essential Questions

What is safety?

How can people keep themselves safe?

How do you choose safe behavior

Content

www.NetSmartzkids.org/resources.

Use [Router's Birthday Surprise](#) as a presentation to cover Internet safety only (35 minutes) or Internet and real-world safety (45 minutes) with Primary. The presentation includes:

- Easy-to-remember safety rules
- Age-appropriate explanations of online and/or personal safety risks
- Animated video combined with engaging presenter's dialogue

Safety rules on the Internet:

Know the Rules Safety Rap- 

<http://www.NetSmartzKids.org/Learn>
with

Clicky/Know the Rules 1.53 min

Skills

Webville Outlaws Matching Worksheet
(attachment 1 - Netsmartz.org)

My rules for Internet Safety

Stage 2: Determine Acceptable Evidence

Assessments

Summative: Performance Assessment

Students sign "My Rules for Internet Safety" Primary Version

Stage 3: Plan Learning Experiences and Instruction

Strategies for Differentiation

Read and discuss "My Rules for Internet

Resources

Safety."



<http://www.NetSmartzKids.org>

My Rules for Internet Safety form from



<http://www.netsmartzkids.org>

Pledge/Rules for Internet Safety
document

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