

# **BLOOMINGDALE SCHOOL DISTRICT 13**



# District Criterion by Grade and Subject (2017-2018)

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

Term: Spring

The following table summarizes assessments evaluated at each grade level and subject. Please note, since PARCC ELA is a composite score of reading and writing, growth is reported for each subtest in this report. To view growth charts to the composite ELA, as well as the subtests, please see the School Improvement application.

#### Criterion by Grade and Subject

	Mathematics	Reading	Writing
Grade			
К	Spring MAP	Spring MAP	
01	Spring MAP	Spring MAP	
02	Spring MAP	Spring MAP	
03	Spring MAP, Spring PARCC	Spring PARCC, Spring MAP	Spring PARCC
04	Spring MAP, Spring PARCC	Spring PARCC, Spring MAP	Spring PARCC
05	Spring MAP, Spring PARCC	Spring PARCC, Spring MAP	Spring PARCC
06	Spring PARCC, Spring MAP	Spring PARCC, Spring MAP	Spring PARCC
07	Spring PARCC, Spring MAP	Spring PARCC, Spring MAP	Spring PARCC
08	Spring PARCC, Spring MAP	Spring PARCC, Spring MAP	Spring PARCC





## **District Overall Growth Summary**

(2017-2018)

Subject:

#### **All Subjects**

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

Term: Spring

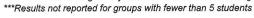
**Overall Growth Expected Growth** 

Student Growth by School

School:	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Grow	th
DUJARDIN ELEMENTARY	355	72%	16%	65%	19%	- 0.05	
ERICKSON ELEMENTARY	414	72%	17%	66%	17%	- 0.04	
WESTFIELD MIDDLE SCHOOL	445	58%	26%	63%	11%	+ 0.34	
ALL EXPECTED	1,214	66%	20% 16%	65% 68%	15% 16%	+ 0.10 0.00	•

<sup>\*</sup> Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding





Higher than **Expected Growth** Growth is +0.30 or above



**Expected Growth** Growth from -0.29

to +0.29



Lower than **Expected Growth** Growth from -0.30 to -0.59







<sup>^</sup> Effective sample size only includes students with at least 2 predictors



## District Building-Level Growth Summary (2017-2018)

Subject:

#### **Mathematics**

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

Term: Spring

+ 0.12 Expected Growth

Student Growth by School

School	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
DUJARDIN ELEMENTARY	355	70%	17%	66%	17%	0.00
ERICKSON ELEMENTARY	414	68%	21%	62%	17%	+ 0.05
WESTFIELD MIDDLE SCHOOL	445	51%	26%	59%	15%	+ 0.28
ALL EXPECTED	1,214	62%	22% 16%	62% 68%	16% 16%	+ 0.12 <b>(</b> ) 0.00

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\*\*\*Results not reported for groups with fewer than 5 students



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Expected Growth
Growth from -0.29

to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59







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## District Building-Level Growth Summary

(2017-2018)

Subject:

Reading

Growth Year: 2017-2018

Growth Comparison Group: **Local District** 

Term: Spring



Student Growth by School

School	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
DUJARDIN ELEMENTARY	355	68%	17%	63%	20%	- 0.05
ERICKSON ELEMENTARY	414	69%	15%	68%	17%	- 0.07
WESTFIELD MIDDLE SCHOOL	445	60%	26%	62%	12%	+ 0.32
ALL EXPECTED	1,214	65%	20% 16%	64% 68%	16% 16%	+ 0.08

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**Expected Growth** 

Growth from -0.29 to +0.29



Lower than **Expected Growth** Growth from -0.30 to -0.59









## District Building-Level Growth Summary (2017-2018)

Subject:

Writing

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

Term: Spring

+ 0.10 Expected Growth

Student Growth by School

School	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
DUJARDIN ELEMENTARY	170	79%	7%	71%	22%	- 0.33
ERICKSON ELEMENTARY	223	83%	7%	75%	18%	- 0.23
WESTFIELD MIDDLE SCHOOL	418	66%	27%	67%	6%	+ 0.45
ALL EXPECTED	811	73%	17% 16%	70% 68%	13% 16%	+ 0.10 <b>(</b> ) 0.00

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## District Grade-Level Growth Summary

(2017-2018)

Subject:

#### **Mathematics**

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

Term: Spring

**Overall Growth Expected Growth** 

#### Student Growth by Grade

Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
К	128	N/A	22%	66%	13%	+ 0.23
01	99	79%	24%	52%	24%	+ 0.02
02	137	85%	16%	64%	20%	- 0.01
03	130	64%	20%	65%	15%	- 0.04
04	137	56%	13%	65%	23%	- 0.24
05	138	63%	22%	68%	10%	+ 0.22
06	159	48%	19%	63%	18%	+ 0.07
07	144	48%	30%	59%	11%	+ 0.41
08	142	58%	30%	56%	14%	+ 0.37
ALL EXPECT	1,214 ED	62%	22% 16%	62% 68%	16% 16%	+ 0.12 <b>(</b> ) 0.00

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**Expected Growth** Growth from -0.29

to +0.29



Lower than **Expected Growth** Growth from -0.30 to -0.59







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# District Grade-Level Growth Summary (2017-2018)

Subject:

#### Reading

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

Term: Spring

+ 0.08 Expected Growth

#### Student Growth by Grade

Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
K	128	N/A	23%	67%	9%	+ 0.27
01	99	63%	15%	65%	20%	- 0.04
02	137	79%	21%	67%	12%	+ 0.17
03	130	58%	12%	65%	23%	- 0.26
04	137	70%	14%	62%	24%	- 0.29
05	138	72%	13%	66%	21%	- 0.19
06	159	51%	17%	66%	17%	+ 0.05
07	144	60%	26%	62%	11%	+ 0.34
08	142	70%	35%	58%	7%	+ 0.60
ALL	1,214	65%	20%	64%	16%	+ 0.08
EXPECT	ED		16%	68%	16%	0.00

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Expected Growth
Growth from -0.29

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Lower than Expected Growth Growth from -0.30 to -0.59







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### District Grade-Level Growth Summary

(2017-2018)

Subject:

Writing

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

Term: Spring

**Overall Growth Expected Growth** + 0.10

Student Growth by Grade

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Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
03	123	76%	3%	76%	20%	- 0.37
04	136	83%	5%	71%	24%	- 0.36
05	134	84%	12%	72%	16%	- 0.10
06	146	58%	31%	60%	9%	+ 0.47
07	136	60%	11%	82%	7%	+ 0.02
08	136	81%	39%	60%	1%	+ 0.85
ALL	811	73%	17%	70%	13%	+ 0.10
EXPECT	ED		16%	68%	16%	0.00

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## District Subgroup Growth Summary (2017-2018)

Subject:

#### **Mathematics**

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

Term: Spring

Student Growth by Subgroup

Group	Subgroup	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	207	81%	24%	65%	11%	+ 0.30
Ethnicity	Black	7	17%	29%	64%	7%	+ 0.43*
Ethnicity	Hispanic	134	52%	22%	60%	18%	+ 0.13
Ethnicity	Other	34	55%	22%	56%	22%	+ 0.05
Ethnicity	White	832	59%	21%	62%	17%	+ 0.07
Gender	Female	600	60%	20%	63%	17%	+ 0.07
Gender	Male	614	63%	24%	61%	16%	+ 0.16
IEP	IEP	121	24%	23%	56%	21%	+ 0.04
IEP	No IEP	1,093	66%	22%	63%	16%	+ 0.13
Income	Low Income	56	34%	19%	59%	22%	- 0.06
Income	Not Low Income	1,158	63%	22%	62%	16%	+ 0.13
LEP	LEP	22	38%	36%	43%	20%	+ 0.08
LEP	Not LEP	1,192	62%	21%	62%	16%	+ 0.12
EXPECTED				16%	68%	16%	0.00

<sup>\*</sup> Dot color is green for all growth scores that are not statistically significant

<sup>\*\*</sup>Percentages may not add to 100 due to rounding \*\*\*Results not reported for groups with fewer than 5 students





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Expected Growth
Growth from -0.29

to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59







<sup>^</sup> Effect sample size only includes students with at least 2 predictors



# District Subgroup Growth Summary (2017-2018)

Subject:

Writing

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

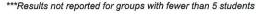
Term: Spring

Student Growth by Subgroup

Group	Subgroup	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	142	82%	16%	72%	12%	+ 0.10
Ethnicity	Black	5	80%	20%	80%	0%	+ 0.45*
Ethnicity	Hispanic	82	70%	6%	78%	16%	- 0.11
Ethnicity	Other	22	59%	18%	64%	18%	+ 0.06
Ethnicity	White	560	72%	19%	69%	12%	+ 0.13
Gender	Female	413	83%	22%	71%	7%	+ 0.37
Gender	Male	398	64%	13%	69%	18%	- 0.18
IEP	IEP	81	28%	6%	72%	22%	- 0.37 🔵
IEP	No IEP	730	78%	18%	70%	12%	+ 0.15
Income	Low Income	38	53%	16%	71%	13%	- 0.01
Income	Not Low Income	773	75%	17%	70%	13%	+ 0.10
LEP	LEP	8	75%	0%	88%	13%	- 0.31*
LEP	Not LEP	803	73%	17%	70%	13%	+ 0.10
EXPECTED				16%	68%	16%	0.00

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# District Subgroup Growth Summary (2017-2018)

Subject:

Reading

Growth Year:

2017-2018

Growth Comparison Group:

**Local District** 

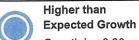
Term: Spring

Student Growth by Subgroup

Group	Subgroup	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	207	80%	21%	66%	14%	+ 0.13
Ethnicity	Black	7	33%	36%	57%	7%	+ 0.71
Ethnicity	Hispanic	134	55%	18%	65%	18%	- 0.02
Ethnicity	Other	34	60%	25%	59%	16%	+ 0.23
Ethnicity	White	832	64%	20%	64%	16%	+ 0.07
Gender	Female	600	68%	19%	66%	15%	+ 0.12
Gender	Male	614	62%	20%	62%	17%	+ 0.04
IEP	IEP	121	19%	19%	57%	24%	- 0.11
IEP	No IEP	1,093	71%	20%	65%	15%	+ 0.10
Income	Low Income	56	37%	18%	69%	13%	+ 0.11
Income	Not Low Income	1,158	67%	20%	64%	16%	+ 0.08
LEP	LEP	22	18%	9%	70%	20%	- 0.50 🔵
LEP	Not LEP	1,192	66%	20%	64%	16%	+ 0.09
EXPECTED				16%	68%	16%	0.00

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