

Special Education Board Report: September 2018

Vocational Skills Program: This is our collaborative program supported by Key Opportunities, Jackson College, and the ISD. This program is meant mostly for students who are sophomores to support successful transition to the tech center or a job site in the following year. They are running two half day programs all year this school year. Here is the breakdown of the districts sending students to this program.

AM-

6- Hillsdale

2- Pittsford

1- Waldron

PM-

2- WCA

3- Camden

1- Reading

1- Hillsdale

***Possible additions may continue over the next month. There are 10 slots a session.**

Greenfield:

SCI/SXI Programs: The school year has started off with success! Greenfield has adjusted their start and end times to 9:05-3:00, which has worked out well for our students, families and staff. The garden is continuing to produce and students are enjoying the harvest!

Young Adult Program: Students in the Young Adult Program have started their job sites and are enjoying their time at the Library. Starting this school year, the Young Adult Program spends Mondays and Wednesdays at Hillsdale Community Library. Students are able to participate in more community-based experiences through shopping, volunteering at local businesses, and visiting area parks and other area attractions.

Greenfield will also be hosting our first Community Agency Day of the school year on September 18th from 9:00 am-12:00 pm. This will allow students and families to meet with their existing case managers, and allow families without agency supports to learn about and possibly access these services. These will be held throughout the school for all students and families at Greenfield. Agencies attending this event will be: Michigan Rehabilitation Services, Career Source, Disability Connections, and Lifeways.

Speech: Team has worked to balance caseloads. All but 1 speech path within the range we want. The team is continuing to work on ideas to improve the caseload for that

individual. The team has been great assisting each other and helping to acclimate the new speech paths.

EI Program: The Waldron staff have made us feel very welcome. This has helped make the program immediately successful. We have had no major incidents and have 2 new student in the program so far. There are 3 students that are in the process of being transitioned back to their local schools. The staff are feeling extremely positive about the direction the program is moving.

MoCI Program: The MoCI teachers are continuing to work hard on getting students out to attend general education classes within the schools that they are located within. This continues our work with least restrictive environment and giving our students exposure to general education peers and vice versa.

Early Childhood Special Education 0-3:

- Our team is collaborating with CAA and Great Start Collaborative to organize daytime and evening playgroup opportunities for families monthly throughout the school year.
- We continue to strengthen our Primary Service Provider process through monthly PD opportunities as a team.
- The department is planning an art gallery event at the Hillsdale McDonalds to participate in the McEducatos program. This fundraising event allows our department to host an event displaying student art at the dine-in locations. During the event, the program will receive a percentage of the sales made. These funds are use to support the students and families involved in our 0-3 program. Please stay tuned for the official event date and time.
- The application for the additional state funds to support Early On has been released with an October deadline. We are excited about the possibility of receiving funds to support the improvement of Early On services in our county.

Preschool Inclusion: The year is off to a great start for our Hillsdale County Preschoolers. Inclusion teachers are working hard to help programs develop and implement strategies to support the success of our special education preschoolers within their preschool settings. Inclusion teachers participated in an opening training for GSRP and Head Start staff on Friday September 7th. This provided an opportunity to meet collaboratively as preschool educators and provide basic information and goals of the preschool inclusion program.

Hillsdale County Special Education - Disability Totals - Updated 9/7/2018

District	Disability												DISTRICT TOTAL
	ASD	CI	HI	ECDD	EI	OHI	PI	SLD	SMI	SPL	TBI	VI	
CAMDEN-FRONTIER	5	7	0	3	0	13	2	34	0	10	0	1	75
HILLSDALE	20	24	1	24	7	15	0	42	0	45	0	2	180
HCISD	11	32	1	25	8	9	1	0	15	36	0	0	138
HILLSDALE PREP	2	3	0	0	0	1	0	0	1	4	1	1	13
JONESVILLE	7	4	1	7	3	18	3	52	0	22	0	0	117
LITCHFIELD	1	5	1	2	0	2	1	14	0	4	0	0	30
NORTH ADAMS-JEROME	5	7	3	2	2	0	0	15	0	4	0	0	38
PITTSFORD	2	2	0	4	2	5	0	26	1	16	0	1	59
READING	9	16	2	4	0	5	1	46	0	16	0	0	99
WALDRON	3	3	1	3	2	3	0	11	0	8	0	0	34
WILL CARLETON	7	3	2	2	0	3	0	1	0	6	0	0	24
TOTAL	72	106	12	76	24	74	8	241	17	171	1	5	807

CI= Cognitive Impairment; EI= Emotional Impairment; HI= Hearing Impairment; VI= Visual Impairment;
 PI=Physical Impairment; SPL=Speech & Language; ECDD= Early Childhood Deveopmental Delay;
 SLD=Specific Learning Disability; SMI=Severe Multiple Impairment; ASD=Autism Spectrum Disorder; OHI=Other
 Health Impairment; TBI=Traumatic Brain Injury