



# DUNCANVILLE ISD

*Writing success stories, one student at a time.*

TO: Duncanville ISD School Board

FROM: Dr. T. Lamar Goree

ORIGINATOR: Mari Zamora, Dr. Sam Nix

DATE: March 23, 2026

SUBJECT: Purchase of Lilliput Play Homes for Smith Early Learning Academy

## **Executive Summary: Lilliput Play Structures**

Duncanville ISD is proposing the purchase of themed play structures from Lilliput Play Homes for Smith Early Learning Academy.

The proposed structures are specifically designed for Pre-K and early childhood students, emphasizing age-appropriate safety, imaginative play, sensory engagement, and social development. These environments support early literacy, collaboration, and the development of fine and gross motor skills — all of which align with the instructional goals of the Early Learning Academy.

Lilliput Play Homes specializes in high-quality, commercial-grade themed play environments that are ADA-accessible and compliant with current safety standards. The selected structures are constructed of durable materials designed to withstand daily use and include integrated accessories that promote hands-on, experiential learning within each themed classroom environment.

Each proposed structure will enhance the instructional experience rooms and support immersive, play-based learning. The structures include:

- Animal Hospital – Zoo Animals/Pets Experience Room
- Fitness Center – Marvelous Me Experience Room
- Construction Site – Construction Experience Room
- Tractor – Farmer's Market Experience Room
- Rowboat – Ocean Experience Room
- Fire Truck – My Community Experience Room
- Train – Transportation Experience Room

Lilliput operates as a sole-source vendor, and each structure will be custom designed and fabricated specifically for Duncanville ISD.

The total cost for all structures, including installation, is **\$70,125.00**, funded through Bond funds.

This investment reflects the District's continued commitment to providing developmentally appropriate learning environments that foster creativity, independence, and meaningful social interaction for our youngest learners.