

EVALUATION OF OAKLAND HIGH SCHOOL CONTINUOUS IMPROVEMENT GOALS 2014-2015

ACADEMIC GOALS

TOPIC	GOALS	ACTION PLANS	TIME LINE	EVALUATION
Content integration	Content integration will increase by 20% across content areas.	<input type="checkbox"/> Number of students that successfully complete courses that include more than one content area standards.	<input type="checkbox"/> 2014-2015	✓ Increased from 14% in the fall to 62% in the spring session.
	Number of credits earned by timeline benchmarks will increase by 10%.	<input type="checkbox"/> Credits earned within timeline benchmarks in core content areas.	<input type="checkbox"/> June 1 st – Sept. 15 th , 2015	<input type="checkbox"/> Not measureable across content areas due to change in curriculum.
Technology Integration	Technology will enhance communication with stakeholders to 50% of parents/caregivers.	<input type="checkbox"/> Use School Reach <input type="checkbox"/> PowerSchool training at OHS family night <input type="checkbox"/> Track hits on website	<input type="checkbox"/> 2014-2015 year <input type="checkbox"/> December, 2014 <input type="checkbox"/> 2014-2015 <input type="checkbox"/> Oct. 20-21, 2014	✓ Steady contact # ✓ Completed 12/17 <input type="checkbox"/> Did not track
	Technology will provide and expand authentic opportunities and experiences for student learning.	<input type="checkbox"/> Staff will attend Tech Camp and set technology goals. <input type="checkbox"/> Using the SAMR Model, 20% of student activities will occur “above the line”. Measured by student submissions and teacher logs.	 <input type="checkbox"/> 2014-2015	✓ All staff attended <input type="checkbox"/> Not measureable. Baseline data needed with clear definitions of “above the line”
	Improve technological literacy by designing and building <u>Collaboration Stations</u> with multiple devices and capabilities.	<input type="checkbox"/> Work with tech services to design and support learning stations at new location. <input type="checkbox"/> Re-tool curriculum to best increase tech literacy.	<input type="checkbox"/> 2014-2015 <input type="checkbox"/> 2015-2016	✓ Summer 2015 (multiple devices not approved) ✓ In progress (see 2015-16 goals)

BEHAVIORAL GOALS				
TOPIC	GOALS	ACTION PLANS	TIME LINE	
Social-Emotional Learning	<p>Each student will attend and participate in Family Group activities (90% of the time).</p> <p>All OHS students will demonstrate improvement in 60% of the social-emotional areas identified on the 40 Asset survey.</p>	<p><input type="checkbox"/> An intentional, incremental Family Group curriculum will be designed to foster student growth.</p> <p><input type="checkbox"/> 40 Asset (SEARCH Institute) pre and post surveys will be conducted.</p>	<p><input type="checkbox"/> Fall 2014</p> <p><input type="checkbox"/> Pre-test: 8/1/14</p> <p><input type="checkbox"/> Post-test 5/26/15</p>	<p>✓ Designed and implemented 2014-2015. <i>School Connect</i> resource</p> <p>✓ Complete</p> <p><input type="checkbox"/> Not administered</p>
<p>Summary: M = met DNM = did not meet</p> <p><u>Content integration:</u></p> <p>M: Significant increase the number of students who embraced the opportunity to develop integrated projects across content areas resulting in increased credits earned.</p> <p>DNM: Changes in the design of and access to the curriculum changed from the fall session to the spring. The shift in benchmark data did not allow for comparison.</p> <p><u>Technology Integration:</u></p> <p>M: School Reach contacts remain consistent with current contact information. (Information changes frequently.) PowerSchool training well attended however, most parents already familiar as part of the LSC. All staff attended and participated in the Tech Camp. Each teacher set personal technology goals aligned with school improvement.</p> <p>M: Collaboration stations successfully installed at OHS. Three of four classrooms have 2 stations each. Science has yet to have stations installed. Teachers have attended Technology PD and administration provided technology support by scheduling a tech period for a member of the teaching staff to provide direct assistance.</p> <p>DNM: Multiple device capabilities were not established.</p> <p><u>Social-emotional learning:</u></p> <p>M: Designed a curriculum for Family Group implementation. Model aligned with research based <i>School Connect</i>.</p> <p>DNM: Did not administer post-test.</p>				

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