Upcoming School Plan 2025-2026 - Century School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

State Goal

Century K-5 students will increase their proficiency by 10% from BOY to EOY according to Acadience Reading Benchmark Assessments.

Academic Area

• English/Language Arts

Measurements

We use Acadience reading progress monitoring and EOY data to determine our goals and areas of need. We will continue to use Acadience benchmark assessment and progress monitoring data to track our progress towards our goal throughout the year. This is our most critical academic need, and we understand that an increase in Acadience scores will likely indicate a higher RISE score for our older grades as well. End of year Acadience scores will show 10% growth from beginning of year.

close

close

close

close

- 1. Paraprofessionals will be hired to reinforce tier-1 instruction and deliver targeted tier-2 and tier-3 interventions in small groups (\$74,484.66)
- 2. Consistently collaborate using data to guide our intervention strategies and to determine the needs of the students. Regular leadership team meetings will be held to assess and address the specific needs of each grade level and the school as a whole.
- 3. Teachers will implement adopted tier 1 programs (SuperKids and Wonders) with fidelity and integrate LETRS instructional strategies to enhance literacy instruction.
- 4. Throughout the year, progress monitoring will be conducted as mandated, and Pathways of Progress goals will be established and tracked regularly.
- 5. Coaching cycles and feedback will be implemented for both paraprofessionals and teachers to drive improvements in instruction and program implementation.

Back up plan: Century Elementary will purchase decodables to help with specific skills (vowel teams, r controlled vowels, multisyllabic, etc.) if paraprofessionals are unable to be hired.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) 1. Paraprofessional salaries to meet the goal (\$74,484.66)	\$74,484.66
	Total:	\$74,484.66

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$74,484.66
Total:	\$74,484.66

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$0.00	
Distribution for 2024-2025	\$72,116.43	

Estimates	Totals
Total Available Funds for 2024-2025	\$72,116.43
Estimated Funds to be Spent in 2024-2025	\$
	72000
Estimated Carry-over from 2024-2025	\$116.43
Estimated Distribution for 2025-2026	\$74,368.23
Total Available Funds for 2025-2026	\$74,484.66
Summary of Estimated Expenditures for 2025-2026	\$74,484.66
Estimated Carry-over to 2026-2027	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

• School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-03-26
5	0	1	2025-03-22

Comments

Date	Name	Comment
2025-04-09	Heidi Jo West	Plan Comment: Add an explanation of where students were and where they will be on the measurement.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

School LAND Trust Plan Review Instructions

- 1. Read the Plan and any attached documents.
- 2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
- 3. Make a review decision to approve the report or send the report back for edits: APPROVE: Select APPROVE, and then FINALIZE.

NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10\% $\,$

APPROVE NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK