

Teacher to contact for this proposal	Type of Proposal	Course Title	Department	Target Audience	Type of Course	Credit	Rationale for Proposal	Prerequisites	Scheduling Considerations	Professional Development/Training (type & cost)	Instructional Resources/Materials (type & cost)
Nick Lostetter	Course Addition	History Through Film	Social Studies	9th, 10th, 11th, 12th	Elective	1/2 credit	<p>This course will use film to approach significant topics in history. Students will be asked to think critically about relationships between "reality" and "representation" and to think about the boundaries between history and film. The course will be arranged around several key historical themes such as war, social change, and cultural identity.</p> <p>Using the medium of film to explore complicated topics in history will benefit a large population of students while furthering the academic goals of our district. Depending on the particular film, multiple state standards could be met through this course as it could also serve as an engaging supplement to our current social studies course offerings.</p> <p>The idea for History Through Film as a possible course has been discussed several times in the past by faculty and students. Anytime the idea is mentioned, it is met with excitement and enthusiasm and comments like "why don't we have that class yet?" and "Every other school around us has that class, why doesn't Buffalo?"</p> <p>I believe that History Through Film would be a popular course offering for students and a wonderful opportunity for education beyond a traditional textbook.</p>	N/A	None that I am aware of.	none	DVD copies of the films selected for the course. Approximately 8 films at an average of \$15 per film for an estimated total around \$120.
Paul Anderson	Course Addition	Sports Physics	Science	11th, 12th	Elective	1/2 credit	All students in the state of Minnesota must take a course in chemistry or physics as a graduation requirement. We have a much lower number of students that are taking physics courses at BHS as compared to the number of students taking chemistry courses. Our traditional physics curriculum is set to prepare students for college physics as well as the AP test options. The Basic Physics course content is very limited on forces, energy and motion. The focus of that class is to have projects based on mechanical waves, EM waves, electricity and forces. The Sports Physics course would complement the Basic Physics by focusing on forces, momentum and energy. It would also be more project based, but centered on the current sport that the student is participating in. Video analysis of motion would be used as a primary tool for data collection.	Students should have completed Algebra 2.	Any term should work. May also need time within a sports location.	None at this point.	Computer/Ipad/camera that would allow for high speed video recording.
James Didier	Course Addition	Food Science	Science	11th, 12th	Elective	1/2 credit	The science department is in need of additional electives for upper-class high school students, specifically ones that can be taught by multiple science licensures. According to the student survey that was given in 2017, more students will go on to pursue a future in science than any other department or area. We also know from the same survey that 90.7% of students either liked, or really liked, science. Food sciences would be an additional elective for students to enroll in, and there is evidence that there's demand for it as well (72% of seniors were enrolled in at least one elective beyond their required 3 credits).	Biology with B or better recommended.	We need a food lab room for this class.	None at this time.	\$66 for a curriculum set to use during 'Application of Food Science' unit. ( <a href="https://shop4-h.org/products/whats-on-your-plate-curriculum-set-of-8">https://shop4-h.org/products/whats-on-your-plate-curriculum-set-of-8</a> )
Debra Bestland	Course Addition	Musical Theatre Dance	Dance	9th, 10th, 11th, 12th	Elective	1/2 credit	Each year that we have Musical Theatre Auditions students are excited to learn movement skills related to the show we are performing. We have talked at length with the music and theatre people about the need to have a separate class to teach the skills that will help the students become successful in their auditions. It will also allow us to tie vernacular dance into the mainstream and make connections through art, culture and history.	none	none	none	none
Heather Eld	Course Addition	Short Texts (alternative course name has been requested)	English	11th, 12th	Elective	1/2 credit	<p>The format of this class is designed to address an existing deficit in our English course offerings. It will be structured upon highly-engaging, short texts of all types. It synthesizes "student-led" activities and "choice" options from our traditional classes with the self-pacing and more individualized support. All students in the class would cover the same course requirements; however, students would make selections from pre-screened, rigorous but interesting materials. They would contract for progress and outcomes (grades) based on rubrics and required standards. Small groups of students could work collaboratively to promote their success, or individuals could work alone with content specifically aligned to her or his needs and interests.</p> <p>This course is designed to maximize a student's growth and achievement. It is rooted in the fundamental reading, writing, speaking, and critical thinking that most directly transfers to the real-world opportunities students see for themselves after high school. It emphasizes personal accountability and autonomy to maximize student buy-in.</p>	English 9 and English 10	None at this time.	None at this time.	various Literary Circle texts: 10-12 titles / 7-10 copies each = \$1,000--1,200 (rough estimate)

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Kate West	Course Modification	REACH	Life Skills/Academic-Social/Emotional support	9th, 10th, 11th, 12th	Elective	1/2 credit	<p>This is a course modification of curriculum in the current General Education Study Skills course. The course name would change, along with the curriculum content. In all schools, students come with real issues in their family and personal lives. In addressing student failure rates, it has become obvious that the academic failure of many of these students is a side effect of social, emotional and mental health issues that are not being addressed. These affect classroom efforts and expectations. The hope of REACH is to address the needs of students through their stories; to hear and respect those stories, create a safe environment and a culture of belonging, and to promote personal growth, which in turn opens the door for academic success.</p> <p>This would be attained through the core components of REACH:  RELATIONSHIPS-- a safe place for students to belong, connect, support each other;  EDUCATION--a positive structured learning environment that promotes a culture of academic expectations;  ACCOUNTABILITY--a systematic approach between staff, students, and/or parents to help ensure academic and interpersonal success;  CHARACTER--skill building activities that encourage positive personal growth as well as fostering group dynamics;  HARD WORK--an atmosphere that encourages all students to rise to the level of expectations through role modeling the correlation between hard work and success.</p>	NA	Kids don't register for this course. They are recommended through staff, counselors, even parents.	Trauma informed workshops; observing REACH programs in state (have already visited several); ORIGINS trauma training approx. \$800	SEL materials; character lesson materials; binders/REACH packet printing (approx. \$1000 for material)
Julie Mundahl	Course Modification	Culinary Foods 2	FACS	10th, 11th, 12th	Elective	1/2 credit	Expand eligibility criteria from grades 11 & 12 to grades 10-12	Fundamentals of Food Preparation OR Culinary Foods 1	None	None	None
Jake Klingelhutz and Joel Peterson	Course Modification	Intermediate Algebra	Math	9th, 10th, 11th, 12th	Required	1 credit	Student services requested the name change from Algebra 1.5 to comply with NCAA course requirements.	None	Same as Algebra 1.5.	None required	None required
Amy Sparks	Course Modification	Acting II - Integration of Voice & Body	English	10th, 11th, 12th	Elective	1/2 credit	Currently in the book as "advanced acting" which is confusing considering that the prerequisite is acting i.	Acting I - either vocal actor, physical actor, or both	none	None	None
Mark Tuchscherer	Course Modification: Name Change	Web 1 - Introduction	Bus Ed	10th, 11th, 12th	Elective	1/2 credit	Name Change: Apps for Web Design	Photoshop	na	na	na
		Computer Applications II	Bus Ed	10th, 11th, 12th	Elective	1/2 credit	Name Change: CIS Business Computer Systems	Computer Applications: Excel & Data Analysis	na	na	na
		Computer Applications: Word, Publisher, and Presentation Tools	Bus Ed	9th, 10th, 11th, 12th	Elective	1/2 credit	Name Change: Apps for the Future	na	na	na	na
		Computer Graphics II	Bus Ed	10th, 11th, 12th	Elective	1/2 credit	Name Change: Computer Graphics II (Photoshop or Illustrator)	Photoshop Editing & Design OR Computer Illustrations & Animations	na	na	na
		Computer Applications: Excel & Data Analysis	Bus Ed	9th, 10th, 11th, 12th	Elective	1/2 credit	Name Change: Apps for College - Excel & Data Analysis	na	na	na	na
Mark Tuchscherer	Course Modification: Hybrid Option	CIS Accounting II	Bus Ed	11th, 12th	Elective	1/2 credit	Would like to add a "Hybrid option" to these courses	Accounting I with a C+ or better recommended	NA	NA	NA
		CIS Personal Financial Planning	Bus Ed	10th, 11th, 12th	Elective	1/2 credit		NA	NA	NA	NA
		CIS Business	Bus Ed	11th, 12th	Elective	1/2 credit		na	na	na	na
Mark Tuchscherer	Course Deletion	STEEP (Student Transition to Educational & Employment Portfolio)	Bus Ed	9th	Elective	1/2 credit	We really like this course, but there are additional places that students are getting this information (Bison Time) and we feel like a lot of what we were focusing on was being doubled up upon in Bison Time etc. We originally created this course hoping it would be a potential requirement for all Freshman to participate in.	na	na	na	na
		STEM: Game It Programming	Bus Ed	9th, 10th, 11th, 12th	Elective	1/2 credit	This course was created for a short time due to the software to run the course was free to us. It is now expensive and additional training is needed as well.	na	na	na	na
		Web 2 - Multimedia	Bus Ed	10th, 11th, 12th	Elective	1/2 credit	We are in the process of evolving Web 1 and this would change the need for this particular Web 2 course.	na	na	na	na