



Division 22 Assurances

POLICY ISSUE/SITUATION

On or before January 15, the Superintendent must complete and present an annual report to the community that the School District is in compliance with, and is implementing as required, all of the Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22, including all new and revised rules.

To verify compliance with the Division 22 Standards, the school district submits an Assurance Form to the Superintendent of Public Instruction signed by the District Superintendent. For any rule for which the District is not in compliance, a plan of correction must be developed. In 2016-17, as part of the established compliance cycle, the district must report its compliance status for every Division 22 Standard to ODE.

STATUS:

Staff have conducted an internal audit of the District's compliance with Division 22 requirements and have determined that the District is not in compliance with 3 of the 55 Division 22 rules (581-022-1210 District Curriculum, 581-022-1310 Identification of Academically Talented and Intellectually Gifted Students, and 581-022-1440 Human Sexuality Education). The Report to the Community and Division 22 Assurance Form are attached for Board review. Actions identified by staff to bring the district into compliance are:

- Aligning district curriculum to revised state standards in PE and Health.
- Updating and adopting policies IGBBA and IGBBB to reflect updated rule language related to TAG identification.
- Reviewing and updating the District's plan of instruction for human sexuality education, including new requirements for child sexual abuse prevention instruction.

RECOMMENDATION:

It is recommended that the School Board review and discuss the report to the community and the plans to remedy the areas of non-compliance by the start of the 2017-18 school year.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Division 22
Standards for Public Elementary and Secondary Schools
2016-2017 Assurances
REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-1610.
 Please ***do not*** submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review the Secretary of State's webpage at http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_022.html.
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by **January 15, 2017**.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
0405	Career Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0413	Prevention Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0416	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0421	Safety of School Sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0606	District Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0610	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0612	Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0615	Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0617	Essential Skill Assessments for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0705	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0711	Policies on Reporting Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0807	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1030	Local District Goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1060	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1130	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1131	Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1133	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1134	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1135	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1140	Equal Education Opportunity (includes Harassment, Intimidation, Bullying and Cyberbullying)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1210	District Curriculum	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1215	Literacy Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1310	Identification of Academically Talented and Intellectually Gifted Students	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1320	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1330	Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1340	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1350	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1360	Expanded Options Annual Notice	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1364	Expanded Options - Requirements for Oregon Public School Districts	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1366	Expanded Options Program Annual Credit Hour Cap	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1420	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1430	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1440	Human Sexuality Education	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1510	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1512	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1520	Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1530	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1610	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1620	Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1622	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1630	Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1640	Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1650	Postponement of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1660	Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1661	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1670	Individual Student Assessment, Recordkeeping, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1710	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1720	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1723	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1724	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1725	Educational Leadership—Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1730	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1910	Exemptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1941	Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2130	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Districts must report their status with regards to the Division 22 Standards to their communities
by
January 15, 2017

OR
 Beaverton SD 48J
 16550 SW Merlo Road
 Beaverton OR 97003
 503-356-4500

2016-2017 Division 22 Assurances

Please Note: To fulfill Division 22 Assurance requirements, all districts must:

1. Upload a copy of their Local Board Minutes to the appropriate folder in the Document Upload feature (top left of Indistar dashboard)
2. Complete this form
3. Submit completed Division 22 Assurances form by clicking the SUBMIT button located in TAB 3 - Submit Forms/Reports on the Indistar Dashboard

Submissions are due by February 15, 2017

Please contact Andrea Morgan, Education Specialist, if you should have any questions or concerns.

Phone: 1-503-947-5772 Email: andrea.morgan@state.or.us

Note: This form allows you complete the Assurances in multiple sessions, if necessary. You should save your work before logging out of the form. The form will not be submitted until you click on the "Submit" button.

For 2016-2017, districts are expected to report on all Division 22 Oregon Administrative Rules.

The following information is required for the person completing this form:

Name:	Jon Bridges
Title:	Administrator for Accountability
Email:	jon_bridges@beaverton.k12.or.us
Phone:	503.356.4527

REPORT TO THE COMMUNITY

By January 15 of each year, school district superintendents are required by **OAR 581-022-1610 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22 **OAR 581-022-1610 Operating Policies and Procedures**

The district report to the community was provided by January 15.

Yes No

The report was provided on:
12/12/2016

Upload Required:

Please check to verify your district has uploaded the appropriate documentation.

A copy of Local Board minutes or other documentation has been uploaded to the 'Local Board Minutes' folder on our district's Indistar dashboard.

Describe the process your district used to determine whether the district is or is not in compliance with the Division 22 Oregon Administrative Rules.

Compliance with each rule is established and documented. Annual review occurs for rules where the OAR is amended by the State Board or the rule has a time- or subject-based component. Examples of rules with time-based components include concussions and human sexuality education. An example of a subject-based rule would be the rules on instructional materials. Compliance with these rules are evaluated annually based on recent state adoptions.

Compliance Review:

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS.

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided immediately under the rule title.

Oregon Administrative Rule: **581-022-0405 Career Education**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0413 Prevention Education Programs in Drugs and Alcohol**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0416 Anabolic Steroids and Performance Enhancing Substances**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0421 Safety of School Sports – Concussions**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0606 District Continuous Improvement Plan**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0610 Administration of State Assessments**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0612 Exception of Students with Disabilities from State Assessment Testing**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0615 Assessment of Essential Skills**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0617 Essential Skill Assessments for English Language Learners**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0705 Health Services**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0711 Policies on Reporting of Child Abuse**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-0807 Standardization**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1030 Local District Goals**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1060 School and District Performance Report Criteria**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1130 Diploma Requirements**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1131 Credit Options**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1133 Extended Diploma**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1134 Modified Diploma**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1135 Alternative Certificate**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1140 Equal Educational Opportunities**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1210 District Curriculum**

In Compliance?

Yes No

If NO - Compliance Plan:

Align district curriculum to state standards in PE and Health prior to August 31st 2017.

Oregon Administrative Rule: **581-022-1215 Literacy Instruction**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1310 Identification of Academically Talented and Intellectually Gifted Students**

In Compliance?

Yes No

If NO - Compliance Plan:

Update and adopt policies IGBBA and IGBBB to reflect the revised OAR prior to June 30, 2017

OAR 581-022-1310 Identification of Academically Talented and Intellectually Gifted Students was revised by the State Board of Education in March 2016. What practices are being used by your district to ensure that students from under-represented populations including: ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse, or economically disadvantaged are being appropriately identified?

The identification process includes the use of the Kingore Observation Inventory and is recommended by the current State TAG Specialist.

Oregon Administrative Rule: **581-022-1320 Rights of Parents of Talented and Gifted Students**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-13 Programs and Services for Talented and Gifted Students**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1340 Special Education for Children with Disabilities**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1350 Alternative Education Programs**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1360 Expanded Options Annual Notice**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1364 Expanded Options – Requirements for Oregon Public School Districts**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1420 Emergency Plans and Safety Programs**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1430 Asbestos Management Plans**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1440 Human Sexuality Education**

In Compliance?

Yes No

If NO - Compliance Plan:

Review and update the District's plan of instruction prior to August 31st, 2017.

Oregon Administrative Rule: **581-022-1510 Comprehensive Guidance and Counseling**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1512 Child Development Specialist Programs**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1520 Media Programs**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1530 Auxiliary Services**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1610 Operating Policies and Procedures**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1620 Required Instructional Time**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1622 Independent Adoptions of Instructional Materials**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1630 Daily Class Size**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1640 Instructional Materials Adoption**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1650 Postponement of Purchase of State-Adopted Instructional Materials**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1660 Records and Reports**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1661 Report on Physical Education Data**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1670 Individual Student Assessment, Recordkeeping, Grading, and Reporting**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1710 Personnel**

In Compliance?

Yes No

If NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1720 Personnel Policies**

In Compliance?

Yes No

IF NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1723 Teacher and Administrator Evaluation and Support**

In Compliance?

Yes No

IF NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1724 Core Teaching Standards**

In Compliance?

Yes No

IF NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1725 Educational Leadership – Administrator Standards**

In Compliance?

Yes No

IF NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1730 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure**

In Compliance?

Yes No

IF NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1910 Exemptions**

In Compliance?

Yes No

IF NO - Compliance Plan:

Oregon Administrative Rule: **581-022-1941 Complaint Procedures**

In Compliance?

Yes No

IF NO - Compliance Plan:

Oregon Administrative Rule: **581-022-2130 Kindergarten Assessment**

In Compliance?

Yes No

IF NO - Compliance Plan:
