

Browning Elementary
Board Report for September 10, 2019

| Browning Elementary School | |
|-------------------------------------|---|
| Attendance | |
| students % of whole school | |
| students % by grade level | |
| Classified attendance % | 91% |
| Certified attendance % | 95% |
| Staff attendance as a whole | 93% |
| Perfect attendance students | |
| Perfect attendance classified staff | Jill, Kortni, Kami, Javier, Frances, Angel, Whisper and Janet |
| Perfect attendance certified staff | Sheila, Mary, Sam, Melissa, Jennifer, Tommy, Carina, Laura, Elsie, Elisha, Dana, Marsha, Julius, Art, Shawnee, & Heidi |
| Dropped students | 0 |
| Home visits | 52 |
| Referrals | 0 |
| OSS's | 0 |
| Bully incidents | 0 |
| Solutions/Parent Meetings | 1 |
| Challenges | The school year is off to a great start 😊 |
| Positives | Families that stopped in for the open house & for the first week complimented how welcoming the building is which is contributed to the staff and the building being ready. |



Open house BES held its open house on August 21. Each staff member wore their new BES shirt with the theme, "We're RED-Y for the school year!" We had a total of 37 families come in for open house, in 2nd grade 15 families came in and in 3rd grade 22 families came in. During this time families got the chance to meet the principal, assistant principal and their child's new teacher. They walked the building with their child showing them where their classroom is and other areas of interest to help them feel comfortable.

District Vision statement: *Browning Public Schools is a safe environment that teachers personal and community wellness and provides support and strategies for overcoming adversity. In Browning Public Schools, we are free to teach and learn successfully, We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others. We model hard work and personal accountability through humility and dedication, demonstrating that these values are the responsibility of all. We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.*

To set the stage for the new school year the staff of Browning Elementary read the district's vision and shared out words that stood out to them. They divided into five different groups and illustrated the vision using no words. Then each group presented to the rest of the staff their illustrated poster explaining how they illustrated it. Through this process staff clarified the district's vision and discussed how to create partnerships to meet the vision.



Illustrating the district vision statement



Collaborating what the district vision means



Presenting district vision

Staff wellness Lounge: BES has always had a staff lounge for staff to take a break and eat their lunch. This year with a focus on staff wellness the staff lounge was repainted by one of our talented staff members, Angel Marceau. Once it was painted the lounge was decorated to create a staff wellness lounge that lets staff take a moment to recharge at their break, their lunch or when picking up their mail from the mailbox.





Routines & Procedures: On the second day of orientation the staff did a dress rehearsal to practice expected MBI behaviors by walking the building. This dress rehearsal required that each staff member bring their iPad to view the MBI behavior matrix for the hallway, lunch room, bathrooms, transitions, cafeteria and playground. With all staff in position for each of the areas, we talked out the exact play by play expectations in preparation for when students arrived on the first day of school. By doing this all staff members were able to ask questions about the school day for every hallway transition, every arrival, every dismissal, and every transition.

BES Playground When the students went outside for lunch on the first day they noticed a new playground had been installed over the summer. Students eagerly watched from outside the fence at lunch time as the crew was putting finishing touches on the playground. As they stood outside the fence they asked questions about the playground and planned what they were going to play on first when the playground was ready. They were very excited to see they now have a playground at BES.

On Thursday August 29th the fence separating the playground from the grass was moved to the other side of the playground near the street to enclose it. Then, on Friday August 30th the T.A.'s went over rules and expectations for playing on the playground.

Finally, on Tuesday September 3rd, students got to play on the playground for the first time. There was lots of excitement to play on the playground for the first time.





Playground Celebration: Now that the playground is done we are planning an opening celebration for it. We are going to invite the previous principals of BES, the former students who wrote and presented to the school board along their previous Mrs. McCormick. These students at the time were second graders and were the catalysts for change.