2008-09 Academic Excellence Indicator System

District Name: WEST ORANGE-COVE CISD

District #: 181906

2009 Accountability Rating: Academically Unacceptable

PBM Special Education Monitoring Results Status:

TEA On-Site Action Completed:

Noncompliance Follow-up

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Performance

Indicator:		State	Region 05	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Grade 3 (Engl			lstration	Only											
Reading	2009 2008	90% 89%	91% 90%	77% 78%	75% 76%	92% 67%	79% 85%	*	*	74% 73%	80% 83%	* 86%	73% 76%	67% *	74% 67%
Mathematics	2009 2008	86% 85%	86% 84%	73% 78%	71% 72%	92% 78%	76% 94%	*	*	73% 81%	73% 75%	* 71%	73% 73%	83% *	72% 69%
All Tests	2009 2008	82% 80%	83% 80%	66% 65%	63% 60%	83% 70%	74% 80%	*	*	66% 65%	67% 66%	* 71%	64% 61%	67% *	63% 52%
TAKS Met 2009 Grade 4 (Engl:		·đ													
Reading	2009 2008	86% 85%	85% 84%	68% 70%	61% 65%	83% 60%	83% 84%	*	*	61% 61%	77% 76%	* 57%	67% 66%	*	55% 58%
Mathematics	2009 2008	88% 87%	84% 84%	68% 64%	62% 59%	50% 50%	86% 79%	*	*	69% 62%	67% 65%	* 57%	67% 62%	*	53% 39%
Writing	2009 2008	92% 93%	90% 92%	83% 90%	82% 92%	67% 89%	88% 85%	*	*	79 % 88%	89% 92%	* 67%	82% 89%	*	70% 89%
All Tests	2009 2008	78% 77%	74% 74%	50% 52%	45% 47%	33% 30%	67% 69%	*	*	46% 44%	55% 57%	* 43%	48% 48%	*	34% 30%
TAKS Met 2009 Grade 5 (Engl			istration	Only											
Reading	2009 2008	85% 85%	84% 85%	64% 62%	62% 57%	64% 50%	71% 80%	*	*	56% 63%	71% 62%	22% *	62% 52%	*	50% 40%
Mathematics	2009 2008	86% 86%	82% 83%	67% 63%	65% 57%	55% 60%	75% 80%	*	*	59% 64%	73 % 62%	50% *	65% 56%	*	51% 33%
3 Science	2009 2008	85% 82%	83% 79%	59% 60%	54% 53%	64% 70%	72% 76%	*	*	65% 67%	54% 51%	60% 36%	56% 51%	*	46% 28%
All Tests	2009 2008	73% 72%	70% 69%	44% 42%	37% 34%	42% 30%	59% 64%	*	* *	41% 44%	46% 40%	33% 36%	39% 32%	*	22% 11%
TAKS Met 2009 Grade 6 (Engl		rđ.													
Reading	2009 2008	93% 94%	91% 91%	88% 90%	84% 91%	92% 83%	> 99% 88%	*	*	89% 85%	87% 94%	*	86% 88%	*	79% 82%
Mathematics	2009 2008	82% 83%	76% 75%	59% 67%	52% 62%	67% 83%	76% 78%	*	*	61% 66%	56% 68%	*	56% 61%	*	34% 49%
All Tests	2009 2008	80% 81%	74% 73%	56% 65%	48% 59%	67% 83%	76% 78%	*	*	58% 62%	53% 68%	*	53% 59%	*	30% 45%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

Indicator:		State	Region 05	District	African America		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Ris
TAKS Met 2009 Grade 7	Standar	d.													
Reading	2009	87%	85%	87%	89%	89%	81%	*	*	83%	91%	60%	84%	*	82
	2008	88%	85%	85%	83%	> 99%	86%	*	*	77%	94%	58%	83%	*	78
Mathematics	2009	82%	75%	66%	63%	78%	71%	*	*	66%	66%	33%	61%	*	54
	2008	80%	75%	52%	46%	63%	65%	*	*	49%	54%	56%	47%	*	27
Writing	2009	94%	93%	92%	92%	> 99%	92%	*	*	88%	97%	> 99%	92%	*	90
-	2008	93%	92%	94%	93%	> 99%	98%	*	* .	91%	99%	> 99%	94%	*	899
All Tests	2009	76%	69%	62%	61%	78%	61%	*	*	62%	61%	43%	56%	*	529
	2008	74%	69%	47%	41%	63%	61%	*	*	42%	54%	43%	42%	*	239
TAKS Met 2009 Grade 8 First	Adminis	tration (-												
Reading	2009 2008	95% 95%	94% 94%	90% 91%	90% 90%	92% *	91% 98%	*	*	87% 90%	95% 92%	45% *	89% 91%	*	87 86
					-					-					
Mathematics	2009 2008	82% 79%	78% 73%	64% 42%	57% 33%	75% *	83% 64%	*	*	59% 44%	71% 39%	55% *	60% 41%	*	50 23
		75%			33.0										
3 Science	2009	73% 69%	69% 63%	51% 40%	46% 27%	42%	68% 72%	*	*	52% 47%	50% 33%	27% 23%	46% 38%	*	34 22
	2008	034	034	405	218	-	143	•	-	410	33%			-	44
Soc Studies	2009	92%	91%	85%	86%	83% *	83%	*	*	86%	84%	58%	83%	*	80 47
	2008	91%	88%	59%	51%	*	78%	*	*	70%	48%	31%	57%	•	4/
All Tests	2009	67%	62%	41%	35%	38%	58%	*	*	38%	45%	19%	35%	*	24
	2008	64%	56%	31%	21%	20%	57%	*	*	36%	26%	15%	31%	*	13
TAKS Met 2009 Grade 9	Standar	rđ													
Reading	2009	91%	. 90%	92%	91%	*	95%	*	*	90%	94%	*	91%	*	88
	2008	87%	88%	84%	81%	92%	89%	*	*	81%	88%	*	82%	*	77
Mathematics	2009	71%	69%	50%	47%	*	58%	*	*	40%	59%	*	40%	*	309
	2008	64%	63%	45%	40%	50%	59%	*	*	43%	48%	*	41%	*	20
All Tests	2009	70%	67%	49%	47%	*	57%	*	*	39%	59%	*	40%	*	30
	2008	63%	62%	48%	42%	50%	63%	*	*	46%	50%	*	43%	*	26

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Performance

Indicator:		State	Region 05	District	African America	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Grade 10	Standard	i													
Eng Lang Arts	2009 2008	90% 89%	90% 90%	83% 91%	84% 89%	83% *	80% 97%	*	*	78% 91%	91% 91%	*	84% 90%	*	75% 88%
Mathematics	2009	69%	64%	39%	34%	31%	60%	*	*	41%	37%	*	35%	*	20%
	2008	66%	63%	46%	38%	*	70%	*	*	45%	47%	*	45%	*	29%
@ Science	2009	67%	64%	51%	47%	54%	63%	*	*	55%	45%	6%	48%	*	36%
	2008	65%	64%	46%	36%	*	70%	*	*	52%	38%	14%	43%	*	31%
@ Soc Studies	2009 2008	91% 89%	89% 88%	83% 80%	81% 75%	92% 80%	89% 92%	*	*	83% 82%	84% 78%	22% 48%	79% 77%	*	76% 72%
@ All Tests	2009	57%	52%	29%	27%	31%	37%	*	*	31%	27%	< 1%	27%	*	11%
	2008	55%	52%	33%	23%	40%	59%	*	*	34%	32%	13%	30%	*	17%
TAKS Met 2009 ^ Grade 11	Standaro	i (TAKS (Accommoda	ted) INCLU	DED for	All Subject	:s)								
Eng Lang Arts	2009	93%	92%	87%	87%	80%	87%	*	*	91%	82%	48%	84%	*	82%
	2008	91%	91%	93%	92%	89%	97%	*	*	93%	93%	70%	90%	*	90%
Mathematics	2009	82%	80%	60%	55%	80%	70%	*	*	55%	67%	8%	58%	*	48%
	2008	80%	79%	59%	54%	56%	74%	*	*	61%	58%	25%	54%	*	45%
Science	2009	86%	87%	79%	75%	> 99%	85%	*	*	80%	78%	35%	76%	*	72%
	2008	81%	83%	60%	54%	67%	76%	*	*	73%	50%	27%	54%	*	47%
Soc Studies	2009	97%	97%	95%	93%	*	> 99%	*	*	97%	93%	80%	94%	*	93%
	2008	95%	96%	91%	90%	> 99%	92%	*	*	89%	94%	64%	90%	*	88%
All Tests	2009	76%	74%	54%	49%	80%	61%	*	*	51%	56%	5%	49%	*	42%
	2008	72%	71%	49%	41%	56%	68%	*	*	57%	42%	21%	41%	*	32%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

Indicator:		State	Region 05	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 (Standard Acc				des Tested	, INCLUDE	S SELECTED	TAKS (A	ccommodat	ed))						٠
Reading/ELA	2009 2008	91% 91%	91% 91%	84% 86%	83% 84%	85% 80%	87% 91%	*	67% > 99%	81% 83%	87% 89%	54% 71%	82% 83%	77 % 60%	79% 81%
Mathematics	2009 2008	82% 80%	79% 77%	63% 61%	59% 56%	67% 61%	75% 76%	*	60% 83%	61% 60%	66% 61%	45% 47%	61% 58%	69% 45%	51% 42%
Writing	2009 2008	93% 93%	91% 92%	88% 92%	87% 93%	87% 94%	90% 91%	*	*	83% 89%	93% 95%	> 99% 86%	87% 9 2 %	*	82% 89%
Science	2009	78% 74%	75% 72%	59% 52%	54% 43%	59% 63%	72% 73%	*	*	62% 60%	56% 43%	31% 24%	55% 47%	*	46% 33%
Soc Studies	2009	93%	92%	87%	86%	89%	90%	*	*	88%	87%	55%	85%	*	83%
All Tests	2008	91% 74%	90% 71%	77% 51%	72% 47%	83% 55%	87% 63%	*	* 67%	80% 50%	73% 53%	50% 27%	74% 48%	* 50%	68% 38%
	2008	72%	69%	50%	43%	54%	68%	*	83%	50%	50%	31%	46%	33%	30%
TAKS Met 2009 Reading/ELA Mathematics	Standard 2009 2009	96% 89%	PM (Sum o 96% 87%	of All Grad 92% 77%	es Tested 92% 74%	, INCLUDE 94% 79%	95% 85%	D TAKS (AC	commodated)) 67% 80%	91% 75%	94% 79%	74% 53%	91% 75%	85% 77%	89% 67%
Writing Science	2009 2009	97% 83%	96% 81%	96% 65%	95% 60%	> 99% 63%	96% 78%	*	*	93% 65%	98% 64%	> 99% 31%	95% 62%	*	93% 52%
Soc Studies All Tests	2009 2009	98% 84%	98% 81%	96% 66%	95% 62%	> 99% 65%	98% 78%	*	* 67%	98% 65%	94% 67%	75% 30%	95% 63%	* 6 4 %	94% 54%
TAKS Commende	d Perform	ance (S	um of All	Grades Te	sted, INC	LUDES SELE	CTED TA	KS (Accomm	odated))						
Reading/ELA	2009 2008	34% 34%	31% 31%	19% 17%	15% 12%	14% 9%	30% 30%	*	33% 33%	17% 14%	21% 19%	8% 8%	15% 12%	< 1% < 1%	11% 9%
Mathematics	2009 2008	31% 28%	26% 23%	12% 11%	8% 7%	17% 13%	21% 21%	*	40% 67%	12% 13%	12% 10%	8% 10%	11% 8%	8% 27%	5% 5%
Writing	2009 2008	34% 33%	32% 30%	19% 15%	17% 13%	7% 6%	27% 23%	*	* *	13% 7%	25% 22%	11% < 1%	15% 14%	*	13% 5%
Science	2009 2008	26% 22%	22% 19%	10% 8%	6% 4%	17% < 1%	16% 17%	*	*	11% 9%	9% 6%	5% 3%	8% 5%	*	3% 1%
Soc Studies	2009 2008	44% 36%	38% 30%	24% 15%	20% 12%	21% 17%	32% 22%	*	* *	29% 19%	17% 12%	6% 4%	17% 13%	*	10% 6%
All Tests	2009 2008	16% 15%	13% 12%	5% 5%	3% 3%	4% 3%	10% 9%	*	33% 17%	5% 4%	5% 5%	3% 1%	4% 3%	< 1% < 1%	2% 1%

TEXAS EDUCATION AGENCY

District Name: WEST ORANGE-COVE CISD

Academic Excellence Indicator System

2008-09 District Performance

			Region		African			Native	Asian/			Special	Econ		At
Indicator:		State	05	District	American	n Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP	Risk
TAKS-M Met 20	09 Stand	ard (Sum	of All G	rades Test	ed)										
Reading/ELA	2009	82%	84%	73%	75%	*	67%	*	*	75%	71%	73%	77%	*	71%
Mathematics	2009	69%	65%	36%	33%	*	46%	*	*	35%	38%	36%	33%	*	38%
Writing	2009	72%	74%	36%	29%	*	*	*	*	14%	*	36%	44%	*	38%
Science	2009	51%	49%	< 1%	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*	< 1%
Soc Studies	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	55%	25%	28%	*	20%	*	*	88	41%	25%	23%	*	28%
TAKS Met 2009 (2010 Preview		d (Sum o	E All Gra	des Tested	, INCLUD	ES ALL TAK	(Accom	nodated))							
Reading/ELA	2009	87%	87%	78%	77%	77%	80%	*	67%	74%	81%	40%	75%	64%	70%
	2008	86%	86%	77%	75%	78%	84%	*	> 99%	75%	81%	45%	74%	45%	69%
Mathematics	2009	80%	78%	61%	57%	66%	70%	*	60%	59%	63%	27%	58%	64%	48%
Mathematics	2009	78%	75%	58%	57% 53%	59%	70%	*	83%	57%	58%	26%	54%	42%	40%
	2008	/8%	15%	38%	23%	22%	108	•	0.5%	3/6	20%	20%	24.0	443	400
Writing	2009	92%	90%	85%	84%	87%	87%	*	*	79%	91%	54%	83%	*	77%
	2008	91%	90%	89%	91%	89%	82%	*	*	84%	93%	57%	87%	*	84%
Science	2009	78%	75%	59%	54%	59%	72%	*	*	62%	56%	31%	55%	*	46%
	2008	74%	72%	52%	43%	63%	73%	*	*	60%	43%	24%	47%	*	33%
Soc Studies	2009	93%	92%	87%	86%	89%	90%	*	*	88%	87%	55%	85%	*	83%
	2008	91%	90%	77%	72%	83%	87%	*	*	80%	73%	50%	74%	*	68%
All Tests	2009	72%	69%	49%	45%	54%	59%	*	67%	48%	50%	17%	45%	50%	35%
AII 168CS	2008	69%	66%	46%	39%	51%	63%	*	83%	46%	46%	18%	41%	23%	26%
TAKS Met 2009 (2011 Preview		ed (Sum o	E All Gra	des Tested	, INCLUDI	S ALL TAK	S (Accom	nodated) a	nd TAKS-Mod	lified)					
Reading/ELA	2009	87%	87%	78%	77%	77%	80%	*	67%	74%	81%	46%	75%	64%	70%
Mathematics	2009	80%	77%	60%	56%	65%	69%	*	60%	58%	62%	29%	57%	64%	48%
Writing	2009	91%	89%	83%	82%	87%	85%		*	76%	91%	49%	82%	*	75%
Writing Science	2009	76%	74%	58%	52% 53%	57%	71%	*	*	60%	56%	27%	54%	*	45%
		92%	91%	87%	86%	89%	88%		*	87%	87%	51%	84%	*	81%
Soc Studies	2009 2009	925 71%	68%	48%	44%	53%	58%		67%	47%	50%	18%	44%	50%	35%
All Tests	2009	114	00%	405	445	23%	202	-	078	2/0	20%	10-0	44.0	204	33.0
TAKS-Alt Met		ndard (S	ım of All	Grades Te	sted)										
(2011 Preview) 2009	84%	80%	93%	> 99%	*	77%	*	*	> 99%	81%	93%	> 99%	*	*
All Tests	2009	548	808	934	> 33E	•	115	•	•	/ 33%	07.0	220	~ 23.0		

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		Region		African			Native	Asian/			Special	Econ		At
Indicator:	State	05	District		n Hispanic	White			s Male	Female	Ed	Disad	LEP	Risk
2009 TAKS Particip	ation (Grad	les 3-11)												
Tested	98.5%	99.2%	99.2%	99.1%	100.0%	99.3%	*	100.0%	99.4%	99.1%	97.8%	99.3%	100.0%	99.3%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	88.9%	89.7%	98.0%	85.0%	*	100.0%	88.1%	90.0%	27.5%	88.7%	92.9%	86.9%
Not on TAKS	7.7%	8.5%	10.2%	9.4%	2.0%	14.3%	*	0.0%	11.3%	9.1%	70.3%	10.6%	7.1%	12.5%
TAKS (Acc) Only	2.3%	2.1%	5.1%	4.4%	1.0%	7.6%	*	0.0%	5.9%	4.2%	34.9%	5.2%	7.1%	7.5%
TAKS-M Only	3.3%	4.3%	2.7%	2.3%	1.0%	4.3%	*	0.0%	3.1%	2.3%	18.8%	2.6%	0.0%	3.2%
TAKS-Alt Only	0.8%	0.9%	1.1%	1.0%	0.0%	1.7%	*	0.0%	1.3%	0.8%	7.4%	1.3%	0.0%	0.0%
Combination	1.3%	1.1%	1.3%	1.7%	0.0%	0.7%	*	0.0%	1.0%	1.8%	9.2%	1.4%	0.0%	1.7%
By Acct Status														
Acct System	87.3%	86.9%	84.7%	87.7%	82.4%	78.3%	*	85.7%	85.5%	84.2%	44.5%	85.5%	100.0%	87.4%
Non-Acct System	11.2%	12.2%	14.5%	11.5%	17.6%	21.0%	*	14.3%	13.9%	14.9%	53.3%	13.8%	0.0%	11.9%
Mobile	4.7%	4.6%	6.2%	4.3%	12.7%	9.0%	*	14.3%	5.3%	6.9%	3.9%	5.0%	0.0%	2.2%
Non-Acct Test	6.4%	7.1%	6.7%	6.1%	1.0%	9.8%	*	0.0%	7.4%	6.1%	46.3%	7.1%	0.0%	7.7%
Hurricane Ike	0.1%	0.6%	1.5%	1.1%	3.9%	2.1%	*	0.0%	1.2%	1.9%	3.1%	1.8%	0.0%	2.1%
Not Tested	1.5%	0.8%	0.8%	0.9%	0.0%	0.7%	*	0.0%	0.6%	0.9%	2.2%	0.7%	0.0%	0.7%
Absent	0.1%	0.1%	0.2%	0.2%	0.0%	0.2%	*	0.0%	0.2%	0.1%	0.4%	0.2%	0.0%	0.1%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.6%	0.7%	0.0%	0.5%	*	0.0%	0.4%	0.8%	1.7%	0.5%	0.0%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	53,250	1,572	1,039	102	420	3	7	829	739	229	1,186	14	915
2008 TAKS Particip	ation (Grad	les 3-11)												
Tested	98.4%	99.1%	99.8%	99.9%	100.0%	99.3%	*	100.0%	99.6%	100.0%	99.2%	99.8%	100.0%	99.8%
By Program														
TAKS (1 or more)		90.3%	87.8%	88.0%	97.8%	85.3%	*	100.0%	85.7%	90.1%	20.2%	86.7%	91.7%	84.6%
Not on TAKS	7.5%	8.8%	12.0%	11.9%	2.2%	14.1%	*	0.0%	13.9%	9.9%	79.0%	13.1%	8.3%	15.2%
TAKS (Acc)	2.7%	2.3%	5.5%	4.9%	2.2%	7.7%	*	0.0%	6.6%	4.4%	36.6%	5.7%	8.3%	8.8%
TAKS-M Only	2.9%	4.6%	2.8%	3.3%	0.0%	2.2%	*	0.0%	3.1%	2.5%	18.7%	3.5%	0.0%	3.3%
TAKS-Alt Only	0.7%	0.8%	1.0%	0.8%	0.0%	1.5%	*	0.0%	1.1%	0.9%	6.6%	1.1%	0.0%	0.0%
Combination	1.2%	1.1%	2.6%	2.8%	0.0%	2.6%	*	0.0%	3.0%	2.1%	17.1%	2.8%	0.0%	3.0%
By Acct Status									00.40	05 10	40.40	06.09	01 74	86.7%
Acct System	87.1%	86.9%	83.5%	86.6%	80.2%	77.6%	*	85.7%	82.4%	85.1%	42.4%	86.0%	91.7% 8.3%	13.0%
Non-Acct System	11.3%	12.2%	16.2%	13.3%	19.8%	21.8%	*	14.3%	17.1%	14.9%	56.8%	13.9%		
Mobile	5.1%	4.8%	8.0%	5.0%	18.7%	12.5%	*	14.3%	7.6%	8.1%	2.7%	4.5%	0.0%	3.3% 9.7%
Non-Acct Test	6.2%	7.4%	8.2%	8.3%	1.1%	9.2%	*	0.0%	9.5%	6.8%	54.1%	9.4%	8.3%	
Not Tested	1.6%	0.9%	0.2%	0.1%	0.0%	0.7%	*	0.0%	0.4%	0.0%	0.8%	0.2%	0.0%	0.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.2%	0.1%	0.0%	0.7%	*	0.0%	0.4%	0.0%	0.8%	0.2%	0.0%	0.2%
Total Count	3,075,682	53,680	1,696	1,135	91	455	3	7	894	799	257	1,248	12	837
TAKS Exit-Level Cu					***		*	*	768	74%	21%	72%	*	69%
Class of 2009	86%	87%	75%	76%	60%	75%	*	*	76%		2 1 %	72% 74%	*	74%
Class of 2008	86%	87%	82%	74%	40%	100%	*	*	88%	77%	*	/45	•	/48

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Performance

Indicator:		State	Region 05	District	African America	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
rogress of P	cior Ye	ar TAKS F	ailers (Sum of Grad	des 4-11)	(INCLUDES	TAKS (A	.ccommodate	d) for gra	de 11 o	nly)				
Percent of Fa	ailers 1	Passing T	AKS												
Reading/ELA		49%	49%	41%	42%	57%	29%	*	*	43%	38%	25%	42%	*	40%
	2008	53%	54%	51%	49%	*	61%	*	*	47%	56%	71%	49%	*	54%
Mathematics	2009	37%	37%	26%	27%	25%	26%	*	*	23%	31%	19%	24%	*	27%
	2008	36%	35%	18%	17%	20%	22%	*	*	15%	22%	18%	18%	*	179
Average TGI (Frowth														
Reading/ELA	2009	0.52	0.51	0.36	0.34	0.92	0.26	*	*	0.39	0.32	-0.47	0.40	*	0.29
.	2008	0.58	0.57	0.49	0.45	0.14	0.79	*	*	0.37	0.64	0.22	0.48	*	0.44
Mathematics	2009	0.38	0.40	0.18	0.21	0.13	0.05	*	*	0.13	0.24	-0.19	0.17	*	0.21
	2008	0.34	0.34	0.06	0.06	-0.04	0.11	*	*	0.04	0.08	-0.11	0.07	*	0.03
			Spanish)											,
	ing (En	glish and	_		25%	8%	21%	*	*	26%	20%	*	27%	33%	269
Grade 3 Read:	ing (Eng Juiring	glish and Accelera	ted Inst:	ruction	25% 24%	8% 33%	21% 15%	*	*	26% 27%	20% 17%	* 14%	27% 24%	33% *	
Frade 3 Read:	ing (Eng Quiring 2009 2008	glish and Accelera 10% 12%	ted Inst	ruction 23%	24%	33%				27%	17%		24%	*	335
Frade 3 Read: Students Rec	ing (Eng Quiring 2009 2008	glish and Accelera 10% 12%	ted Inst 9% 10% d (First 95%	ruction 23% 22% and Second 81%	24% d Adminis 81%	33% trations) 92%	15% 82%	*	*	27% 78%	17% 85%	14%	24% 77%	* 67%	339 799
Grade 3 Read: Students Rec	ing (Enguiring 2009 2008	glish and Accelera 10% 12% t Standar	ted Inst 9% 10% d (First	ruction 23% 22% and Second	24% d Adminis	33% trations)	15%	*	*	27%	17%	14%	24%	*	339 799
Grade 3 Read: Students Rec	ing (Enguiring 2009 2008 tive Me 2009 2008	glish and Accelera 10% 12% t Standar 94% 94%	ted Inst: 9% 10% d (First 95% 95%	ruction 23% 22% and Second 81% 90%	24% d Adminis 81% 90%	33% trations) 92%	15% 82%	*	*	27% 78%	17% 85%	14%	24% 77%	* 67%	339 799
Grade 3 Read: Students Read: TAKS Cumula	ing (Enguiring 2009 2008 tive Me 2009 2008	glish and Accelera 10% 12% t Standar 94% 94% ted by Gr 65.2%	ted Inst:	ruction 23% 22% and Second 81% 90%	24% d Adminis 81% 90%	33% trations) 92%	15% 82%	*	*	27% 78%	17% 85%	14%	24% 77%	* 67%	339 799
Grade 3 Read: Students Read: TAKS Cumula	ing (Englishing 2009 2008 2009 2008 Fromo	glish and Accelera 10% 12% t Standar 94% 94% ted by Gr	ted Inst: 9% 10% d (First 95% 95% ade Place	ruction 23% 22% and Second 81% 90%	24% d Adminis 81% 90%	33% trations) 92%	15% 82% 91%	*	*	27% 78%	17% 85% 90%	14%	24% 77%	* 67%	339 799
TAKS Cumula	ing (Enguiring 2009 2008 2009 2008 Fromo 2008 2007	glish and Accelera 10% 12% t Standar 94% 94% ted by Gr 65.2% 53.6%	ted Inst: 9% 10% d (First 95% 95% ade Place 80.0% 67.5%	and Second 81% 90% ement Comm.	24% d Adminis 81% 90%	33% trations) 92% 75%	15% 82% 91% *	*	*	27% 78%	17% 85% 90%	14%	24% 77%	* 67%	26% 33% 79% 86%
Students Red TAKS Cumulat TAKS Failer	ing (Enguiring 2009 2008 Eive Me 2009 2008 E Promo 2008 2007 ing (Enguire)	glish and Accelera 10% 12% t Standar 94% 94% ted by Gr 65.2% 53.6% glish and	ted Inst:	ruction 23% 22% and Second 81% 90% ement Comm: *	24% d Adminis 81% 90% ittee - -	33% trations) 92% 75% - -	15% 82% 91% *	*	*	27% 78% 89% - -	17% 85% 90% * -	14% * 86% - -	24% 77% 90% - -	* 67% * -	339 799 869
Students Red TAKS Cumulat TAKS Failers	ing (Enguiring 2009 2008 Eive Me 2009 2008 E Promo 2008 2007 ing (Enguire)	glish and Accelera 10% 12% t Standar 94% 94% ted by Gr 65.2% 53.6% glish and	ted Inst:	and Second 81% 90% ement Comm: * -) ruction 36%	24% d Adminis 81% 90% ittee 38%	33% trations) 92% 75%	15% 82% 91% * -	* * - -	*	27% 78% 89% - -	17% 85% 90% * -	14% * 86% - - 78%	24% 77% 90% - - -	* 67% *	33% 79% 86% - - - 50%
Grade 3 Read: Students Read TAKS Cumulat TAKS Failers Grade 5 Read:	ing (Enguiring 2009 2008 Eive Me 2009 2008 E Promo 2008 2007 ing (Enguiring	glish and Accelera 10% 12% t Standar 94% 94% ted by Gr 65.2% 53.6% glish and Accelera	ted Inst. 9% 10% d (First 95% 95% ade Plac. 80.0% 67.5% Spanish ted Inst.	and Second 81% 90% ement Comm: *	24% d Adminis 81% 90% ittee - -	33% trations) 92% 75% - -	15% 82% 91% *	* * - -	*	27% 78% 89% - -	17% 85% 90% * -	14% * 86% - -	24% 77% 90% - -	* 67% * -	33% 79% 86% -
Students Red TAKS Cumulat TAKS Failers	ing (Enguiring 2009 2008 2009 2008 2007 ing (Enguiring 2009 2008	glish and Accelera 10% 12% t Standar 94% 94% ted by Gr 65.2% 53.6% glish and Accelera 16% 15%	ted Inst:	and Second 81% 90% ement Comm: * -) ruction 36% 38%	24% d Adminis 81% 90% ittee 38% 43%	33% trations) 92% 75% 36% 50%	15% 82% 91% * -	* * - -	*	27% 78% 89% - -	17% 85% 90% * -	14% * 86% - - 78%	24% 77% 90% 38% 48%	* 67% *	33% 79% 86% - - 50%
Grade 3 Read: Students Rec TAKS Cumula: TAKS Failer: Grade 5 Read: Students Rec	ing (Enguiring 2009 2008 2009 2008 2007 ing (Enguiring 2009 2008	glish and Accelera 10% 12% t Standar 94% 94% ted by Gr 65.2% 53.6% glish and Accelera 16% 15%	ted Inst:	and Second 81% 90% ement Comm: * -) ruction 36% 38%	24% d Adminis 81% 90% ittee 38% 43%	33% trations) 92% 75% 36% 50%	15% 82% 91% * -	* * - -	*	27% 78% 89% - -	17% 85% 90% * -	14% * 86% - - 78%	24% 77% 90% - - -	* 67% *	339 799 869 - - - 509

4.3%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Performance

District Name: WEST ORANGE-COVE CISD

2006-07

3.9%

3.3%

5.0%

5.4%

Special Native Region African Asian/ Econ Αt Disad District American Hispanic White American Pacific Is Male Ed Indicator: State 05 Female LEP Risk Student Success Initiative (continued) Grade 5 Mathematics (English and Spanish) Students Requiring Accelerated Instruction 2009 15% 19% 35% 45% 25% 41% 27% 50% 35% 49% 2008 15% 17% 37% 43% 40% 20% 36% 38% 44% 67% TAKS Cumulative Met Standard (First and Second Administrations) 71% 81% 50% 75% 63% 2009 92% 90% 77% 74% 82% 2008 91% 91% 80% 77% 90% 88% 80% 82% 77% 62% Grade 8 Reading Students Requiring Accelerated Instruction 7% 55% 11% 14% 2009 6% 11% 8% 9% 13% 2008 6% 6% 9% 10% 2% 10% 8% 9% 14% TAKS Cumulative Met Standard (First and Second Administrations) 88% 97% 97% 91% 91% 89% 89% 94% 41% 89% 2009 95% 2008 97% 97% 97% 96% > 99% 95% 99% 96% Grade 8 Mathematics Students Requiring Accelerated Instruction 45% 2009 18% 22% 43% 25% 17% 41% 29% 40% 50% 2008 21% 28% 58% 67% 36% 56% 61% 59% 77% TAKS Cumulative Met Standard (First and Second Administrations) 76% 73% 70% 63% 72% 91% 69% 2009 87% 85% 66% 75% 2008 86% 82% 54% 49% 71% 57% 51% 53% 41% English Language Learners Progress Measure (2011 Preview) 75% 78% 77% 74% 74% 2008-09 76% 75% 76% 82% Attendance Rate 92.8% 2007-08 95.5% 95.2% 93.3% 93.6% 92.3% 92.6% 95.6% 93.2% 93.4% 91.0% 93.1% 93.0% 2006-07 95.5% 95.1% 93.1% 93.2% 93.3% 92.6% 96.0% 92.9% 93.3% 90.7% 92.8% 95.3% 92.5% Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 1.2% 0.8% 0.5% 1.2% 0.6% 2007-08 0.3% 0.2% 0.7% 0.3% 0.0% 1.5% 2006-07 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.4% Annual Dropout Rate (Gr 7-12) (AEA Indicator) 0.0% 2.9% 4.3% 4.9% 3.5% 14.3% 4.0% 3.6% 7.8% 2.8% 2007-08 2.2% 1.6% 3.6% 3.4% 3.2% 3.6% 2.3% 20.0% 3.0% 3.3% 3.5% 5.3% 2.7% 0.0% 2006-07 2.7% 2.2% Annual Dropout Rate (Gr 9-12) 3.5% 0.0% 4.2% 6.3% 7.1% 5.4% 5.7% 5.6% 10.6% 2007-08 3.2% 2.3% 5.2%

7.7%

3.9%

0.0%

5.4%

4.6%

5.3%

3.9%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2008-09 District Performance

District Name: WEST ORANGE-COVE CISD

District #: 181906

Received GED 1.5% 1.3% 0.6% 0.0% 1.9% * - 1.1% 0.0% 0.0% 1.1% * 1.0° Continued HS 8.9% 5.3% 3.5% 4.6% 12.5% 0.0% * - 3.3% 3.7% 0.0% 3.3% * 3.0° Dropped Out (4-yr) 10.5% 9.7% 25.6% 29.4% 75.0% 11.1% * - 26.4% 24.7% 25.0% 25.0% * 29.3° Class of 2007 Graduated 78.0% 81.5% 74.7% 73.5% 83.3% 75.4% - * 78.4% 70.8% 68.2% 70.7% * 65.1° Received GED 2.0% 1.6% 1.6% 0.0% 0.0% 4.9% - * 3.1% 0.0% 0.0% 0.0% 2.2% * 3.5° Continued HS 8.7% 6.3% 8.1% 8.5% 16.7% 6.6% - * 7.2% 9.0% 18.2% 10.9% * 11.6° Dropped Out (4-yr) 11.4% 10.7% 15.6% 17.9% 0.0% 13.1% - * 11.3% 20.2% 13.6% 16.3% * 19.8° Completion Rate II (w/GED) (AZA Indicator) Class of 2008 89.5% 90.3% 74.4% 70.6% 25.0% 88.9% * - 73.6% 75.3% 75.0% 75.0% * 70.7° Class of 2008 89.5% 89.3% 84.4% 82.1% 100.0% 86.9% - * 88.7% 79.8% 86.4% 83.7% * 80.2° Completion Rate I (w/G GED) (Standard Accountability Indicator) Class of 2008 88.0% 89.0% 73.8% 70.6% 25.0% 87.0% * - 72.5% 75.3% 75.0% 73.9% * 69.7° Class of 2008 88.0% 89.0% 73.8% 70.6% 25.0% 87.0% * - 72.5% 75.3% 75.0% 73.9% * 69.7° Class of 2008 88.0% 89.0% 73.8% 70.6% 25.0% 87.0% * - 72.5% 75.3% 75.0% 73.9% * 69.7° Class of 2007 86.7% 87.7% 82.8% 82.1% 100.0% 82.0% - * 85.6% 79.8% 86.4% 81.5% * 76.7° COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion	Indicator:		State	Region 05	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Class of 2008 Graduated 7 5.1% 83.7% 70.3% 66.1% 12.5% 87.0% * - 69.2% 71.6% 75.0% 70.7% * 66.7% Received LEED 1.3% 1.3% 0.6% 0.0% 1.1% * 1.0% 1.0% 0.0% 1.1% * - 1.13% 0.0% 0.0% 1.1% * 1.0% Dropped Out (4-yr) 10.5% 3.7% 25.6% 29.4% 75.0% 11.1% * - 26.4% 24.7% 25.0% 25.0% * 29.3% Class of 2007 Graduated 7 8.0% 18.1% 74.7% 73.5% 83.3% 75.4% - * 78.4% 70.8% 68.2% 70.7% * 65.1% Received EED 8 8.1% 1.6% 1.5% 1.5% 1.5% 1.0% 10.5% 10.0% 11.1% * - 26.4% 24.7% 25.0% 25.0% * 29.3% Class of 2007 Graduated 7 8.0% 1.6% 1.6% 1.5% 10.5% 10.0%	Completion/Stu	ident S	tatus Rat	e (Gr 9-	12)											
Received GED				-	-											
Continued HS	Graduated		79.1%	83.7%	70.3%	66.1%	12.5%	87.0%	*	-	69.2%	71.6%	75.0%	70.7%	*	66.7%
Dropped Out (4-yr) 10.5% 9.7% 25.6% 29.4% 75.0% 11.1% * - 26.4% 24.7% 25.0% 25.0% * 29.3*** Class of 2007	Received GED		1.5%	1.3%	0.6%	0.0%	0.0%	1.9%	*	-	1.1%	0.0%	0.0%	1.1%	*	1.0%
Class of 2007 Graduated 78.08 81.58 74.78 73.58 83.38 75.48 - * 78.48 70.88 68.28 70.78 * 65.11 Graduated 78.08 81.68 1.68 0.08 0.08 0.09 4.98 - * 78.48 70.88 68.28 70.78 2.28 3.38 Continued HB 2.08 1.68 1.68 1.68 0.88 16.78 6.68 - * 7.88 9.08 18.28 10.58 11.58 Continued HB 1.78 10.78 15.68 11.28 0.08 10.09 13.18 - * 11.38 20.28 13.68 16.28 * 11.58 Competion Rate II (w/GBD) (ARA Indicator) Class of 2008 89.58 90.38 74.48 70.68 25.08 88.98 * - 73.68 75.38 75.08 75.08 75.08 * 80.28 Completion Rate I (w/G GED) (Standard Accountability Indicator) Class of 2008 88.08 89.08 89.08 73.88 70.68 25.08 87.08 * - 78.58 75.38 75.08 75.08 75.08 * * 80.28 Completion Rate I (w/G GED) (Standard Accountability Indicator) Class of 2008 88.08 89.08 73.88 70.68 25.08 87.08 * - 75.58 75.38 75.08 75.08 75.08 * * 69.78 Class of 2007 8.68 78 87.78 82.88 82.18 100.08 82.08 * - 75.68 79.88 86.48 83.78 * 69.78 COLLEGE READINESS INDICATORS Advanced Course/Dual Emrollment Completion Alore To a contract the completion of the completi	Continued HS		8.9%	5.3%	3.5%	4.6%	12.5%	0.0%	*	_	3.3%	3.7%	0.0%	3.3%	*	3.0%
Completion Rate I (W/o GED) Class of 2007 86.78 87.78 82.18 70.68 25.08 88.98 * - 72.88 75.38 75.08 73.98 8.22 * 80.22 * 80.22 * 80.28 82.18 10.08 82.	Dropped Out ((4-yr)	10.5%	9.7%	25.6%	29.4%	75.0%	11.1%	*	-	26.4%	24.7%	25.0%	25.0%	*	29.3%
Received GBD	Class of 2007															
Continued BS	Graduated		78.0%	81.5%	74.7%	73.5%	83.3%	75.4%	-	*	78.4%	70.8%	68.2%	70.7%	*	65.1%
Dropped Out (4-yr) 1. 1. 4%	Received GED		2.0%	1.6%	1.6%	0.0%	0.0%	4.9%	-	*	3.1%	0.0%	0.0%	2.2%	*	3.5%
Completion Rate II (w/GED) (ARA Indicator) Class of 2008 89.5% 90.3% 74.4% 70.6% 25.0% 88.9% * - 73.6% 75.3% 75.0% 75.0% * 70.7* Class of 2007 88.6% 89.3% 84.4% 82.1% 100.0% 86.9% - * 88.7% 79.8% 86.4% 83.7% * 80.2* Completion Rate I (w/GED) (Standard Accountability Indicator) Class of 2008 88.0% 89.0% 73.8% 70.6% 25.0% 87.0% * - 72.5% 75.3% 75.0% 73.9% * 69.7* Class of 2008 86.7% 87.7% 82.8% 82.1% 100.0% 82.0% - * 85.6% 79.8% 86.4% 81.5% * 76.7* COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2007-08 23.1% 19.4% 12.3% 9.7% 4.8% 20.1% - 20.0% 10.6% 14.2% 0.9% 7.9% * 5.7% 2006-07 22.1% 19.6% 15.3% 14.4% 5.4% 19.2% * 14.3% 13.9% 16.7% 0.8% 9.8% * 6.7* RISS/DAP Graduates Class of 2008 81.4% 77.6% 73.2% 72.0% * 77.1% * - 64.6% 82.3% 0.0% 57.4% * 50.0* AP/IB Results Tested 2008 81.4% 77.6% 73.2% 72.0% * 77.1% * - 64.6% 82.3% 0.0% 57.4% * 50.0* AP/IB Results Examinees >= Criterion 2008 80.1% 25.7% 0.0% 0.0% * 0.0% 5.1% - * 12.1% 17.5% n/a n/a n/a n/a n/a n/a n/a 2007 50.5% 30.6% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 50.5% 30.6% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 50.5% 30.6% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 50.5% 30.6% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.6% 52.7% 0.0% * - * 0.0% * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 61.	Continued HS		8.7%	6.3%	8.1%	8.5%	16.7%	6.6%	-	*	7.2%	9.0%	18.2%	10.9%	*	11.6%
(AEĂ TAIGASTOR) Class of 2008	Dropped Out ((4-yr)	11.4%	10.7%	15.6%	17.9%	0.0%	13.1%	-	*	11.3%	20.2%	13.6%	16.3%	*	19.8%
Class of 2008			w/GED)													
Class of 2007 88.6% 89.3% 84.4% 82.1% 100.0% 86.9% - * 88.7% 79.8% 86.4% 83.7% * 80.20 Completion Rate I (w/o eEgs) Section Ra			20 59	90 38	74 49	70 68	25 08	00 00		_	72 69	75 29	75 09-	75 በዬ		70 79
Completion Rate I (w/o GED) (Standard Accountability Indicator) Class of 2008									_							80.2%
(Standard Accountability Indicator) Class of 2008 88.0% 89.0% 73.8% 70.6% 25.0% 87.0% * - 72.5% 75.3% 75.0% 73.9% * 69.7% Class of 2007 86.7% 87.7% 82.8% 82.1% 100.0% 82.0% - * 85.6% 79.8% 86.4% 81.5% * 76.7% COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2007-08 22.1% 19.6% 15.3% 14.4% 5.4% 19.2% * 14.3% 13.9% 16.7% 0.8% 9.8% * 6.7% 2006-07 22.1% 19.6% 15.3% 14.4% 5.4% 19.2% * 14.3% 13.9% 16.7% 0.8% 9.8% * 6.7% RHSE/DAP Graduates Class of 2007 77.9% 71.1% 62.5% 62.2% 80.0% 59.6% - * 51.3% 75.8% 0.0% 57.4% * 50.0% AP/IB Results Tested 2008 20.9% 11.0% 15.2% 10.8% 16.7% 23.0% - * 12.1% 17.5% n/a n/a n/a n/a n/a 2007 20.0% 3.5% 3.9% 1.4% 0.0% 9.1% - * 4.7% 3.2% n/a n/a n/a n/a n/a 2007 50.5% 30.6% 0.0% * - 0.0% - * 0.0% 0.0% n/a n/a n/a n/a Scores >= Criterion 2008 46.0% 23.5% 0.0% 0.0% * 0.0% - * 0.0% - * 0.0% 0.0% n/a n/a n/a n/a 2007 46.8% 25.7% 0.0% * 0.0% * 0.0% - * 0.0% 0.0% n/a n/a n/a n/a Texas Success Initiative (ISI) - Higher Education Readiness Component (INCLUDES TAXS (Accommodated)) Eng Lang Arts 2009 63% 60% 51% 48% 60% 55% * * 48% 54% 54% 55% 31% * 44% Mathematics 2009 62% 58% 32% 26% 40% 43% * * 29% 35% 8% 33% * 18%				03.23	01111	02.11	200.00					,,,,,	00110			30.20
Class of 2008				cator)												
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Advanced Course/Dual Enrollment Completion 2007-08 23.1% 19.4% 12.3% 9.7% 4.8% 20.1% - 20.0% 10.6% 14.2% 0.9% 7.8% * 5.7% 2006-07 22.1% 19.6% 15.3% 14.4% 5.4% 19.2% * 14.3% 13.9% 16.7% 0.8% 9.8% * 6.7% 20.0% 10.6% 14.2% 0.9% 7.8% * 5.7% 20.0% 10.6% 14.2% 0.9% 7.8% * 5.7% 20.0% 19.6% 15.3% 14.4% 5.4% 19.2% * 14.3% 13.9% 16.7% 0.8% 9.8% * 6.7% 20.0% 20.						_			•	*					*	76.7%
2007-08	COLLEGE READIN	NESS IN	DICATORS													
2006-07		se/Dual			etion											
RHSP/DAP Graduates Class of 2008									-							5.7%
Class of 2008 81.4% 77.6% 73.2% 72.0% * 77.1% * - 64.6% 82.3% 0.0% 63.2% - 73.5% Class of 2007 77.9% 71.1% 62.5% 62.2% 80.0% 59.6% - * 51.3% 75.8% 0.0% 57.4% * 50.0% AP/IB Results Tested 2008 20.9% 11.0% 15.2% 10.8% 16.7% 23.0% - * 12.1% 17.5% n/a	2006-07		22.1%	19.6%	15.3%	14.4%	5.4%	19.2%	*	14.3%	13.9%	16.7%	0.8%	9.8%	*	6.7%
Class of 2007 77.9% 71.1% 62.5% 62.2% 80.0% 59.6% - * 51.3% 75.8% 0.0% 57.4% * 50.09 AP/IB Results Tested 2008 20.9% 11.0% 15.2% 10.8% 16.7% 23.0% - * 12.1% 17.5% n/a n/a n/a n/a n/a n/a 2007 20.0% 9.5% 3.9% 1.4% 0.0% 9.1% - * 4.7% 3.2% n/a n/a n/a n/a n/a n/a n/a 2008 50.1% 25.7% 0.0% * 0.0% * 0.0% - * 0.0% - 0.0% * n/a n/a n/a n/a n/a n/a n/a 2007 50.5% 30.6% 0.0% * - 0.0% - 0.0% - 0.0% * n/a																
AP/IB Results Tested 2008 20.9% 11.0% 15.2% 10.8% 16.7% 23.0% - * 12.1% 17.5% n/a									*							
Tested 2008 20.9% 11.0% 15.2% 10.8% 16.7% 23.0% - * 12.1% 17.5% n/a n/a n/a n/a n/a 2007 20.0% 9.5% 3.9% 1.4% 0.0% 9.1% - * 4.7% 3.2% n/a	Class of 2007	,	77.9%	71.1%	62.5%	62.2%	80.0%	59.6%	-	*	51.3%	75.8%	0.0%	57.4%	*	50.0%
2008 20.9% 11.0% 15.2% 10.8% 16.7% 23.0% - * 12.1% 17.5% n/a n/a n/a n/a n/a n/a 2007 20.0% 9.5% 3.9% 1.4% 0.0% 9.1% - * 4.7% 3.2% n/a																
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Examinees >= Criterion 2008 50.1% 25.7% 0.0% 0.0% * 0.0% - * 0.0% 0.0% n/a n/a n/a n/a n/a 2007 50.5% 30.6% 0.0% * - 0.0% - 0.0% * n/a n/a n/a n/a Scores >= Criterion 2008 46.0% 23.5% 0.0% 0.0% * 0.0% - * 0.0% 0.0% n/a n/a n/a n/a 2007 46.8% 25.7% 0.0% * - 0.0% - * 0.0% 0.0% n/a n/a n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 60% 51% 48% 60% 55% * * 48% 54% 5% 43% * 44% 2008 57% 52% 39% 31% 33% 64% * * 35% 43% 5% 31% * 26% Mathematics 2009 62% 58% 32% 26% 40% 43% * * 29% 35% 8% 33% * 18%						_			-							
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2007 50.5% 30.6% 0.0% * - 0.0% 0.0% * n/a n/a n/a n/a n/a Scores >= Criterion 2008 46.0% 23.5% 0.0% 0.0% * 0.0% - * 0.0% 0.0% n/a n/a n/a n/a 2007 46.8% 25.7% 0.0% * - 0.0% 0.0% 0.0% n/a n/a n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 60% 51% 48% 60% 55% * * 48% 54% 5% 43% * 44% 2008 57% 52% 39% 31% 33% 64% * * 35% 43% 5% 31% * 26% Mathematics 2009 62% 58% 32% 26% 40% 43% * * 29% 35% 8% 33% * 18%	Examinees >=			25 20.	0.00	. 0. 00.		n no.			0.08	ስ ሰዬ	- /-	- /-	n/n	2/2
2008 46.0% 23.5% 0.0% 0.0% * 0.0% - * 0.0% 0.0% n/a									-							
2008 46.0% 23.5% 0.0% 0.0% * 0.0% - * 0.0% 0.0% n/a	Gaoroa Cri	torion														
2007 46.8% 25.7% 0.0% * - 0.0% 0.0% 0.0% n/a n/a n/a n/a Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) Eng Lang Arts 2009 63% 60% 51% 48% 60% 55% * * 48% 54% 5% 43% * 44% 2008 57% 52% 39% 31% 33% 64% * * 35% 43% 5% 31% * 26% Mathematics 2009 62% 58% 32% 26% 40% 43% * * 29% 35% 8% 33% * 18%	Scores >= CII		46.0%	23.5%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	n/a	n/a	n/a	n/a
Eng Lang Arts 2009 63% 60% 51% 48% 60% 55% * * 48% 54% 5% 43% * 44% 2008 57% 52% 39% 31% 33% 64% * * 35% 43% 5% 31% * 26% Mathematics 2009 62% 58% 32% 26% 40% 43% * * 29% 35% 8% 33% * 18%									-	-						
2008 57% 52% 39% 31% 33% 64% * * 35% 43% 5% 31% * 26% Mathematics 2009 62% 58% 32% 26% 40% 43% * * 29% 35% 8% 33% * 18%	Texas Success	Initia	tive (TSI) - High	er Educatio	on Readine	ess Compone	ent (INC	CLUDES TAK	S (Accommod	ated))					
2008 57% 52% 39% 31% 33% 64% * * 35% 43% 5% 31% * 26% Mathematics 2009 62% 58% 32% 26% 40% 43% * * 29% 35% 8% 33% * 18%	Eng Lang Arts	2009	63%	60%	51%	48%	60%	55%	*	*	48%	54%	5%	43%	*	44%
SINGHAMARAN AVV	2 200-3 114 00								*	*					*	
SINGHAMARAN AVV	Mathematics	2009	62%	58%	32%	26%	40%	43%	*	*	29%	35%	8%	33%	*	18%
									*	*					*	10%

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Performance

		Region		African			Native	Asian/			Special	Econ		At
Indicator:	State	05	District	American	Hispanic	White		Pacific Is	Male	Female	Ed	Disad	LEP	Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	69.7%	93.3%	91.8%	*	95.0%	-	-	98.0%	88.9%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	66.9%	75.9%	73.2%	*	85.7%	-	*	76.4%	75.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	17.6%	4.1%	1.8%	*	7.9%	-	-	6.1%	2.1%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	16.3%	3.5%	0.0%	*	10.0%	-	*	2.4%	4.7%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	929	806	762	*	872	-	-	823	789	n/a	n/a	n/a	n/a
Class of 2007	992	933	828	779	*	910	*	*	836	837	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.4	15.8	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	18.9	16.4	14.5	-	*	-	-	14.4	17.4	n/a	n/a	n/a	n/a
College-Ready Gradua	tes													
Eng Lang Arts														
Class of 2008	59%	53%	46%	39%	*	61%	*	*	47%	46%	*	36%	*	34%
Class of 2007	49%	39%	26%	24%	*	35%	*	*	19%	33%	< 1%	20%	*	13%
Mathematics														
Class of 2008	58%	51%	35%	25%	*	51%	*	*	45%	25%	*	25%	*	16%
Class of 2007	56%	46%	26%	19%	*	37%	*	*	29%	23%	< 1%	23%	*	13%
Both Subjects														
Class of 2008	44%	36%	23%	17%	*	34%	*	*	29%	18%	*	15%	*	9%
Class of 2007	37%	27%	11%	9%	*	15%	*	*	11%	11%	< 1%	8%	*	< 1%

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County Name: ORANGE Academic Excellence Indicator System District #: 181906 2008-09 District Profile

STUDENT INFORMATION	Dia	strict	Sta	ıte
	Count	Percent	Count	Percent
Total Students:	2,591	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	13	0.5%	12,356	0.3%
Pre-Kindergarten	262	10.1%	199,371	4.2%
Kindergarten	203	7.8%	361,929	7.7%
Grade 1	198	7.6%	379,066	8.0%
Grade 2	168	6.5%	371,402	7.9%
Grade 3	168	6.5%	368,131	7.8%
Grade 4	159	6.1%	355,435	7.5%
Grade 5	190	7.3%	352,252	7.5%
Grade 6	187	7.2%	345,576	7.3%
Grade 7	174	6.7%	342,912	7.3%
Grade 8	216	8.3%	343,389	7.3%
Grade 9	196	7.6%	387,777	8.2%
Grade 10	164	6.3%	331,936	7.0%
Grade 11	147	5.7%	302,959	6.4%
Grade 12	146	5.6%	273,713	5.8%
Ethnic Distribution: African American	1,688	65.1%	669,371	14.2%
Hispanic	193	7.4%	2,264,367	47.9%
White	688	26.6%	1,608,515	34.0%
Native American	7	0.3%	16,649	0.4%
Asian/Pacific Islander	15	0.6%	169,302	3.6%
Economically Disadvantaged	2,090	80.7%	2,681,474	56.7%
Limited English Proficient (LEP)	53	2.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	80	2.6%	103,727	2.1%
At-Risk	1,651	63.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	127	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	75	59.1%	33,873	13.4%
Hispanic	3	2.4%	94,571	37.5%
White	48	37.8%	112,983	44.8%
Native American	1	0.8%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	34	26.8%	46,999	18.6%
Recommended H.S. Pgm./DAP	93	73.2%	205,122	81.4%
Special Education Graduates	23	18.1%	26,091	10.3%

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Profile District Name: WEST ORANGE-COVE CISD County Name: ORANGE District #: 181906

		Non-Special	Education Rates	Special Educa	ation Rates
		District	State	District	State
Retention Rates By G:	rade: Kindergarten	4.4%	2.6%	14.7%	11.7%
_	Grade 1	14.5%	5.5%	16.7%	10.5%
	Grade 2	4.7%	3.2%	5.9%	4.7%
	Grade 3	1.4%	2.5%	0.0%	3.0%
	Grade 4	0.0%	1.3%	0.0%	1.3%
	Grade 5	4.1%	1.9%	11.5%	2.4%
	Grade 6	3.6%	0.9%	7.1%	1.6%
	Grade 7	1.7%	1.4%	2.4%	2.2%
	Grade 8	9.6%	1.7%	32.3%	3.3%
		Dis	trict	St:	ate
		Count	Percent	Count	Percent
Data Quality: PID Er:	rors (student)	12	0.4%	7,343	0.1%
Underr	eported Students	16	1.3%	12,668	0.6%
•	N responsibility records. ges by Grade and Subjec		District		State
Elementaru.	Kindergarten		20.4		19.0
mrementary.	Grade 1		19.4		19.0
	Grade 2		17.1		19.3
	Grade 3		17.2		19.3
	Grade 4		18.1		19.7
	Grade 5		17.0		22.1
	Grade 6		19.2		21.5
	Mixed Grades		8.1	·	21.8
Secondary.	English/Language Arts		19.8		19.8
555511441.	Foreign Languages		31.8		21.1
	Mathematics		19.5		19.6
	Science		20.5		20.5
	Social Studies		26.5		21.7

District #: 181906

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Profile

STAFF	INFORMATION	Dist	rict	State			
		Count	Percent	Count	Percent		
	Total Staff:	424.6	100.0%	646,815.1	100.0%		
	Professional Staff:	238.4	56.2%	407,135.1	62.9%		
	Teachers	192.6	45.4%	327,662.9	50.7%		
	Professional Support	28.0	6.6%	54,475.5	8.4%		
	Campus Administration (School Leadership)	13.8	3.3%	18,324.9	2.8%		
	Central Administration	4.0	0.9%	6,671.7	1.0%		
	Educational Aides:	0.0	0.0%	62,459.5	9.7%		
	Auxiliary Staff:	186.2	43.8%	177,220.5	27.4%		
	Total Minority Staff:	157.3	37.1%	283,075.3	43.8%		
	Teachers by Ethnicity and Sex:						
	African American	37.7	19.6%	31,745.6	9.7%		
	Hispanic	2.0	1.0%	72,451.6	22.1%		
	White	152.9	79.4%	218,477.4	66.7%		
	Native American	0.0	0.0%	860.1	0.3%		
	Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%		
	Males	39.7	20.6%	74,947.7	22.9%		
	Females	152.9	79.4%	252,715.2	77.1%		
	Teachers by Highest Degree Held:						
	No Degree	4.0	2.1%	2,773.0	0.8%		
	Bachelors	155.5	80.7%	254,661.6	77.7%		
	Masters	33.1	17.2%	68,433.3	20.9%		
	Doctorate	0.0	0.0%	1,795.0	0.5%		
	Teachers by Years of Experience:						
	Beginning Teachers	12.0	6.2%	23,779.1	7.3%		
	1-5 Years Experience	58.7	30.5%	99,863.0	30.5%		
	6-10 Years Experience	20.0	10.4%	65,434.1	20.0%		
	11-20 Years Experience	40.9	21.3%	77,622.5	23.7%		
	Over 20 Years Experience	61.0	31.7%	60,964.2	18.6%		
	Number of Students per Teacher:	13.5	n/a	14.4	n/a		

District Name: WEST ORANGE-COVE CISD County Name: ORANGE

District #: 181906

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2008-09 District Profile

FF INFORMATION (Continued)		State
Average Years Experience of Teachers:	14.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,832	\$40,372
1-5 Years Experience	\$34,406	\$42,463
6-10 Years Experience	\$37,230	\$45,035
11-20 Years Experience	\$43,585	\$49,083
Over 20 Years Experience	\$52,397	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,186	\$47,159
Professional Support	\$50,330	\$55,819
Campus Administration (School Leadership)	\$63,910	\$68,891
Central Administration	\$84,263	\$85,305
Turnover Rate for Teachers:	20.9%	14.7%
Instructional Staff Percent***:	62.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	3.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	3.5	2,034.5

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Profile

District Name: WEST ORANGE-COVE CISD County Name: ORANGE District #: 181906

TAX INFORMATION (CALENDAR YEAR 2008)		District			State				
			ount P	ercent/Rate	Amount		Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.040 \$0.209		n/a n/a	\$1.052 \$0.157		
Total Rate (sum of above)	al Rate (sum of above)		a	\$1.249		n/a	\$1.209		
Standardized Local Tax Base (compt	(comptroller valuati								
Value (after exemptions) Value Per Pupil @@		\$1,607,047,508 \$620,242		n/a n/a	\$1,679,467,429,033 \$363,600		n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$22.9	87,646 72,977	75.9% 21.3% 1.3% 1.1% 0.3%	\$1,013,8 \$119,0 \$121,1	48,221,965 78,237,447 06,587,048 17,948,450 19,720,405	33.6% 53.3% 6.3% 6.4% 0.6%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2007-08 audited) Percent of Total Budgeted Expenditures (20		\$4,5 n/	27,301 a	n/a 19.7%	\$7, 0	66,606,345 n/a	n/a 18.8%		
ACTUAL REVENUE INFORMATION (2007-08)				strictAll	Percent Per		State		 Per
	General Fund	Percent	Per Student		Percent	Student	Funds	Percent	Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State Federal	\$18,246,310 \$13,051,185 \$581,959 \$4,576,440 \$36,726	71.5% 3.2% 25.1%	\$4,857 \$217	\$14,405,972 \$1,581,128 \$5,174,862	53.9% 5.9% 19.4%	\$9,939 \$5,361 \$588 \$1,926 \$2,063	\$45,294,860,186 \$17,930,957,304 \$2,762,287,931 \$20,309,900,694 \$4,291,714,257	39.6% 6.1% 44.8%	\$3,855 \$594
Equity Transfers (excluded from revenues)	\$2,387,877	n/a	\$889	\$2,387,877	n/a	\$889	\$1,139,480,329	n/a	\$245
ACTUAL EXPENDITURE INFORMATION (2007-08)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$19,781,652 \$15,070,106 \$4,370,765 \$93,608 \$247,173	76.2% 22.1% 0.5%	\$7,362 \$5,609 \$1,627 \$35 \$92	\$19,324,772 \$6,813,529 \$1,525,364	64.6% 22.8% 5.1%	\$11,127 \$7,192 \$2,536 \$568 \$832	\$51,273,532,249 \$31,013,675,795 \$8,348,454,795 \$4,354,710,385 \$7,556,691,274	60.5% 16.3% 8.5%	\$6,668 \$1,795 \$936

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Profile

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District Name: WEST ORANGE-COVE CISD County Name: ORANGE District #: 181906

ACTUAL EXPENDITURE INFORMATION			Dist						
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$19,440,211		\$7,235	\$25,987,227	100.0%	\$9,671	\$38,800,772,656		\$8,342
Instruction (11,95)	\$10,427,908		\$3,881	\$14,170,127	54.5%	\$5,274	\$22,412,730,229		\$4,819
Instructional-Related Services (12,13)	\$449,672		\$167	\$665,672		\$248	\$1,362,093,753		\$293
Instructional Leadership (21)	\$231,761	1.2%	\$86	\$541,285	2.1%	\$201	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,119,271	5.8%	\$417	\$1,229,867	4.7%	\$458	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$838,432	4.3%	\$312	\$1,183,571	4.6%	\$440	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,199,122	6.2%	\$446	\$1,337,788	5.1%	\$498	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$750	0.0%	\$0	\$1,413,748	5.4%	\$526	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$768,271	4.0%	\$286	\$933,651	3.6%	\$347	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,058,334	5.4%	\$394	\$1,088,319	4.2%	\$405	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$3,069,568	15.8%	\$1,142	\$3,117,217	12.0%	\$1,160	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$114,643	0.6%	\$43	\$143,503	0.6%	\$53	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$162,479	0.8%	\$60	\$162,479	0.6%	\$60	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$150,414	n/a	\$56	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$2,387,877	n/a	\$889	\$2,387,877	n/a	\$889	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,1	3,31)	59.7%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (200	7-08)								
By Program:									
Total Operating Expenditures	\$13,950,419	100.0%	\$5,192	\$18,854,715	100.0%	\$7,017	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$59,096		\$22	\$59,096	0.3%	\$22	\$1,234,002,476		\$265
Career & Technical Education (22)	\$776,641		\$289	\$844,787	4.5%	\$314	\$959,193,633		\$206
Accelerated Education (24,30)	\$1,601,753		\$596	\$5,281,130		\$1,965	\$3,402,326,008		\$732
Gifted & Talented Education (21)	\$199,529		\$74	\$199,529	1.1%	\$74	\$416,924,270		\$90
Regular Education (11)	\$7,861,602		\$2,926	\$8,195,040		\$3,050	\$17,459,661,507		\$3,754
Special Education (23)	\$2,151,574		\$801	\$2,845,343	15.1%	\$1,059	\$4,625,650,805		\$995
Athletics/Related Activities (91)	\$576,786		\$215	\$576,786	3.1%	\$215	\$700,538,480		\$151
Other (26,28,29)	\$723,438		\$269	\$853,004	4.5%	\$317	\$324,560,789		\$70
Comer (ACIACIAC)	4,25,450	2.40	4207	4000,001		T	4000,000,000		7.3

District Name: WEST ORANGE-COVE CISD County Name: ORANGE

District #: 181906

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2008-09 District Profile

PROGRAM INFORMATION |-----District-----| |-----State-----| Count Percent Count Percent Student Enrollment by Program: Bilingual/ESL Education 57 2.2% 757,146 16.0% Career & Technical Education 432 16.7% 1,011,507 21.4% Gifted & Talented Education 189 7.3% 355,801 7.5% Special Education 338 13.0% 444,026 9.4% Teachers by Program (population served): Bilingual/ESL Education 0.6 0.3% 24,508.0 7.5% Career & Technical Education 0.0 0.0% 12,776.4 3.9% Compensatory Education 2.5 1.3% 11.885.9 3.6% Gifted & Talented Education 0.0 0.0% 6.514.8 2.0% Regular Education 174.8 90.8% 230,600.5 70.4% Special Education 9.6 5.0% 31,805.5 9.7% Other 5.0 2.6% 9,571.8 2.9%

^{&#}x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

^{&#}x27;@' Includes TAKS(Accommodated).

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

I* Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.203.

^{&#}x27;00' Not Used for School Funding calculations.

^{****} For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

Section III - Page 1 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: WEST ORANGE-COVE CISD District #: 181906

2009 87%

2008-09 District Performance Report For Current Year LEP Students

Region BE BE-Trans. BE-Trans. BE-Dual BE-Dual ESL ESL ESL LEP Total Indicator: State 05 District Total Early Exit Late Exit Two-Way One-Way Total Content Pull-out No Services LEP TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) Reading/ELA 2009 91% 77% 80% 77% Mathematics 2009 82% 79% 63% 69% 60% 75% 69% Writing 2009 93% 91% 88% Science 2009 78% 75% 59% Soc Studies 2009 93% 92% 87% All Tests 2009 71% 40% 56% 50% 74% 51% Student Success Initiative Grade 3 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 10% 9% 33% 33% 33% TAKS Cumulative Met Standard (First and Second Administrations) 2009 67% 67% 67% 94% 95% Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 16% 16% 36% TAKS Cumulative Met Standard (First and Second Administrations) 2009 91% 92% Grade 5 Mathematics (English and Spanish) Students Requiring Accelerated Instruction 2009 15% 19% 331 TAKS Cumulative Met Standard (First and Second Administrations) 2009 92% 90% 77% Grade 8 Reading Students Requiring Accelerated Instruction 2009 6% 10% TAKS Cumulative Met Standard (First and Second Administrations) 2009 97% 97% Grade 8 Mathematics Students Requiring Accelerated Instruction 2009 18% 22% 36% TAKS Cumulative Met Standard (First and Second Administrations)

72%

85%

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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
District Name: WEST ORANGE-COVE CISD 2008-09 District Performance Report

District #: 181906 For Current Year LEP Students

Indicator:	State	Region 05	n District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way		ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Pr	ior Year TAKS	S Failers	(Sum of Grad	les 4-11)	(INCLUDES	TAKS (Accor	modated)	for grade 1	1 only)				
Percent of Fa		TAKS											
Reading/ELA	2009 49%	49%	41%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009 37%	37%	26%	*	*	*	*	*	*	*	*	*	*