

2008-09 Academic Excellence Indicator System

District Name: WEST ORANGE-COVE CISD

District #: 181906

2009 Accountability Rating: Academically Unacceptable

PBM Special Education Monitoring Results Status:

TEA On-Site Action Completed:

Noncompliance Follow-up

This page intentionally left blank.

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	77%	75%	92%	79%	*	*	74%	80%	*	73%	67%	74%
	2008	89%	90%	78%	76%	67%	85%	*	*	73%	83%	86%	76%	*	67%
Mathematics	2009	86%	86%	73%	71%	92%	76%	*	*	73%	73%	*	73%	83%	72%
	2008	85%	84%	78%	72%	78%	94%	*	*	81%	75%	71%	73%	*	69%
All Tests	2009	82%	83%	66%	63%	83%	74%	*	*	66%	67%	*	64%	67%	63%
	2008	80%	80%	65%	60%	70%	80%	*	*	65%	66%	71%	61%	*	52%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	68%	61%	83%	83%	*	*	61%	77%	*	67%	*	55%
	2008	85%	84%	70%	65%	60%	84%	*	*	61%	76%	57%	66%	*	58%
Mathematics	2009	88%	84%	68%	62%	50%	86%	*	*	69%	67%	*	67%	*	53%
	2008	87%	84%	64%	59%	50%	79%	*	*	62%	65%	57%	62%	*	39%
Writing	2009	92%	90%	83%	82%	67%	88%	*	*	79%	89%	*	82%	*	70%
	2008	93%	92%	90%	92%	89%	85%	*	*	88%	92%	67%	89%	*	89%
All Tests	2009	78%	74%	50%	45%	33%	67%	*	*	46%	55%	*	48%	*	34%
	2008	77%	74%	52%	47%	30%	69%	*	*	44%	57%	43%	48%	*	30%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	84%	64%	62%	64%	71%	*	*	56%	71%	22%	62%	*	50%
	2008	85%	85%	62%	57%	50%	80%	*	*	63%	62%	*	52%	*	40%
Mathematics	2009	86%	82%	67%	65%	55%	75%	*	*	59%	73%	50%	65%	*	51%
	2008	86%	83%	63%	57%	60%	80%	*	*	64%	62%	*	56%	*	33%
@ Science	2009	85%	83%	59%	54%	64%	72%	*	*	65%	54%	60%	56%	*	46%
	2008	82%	79%	60%	53%	70%	76%	*	*	67%	51%	36%	51%	*	28%
@ All Tests	2009	73%	70%	44%	37%	42%	59%	*	*	41%	46%	33%	39%	*	22%
	2008	72%	69%	42%	34%	30%	64%	*	*	44%	40%	36%	32%	*	11%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	91%	88%	84%	92%	> 99%	*	*	89%	87%	*	86%	*	79%
	2008	94%	91%	90%	91%	83%	88%	*	*	85%	94%	*	88%	*	82%
Mathematics	2009	82%	76%	59%	52%	67%	76%	*	*	61%	56%	*	56%	*	34%
	2008	83%	75%	67%	62%	83%	78%	*	*	66%	68%	*	61%	*	49%
All Tests	2009	80%	74%	56%	48%	67%	76%	*	*	58%	53%	*	53%	*	30%
	2008	81%	73%	65%	59%	83%	78%	*	*	62%	68%	*	59%	*	45%

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	85%	87%	89%	89%	81%	*	*	83%	91%	60%	84%	*	82%
	2008	88%	85%	85%	83%	> 99%	86%	*	*	77%	94%	58%	83%	*	78%
Mathematics	2009	82%	75%	66%	63%	78%	71%	*	*	66%	66%	33%	61%	*	54%
	2008	80%	75%	52%	46%	63%	65%	*	*	49%	54%	56%	47%	*	27%
Writing	2009	94%	93%	92%	92%	> 99%	92%	*	*	88%	97%	> 99%	92%	*	90%
	2008	93%	92%	94%	93%	> 99%	98%	*	*	91%	99%	> 99%	94%	*	89%
All Tests	2009	76%	69%	62%	61%	78%	61%	*	*	62%	61%	43%	56%	*	52%
	2008	74%	69%	47%	41%	63%	61%	*	*	42%	54%	43%	42%	*	23%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	90%	90%	92%	91%	*	*	87%	95%	45%	89%	*	87%
	2008	95%	94%	91%	90%	*	98%	*	*	90%	92%	*	91%	*	86%
Mathematics	2009	82%	78%	64%	57%	75%	83%	*	*	59%	71%	55%	60%	*	50%
	2008	79%	73%	42%	33%	*	64%	*	*	44%	39%	*	41%	*	23%
@ Science	2009	73%	69%	51%	46%	42%	68%	*	*	52%	50%	27%	46%	*	34%
	2008	69%	63%	40%	27%	*	72%	*	*	47%	33%	23%	38%	*	22%
@ Soc Studies	2009	92%	91%	85%	86%	83%	83%	*	*	86%	84%	58%	83%	*	80%
	2008	91%	88%	59%	51%	*	78%	*	*	70%	48%	31%	57%	*	47%
@ All Tests	2009	67%	62%	41%	35%	38%	58%	*	*	38%	45%	19%	35%	*	24%
	2008	64%	56%	31%	21%	20%	57%	*	*	36%	26%	15%	31%	*	13%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	90%	92%	91%	*	95%	*	*	90%	94%	*	91%	*	88%
	2008	87%	88%	84%	81%	92%	89%	*	*	81%	88%	*	82%	*	77%
Mathematics	2009	71%	69%	50%	47%	*	58%	*	*	40%	59%	*	40%	*	30%
	2008	64%	63%	45%	40%	50%	59%	*	*	43%	48%	*	41%	*	20%
All Tests	2009	70%	67%	49%	47%	*	57%	*	*	39%	59%	*	40%	*	30%
	2008	63%	62%	48%	42%	50%	63%	*	*	46%	50%	*	43%	*	26%

District Name: WEST ORANGE-COVE CISD
 District #: 181906

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 District Performance

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	83%	84%	83%	80%	*	*	78%	91%	*	84%	*	75%
	2008	89%	90%	91%	89%	*	97%	*	*	91%	91%	*	90%	*	88%
Mathematics	2009	69%	64%	39%	34%	31%	60%	*	*	41%	37%	*	35%	*	20%
	2008	66%	63%	46%	38%	*	70%	*	*	45%	47%	*	45%	*	29%
@ Science	2009	67%	64%	51%	47%	54%	63%	*	*	55%	45%	6%	48%	*	36%
	2008	65%	64%	46%	36%	*	70%	*	*	52%	38%	14%	43%	*	31%
@ Soc Studies	2009	91%	89%	83%	81%	92%	89%	*	*	83%	84%	22%	79%	*	76%
	2008	89%	88%	80%	75%	80%	92%	*	*	82%	78%	48%	77%	*	72%
@ All Tests	2009	57%	52%	29%	27%	31%	37%	*	*	31%	27%	< 1%	27%	*	11%
	2008	55%	52%	33%	23%	40%	59%	*	*	34%	32%	13%	30%	*	17%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	87%	87%	80%	87%	*	*	91%	82%	48%	84%	*	82%
	2008	91%	91%	93%	92%	89%	97%	*	*	93%	93%	70%	90%	*	90%
Mathematics	2009	82%	80%	60%	55%	80%	70%	*	*	55%	67%	8%	58%	*	48%
	2008	80%	79%	59%	54%	56%	74%	*	*	61%	58%	25%	54%	*	45%
Science	2009	86%	87%	79%	75%	> 99%	85%	*	*	80%	78%	35%	76%	*	72%
	2008	81%	83%	60%	54%	67%	76%	*	*	73%	50%	27%	54%	*	47%
Soc Studies	2009	97%	97%	95%	93%	*	> 99%	*	*	97%	93%	80%	94%	*	93%
	2008	95%	96%	91%	90%	> 99%	92%	*	*	89%	94%	64%	90%	*	88%
All Tests	2009	76%	74%	54%	49%	80%	61%	*	*	51%	56%	5%	49%	*	42%
	2008	72%	71%	49%	41%	56%	68%	*	*	57%	42%	21%	41%	*	32%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WEST ORANGE-COVE CISD
District #: 181906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	84%	83%	85%	87%	*	67%	81%	87%	54%	82%	77%	79%
	2008	91%	91%	86%	84%	80%	91%	*	> 99%	83%	89%	71%	83%	60%	81%
Mathematics	2009	82%	79%	63%	59%	67%	75%	*	60%	61%	66%	45%	61%	69%	51%
	2008	80%	77%	61%	56%	61%	76%	*	83%	60%	61%	47%	58%	45%	42%
Writing	2009	93%	91%	88%	87%	87%	90%	*	*	83%	93%	> 99%	87%	*	82%
	2008	93%	92%	92%	93%	94%	91%	*	*	89%	95%	86%	92%	*	89%
Science	2009	78%	75%	59%	54%	59%	72%	*	*	62%	56%	31%	55%	*	46%
	2008	74%	72%	52%	43%	63%	73%	*	*	60%	43%	24%	47%	*	33%
Soc Studies	2009	93%	92%	87%	86%	89%	90%	*	*	88%	87%	55%	85%	*	83%
	2008	91%	90%	77%	72%	83%	87%	*	*	80%	73%	50%	74%	*	68%
All Tests	2009	74%	71%	51%	47%	55%	63%	*	67%	50%	53%	27%	48%	50%	38%
	2008	72%	69%	50%	43%	54%	68%	*	83%	50%	50%	31%	46%	33%	30%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	96%	92%	92%	94%	95%	*	67%	91%	94%	74%	91%	85%	89%
Mathematics	2009	89%	87%	77%	74%	79%	85%	*	80%	75%	79%	53%	75%	77%	67%
Writing	2009	97%	96%	96%	95%	> 99%	96%	*	*	93%	98%	> 99%	95%	*	93%
Science	2009	83%	81%	65%	60%	63%	78%	*	*	65%	64%	31%	62%	*	52%
Soc Studies	2009	98%	98%	96%	95%	> 99%	98%	*	*	98%	94%	75%	95%	*	94%
All Tests	2009	84%	81%	66%	62%	65%	78%	*	67%	65%	67%	30%	63%	64%	54%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	31%	19%	15%	14%	30%	*	33%	17%	21%	8%	15%	< 1%	11%
	2008	34%	31%	17%	12%	9%	30%	*	33%	14%	19%	8%	12%	< 1%	9%
Mathematics	2009	31%	26%	12%	8%	17%	21%	*	40%	12%	12%	8%	11%	8%	5%
	2008	28%	23%	11%	7%	13%	21%	*	67%	13%	10%	10%	8%	27%	5%
Writing	2009	34%	32%	19%	17%	7%	27%	*	*	13%	25%	11%	15%	*	13%
	2008	33%	30%	15%	13%	6%	23%	*	*	7%	22%	< 1%	14%	*	5%
Science	2009	26%	22%	10%	6%	17%	16%	*	*	11%	9%	5%	8%	*	3%
	2008	22%	19%	8%	4%	< 1%	17%	*	*	9%	6%	3%	5%	*	1%
Soc Studies	2009	44%	38%	24%	20%	21%	32%	*	*	29%	17%	6%	17%	*	10%
	2008	36%	30%	15%	12%	17%	22%	*	*	19%	12%	4%	13%	*	6%
All Tests	2009	16%	13%	5%	3%	4%	10%	*	33%	5%	5%	3%	4%	< 1%	2%
	2008	15%	12%	5%	3%	3%	9%	*	17%	4%	5%	1%	3%	< 1%	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WEST ORANGE-COVE CISD
District #: 181906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	73%	75%	*	67%	*	75%	71%	73%	77%	*	71%
Mathematics	2009	69%	65%	36%	33%	*	46%	*	35%	38%	36%	33%	*	38%
Writing	2009	72%	74%	36%	29%	*	*	*	14%	*	36%	44%	*	38%
Science	2009	51%	49%	< 1%	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*	< 1%
Soc Studies	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	55%	25%	28%	*	20%	*	8%	41%	25%	23%	*	28%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	78%	77%	77%	80%	*	67%	74%	81%	40%	75%	64%
	2008	86%	86%	77%	75%	78%	84%	*	> 99%	75%	81%	45%	74%	45%
Mathematics	2009	80%	78%	61%	57%	66%	70%	*	60%	59%	63%	27%	58%	64%
	2008	78%	75%	58%	53%	59%	70%	*	83%	57%	58%	26%	54%	42%
Writing	2009	92%	90%	85%	84%	87%	87%	*	*	79%	91%	54%	83%	*
	2008	91%	90%	89%	91%	89%	82%	*	*	84%	93%	57%	87%	*
Science	2009	78%	75%	59%	54%	59%	72%	*	*	62%	56%	31%	55%	*
	2008	74%	72%	52%	43%	63%	73%	*	*	60%	43%	24%	47%	*
Soc Studies	2009	93%	92%	87%	86%	89%	90%	*	*	88%	87%	55%	85%	*
	2008	91%	90%	77%	72%	83%	87%	*	*	80%	73%	50%	74%	*
All Tests	2009	72%	69%	49%	45%	54%	59%	*	67%	48%	50%	17%	45%	50%
	2008	69%	66%	46%	39%	51%	63%	*	83%	46%	46%	18%	41%	23%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	87%	78%	77%	77%	80%	*	67%	74%	81%	46%	75%	64%
Mathematics	2009	80%	77%	60%	56%	65%	69%	*	60%	58%	62%	29%	57%	64%
Writing	2009	91%	89%	83%	82%	87%	85%	*	*	76%	91%	49%	82%	*
Science	2009	76%	74%	58%	53%	57%	71%	*	*	60%	56%	27%	54%	*
Soc Studies	2009	92%	91%	87%	86%	89%	88%	*	*	87%	87%	51%	84%	*
All Tests	2009	71%	68%	48%	44%	53%	58%	*	67%	47%	50%	18%	44%	50%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	80%	93%	> 99%	*	77%	*	> 99%	81%	93%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WEST ORANGE-COVE CISD
District #: 181906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.2%	99.1%	100.0%	99.3%	*	100.0%	99.4%	99.1%	97.8%	99.3%	100.0%	99.3%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	88.9%	89.7%	98.0%	85.0%	*	100.0%	88.1%	90.0%	27.5%	88.7%	92.9%	86.9%
Not on TAKS	7.7%	8.5%	10.2%	9.4%	2.0%	14.3%	*	0.0%	11.3%	9.1%	70.3%	10.6%	7.1%	12.5%
TAKS(Acc) Only	2.3%	2.1%	5.1%	4.4%	1.0%	7.6%	*	0.0%	5.9%	4.2%	34.9%	5.2%	7.1%	7.5%
TAKS-M Only	3.3%	4.3%	2.7%	2.3%	1.0%	4.3%	*	0.0%	3.1%	2.3%	18.8%	2.6%	0.0%	3.2%
TAKS-Alt Only	0.8%	0.9%	1.1%	1.0%	0.0%	1.7%	*	0.0%	1.3%	0.8%	7.4%	1.3%	0.0%	0.0%
Combination	1.3%	1.1%	1.3%	1.7%	0.0%	0.7%	*	0.0%	1.0%	1.8%	9.2%	1.4%	0.0%	1.7%
By Acct Status														
Acct System	87.3%	86.9%	84.7%	87.7%	82.4%	78.3%	*	85.7%	85.5%	84.2%	44.5%	85.5%	100.0%	87.4%
Non-Acct System	11.2%	12.2%	14.5%	11.5%	17.6%	21.0%	*	14.3%	13.9%	14.9%	53.3%	13.8%	0.0%	11.9%
Mobile	4.7%	4.6%	6.2%	4.3%	12.7%	9.0%	*	14.3%	5.3%	6.9%	3.9%	5.0%	0.0%	2.2%
Non-Acct Test	6.4%	7.1%	6.7%	6.1%	1.0%	9.8%	*	0.0%	7.4%	6.1%	46.3%	7.1%	0.0%	7.7%
Hurricane Ike	0.1%	0.6%	1.5%	1.1%	3.9%	2.1%	*	0.0%	1.2%	1.9%	3.1%	1.8%	0.0%	2.1%
Not Tested	1.5%	0.8%	0.8%	0.9%	0.0%	0.7%	*	0.0%	0.6%	0.9%	2.2%	0.7%	0.0%	0.7%
Absent	0.1%	0.1%	0.2%	0.2%	0.0%	0.2%	*	0.0%	0.2%	0.1%	0.4%	0.2%	0.0%	0.1%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.6%	0.7%	0.0%	0.5%	*	0.0%	0.4%	0.8%	1.7%	0.5%	0.0%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	53,250	1,572	1,039	102	420	3	7	829	739	229	1,186	14	915
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.1%	99.8%	99.9%	100.0%	99.3%	*	100.0%	99.6%	100.0%	99.2%	99.8%	100.0%	99.8%
By Program														
TAKS (1 or more)	90.9%	90.3%	87.8%	88.0%	97.8%	85.3%	*	100.0%	85.7%	90.1%	20.2%	86.7%	91.7%	84.6%
Not on TAKS	7.5%	8.8%	12.0%	11.9%	2.2%	14.1%	*	0.0%	13.9%	9.9%	79.0%	13.1%	8.3%	15.2%
TAKS(Acc)	2.7%	2.3%	5.5%	4.9%	2.2%	7.7%	*	0.0%	6.6%	4.4%	36.6%	5.7%	8.3%	8.8%
TAKS-M Only	2.9%	4.6%	2.8%	3.3%	0.0%	2.2%	*	0.0%	3.1%	2.5%	18.7%	3.5%	0.0%	3.3%
TAKS-Alt Only	0.7%	0.8%	1.0%	0.8%	0.0%	1.5%	*	0.0%	1.1%	0.9%	6.6%	1.1%	0.0%	0.0%
Combination	1.2%	1.1%	2.6%	2.8%	0.0%	2.6%	*	0.0%	3.0%	2.1%	17.1%	2.8%	0.0%	3.0%
By Acct Status														
Acct System	87.1%	86.9%	83.5%	86.6%	80.2%	77.6%	*	85.7%	82.4%	85.1%	42.4%	86.0%	91.7%	86.7%
Non-Acct System	11.3%	12.2%	16.2%	13.3%	19.8%	21.8%	*	14.3%	17.1%	14.9%	56.8%	13.9%	8.3%	13.0%
Mobile	5.1%	4.8%	8.0%	5.0%	18.7%	12.5%	*	14.3%	7.6%	8.1%	2.7%	4.5%	0.0%	3.3%
Non-Acct Test	6.2%	7.4%	8.2%	8.3%	1.1%	9.2%	*	0.0%	9.5%	6.8%	54.1%	9.4%	8.3%	9.7%
Not Tested	1.6%	0.9%	0.2%	0.1%	0.0%	0.7%	*	0.0%	0.4%	0.0%	0.8%	0.4%	0.0%	0.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.2%	0.1%	0.0%	0.7%	*	0.0%	0.4%	0.0%	0.8%	0.2%	0.0%	0.2%
Total Count	3,075,682	53,680	1,696	1,135	91	455	3	7	894	799	257	1,248	12	837
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	75%	76%	60%	75%	*	*	76%	74%	21%	72%	*	69%
Class of 2008	86%	87%	82%	74%	40%	100%	*	*	88%	77%	*	74%	*	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WEST ORANGE-COVE CISD
District #: 181906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	41%	42%	57%	29%	*	*	43%	38%	25%	42%	*	40%
	2008	53%	54%	51%	49%	*	61%	*	*	47%	56%	71%	49%	*	54%
Mathematics	2009	37%	37%	26%	27%	25%	26%	*	*	23%	31%	19%	24%	*	27%
	2008	36%	35%	18%	17%	20%	22%	*	*	15%	22%	18%	18%	*	17%
Average TGI Growth															
Reading/ELA	2009	0.52	0.51	0.36	0.34	0.92	0.26	*	*	0.39	0.32	-0.47	0.40	*	0.29
	2008	0.58	0.57	0.49	0.45	0.14	0.79	*	*	0.37	0.64	0.22	0.48	*	0.44
Mathematics	2009	0.38	0.40	0.18	0.21	0.13	0.05	*	*	0.13	0.24	-0.19	0.17	*	0.21
	2008	0.34	0.34	0.06	0.06	-0.04	0.11	*	*	0.04	0.08	-0.11	0.07	*	0.03
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	23%	25%	8%	21%	*	*	26%	20%	*	27%	33%	26%
	2008	12%	10%	22%	24%	33%	15%	*	*	27%	17%	14%	24%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	95%	81%	81%	92%	82%	*	*	78%	85%	*	77%	67%	79%
	2008	94%	95%	90%	90%	75%	91%	*	*	89%	90%	86%	90%	*	86%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	80.0%	*	-	-	*	-	-	-	*	-	-	-	-
	2007	53.6%	67.5%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	16%	36%	38%	36%	29%	*	*	44%	29%	78%	38%	*	50%
	2008	15%	16%	38%	43%	50%	20%	*	*	38%	38%	*	48%	*	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	92%	77%	77%	73%	78%	*	*	71%	81%	44%	75%	*	68%
	2008	92%	92%	77%	75%	70%	85%	*	*	77%	78%	*	71%	*	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WEST ORANGE-COVE CISD
District #: 181906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	19%	33%	35%	45%	25%	*	*	41%	27%	50%	35%	*	49%
2008	15%	17%	37%	43%	40%	20%	*	*	36%	38%	*	44%	*	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	90%	77%	74%	82%	82%	*	*	71%	81%	50%	75%	*	63%
2008	91%	91%	80%	77%	90%	88%	*	*	80%	82%	*	77%	*	62%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	10%	11%	8%	9%	*	*	13%	7%	55%	11%	*	14%
2008	6%	6%	9%	10%	*	2%	*	*	10%	8%	*	9%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	91%	91%	92%	89%	*	*	89%	94%	41%	89%	*	88%
2008	97%	97%	97%	96%	*	> 99%	*	*	95%	99%	*	96%	*	95%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	22%	36%	43%	25%	17%	*	*	41%	29%	45%	40%	*	50%
2008	21%	28%	58%	67%	*	36%	*	*	56%	61%	*	59%	*	77%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	85%	72%	66%	75%	91%	*	*	69%	76%	73%	70%	*	63%
2008	86%	82%	54%	49%	*	71%	*	*	57%	51%	*	53%	*	41%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	76%	*	82%	*	*	*	75%	78%	*	77%	74%	74%
Attendance Rate														
2007-08	95.5%	95.2%	93.3%	93.6%	92.3%	92.6%	*	95.6%	93.2%	93.4%	91.0%	93.1%	93.0%	92.8%
2006-07	95.5%	95.1%	93.1%	93.2%	93.3%	92.6%	*	96.0%	92.9%	93.3%	90.7%	92.8%	95.3%	92.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.7%	0.3%	0.0%	1.5%	*	*	0.8%	0.5%	1.2%	0.6%	*	1.2%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.6%	3.6%	3.6%	7.8%	2.8%	*	0.0%	2.9%	4.3%	4.9%	3.5%	14.3%	4.0%
2006-07	2.7%	2.2%	3.3%	3.5%	5.3%	2.7%	*	0.0%	3.4%	3.2%	3.6%	2.3%	20.0%	3.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.3%	5.2%	5.6%	10.6%	3.5%	*	0.0%	4.2%	6.3%	7.1%	5.4%	*	5.7%
2006-07	3.9%	3.3%	5.0%	5.4%	7.7%	3.9%	*	0.0%	5.4%	4.6%	5.3%	3.9%	*	4.3%

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 District Performance

District Name: WEST ORANGE-COVE CISD
 District #: 181906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.7%	70.3%	66.1%	12.5%	87.0%	*	-	69.2%	71.6%	75.0%	70.7%	*	66.7%
Received GED	1.5%	1.3%	0.6%	0.0%	0.0%	1.9%	*	-	1.1%	0.0%	0.0%	1.1%	*	1.0%
Continued HS	8.9%	5.3%	3.5%	4.6%	12.5%	0.0%	*	-	3.3%	3.7%	0.0%	3.3%	*	3.0%
Dropped Out (4-yr)	10.5%	9.7%	25.6%	29.4%	75.0%	11.1%	*	-	26.4%	24.7%	25.0%	25.0%	*	29.3%
Class of 2007														
Graduated	78.0%	81.5%	74.7%	73.5%	83.3%	75.4%	-	*	78.4%	70.8%	68.2%	70.7%	*	65.1%
Received GED	2.0%	1.6%	1.6%	0.0%	0.0%	4.9%	-	*	3.1%	0.0%	0.0%	2.2%	*	3.5%
Continued HS	8.7%	6.3%	8.1%	8.5%	16.7%	6.6%	-	*	7.2%	9.0%	18.2%	10.9%	*	11.6%
Dropped Out (4-yr)	11.4%	10.7%	15.6%	17.9%	0.0%	13.1%	-	*	11.3%	20.2%	13.6%	16.3%	*	19.8%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	90.3%	74.4%	70.6%	25.0%	88.9%	*	-	73.6%	75.3%	75.0%	75.0%	*	70.7%
Class of 2007	88.6%	89.3%	84.4%	82.1%	100.0%	86.9%	-	*	88.7%	79.8%	86.4%	83.7%	*	80.2%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	89.0%	73.8%	70.6%	25.0%	87.0%	*	-	72.5%	75.3%	75.0%	73.9%	*	69.7%
Class of 2007	86.7%	87.7%	82.8%	82.1%	100.0%	82.0%	-	*	85.6%	79.8%	86.4%	81.5%	*	76.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.4%	12.3%	9.7%	4.8%	20.1%	-	20.0%	10.6%	14.2%	0.9%	7.8%	*	5.7%
2006-07	22.1%	19.6%	15.3%	14.4%	5.4%	19.2%	*	14.3%	13.9%	16.7%	0.8%	9.8%	*	6.7%
RHSP/DAP Graduates														
Class of 2008	81.4%	77.6%	73.2%	72.0%	*	77.1%	*	-	64.6%	82.3%	0.0%	63.2%	-	73.9%
Class of 2007	77.9%	71.1%	62.5%	62.2%	80.0%	59.6%	-	*	51.3%	75.8%	0.0%	57.4%	*	50.0%
AP/IB Results Tested														
2008	20.9%	11.0%	15.2%	10.8%	16.7%	23.0%	-	*	12.1%	17.5%	n/a	n/a	n/a	n/a
2007	20.0%	9.5%	3.9%	1.4%	0.0%	9.1%	-	*	4.7%	3.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	25.7%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	50.5%	30.6%	0.0%	*	-	0.0%	-	-	0.0%	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	23.5%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	46.8%	25.7%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2009	63%	60%	51%	48%	60%	55%	*	*	48%	54%	5%	43%	*	44%
2008	57%	52%	39%	31%	33%	64%	*	*	35%	43%	5%	31%	*	26%
Mathematics 2009	62%	58%	32%	26%	40%	43%	*	*	29%	35%	8%	33%	*	18%
2008	56%	54%	31%	21%	22%	59%	*	*	33%	29%	13%	22%	*	10%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WEST ORANGE-COVE CISD
District #: 181906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	69.7%	93.3%	91.8%	*	95.0%	-	-	98.0%	88.9%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	66.9%	75.9%	73.2%	*	85.7%	-	*	76.4%	75.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	17.6%	4.1%	1.8%	*	7.9%	-	-	6.1%	2.1%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	16.3%	3.5%	0.0%	*	10.0%	-	*	2.4%	4.7%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	929	806	762	*	872	-	-	823	789	n/a	n/a	n/a	n/a
Class of 2007	992	933	828	779	*	910	*	*	836	837	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.4	15.8	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	18.9	16.4	14.5	-	*	-	-	14.4	17.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	53%	46%	39%	*	61%	*	*	47%	46%	*	36%	*	34%
Class of 2007	49%	39%	26%	24%	*	35%	*	*	19%	33%	< 1%	20%	*	13%
Mathematics														
Class of 2008	58%	51%	35%	25%	*	51%	*	*	45%	25%	*	25%	*	16%
Class of 2007	56%	46%	26%	19%	*	37%	*	*	29%	23%	< 1%	23%	*	13%
Both Subjects														
Class of 2008	44%	36%	23%	17%	*	34%	*	*	29%	18%	*	15%	*	9%
Class of 2007	37%	27%	11%	9%	*	15%	*	*	11%	11%	< 1%	8%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,591	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	13	0.5%	12,356	0.3%
Pre-Kindergarten	262	10.1%	199,371	4.2%
Kindergarten	203	7.8%	361,929	7.7%
Grade 1	198	7.6%	379,066	8.0%
Grade 2	168	6.5%	371,402	7.9%
Grade 3	168	6.5%	368,131	7.8%
Grade 4	159	6.1%	355,435	7.5%
Grade 5	190	7.3%	352,252	7.5%
Grade 6	187	7.2%	345,576	7.3%
Grade 7	174	6.7%	342,912	7.3%
Grade 8	216	8.3%	343,389	7.3%
Grade 9	196	7.6%	387,777	8.2%
Grade 10	164	6.3%	331,936	7.0%
Grade 11	147	5.7%	302,959	6.4%
Grade 12	146	5.6%	273,713	5.8%
Ethnic Distribution: African American	1,688	65.1%	669,371	14.2%
Hispanic	193	7.4%	2,264,367	47.9%
White	688	26.6%	1,608,515	34.0%
Native American	7	0.3%	16,649	0.4%
Asian/Pacific Islander	15	0.6%	169,302	3.6%
Economically Disadvantaged	2,090	80.7%	2,681,474	56.7%
Limited English Proficient (LEP)	53	2.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	80	2.6%	103,727	2.1%
At-Risk	1,651	63.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	127	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	75	59.1%	33,873	13.4%
Hispanic	3	2.4%	94,571	37.5%
White	48	37.8%	112,983	44.8%
Native American	1	0.8%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	34	26.8%	46,999	18.6%
Recommended H.S. Pgm./DAP	93	73.2%	205,122	81.4%
Special Education Graduates	23	18.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.4%	2.6%	14.7%	11.7%
Grade 1	14.5%	5.5%	16.7%	10.5%
Grade 2	4.7%	3.2%	5.9%	4.7%
Grade 3	1.4%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	4.1%	1.9%	11.5%	2.4%
Grade 6	3.6%	0.9%	7.1%	1.6%
Grade 7	1.7%	1.4%	2.4%	2.2%
Grade 8	9.6%	1.7%	32.3%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	12	0.4%	7,343	0.1%
	16	1.3%	12,668	0.6%

CLASS SIZE INFORMATION District
 (Derived from teacher responsibility records.) State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.4	19.0
Grade 1	19.4	19.0
Grade 2	17.1	19.3
Grade 3	17.2	19.3
Grade 4	18.1	19.7
Grade 5	17.0	22.1
Grade 6	19.2	21.5
Mixed Grades	8.1	21.8
Secondary: English/Language Arts	19.8	19.8
Foreign Languages	31.8	21.1
Mathematics	19.5	19.6
Science	20.5	20.5
Social Studies	26.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	424.6	100.0%	646,815.1	100.0%
Professional Staff:	238.4	56.2%	407,135.1	62.9%
Teachers	192.6	45.4%	327,662.9	50.7%
Professional Support	28.0	6.6%	54,475.5	8.4%
Campus Administration (School Leadership)	13.8	3.3%	18,324.9	2.8%
Central Administration	4.0	0.9%	6,671.7	1.0%
Educational Aides:	0.0	0.0%	62,459.5	9.7%
Auxiliary Staff:	186.2	43.8%	177,220.5	27.4%
Total Minority Staff:	157.3	37.1%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	37.7	19.6%	31,745.6	9.7%
Hispanic	2.0	1.0%	72,451.6	22.1%
White	152.9	79.4%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	39.7	20.6%	74,947.7	22.9%
Females	152.9	79.4%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	4.0	2.1%	2,773.0	0.8%
Bachelors	155.5	80.7%	254,661.6	77.7%
Masters	33.1	17.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.0	6.2%	23,779.1	7.3%
1-5 Years Experience	58.7	30.5%	99,863.0	30.5%
6-10 Years Experience	20.0	10.4%	65,434.1	20.0%
11-20 Years Experience	40.9	21.3%	77,622.5	23.7%
Over 20 Years Experience	61.0	31.7%	60,964.2	18.6%
Number of Students per Teacher:	13.5	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,832	\$40,372
1-5 Years Experience	\$34,406	\$42,463
6-10 Years Experience	\$37,230	\$45,035
11-20 Years Experience	\$43,585	\$49,083
Over 20 Years Experience	\$52,397	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,186	\$47,159
Professional Support	\$50,330	\$55,819
Campus Administration (School Leadership)	\$63,910	\$68,891
Central Administration	\$84,263	\$85,305
Turnover Rate for Teachers:	20.9%	14.7%
Instructional Staff Percent***:	62.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	3.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	3.5	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.209	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.249	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,607,047,508	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$620,242	n/a	\$363,600	n/a
Value by Category				
Business	\$1,565,704,793	75.9%	\$639,448,221,965	33.6%
Residential	\$438,787,646	21.3%	\$1,013,878,237,447	53.3%
Land	\$27,672,977	1.3%	\$119,006,587,048	6.3%
Oil and Gas	\$22,968,590	1.1%	\$121,117,948,450	6.4%
Other	\$6,517,455	0.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$4,527,301	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	19.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$18,246,310	100.0%	\$6,791	\$26,705,480	100.0%	\$9,939	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$13,051,185	71.5%	\$4,857	\$14,405,972	53.9%	\$5,361	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$581,959	3.2%	\$217	\$1,581,128	5.9%	\$588	\$2,762,287,931	6.1%	\$594
State	\$4,576,440	25.1%	\$1,703	\$5,174,862	19.4%	\$1,926	\$20,309,900,694	44.8%	\$4,367
Federal	\$36,726	0.2%	\$14	\$5,543,518	20.8%	\$2,063	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$2,387,877	n/a	\$889	\$2,387,877	n/a	\$889	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:

Total Expenditures	\$19,781,652	100.0%	\$7,362	\$29,897,978	100.0%	\$11,127	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$15,070,106	76.2%	\$5,609	\$19,324,772	64.6%	\$7,192	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$4,370,765	22.1%	\$1,627	\$6,813,529	22.8%	\$2,536	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$93,608	0.5%	\$35	\$1,525,364	5.1%	\$568	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$247,173	1.2%	\$92	\$2,234,313	7.5%	\$832	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$19,440,211	100.0%	\$7,235	\$25,987,227	100.0%	\$9,671	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$10,427,908	53.6%	\$3,881	\$14,170,127	54.5%	\$5,274	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$449,672	2.3%	\$167	\$665,672	2.6%	\$248	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$231,761	1.2%	\$86	\$541,285	2.1%	\$201	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,119,271	5.8%	\$417	\$1,229,867	4.7%	\$458	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$838,432	4.3%	\$312	\$1,183,571	4.6%	\$440	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,199,122	6.2%	\$446	\$1,337,788	5.1%	\$498	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$750	0.0%	\$0	\$1,413,748	5.4%	\$526	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$768,271	4.0%	\$286	\$933,651	3.6%	\$347	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,058,334	5.4%	\$394	\$1,088,319	4.2%	\$405	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$3,069,568	15.8%	\$1,142	\$3,117,217	12.0%	\$1,160	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$114,643	0.6%	\$43	\$143,503	0.6%	\$53	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$162,479	0.8%	\$60	\$162,479	0.6%	\$60	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$150,414	n/a	\$56	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$2,387,877	n/a	\$889	\$2,387,877	n/a	\$889	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		59.7%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$13,950,419	100.0%	\$5,192	\$18,854,715	100.0%	\$7,017	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$59,096	0.4%	\$22	\$59,096	0.3%	\$22	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$776,641	5.6%	\$289	\$844,787	4.5%	\$314	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,601,753	11.5%	\$596	\$5,281,130	28.0%	\$1,965	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$199,529	1.4%	\$74	\$199,529	1.1%	\$74	\$416,924,270	1.4%	\$90
Regular Education (11)	\$7,861,602	56.4%	\$2,926	\$8,195,040	43.5%	\$3,050	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$2,151,574	15.4%	\$801	\$2,845,343	15.1%	\$1,059	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$576,786	4.1%	\$215	\$576,786	3.1%	\$215	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$723,438	5.2%	\$269	\$853,004	4.5%	\$317	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	57	2.2%	757,146	16.0%
Career & Technical Education	432	16.7%	1,011,507	21.4%
Gifted & Talented Education	189	7.3%	355,801	7.5%
Special Education	338	13.0%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.3%	24,508.0	7.5%
Career & Technical Education	0.0	0.0%	12,776.4	3.9%
Compensatory Education	2.5	1.3%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	174.8	90.8%	230,600.5	70.4%
Special Education	9.6	5.0%	31,805.5	9.7%
Other	5.0	2.6%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

