

SISD Teacher Support Summative Learning

Name of Teacher:	Name of Evaluator:	Beginning (1)	Developing (2)	Applying (3)	Innovating (4)
Date:	Category:				
STANDARDS-BASED PLANNING					
Planning Standards-Based Lessons/Units					
Aligning Resources to Standard(s)					
Planning to Close the Achievement Gap Using Data					
<i>Overall rating for Area of Practice</i>					

STANDARDS-BASED INSTRUCTION

Identifying Critical Content from the Standards <i>(Required evidence in every lesson)</i>				
Previewing New Content				
Helping Students Process New Content				
Using Questions to Help Students Elaborate on Content				
Reviewing Content				
Helping Students Practice Skills, Strategies, and Processes				
Helping Students Examine Similarities and Differences				
Helping Students Examine Their Reasoning				
Helping Students Revise Knowledge				
Helping Students Engage in Cognitively Complex Tasks				
<i>The Overall rating for Standards Based</i>				

CONDITIONS FOR LEARNING

Using Formative Assessment to Track Progress				
Providing Feedback and Celebrating Progress				
Organizing Students to Interact with Content				
Establishing and Acknowledging Adherence to Rules and Procedures				
Using Engagement Strategies				
Establishing and Maintaining Effective Relationships in a Student-Centered Classroom				
Communicating High Expectations for Each Student to Close the Achievement Gap				
<i>The overall rating for Conditions for Learning</i>				

PROFESSIONAL RESPONSIBILITIES

Adhering to School and District Policies and Procedures				
Maintaining Expertise in Content and Pedagogy				
Promoting Teacher Leadership and Collaboration				
<i>Overall rating for Professional Responsibilities</i>				

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CULTURAL STANDARDS

Adhering to School and District Policies and Procedures				
Maintaining Expertise in Content and Pedagogy				

SISD Summative Overall Score				
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LEVEL OF SUPPORT

Plan of Improvement	Plan for Professional Growth	Professional Focus
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Note: The signature of the evaluator and teacher verifies that the summative report and level of support determination has been reviewed and that the proper process has been followed.

Teacher Signature: _____ **Evaluator Signature:** _____

Date: _____

Date: _____