



CONNECTICUT STATE
DEPARTMENT OF EDUCATION

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School District Regionalization and Collaboration

September 26, 2019

Regionalization in General

- Overview of process
 - Temporary regional school study committee (C.G.S. Sec. 10-39 *et seq.*)
- Preparation of report
- SBE approval
- Referenda



Region 5 History

- Report of the “Temporary Regional School Planning Committee” (Oct. 30, 1952)
- Establishes a 7-12 regional school district
 - Independent K-6 boards of education



How to Modify an Existing Regional School District

- Add/Withdraw Grades from the Region
 - C.G.S. Section 10-47b
- Dissolve the Region
 - C.G.S. Section 10-63a *et seq.*
- Regional School District Plan Amendment
 - C.G.S. Section 10-47c



What is a Cooperative Arrangement?

- Purpose is to share educational programs/services without regionalizing formally
 - Governed by C.G.S. Section 10-158a
- Written agreement between 2+ boards of education to provide:
 - School accommodations services
 - Programs or activities
 - Special education services
 - Health care services or alternative education
 - Administrative and central office duties (added in 2017)



Cooperative Arrangement Overview (cont.)

- May include the establishment of a committee to supervise the programs
 - Membership of committee to be determined by agreement of the cooperating boards
- Powers of the committee include:
 - Apply for, receive and expend grants
 - Receive/disburse funds appropriated to the committee by cooperating school districts
 - Hold title to real or personal property in trust for appointing boards
 - Employ personnel
 - Enter into contracts
 - Other



A Practical Example – Region 4 “Supervision District”

- Exists to “fund those programs and services that are best shared” across 5 community schools
- Governed by permanent committee of 3 members from each of 4 boards of education
- Supervision District duties:
 - Manages Superintendent’s Office budget, through which the District “provides fiscal management, personnel, and legal support” required by constituent towns and the regional board of education
 - Provides teachers/staff who must be available to work in any of the 5 schools (e.g., special education, gifted/talented, summer school, music, art)
 - Pre-K program for all 3 towns
 - Student transportation

Source: “*Frequently Asked Questions about the Supervision District – What is it? Why is it Important?*,” by Terry G. Stewart

