



Box Elder School District Teacher and Student Success **Act (TSSA)** Framework

Board Approval: ~~Original April 10, 2019~~

Updated: **May 14, 2025** ~~September 13, 2023~~

Purpose:

The purpose of the *Box Elder School District Teacher and Student Success Act's Framework* is **designed to ensure that all students learn at high levels by being engaged, challenged and supported by all stakeholders.** ~~to engage, challenge, and support all students.~~ This will be accomplished through efforts directed toward teacher recruitment and retention, teacher recognition and leadership, and improved student performance and academic achievement **through relevant projects and classroom activities.**

Teacher Recruitment and Retention:

Of the total distribution, 25% shall **and up to 40% may** be used for salaries to improve teacher recruitment and retention. Box Elder School District recognizes the role that teacher compensation plays in ensuring students have access to the highest-quality educators. Therefore, Box Elder School District shall **use at least 25% to 40%** of the total distribution for increases to base salary and salary-driven benefits for school personnel ([53G-7-1304](#), Subsection (2)(a)(ii)).

Student Performance and Academic Achievement:

Of the total distribution, **75%** ~~50%~~ shall be allocated to schools to determine how it will be used to promote improved student performance and student academic achievement **through relevant projects and grade level content activities.** Box Elder School District recognizes the importance of school-level allocation of funds to support the unique student performance and academic needs in each school environment.

Annual TSSA Plan Application for the Upcoming Year:

A principal shall annually submit a **TSSA** ~~Teacher and Student Success Plan~~ Application **for the upcoming school year** ~~and a Teacher and Student Success Plan Annual Report~~ to the Box Elder School District Board **by the end of the current school year.** ([53G-7-1304](#), Subsection (5)).

- **The Box Elder School District Board Shall:**

- Annually approve or disapprove each submitted plan in the regularly scheduled local board meeting in **June or July**; and
- If a plan is not approved, the Board shall:
 - Explain, in writing, the reason for disapproval;
 - Make recommendations for revision;
 - Allow the submitting principal to re-submit a revised plan for review; and
 - Approve a resubmitted plan, if the plan complies with the Board's recommendations for revision.

- **The principal is responsible for the application, but is encouraged to solicit input on developing the school's TSSA** ~~Teacher and Student Success Plan~~ **from the school's:**

- Educators including the Collaborative Leadership Team;
- Administrators;
- Students;
- Community Council members;
- Parents;
- Support professionals; or
- Additional community stakeholders.

- **This Application shall include:**

- A detailed plan to improve student performance and student academic achievement including action steps for reaching the goal(s). **If a school has been identified and placed on TSI, ATSI, CSI or MRI status for a subgroup(s), the goal will address these areas.**
- A budget for proposed expenditures, and
- Measures of success including a description of how progress toward the goals will be measured.

and Annual Report will be reviewed by the Box Elder School District Board for approval or review on or before June 30 of each year.

The application requires submission of:

- ~~The *Teacher and Student Success Plan* which includes~~
 - ~~At least one goal that supports improved student performance and student academic achievement~~
 - ~~Action Plan Steps for reaching the goals~~
- ~~A budget for proposed expenditures.~~
- ~~Measures of success, including a description of how progress toward the goals will be measured.~~
- **Allowable Expenditures:** (may include but are not limited to the following categories)
 - Up to 5% Principal discretion for teacher and student incentives, recognition and appreciation.
 - School personnel stipends for taking on additional responsibility and leadership outside of a typical work assignment;
 - Professional learning;
 - Additional school employees, including instructional coaches, behavioral specialists, MTSS aides, student and/or family advocates, counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;
 - Technology;
 - **Classroom Supplies to support student performance and academic achievement.**
 - Class size reduction strategies
 - Before- or after-school programs
 - Summer school programs
 - Community support programs or partnerships;
 - Early childhood education;
 - Social and emotional learning support;
 - College and career readiness skills;
 - Student leadership development; **or**
 - **Augmentation of existing programs**
- **Not Allowable Expenditures:**
 - **To supplant funding for existing public education programs.**
 - **For District administration costs; or**
 - **For capital expenditures**
- **Posting Requirements on School's Website**
 - **Once approved by the school board, school's will post the school's approved TSSA Plan;**

- A description of the school's school allocation budgeted and actual expenditures and how the expenditures help the school accomplish the school's TSSA plan; and
- The school's current level of performance, as described in Section [53G-7-1306](#), according to the indicators described in Section [53E-5-205](#) or [53E-5-206](#).

The Annual TSSA End of Year Report: ~~requires submission of:~~

A principal shall annually submit a TSSA End of Year Report from the prior year to the School Board during the regularly scheduled local board meeting in November. The submission will include:

- Data which shows progress toward the TSSA Goals ~~measures of success~~ in the prior year;
- Actual expenditures for the prior year (see budget sheet) and
- Carryover amounts kept in the district TSSA account for district/school needs.

~~The Box Elder School District Board shall:~~

- ~~● Annually review each *Teacher and Student Success Plan* application;~~
- ~~● Approve or disapprove each submitted plan in a regularly scheduled local board meeting; and~~
- ~~● If a plan is not approved, the Board shall:

 - ~~○ Explain, in writing, the reason for disapproval;~~
 - ~~○ Make recommendations for revision;~~
 - ~~○ Allow the submitting principal to re-submit a revised plan for review; and~~
 - ~~○ Approve a resubmitted plan, if the plan complies with the Board's recommendations for revision.~~~~
- ~~● Determine if the school:

 - ~~○ Meets or exceeds the threshold of points determined by the Utah State Board of Education that designates a school that is succeeding in school performance and academic achievement; or~~
 - ~~○ Has demonstrated at least a 1% increase in the school's total points received under the statewide accountability system compared to the previous year (53G-7-1306).~~~~