

New Fairfield Public Schools

New Course Proposal

Directions:

Before completing this form, please discuss this proposal with the appropriate administrator(s) in your school. Complete this proposal form thoroughly, and attach any supporting documentation that would help the Board of Education's Curriculum Sub-Committee understand this proposal better. Be sure that you adhere to all deadlines, and be certain to acquire all required signatures. To ensure that a course can be properly planned for, if it is intended for a coming school year, please complete it by October 31. All other proposals can be forwarded at any time of the year.

Course Being Proposed Reading for Content (Working title)

Proposal submitted by: James D'Amico, Bonny Marsicano and Julie Luby

School New Fairfield High School

1. Indicate the department/grade level in which this course/program will run.

This will be a grade 9 Reading class.

2. Please indicate if the new course or instructional program is a semester long or year long, and indicate the applicable grade levels. Please indicate the course level if applicable.

This is a year-long course that will meet for 1/2 of a block, awarding 1/2 credit for the full year.

3. Please give the rationale for this proposal, and include its relationship to the past, current and future development of curricular offerings in New Fairfield.

The purpose of this course is to provide a regular education intervention for students who are entering 9th grade as non-proficient readers.

4. Please indicate the target population for this proposal.

9th grade students who are below grade level readers whose needs are in the area of reading comprehension, and who are not receiving other support in reading.

5. Please explain if this course or instructional program is an addition or a replacement for an existing course or program.

This is a new offering, although there have been other variations of this course in the past.

6. List any prerequisites for this course or instructional program.

n/a

7. Please write a short description of the new course or instructional program that would be suitable for the high school *Program of Studies* or for a curriculum document.

This reading course will support students in further developing their skills of comprehending nonfiction text. The Grade 9 Social Studies reading materials will be used in the course, thereby providing students with the opportunity to pre-read as well as to gain a deeper understanding of course texts and content.

8. Please list the long-term course or program goals that define the broad outcomes that this course or program seeks to help students achieve.

The goal of this course will be to have students reach grade level benchmarks in reading.

9. Please indicate what topics, units, or material will be used to meet the long-term goals listed above. What assessment strategies will be used in this course or program? What are the unique components of this course or program content that make it a worthwhile addition for our students?

This course will teach specific reading comprehension strategies for nonfiction reading. The grade 9 social studies course, World History I, will be used for reading material on which students can learn and practice their reading skills. Newspaper articles about current events may also be included.

10. Please enumerate the resources – both human and financial – that you anticipate will be needed to develop this course or program correctly. What impact would this proposal have on scheduling, staffing, and resources? Consider training, equipment and space needs.

This course will be taught by our existing Reading Teacher/Department Chair/Literacy Coach, and will fill no more than 2 blocks in her schedule.

11. If this course will require a textbook, what is the title and cost estimate of a likely text?

n/a

12. What impact will this course/program proposal have upon other courses/programs currently being offered in the district?

none

Signatures of those making this proposal:

Bonny L. Martin
Teacher

2/23/22
Date

Bonny L. Martin
Department Chair (if applicable)

2/23/22
Date

Asa M. Hines
Principal

2/23/22
Date

Julie Luby
Assistant Superintendent

2/24/22
Date