



Dgo IL School Report Card Summative Designations, 2025

Board of Education Meeting - November 18, 2025

Illinois School Report Card Details

- School Report Cards issued annually to all public schools from Illinois State Board of Education (ISBE)
- ISBE assigns each school with a “Summative Designation” reflecting relative performance to other schools across the state
- In addition to Summative Designations, School Report Cards include substantial school-related data about a variety of topics



Summative Designation Categories (K-8)

- **Exemplary:**
Overall performance in top 10% of schools, with no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools
- **Commendable:**
Overall performance not in top 10% of schools; no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools
- **Targeted Support**
- **Comprehensive Support**
- **Intensive Support**



A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support.

Elementary & Middle Schools

75%

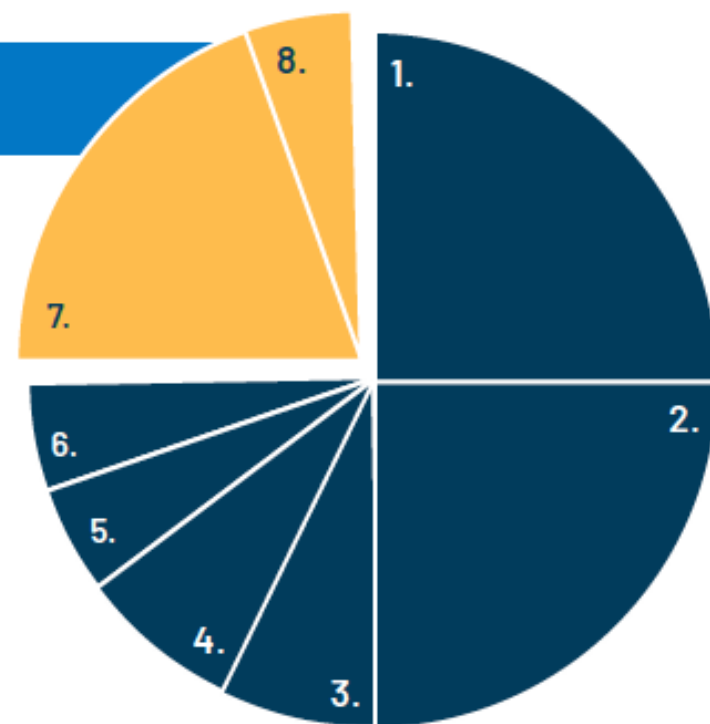
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%

25%

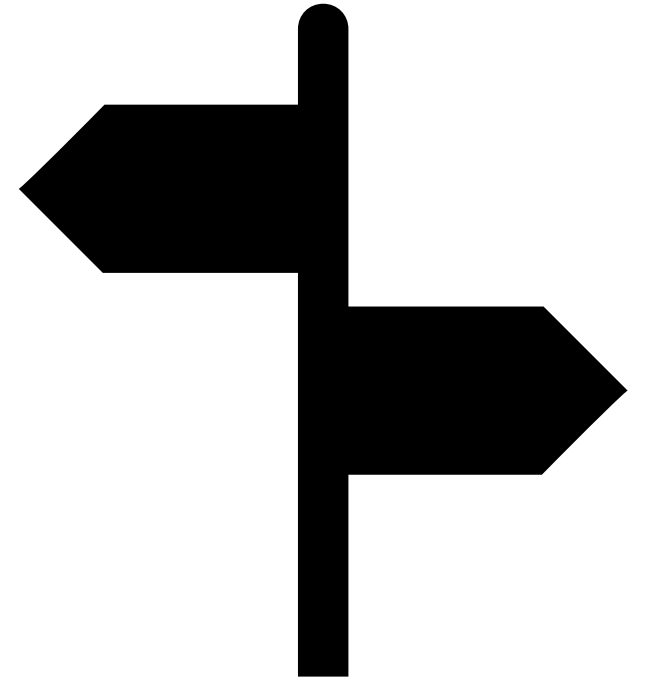
School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*

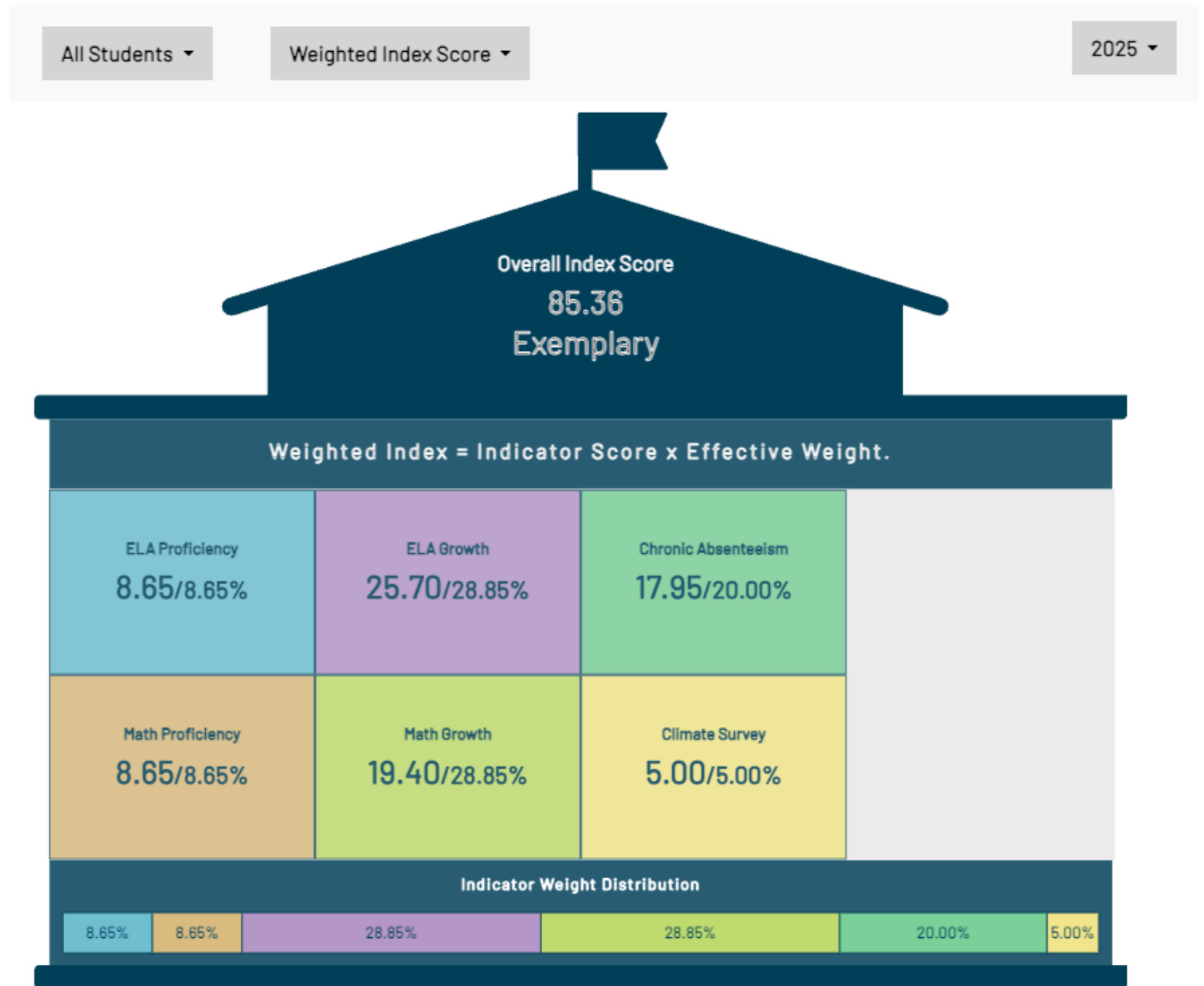


Accountability Indicators

- Summative Designations are calculated by assigning points for every accountability indicator
- The indicators are weighed, meaning that each indicator is worth a different number of total possible points
- Schools are then ranked by points to find the threshold for the bottom 5% (Comprehensive Support) and top 10% (Exemplary)
- The remaining 85% schools are Commendable – or Targeted Support, if they have a low performing student group
- The points threshold changes yearly according to the statewide data



Lincoln Elementary School

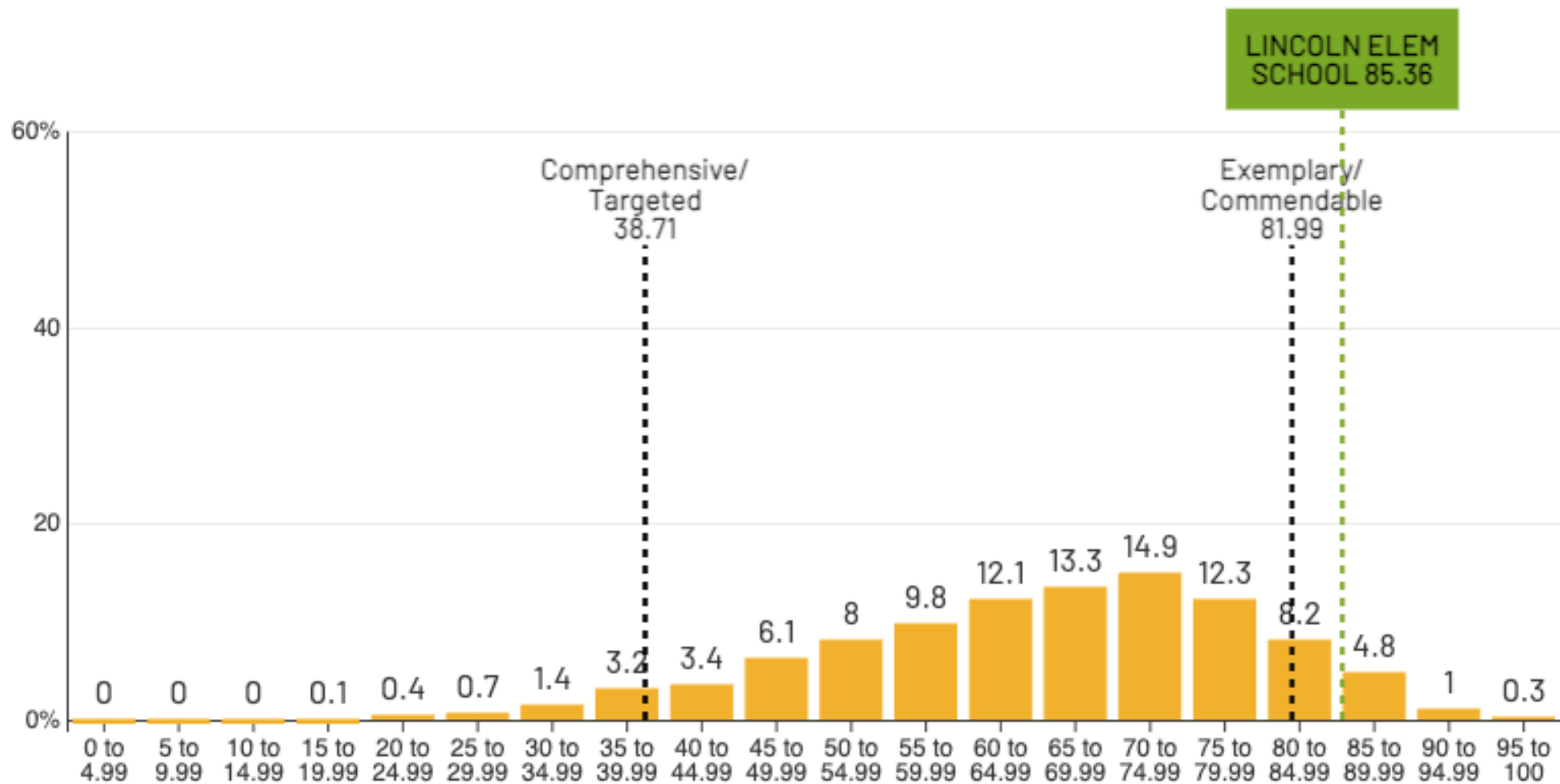


All Students ▾

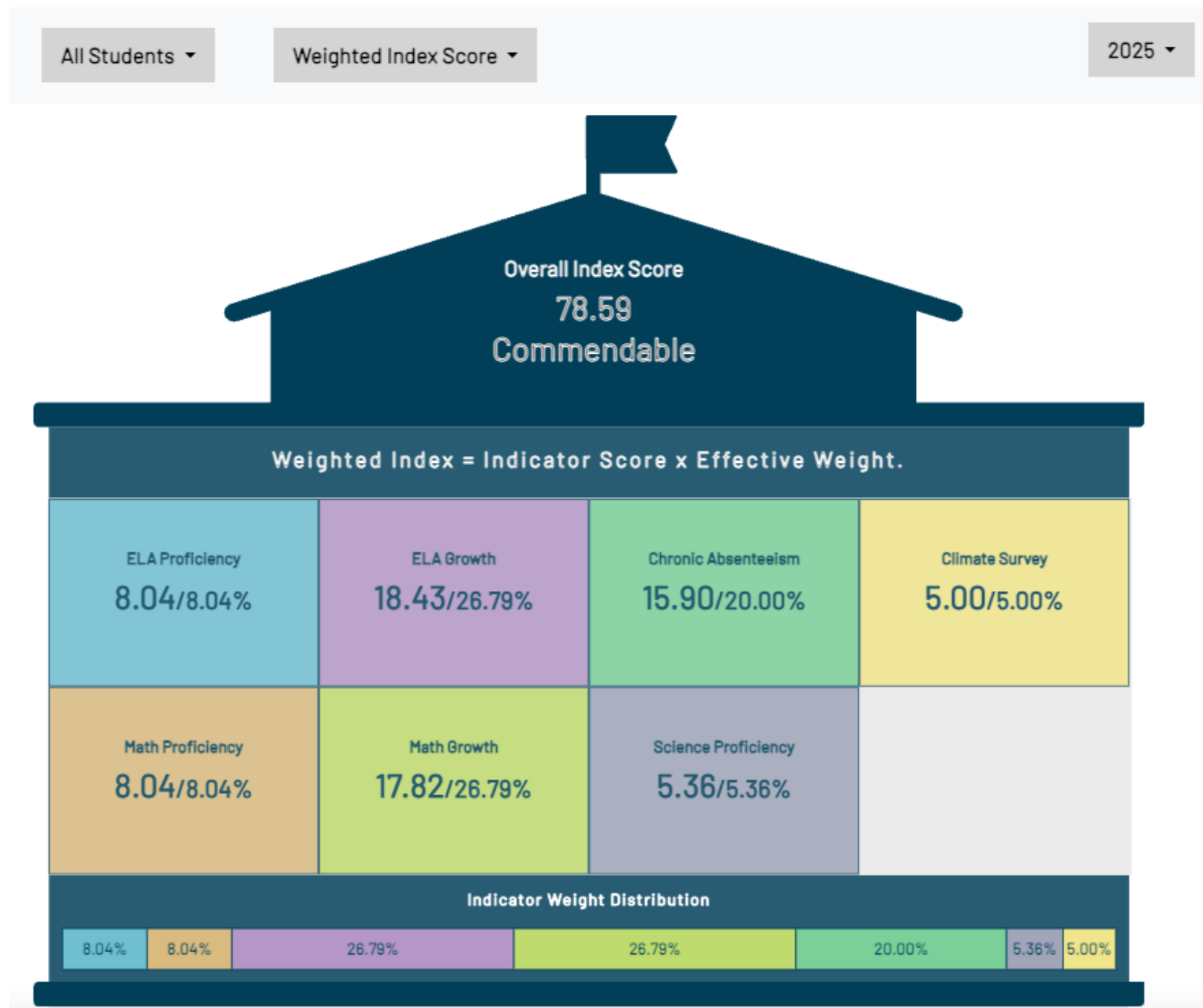
2025 ▾

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Overall Index Score

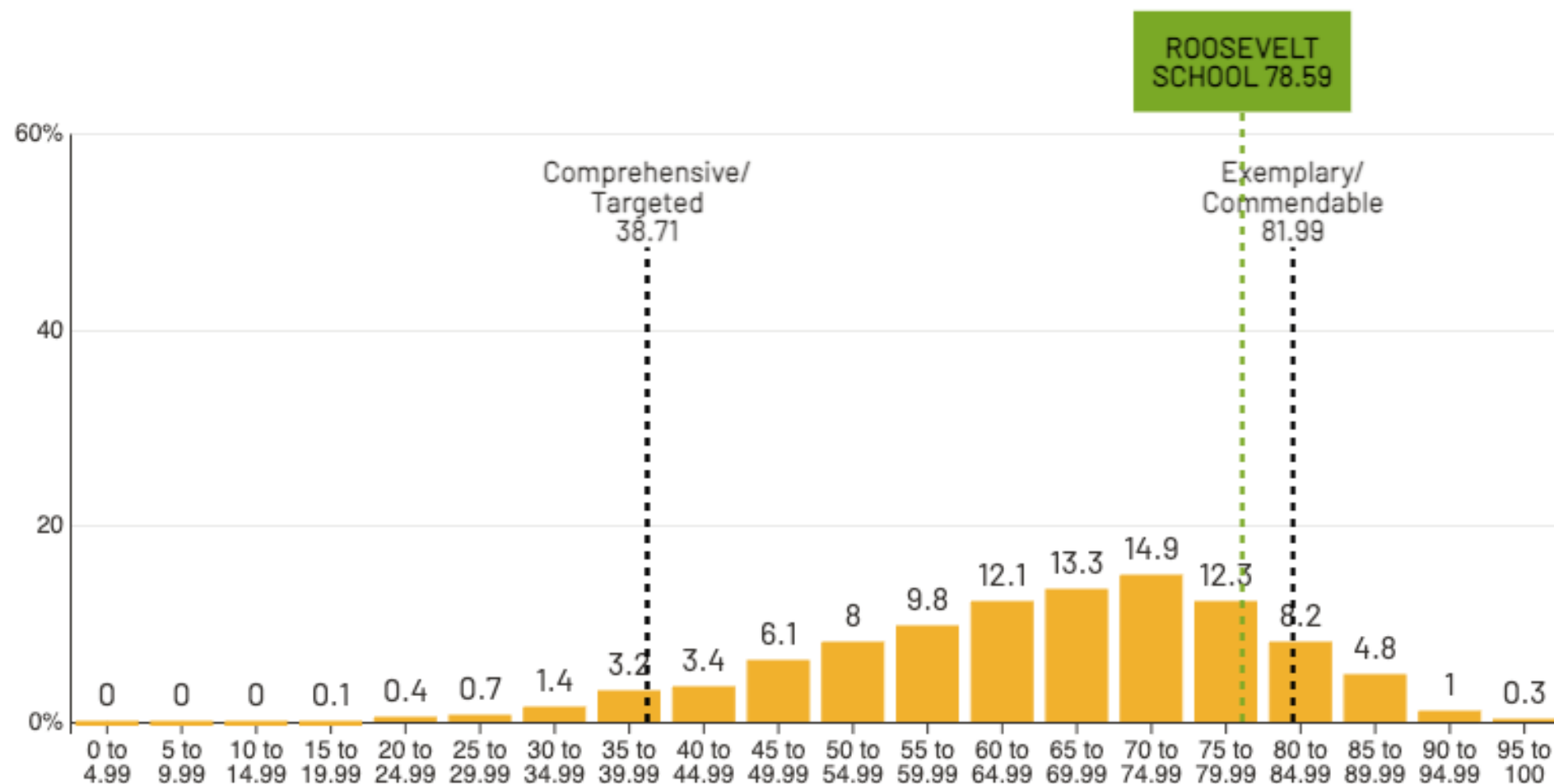


Roosevelt Middle School



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Overall Index Score



Willard Elementary School

All Students ▾

Weighted Index Score ▾

2025 ▾

Overall Index Score

86.17

Exemplary

Weighted Index = Indicator Score x Effective Weight.

ELA Proficiency

8.65/8.65%

ELA Growth

28.85/28.85%

Chronic Absenteeism

17.56/20.00%

Math Proficiency

8.65/8.65%

Math Growth

17.46/28.85%

Climate Survey

5.00/5.00%

Indicator Weight Distribution

8.65%

8.65%

28.85%

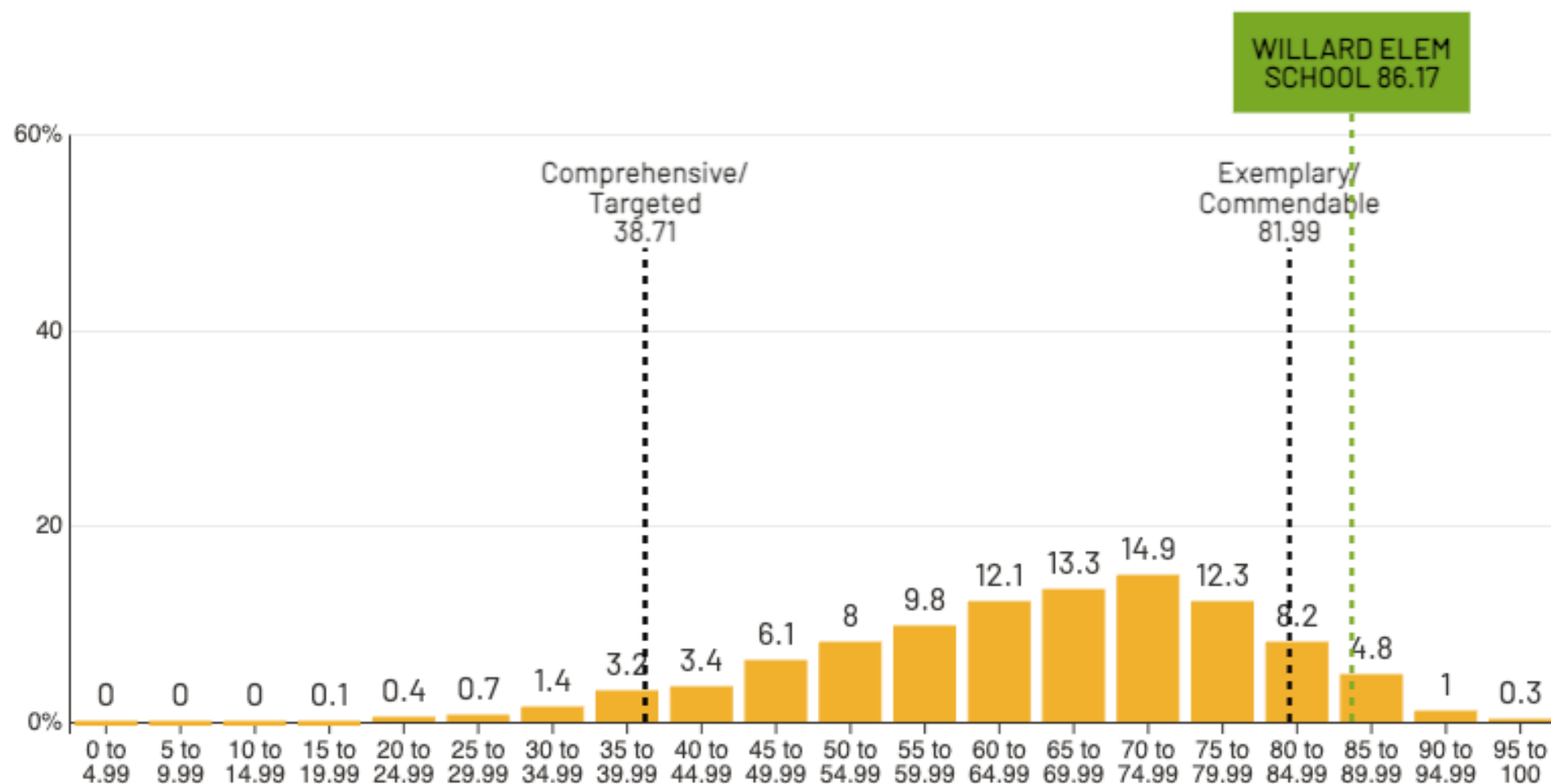
28.85%

20.00%

5.00%

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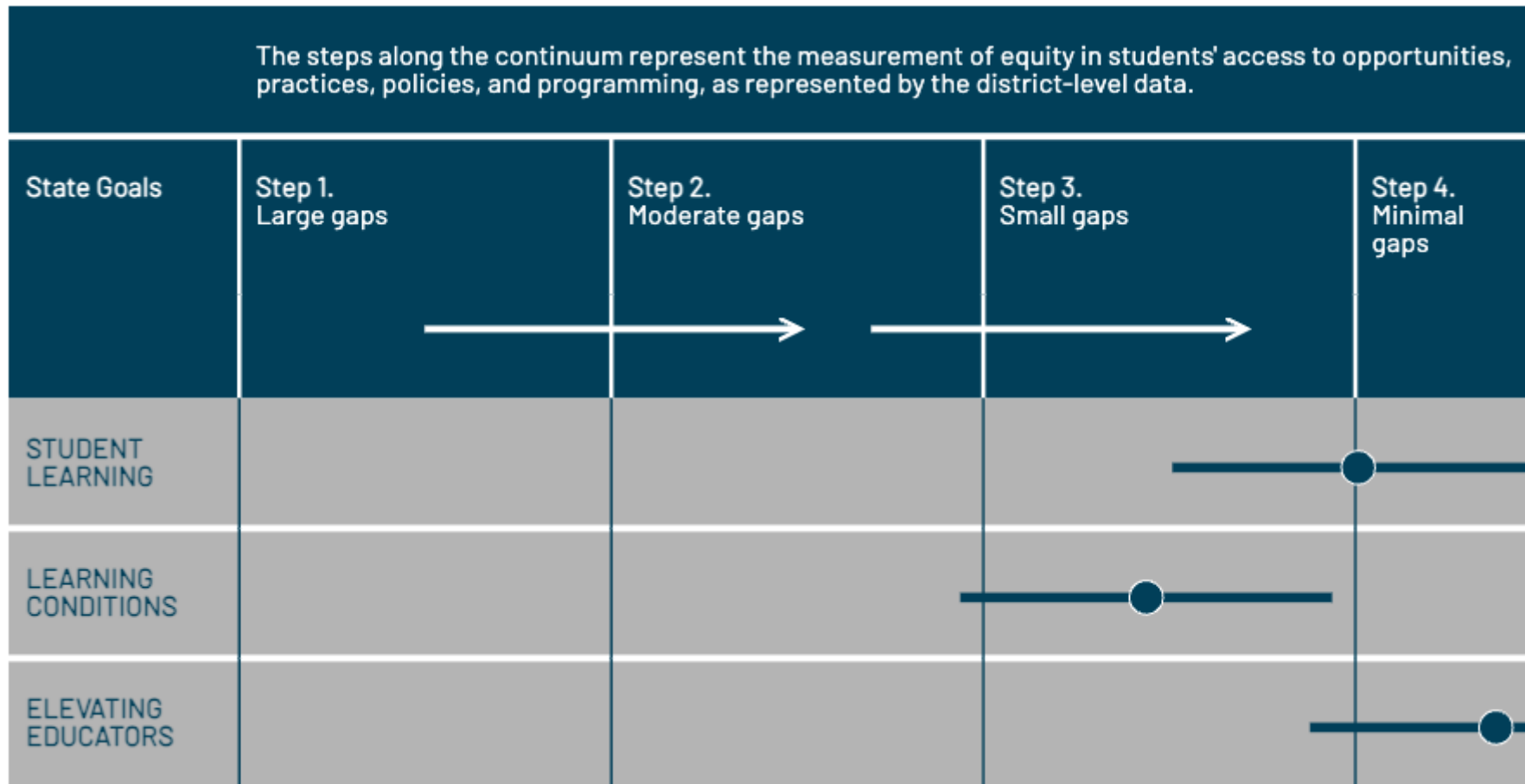
Overall Index Score



ISBE “Equity Journey Continuum”

DISTRICT EQUITY NARRATIVE

The Illinois State Board of Education “Equity Journey Continuum” provides a snapshot about school district progress toward equity within the school community. District 90 has been engaged in efforts to ensure equitable access to opportunity and improve learning conditions and outcomes for all members of the school community since 2015.





"Deeper dive" review of accompanying data



Administrative Team, School Improvement Teams, Data analysis consultant (LinkIt!), West 40 Data Scientist (Benjamin Ditekowsky, PhD)



Data findings used to identify strengths and opportunities for improvement



When it is available, trend data should be used to inform ongoing commitments to programs and processes

School Report Cards – Next Steps

*Congratulations
to our Dgo staff,
students, and
families*

