

Executive Director's Report to the Board

Date of the Report: August 19, 2024

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Hiring for 2024-2025

As we begin the 2024-2025 school year, I would like to provide an update on our current staffing situation. We currently have one licensed teacher position that remains open. Interviews for this position were conducted last week, and we are now in the process of checking references. Additionally, due to the promotion of an Educational Assistant into a teaching role, we also have one Educational Assistant position still open. We are actively working to fill this role as well.

To ensure a smooth start to the school year, we have initiated contingency planning for both positions in case they are not filled before students return.

CEC for 2024-2025

As part of Nova's "Retain the Best" program, we expanded our Classical Education Certification (CEC) program three years ago. The program initially included CEC101, a year-long introduction to Classical Education for staff members new to Nova.

Three years ago, we further developed the program by adding CEC201, CEC301, and CEC401. Over the past three years, cohorts have rotated through these teacher-led courses, gaining a deeper understanding of our classical education model.

With the completion of these rotations, we've made additional updates for the next three years. CEC101 will continue to be offered to new staff members. Additionally, we are introducing CEC202 and CEC302 to further deepen our staff's understanding of our pedagogical model.

Furthermore, in response to the new READ Act legislation, one cohort will be participating in the LETRS training. This training, which now meets new requirements under the legislation, is designed to provide our staff with a profound understanding of literacy instruction.

These updates reflect our ongoing commitment to professional development and to ensuring that our staff continues to grow in their knowledge and practice of classical education.