



## Copper Creek Elementary

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## MEMORANDUM

TO: Amphitheater Governing Board  
FROM: Tanya Wall  
RE: Principal's Governing Board Presentation  
DATE: March 8, 2016

### Copper Creek Elementary School

Copper Creek is committed to supporting the Amphitheater Public School District values of achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility, and service to the community. Our commitment to these values is evident in our mission, beliefs, and in our work to support our students, families, staff and our community.

#### Our Mission:

The mission of Copper Creek Elementary School is to provide a quality learning environment that develops socially responsible individuals who possess the self-worth, motivation, and skills to become contributing members of our society.

#### We Believe:

- Children are our future and their education is one of the most important responsibilities of our community
- Parents, staff and students share ownership of the children's education
- Children are expected to develop respect for themselves, property and other people
- Children deserve to learn in a safe and positive environment where love and care are demonstrated
- Recognizing individual differences, all children can learn and experience success
- Children are expected to develop a strong work ethic
- Children's individual ideas are valued

#### Our Slogan:

Every child matters and every moment counts.

#### Copper Creek's School Song (Tune: Army Chant)

Copper Creek's the place to be.  
*Copper Creek's the place to be.*  
It's the school for you and me.

*It's the school for you and me.*  
Learn the things you need to know.  
*Learn the things you need to know.*  
Watch your brain just grow and grow.  
*Watch your brain just grow and grow.*  
Parents, teachers, and our friends,  
*Parents, teachers, and our friends,*  
Work side by side and hand in hand.  
*Work side by side and hand in hand.*  
Copper Creek  
We're Cool  
Copper Creek  
THAT'S OUR SCHOOL!

#### About Copper Creek:

Copper Creek Elementary School consists of 551 preschool through grade 5 students. There are 18 general education classrooms and 5 self-contained special education classrooms including 2 preschool classrooms, a K-2 cross-categorical, a 3-5 cross categorical, and a 3-5 classroom for students with emotional disabilities. Copper Creek is located in Oro Valley in the Copper Creek community. It was built in 1988 on donated land.

#### Cultural and Demographic Data:

- Enrollment: 551 (2/15/16)
- Open Enrollment:
- ELL: 2%
- Gifted/REACH: 14.8%
- Special Education: 26.1%
- Average Daily Attendance: 95%
- Free and Reduced Lunch: 20%
- Mobility Rate: 25%

#### Instructional Programs, Activities, and Clubs:

- REACH gifted and talented services
- Special education services
- Self-contained special education classes
- Accelerated math classes in 4th and 5th grade
- Reading intervention blended learning programs (iReady)
- Music program with band, choir, orchestra
- Art program with annual art show
- Physical education program that focuses on health, fitness and teamwork
- Odyssey of the Mind teams (3)
- Student Council
- Ben's Bells Kind Campus, Kindness Rally
- Spelling Bee
- Track team and District Track Meet
- Monthly Spirit Assemblies
- Jump Rope for Heart

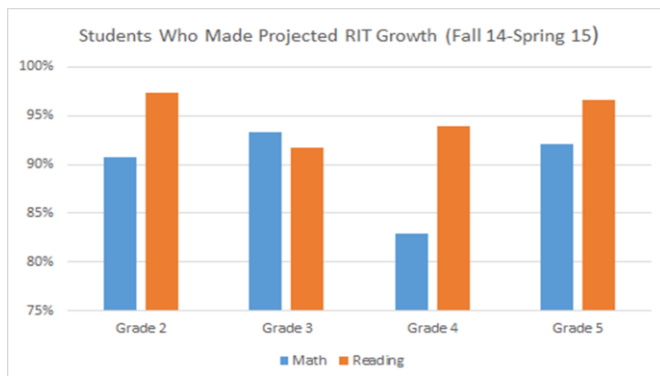
- After school activities: Art club, Spanish, Robotics, Tae Kwon Do, Basketball

#### Community and Family Involvement:

- Meet the Teacher Back to School Event
- Back to School Parent Information Night
- Movie and Playground Nights
- STEAM Extravaganza
- Spring Carnival
- Book Fair
- Art Show
- Classroom volunteers
- Partnership with Victory Church
- Family Dance
- Kindergarten Parent Information Night

#### Academic Data:

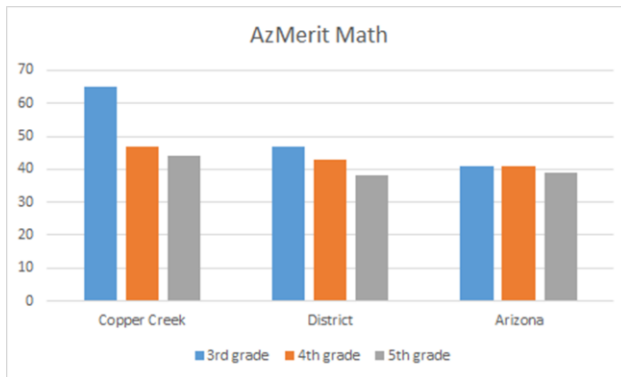
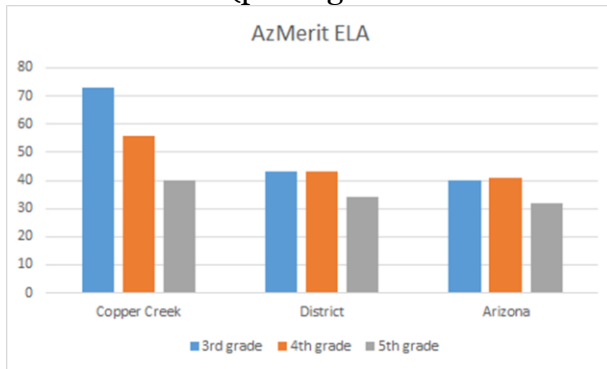
Copper Creek has held a letter grade of “A” from AZLEARNS. The charts below indicate the NWEA (MAP) growth data for the 2014-2015 school year.



AIMS science

Performance Level	
4 - Exceeds	47%
3 - Meets	36%
2 - Approaches	13%
1 – Falls Far Below	5%

### AzMerit Results (passing rates: Proficient and Highly Proficient)



### School Improvement Focuses for the 2015-16 School Year:

1. Improve Writing Instructional Practices through professional development, professional learning communities, and grade level collaboration.
  - Previous AIMS Writing Data indicate that writing was an area of improvement.
  - Teacher surveys indicated that writing was not a focus during the daily instructional time. They felt Reading Street did not have enough focused writing.
  - Teachers will receive monthly professional development in writing using the Lucy Calkins Units of Study for Teaching Writing in Opinion, Information, and Narrative resources. Teachers will have multiple opportunities to work with Chris Potter, Staff Development Literacy Specialist, and other teachers to reflect upon their teaching and reevaluate their planning.
2. Improve targeted reading instruction/intervention for struggling students (bottom 25%).
  - Students in grades 1, 2 and 3 will receive intervention instruction from the school reading interventionist and the classroom teachers.
3. Improve targeted reading instruction for high achieving students.
  - NWEA MAP growth data from 2014-15 indicate that high achieving students did not make a full year growth in reading.
  - Students in 4<sup>th</sup> and 5<sup>th</sup> grade will be grouped across grade levels by reading level and provided curriculum and instruction at their instructional reading level.

- Students in K-3 have the opportunity to attend a grade level that correlates with instructional level as appropriate or teachers will modify within the classroom.
4. Improve 4th and 5th grade math instruction and provide accelerated math instruction for high achieving students.
    - NWEA MAP growth data from 2014-15 indicate that high achieving students did not make a full year growth in math.
    - Students in 4th and 5th grade will be grouped across grade levels by math level and provided curriculum and instruction at their instructional math level.
    - Students in K-3 have the opportunity to attend a grade level that correlates with instructional level as appropriate or teachers will modify within the classroom.
    - 4-5 teachers will attend math professional development sessions. Sixth grade math instruction will be provided to students who show proficiency in the fifth grade standards.
  5. Improve science instruction across all grade levels.
    - Teachers will attend science inquiry trainings. Grade level collaboration time will be provided for teachers to develop science units and lessons.