Crosslake Community Schools
FY22 Academic Performance Evaluation
Contract Period July 1, 2022 through June 30, 2025

The Academic Performance Evaluation is conducted to determine progress on overall student achievement at the school as evidenced by the school's attainment of the contractual goals in the charter contract and the school's performance according to the state's accountability system – the North Star system. This evaluation is conducted annually and is designed to provide an update on the school's performance on contractual measures to date. In addition to the annual evaluations, a final academic performance evaluation is issued as part of the school's summative renewal evaluation in the last year of its charter contract.

For detailed information on the school's contractual goals, including performance rating criteria and World's Best Workforce alignment, refer to Exhibit G of the charter contract. All performance ratings presented in this evaluation are based upon currently available data. For comprehensive data by each performance measure, see the Academic Data Profile.

Summary of Indicator Points

Indicator	Points Possible	Points Earned	Performance Ranking	Percent Earned Through FY22	Percent Earned Through FY21
1: Mission Related Outcomes	4	6	Exceeds	150.0%	N/A
2: English Language Learners	N/A	N/A	N/A	N/A	N/A
3: Reading Growth	3	3.5	Exceeds	116.7%	N/A
4: Math Growth	3	0.5	Does Not Meet	16.7%	N/A
5: Reading Proficiency	12	11	Meets	91.7%	N/A
6: Math Proficiency	12	5.5	Does Not Meet	45.8%	N/A
7: Science Proficiency (and Growth)	12	9.5	Meets	79.2%	N/A
8: Other Proficiency or Growth	3	3	Meets	100.0%	N/A
9: Post-Secondary Readiness	3	1.5	Approaches	50.0%	N/A
10: Attendance	4	4	Meets	100.0%	N/A
Overall	56	44.5	Eligible for Renewal	79.5%	

In line with Minnesota's ESSA waiver, and due to the effects of the COVID-19 pandemic on data collection and usability, MCA, ACCESS, and MTAS data collected during the 2020-21 school year will not be used for accountability purposes. To this end, Osprey Wilds will provide a FY21 academic evaluation to all schools, yet will use FY19 data to inform accountability decisions (i.e. renewal, etc.) until FY22 data becomes available.

Summary Analysis: The school had mostly strong performance through FY22. Two indicators exceeded target (Mission Related Outcomes and Reading Growth), four indicators met target (Reading Proficiency, Science Proficiency, Other Proficiency or Growth, and Attendance), one indicator approached target (Post-Secondary Readiness), and two indicators did not meet target (Math Growth and Math Proficiency). Areas of strength include Mission Related Outcomes, with 95.9% of seat-based students participating in a minimum of two out of three major community engagement activities, and Reading Growth, with the school outperforming the state on both North Star Academic Progress measures. Areas of concern include Math Growth and Math Proficiency, with the school underperforming the state in all measures except for students in the special education student group. Additionally, none of the online school measures met target for proficiency in any subject. The school should consider reviewing its approach to providing support for students in math, as well as ongoing targeted skills interventions for students in the online program. Finally, it is important to note that there are several measures, worth 44 of the possible points in the framework, that will start being tracked in FY23 and will have an impact on the school's overall performance.

Overall, the school earned 79.5% of points through FY22. Based on performance to date, the school is on track to be "Eligible for Renewal", per Exhibit P of the contract.

Indicator 1: Mission Related 8 Points

School Goal: Over the period of the contract, students at Crosslake Community School (CCS) will demonstrate connection to their community through school-wide community engagement activities.

Performance Ratings	Measure 1.1 – 4 Points: From FY22 to FY24, the aggregate percentage of seat-based students in grades K-8 who participate in a minimum of two out of three major community engagement activities will be at least 90%.		Result: 95.9%
Exceeds Target (x 1.5)	The aggregate percentage is at least 95%.	X	6
Meets Target (x1.0)	The aggregate percentage is at least 90%.		
Approaches Target (x0.5)	The aggregate percentage is at least 85%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 1.2 – 4 Points: From FY23 to FY24, the aggregate percentage of online students in grades K-12 who participate in an environmental or community engagement project will maintain or increase from the baseline set in FY22.		Result: Goal to be tracked starting in FY23
Exceeds Target (x 1.5)	The school's aggregate percentage is at least 10.0 points greater than the baseline.		
Meets Target (x1.0)	The school's aggregate percentage is equal to or greater than the baseline.		
Approaches Target (x0.5)	The school's aggregate percentage is within 10.0 points of the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
4	6	150.0%

Indicator 2: English Language Learners
The school does not have points apportioned in this indicator area as it does not serve a significant population of English Learners. 0 Points

School Goal: Over the period of the contract, English Learners at CCS will demonstrate adequate progress towards English language proficiency.

Performance Ratings	Measure 2.1 [CCR] – 0 Points: Measure 2.1 – From FY22 to FY24, the seat-based CCS program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least two of the three years.		Result:
Exceeds Target (x 1.5)	The seat-based program met the State Progress Target in all years of the contract.		
Meets Target (x1.0)	The seat-based program met the State Progress Target in one of two years, or two of three years.		
Approaches Target (x0.5)	The seat-based program met the State Progress Target in one of three years.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 2.2 [CCR] – 0 Points: From FY22 to FY24, the online CCS program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least two of the three years.		Result:
Exceeds Target (x 1.5)	The online program met the State Progress Target in all years of the contract.		
Meets Target (x1.0)	The online program met the State Progress Target in one of two years, or two of three years.		
Approaches Target (x0.5)	The online program met the State Progress Target in one of three years.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Indicator 3: Reading Growth　　　　　　　　　　　　　　　　　　　　　　**19 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.

Performance Ratings	**Measure 3.1 [CCR] – 1 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.**		Result: 35.8 (CCS) - 20.2 (state) = 15.6
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.	**X**	**1.5**
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 3.2 [CCR] – 2 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state.**		Result: 34.3 (CCS) - 36.8 (state) = -2.5
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.	**X**	**2**
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 3.3 [RG3] – 8 Points: For FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 65.0%.**		Result: Goal to be tracked starting in FY23
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 3.4 [RG3] – 8 Points: From FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by online students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 43.4%.**		Result: Goal to be tracked starting in FY23
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
3	**3.5**	**116.7%**

*See STAR Growth Points Guidance document attached

Indicator 4: Math Growth　　　　　　　　　　　　　　　　　　　　　　**19 Points**

Performance Ratings	**Measure 4.1 [CCR] – 1 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for math (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.**		**Result:** 13.4 (CCS) - 18.2 (state) = -4.8
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.	X	0.5
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 4.2 [CCR] – 2 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.**		**Result:** 58.2 (CCS) - 40.0 (state) = 18.2
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0
Performance Ratings	**Measure 4.3 [RG3] – 8 Points: From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 79.0%.**		**Result:** Goal to be tracked starting in FY23
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 4.4 [RG3] – 8 Points: From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by online students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 54.0%.**		**Result:** Goal to be tracked starting in FY23
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
3	**0.5**	**16.7%**

*See STAR Growth Points Guidance document attached

Indicator 5: Reading Proficiency   **12 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in reading as measured by state accountability tests.

Performance Ratings	Measure 5.1 [RG3] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in grade 3 will increase from the baseline proficiency index score (FY21 baseline: 33.3) OR will be greater than that of the state for the same grade (3).		Result: 52.9 (CCS) - 33.3 (baseline) = 19.6 52.9 (CCS) - 56.8 (state) = -3.9
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the state's score.	X	1.5
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.2 [CCR] – 3 Points: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students will maintain or increase each year from the baseline proficiency index score (FY21 baseline: 66.7) OR will be equal to or greater than that of the state for the same grades (4-8).		Result: 68.1 (CCS) - 66.7 (baseline) = 1.4 68.1 (CCS) - 62.2 (state) = 5.9
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the state's score.	X	4.5
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the baseline score OR is greater than the state's		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.3 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).		Result: 60.0 (CCS) - 42.3 (state) =
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.	X	1.5
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.4 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).		Result: 52.4 (CCS) - 35.2 (state) = 17.2
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.	X	1.5
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.5 [CCR] – 4 Points: From FY22 to FY24, the school's aggregate proficiency index score for online students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 10) each year.		Result: 57.9 (CCS) - 59.4 (state) = -1.5
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the online schools' score.		

Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the online schools' score.	X	2
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	**Measure 5.6 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).**		Result: 33.3 (CCS) - 47.3 (state) = -14.0
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0

Performance Ratings	**Measure 5.7 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).**		Result: 31.3 (CCS) - 39.5 (state) = -8.2
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0

Points Possible	Points Earned	% Earned
12	11	91.7%

Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 6: Math Proficiency   12 Points

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in math as measured by state accountability tests.	

Performance Ratings	**Measure 6.1 [CCR] – 4 Points: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students will maintain or increase each year from the baseline proficiency index score (FY21 baseline: 40.0) OR will be equal to or greater than that of the state for the same grades (3-8).**		Result: 41.9 (CCS) - 40.0 (baseline) = 1.9 41.9 (CCS) - 57.9 (state) = -26.0
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the baseline score OR is greater than the state's score.	X	4
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	**Measure 6.2 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).**		Result: 34.3 (CCS) - 35.8 (state) = -1.5
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.	X	0.5

			Result
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 6.3 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).**		Result: 42.9 (CCS) - 35.0 (state) = 7.9
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 6.4 [CCR] – 4 Points: From FY22 to FY24, the school's aggregate proficiency index score for online students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 11) each year.**		Result: 25.9 (CCS) - 36.8 (state) = -10.9
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the online schools' score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the online schools' score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0
Performance Ratings	**Measure 6.5 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).**		Result: 4.5 (CCS) - 23.4 (state) =
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0
Performance Ratings	**Measure 6.6 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).**		Result: 16.7 (CCS) - 23.6 (state) = -6.9
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0

Points Possible	Points Earned	% Earned
12	**5.5**	**45.8%**

Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 7: Science Proficiency   **12 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in science as measured by state accountability tests and growth in science as measured by nationally normed assessment.

Performance Ratings	Measure 7.1 [CCR] – 4 Points: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in grades 5 & 8 will maintain or increase each year from the baseline proficiency index score (2021 baseline: 54.0) OR will be equal to or greater than that of the state for the same grades (5, 8).		Result: 68.5 (CCS) - 54.0 (baseline) = 14.5 68.5 (CCS) - 53.5 (state) = 15.0
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0	X	6
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the baseline score OR is greater than the state's		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 7.2 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).		Result: 54.2 (CCS) - 33.5 (state) = 20.7
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.	X	1.5
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 7.3 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in the Special Education student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).		Result: 12.5 (CCS) - 33.4 (state) = -20.9
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0
Performance Ratings	Measure 7.4 [CCR] – 4 Points: From FY22 to FY24, the school's aggregate proficiency index score for online students in grades 5, 8 and High School will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (5, 8 & High School) each year.		Result: 37.0 (CCS) - 46.7 (state) = -9.7
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the online schools' score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the online schools'		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the online schools' score.	X	2
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 7.5 [AGC] – 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same student group and the same grades (5, 8 & High School).		Result: 12.5 (CCS) - 36.4 (state) = -23.4
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0

Performance Ratings	Measure 7.6 [AGC] – **1 Point**: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Special Education subgroup will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & High School).		**Result:** 25.0 (CCS) - 36.2 (state) = -11.2
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0

Points Possible	Points Earned	% Earned
12	**9.5**	**79.2%**

Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 8: Proficiency in Other Curricular Areas   **3 Points**

School Goal: Over the period of the contract, preschool students enrolled at CCS will demonstrate readiness for kindergarten as measured by a locally-developed Kindergarten Readiness Checklist and Over the period of the contract, students at CCS will demonstrate growth in writing as measured by a locally-developed assessment rubric.

Performance Ratings	Measure 8.1 [R4K] – **3 Points**: From FY22 to FY24- Of the students enrolled in CCS PreK at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.		**Result:** 85.7%
Exceeds Target (x1.5)	The aggregate percentage is at least 95%.		
Meets Target (x1.0)	The aggregate percentage is at least 85%.	X	3
Approaches Target (x0.5)	The aggregate percentage is at least 80%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
3	**3**	**100.0%**

Indicator 9: Post-Secondary Readiness   **7 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate readiness for post-secondary success.

Performance Ratings	Measure 9.1 [GRAD] – **4 Points**: From FY22 to FY24, the CCHS graduation rate will maintain or improve from the school's 2021 baseline rate of 57% OR be equal to or higher than the average of the comparison online schools* each school year for the duration of the contract .		**Result:** Data lagged one year, will be available in
Exceeds Target (x1.5)	The school's aggregate graduation rate is at least 10.0 points greater than the baseline rate OR is at least 5.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate graduation rate is equal to or greater than the baseline rate OR is greater than the online schools rate.		
Approaches Target (x0.5)	The school's aggregate graduation rate is within 5.0 points of the baseline rate OR is within 10.0 points of the online schools rate.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 9.2 [CCR] – 3 Points: From FY22 to FY24, the aggregate percentage of returning students who begin their 10th grade year with 4 or more credits will be at least 70%.		Result: 68.4%
Exceeds Target (x1.5)	The aggregate percentage is at least 80%.		
Meets Target (x1.0)	The aggregate percentage is at least 70%.		
Approaches Target (x0.5)	The aggregate percentage is at least 60%.	X	1.5
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
3	1.5	50.0%

Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 10: Attendance   8 Points

School Goal: Over the period of the contract, students at CCS will attend the school at high rates.

Performance Ratings	Measure 10.1 – 4 Points: From FY22 to FY24, the seat-based program's consistent attendance rates will be equal to at least the FY21 baseline of 87.7% OR will be above the statewide attendance rate.		Result: 91.6%
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 92.0%.		
Meets Target (x1.0)	The average of the school's consistent attendance rates is at least 87.7% OR is above the state's rate.	X	4
Approaches Target (x0.5)	The average of the school's annual attendance rates is at least 84.0%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 10.2 – 2 Points: In FY23-FY24, the online program's consistent attendance rate for grades K-5 will equal or improve from the baseline set in FY22.		Result: Goal to be tracked starting in FY23
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 5 points above the FY22 baseline.		
Meets Target (x1.0)	The average of the school's consistent attendance rate was equal to or improved on the FY22 baseline.		
Approaches Target (x0.5)	The average of the school's annual attendance rates is within 5 points of the FY22 baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 10.3 – 2 Points: In FY23-FY24, the online program's consistent attendance rate for grades 6-12 will equal or improve from the baseline set in FY22.		Result: Goal to be tracked starting in FY23
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 5 points above the FY22 baseline.		
Meets Target (x1.0)	The average of the school's consistent attendance rate was equal to or improved on the FY22 baseline.		
Approaches Target (x0.5)	The average of the school's annual attendance rates is within 5 points of the FY22 baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
4	4	100.0%

Crosslake Community School

Indicator 1: Mission Related Outcomes

Measure 1.1 Performance Data: (Seat Based, Grades K-8)

Crosslake Community School	Number of Students Participating in 2 out of 3 Community Engagement Activities	Total Number of Students (Grades K-8)	Percent of Students Participating in 2 out of 3 Community Engagement Activities
FY22	140	146	95.9%
FY23			
FY24			
Aggregate	140	146	95.9%

Source: Requested data provided to OW by school

Measure 1.2 Performance Data: (Online, Grades K-12)

Crosslake Community School	Number of Students Participating in an Environmental or Community Engagement Project	Total Number of Students (Grades K-12)	Percent of Students Participating in an Environmental or Community Engagement Project
FY22 (Baseline)	159	296	53.7%
FY23			
FY24			
Aggregate	159	296	53.7%

Source: Requested data provided to OW by school

Indicator 3: Reading Growth

Measure 3.1 Performance Data:
Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	24	67	35.8%
FY23			
FY24			
Aggregate	24	67	35.8%

Source: Data provided to OW by school

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	49599	245117	20.2%
FY23			
FY24			
Aggregate	49599	245117	20.2%

Source: MDE Data Center

Measure 3.2 Performance Data:
Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level decreased or stayed "does not meet standards"	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	23	67	34.3%
FY23			
FY24			

Aggregate	23	67	34.3%

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	90144	245117	36.8%
FY23			
FY24			
Aggregate	90144	245117	36.8%

Measure 3.3 Performance Data:

STAR – Seat-Based Reading, Grades K-8

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of students meeting growth target
FY22	68.25	105	65.0%
FY23			
FY24			
Aggregate	68.25	105	65.0%

Source: Requested data provided to OW by school

Measure 3.4 Performance Data:

STAR – Online Reading, Grades K-12

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of students meeting growth target
FY22	34.75	80	43.4%
FY23			
FY24			
Aggregate	34.75	80	43.4%

Source: Requested data provided to OW by school

Indicator 4: Math Growth

Measure 4.1 Performance Data:

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	9	67	13.4%
FY23			
FY24			
Aggregate	9	67	13.4%

Source: Data provided to OW by school

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	44136	241968	18.2%
FY23			
FY24			
Aggregate	44136	241968	18.2%

Source: MDE Data Center

Measure 4.2 Performance Data:

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level decreased or stayed "does not meet standards"	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	39	67	58.2%
FY23			
FY24			
Aggregate	39	67	58.2%

Source: Data provided to OW by school

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	96749	241968	40.0%
FY23			
FY24			
Aggregate	96749	241968	40.0%

Source: MDE Data Center

Measure 4.3 Performance Data:

STAR – Seat-Based Math, Grades K-8

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of students meeting growth target
FY22	94.75	120	79.0%
FY23			
FY24			
Aggregate	94.75	120	79.0%

Source: Requested data provided to OW by school

Measure 4.4 Performance Data:

STAR – Online Math, Grades K-12

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of students meeting growth target
FY22	47	87	54.0%
FY23			
FY24			
Aggregate	47	87	54.0%

Source: Requested data provided to OW by school

Indicator 5: Reading Proficiency

Measures 5.1 Performance Data:

Reading: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grade 3)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						33.3
FY22	2	5	4	6	17	52.9
FY23					0	
FY24					0	
Aggregate	2	5	4	6	17	52.9

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6,790	21,935	9,403	20,756	58,884	56.8
FY23					0	
FY24					0	
Aggregate	6,790	21,935	9,403	20,756	58,884	56.8

Source: MDE Data Center

Measures 5.2 Performance Data:

Reading: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grades 4-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						66.7
FY22	11	31	10	17	69	68.1
FY23					0	
FY24					0	
Aggregate	11	31	10	17	69	68.1

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	45043	109184	63295	81501	299,023	62.2
FY23					0	
FY24					0	
Aggregate	45,043	109,184	63,295	81,501	299,023	62.2

Source: MDE Data Center

Measures 5.3 Performance Data:

Reading: All State Accountability Tests – Seat Based, FRP (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	3	15	6	11	35	60.0
FY23					0	
FY24					0	
Aggregate	3	15	6	11	35	60.0

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6248	30524	26094	54812	117,678	42.3
FY23					0	
FY24					0	
Aggregate	6,248	30,524	26,094	54,812	117,678	42.3

Source: MDE Data Center

Measures 5.4 Performance Data:

Reading: All State Accountability Tests – Seat Based, Special Education (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	3	6	4	8	21	52.4
FY23					0	
FY24					0	
Aggregate	3	6	4	8	21	52.4

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	4206	11778	9821	33608	59,413	35.2
FY23					0	
FY24					0	
Aggregate	4,206	11,778	9,821	33,608	59,413	35.2

Source: MDE Data Center

Measures 5.5 Performance Data:

Reading: All State Accountability Tests – Online, All Students (Meeting Enrollment Criteria, Grades 3-8, 10)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	1	16	10	11	38	57.9
FY23					0	
FY24					0	
Aggregate	1	16	10	11	38	57.9

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	664	1608	1013	1390	4,675	59.4
FY23					0	
FY24					0	
Aggregate	664	1,608	1,013	1,390	4,675	59.4

Source: MDE Data Center

Measures 5.6 Performance Data:

Reading: All State Accountability Tests – Online, FRP (Meeting Enrollment Criteria, Grades 3-8, 10)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index

FY22	0	2	6	7	15	33.3
FY23					0	
FY24					0	
Aggregate	0	2	6	7	15	33.3

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	151	509	435	759	1,854	47.3
FY23					0	
FY24					0	
Aggregate	151	509	435	759	1,854	47.3

Source: MDE Data Center

Measures 5.7 Performance Data:

Reading: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 10)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	*	*	*	*	*	31.3
FY23					0	
FY24					0	
Aggregate	*	*	*	*	*	31.3

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	56	159	126	362	703	39.5
FY23					0	
FY24					0	
Aggregate	56	159	126	362	703	39.5

Source: MDE Data Center

Indicator 6: Math Proficiency

Measures 6.1 Performance Data:

Math: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						**40.0**
FY22	5	19	24	38	86	41.9
FY23					0	
FY24					0	
Aggregate	5	19	24	38	86	41.9

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	60266	105284	81658	109114	356,322	57.9
FY23					0	
FY24					0	
Aggregate	60,266	105,284	81,658	109,114	356,322	57.9

Source: MDE Data Center

Measures 6.2 Performance Data:

Math: All State Accountability Tests – Seat Based, FRP (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	1	5	12	17	35	34.3
FY23					0	
FY24					0	
Aggregate	1	5	12	17	35	34.3

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6330	22117	26901	61613	116,961	35.8
FY23					0	
FY24					0	
Aggregate	6,330	22,117	26,901	61,613	116,961	35.8

Measures 6.3 Performance Data:

Math: All State Accountability Tests – Seat Based, Special Education (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	2	6	2	11	21	42.9
FY23					0	
FY24					0	
Aggregate	2	6	2	11	21	42.9

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	4706	10724	10527	33213	59,170	35.0
FY23					0	
FY24					0	
Aggregate	4,706	10,724	10,527	33,213	59,170	35.0

Source: MDE Data Center

Measures 6.4 Performance Data:

Math: All State Accountability Tests – Online, All Students (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	1	2	8	16	27	25.9
FY23					0	
FY24					0	
Aggregate	1	2	8	16	27	25.9

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	311	825	1080	2344	4,560	36.8
FY23					0	
FY24					0	
Aggregate	311	825	1,080	2,344	4,560	36.8

Source: MDE Data Center

Measures 6.5 Performance Data:

Math: All State Accountability Tests – Online, FRP (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	0	1	10	11	4.5
FY23					0	
FY24					0	
Aggregate	0	0	1	10	11	4.5

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	46	183	384	1185	1,798	23.4
FY23					0	
FY24					0	
Aggregate	46	183	384	1,185	1,798	23.4

Source: MDE Data Center

Measures 6.6 Performance Data:

Math: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	*	*	*	*	*	16.7
FY23					0	
FY24					0	
Aggregate	*	*	*	*	*	16.7

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	25	86	102	473	686	23.6
FY23					0	
FY24					0	
Aggregate	25	86	102	473	686	23.6

Source: MDE Data Center

Indicator 7: Science Proficiency

Measures 7.1 Performance Data:

Science: All State Accountability Tests – Seat Based, All Students (All Tested, Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						**54.0**
FY22	0	16	5	6	27	68.5
FY23					0	
FY24					0	
Aggregate	0	16	5	6	27	68.5

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	7169	40767	33963	39466	121,365	53.5
FY23					0	
FY24					0	
Aggregate	7,169	40,767	33,963	39,466	121,365	53.5

Source: MDE Data Center

Measures 7.2 Performance Data:

Science: All State Accountability Tests – Seat Based, FRP (All Tested, Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	5	3	4	12	54.2
FY23					0	
FY24					0	
Aggregate	0	5	3	4	12	54.2

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	826	7208	10072	20853	38,959	33.5
FY23					0	
FY24					0	
Aggregate	826	7,208	10,072	20,853	38,959	33.5

Source: MDE Data Center

Measures 7.3 Performance Data:

Science: All State Accountability Tests – Seat Based, Special Education (All Tested Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	*	*	*	*	*	12.5
FY23					0	
FY24					0	
Aggregate	*	*	*	*	*	12.5

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	910	3485	3614	10549	18,558	33.4
FY23					0	
FY24					0	
Aggregate	910	3,485	3,614	10,549	18,558	33.4

Source: MDE Data Center

Measures 7.4 Performance Data:

Science: All State Accountability Tests – Online, All Students (All Tested, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	0	2	13	8	23	37.0
FY23					0	
FY24					0	
Aggregate	0	2	13	8	23	37.0

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	140	623	736	924	2,423	46.7

					0	
FY23					0	
FY24					0	
Aggregate	140	623	736	924	2,423	46.7

Source: MDE Data Center

Measures 7.5 Performance Data:

Science: All State Accountability Tests – Online, FRP (All Tested, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	*	*	*	*	*	12.5
FY23					0	
FY24					0	
Aggregate	*	*	*	*	*	12.5

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	34	161	276	444	915	36.4
FY23					0	
FY24					0	
Aggregate	34	161	276	444	915	36.4

Source: MDE Data Center

Measures 7.6 Performance Data:

Science: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	*	*	*	*	*	25.0
FY23					0	
FY24					0	
Aggregate	*	*	*	*	*	25.0

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	25	64	81	188	358	36.2
FY23					0	
FY24					0	
Aggregate	25	64	81	188	358	36.2

Source: MDE Data Center

Indicator 8: Proficiency or Growth in Other Curricular Areas or Educational Programs

Measure 8.1 Performance Data:

Crosslake Community School	Number of Students Meeting at least 85% of All Kindergarten Readiness Standards	Total Number of Students (PreK, enrolled at CCS at least 4 days a week for 80% of the year)	Percent of Students Meeting at least 85% of All Kindergarten Readiness Standards
FY22	*	*	85.7%
FY23			
FY24			
Aggregate	*	*	85.7%

Source: Requested data provided to OW by school

Indicator 9: Post Secondary Readiness

Measure 9.1 Performance Data:

4-Year Graduation Rate

Crosslake Community School	Graduated	Total	Graduation Rate
FY21 - Baseline			57.0%
FY22			
FY23			
FY24			
Aggregate	0	0	

Source: MDE Data Center

Online Schools	Graduated	Total	Graduation Rate
FY22			
FY23			
FY24			
Aggregate	0	0	

Source: MDE Data Center

Measure 9.2 Performance Data:

Crosslake Community School	Number of Returning Students who Begin Their 10th Grade Year with 4 or More Credits	Total Number of Returning Students in 10th Grade	Percentage of Returning Students who Begin Their 10th Grade Year with 4 or More Credits
FY22	13	19	68.4%
FY23			
FY24			
Aggregate	13	19	68.4%

Source: Data provided to OW by School

Indicator 10: Attendance

Measure 10.1 Performance Data: Seat-Based

Crosslake Community School	Consistent Attendance Rate
FY21 - Baseline	87.7%
FY22	91.6%
FY23	
FY24	

Source: Requested data provided to OW by school

Measure 10.2 Performance Data: Online Program (Grades K-5)

Crosslake Community School	Consistent Attendance Rate
FY22 - Baseline	94%
FY23	
FY24	

Source: Requested data provided to OW by school

Measure 10.3 Performance Data: Online Program (Grades 6-10)

Crosslake Community School	Consistent Attendance Rate
FY22 - Baseline	87.5%
FY23	
FY24	

Source: Requested data provided to OW by school