



# Oak Park Elementary School District 97

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**TO: Board of Education  
Dr. Albert Roberts, Superintendent**

**FROM: Dr. Felicia Starks Turner, Curriculum Coordinator for Administrative Services**

**RE: Student Performance: Middle School Discipline Update**

**DATE: February 14, 2012**

This report summarizes student discipline information from District 97 middle schools for last two years and the first half of the current school year. Principals from the middle schools will share their insight into these numbers and how discipline is approached at both schools. Dr. Sharts and Mr. Sindelar will also share information about staff and student experiences that strengthen school culture, enhance relationships and create a positive learning environment. We will utilize a power point presentation to depict any significant findings in the form of color coded charts to enhance analysis.

**OAK PARK ELEMENTARY SCHOOL DISTRICT 97**  
**Oak Park, Illinois**

February 14, 2012

**Student Performance: Middle School Discipline Update**

**Middle School Discipline Update**

There are relatively few major infractions were occurring in the elementary schools, with an average of generally less than 1 office referral per day at each building. These infractions tend to center around the lunch/playground period and usually involved fighting or aggression. Elementary classroom infractions center on disrespect or defiance. Because this information has been fairly constant over the years and discipline incidents have typically been minor in nature, elementary student discipline data will not be shared in this report.

**Discipline Training:**

During the 2010-2011 school year, an administrative committee was formed to streamline our discipline forms, practices and reporting procedures. In September 2011, all administrators participated in a day long training conducted by our attorneys, Michelle Todd and Jay Kraning. The training consisted of the following topics:

**What's new?**

- Board policy on student discipline issues - Definitions of gross disobedience and misconduct and disciplinary consequences
- Administrative procedures

**Suspensions/Expulsions**

- Disciplinary referrals
- Suspensions – In school, out-of-school, parent notification
- Expulsions

**Guidelines for Disciplining Students with Disabilities**

- IEP's v. 504's
- Multi Disciplinary Review (MDR)
- Behavior Plans – when and why
- Alternative educational settings

### **Recent Case Law**

- Behavior Intervention plans
- Interim alternative education settings
- MDR's
- Field trips

### **Incident Management**

- Overview
- Creating an incident report
- Printing Incident Management letters from Power School

### **Middle Schools**

The middle school discipline numbers given are generated through the incident management feature of PowerSchool. Since we have been using Power School for two and a half years, trend information is available for that time period. Harla Hutchinson, Data Analyst for District 97, and Meg Ross, Manager, Student Information Systems, have put together information about middle school discipline for this report. You will find charts below for both Out of School Suspensions (OSS) and In School Suspensions (ISS) organized by the type of infraction. Also included is a table of the categories of students receiving OSS and ISS for the current year and the two prior years through similar dates in mid-January.

The middle school principals will be in attendance at the February 14 Board meeting to talk about these numbers, especially relating to follow-up and how specific incidents lead to changes in procedures at the two schools. They will also highlight the use of PBIS in their schools.

**Suspensions (In and Out of School) at the Middle Schools**

1 <sup>st</sup> half of each school year	Total Enrollment	# of students with Suspensions	% of students with Suspensions	# of Suspensions	# ISS	% ISS	# OSS	% OSS
2009-2010	1699	107	6.3%	186	136	73.1%	50	26.9%
2010-2011	1686	87	5.2%	133	78	58.6%	55	41.4%
2011-2012	1733	93	5.4%	131	97	74.0%	34	26.0%

**Suspended Students (In and Out of School) at the Middle Schools by Ethnicity**

1 <sup>st</sup> half of each school year	# of students	# AA	% AA	# White	% White	# Other	% Other
2009-2010	107	69	64.5%	28	26.2%	10	9.3%
2010-2011	87	55	63.2%	21	24.1%	11	12.6%
2011-2012	93	53	57.0%	26	28.0%	14	15.1%

**ISS Incidents by Category – 1<sup>st</sup> half of each school year**

ISS	2009-2010 #	2009-2010 %	2010-2011 #	2010-2011 %	2011-2012 #	2011-2012 %
# of Incidents	136		78		96	
Alcohol	0		0		0	
Abusive Lang./ Profanity	--		--		3	3.1%
Bullying/ Harassment*	29	21.3%	22	28.2%	17	17.7%
Defiance/ Disrespect*	28	20.6%	11	14.1%	11	11.5%
Disruption	--		--		1	1.0%
Drugs	0		0		0	
Fighting/ Aggression*	49	36.0%	23	29.5%	42	43.8%
Gang Affiliation/Display	--		--		0	
Lying/Cheating	--		--		3	3.1%
Other	--		--		3	3.1%
Property Damage/Vandalism	--		--		1	1.0%
Repeated Misbehavior	10	7.4%	7	9.0%	--	--
Safety	13	9.6%	2	2.6%	--	--
Serious Injury	0		0		--	--
School Rules	3	2.2%	13	16.7%	--	--
Tardy/Skip Class/ Truancy	--		--		11	11.5%
Technology Violation	--		--		1	1.0%
Theft/Forgery*	4	2.9%	0		3	3.1%
Tobacco	0		0		0	
Use/Possession of Combustibles	0		0		0	
Weapons	0		0		0	

\* Denotes change in category name

-- denotes category not used

**OSS Incidents by Category – 1<sup>st</sup> half of each school year**

OSS	2009-2010 #	2009-2010 %	2010-2011 #	2010-2011 %	2011-2012 #	2011-2012 %
# of Incidents	50		55		35	
Alcohol	2	4.0%	0		0	
Abusive Lang./ Profanity	--		--		1	2.9%
Bullying/ Harassment*	12	24.0%	4	7.3%	9	25.7%
Defiance/ Disrespect*	5	10.0%	7	12.7%	3	8.6%
Disruption	--		--		2	5.7%
Drugs	0		3	5.5%	0	
Fighting/ Aggression*	14	28.0%	24	43.6%	12	34.3%
Gang Affiliation/Display	--		--		1	2.9%
Lying/Cheating	--		--		0	
Other	--		--		1	2.9%
Property Damage/ Vandalism	--		--		0	
Repeated Misbehavior	5	10.0%	1	1.8%	--	--
Safety	6	12.0%	6	10.9%	--	--
Serious Injury	2	4.0%	2	3.6%	--	--
School Rules	1	2.0%	1	1.8%	--	--
Tardy/Skip Class/ Truancy	--		--		0	
Technology Violation	--		--			
Theft/Forgery*	0		1	1.8%	1	2.9%
Tobacco	2	4.0%	0		0	
Use/Possession of Combustible	--		--		2	5.7%
Weapons	1	2.0%	6	10.9%	3	8.6%

**Summary**

There has been almost no change in the number of reported discipline incidents over the first half the current school year as compared to the first half of the 2010-2011 school year (131 vs. 133). However, there has been a decrease in the number of reported incidents for which out-of-school suspension (OSS) was the result. Last year, about forty

percent (41.4%) of the incidents resulted in OSS, but so far this year, they account for only about 26% of the incidents. There has been an encouraging decrease in the proportion of incidents attributed to African-American students (down to 57% from 63.2%).

In the first half of the 2010-2011 school year, the most common reasons were:

**In-School:** Fighting (29.5%), Bullying/Harassment (28.2%), and School Rules violations (16.7%)

**Out-of-School:** Fighting (43.6%), Bullying (7.3%), and Disrespect (12.7%).

In the first half of this school year, the most common reasons for discipline incidents were:

**In-School:** Fighting/Aggression (43.8%), Bullying/Harassment (7.7%) Defiance/Disrespect & Tardy/Skip class/Truancy (11.5%),

**Out-of-School:** Fighting/Aggression (34.3%), Bullying/Harassment (25.7%).

During the first half of the 2011-2012 school year, less than 10% of the middle school student body has been involved in an incident that resulted in a suspension. This is neither an increase nor decrease from the prior year.

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Julian Middle School Principal

Thomas Sindelar  
Brooks Middle School Principal

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Student Information Systems Manager

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