Instruction

Affirmative Action: Instruction Program

The school district pledges itself to avoid any discriminatory actions, and instead seeks to foster good human and educational relations which will help to attain:

- 1. Equal rights and opportunities for students and staff members in the school community.
- 2. Equal opportunity for all students to participate in the total program of the school.
- 3. Continual study and development of curricula toward improving human relations and understanding and appreciating cultural differences.
- 4. Training opportunities for improving staff ability and responsiveness to educational and social needs.
- 5. Opportunities in educational programs which are broadly available to all students.
- 6. An appropriate learning environment for students which includes (1) adequate instructional books, supplies, materials, equipment, staffing, facilities and technology; (2) equitable allocation of resources; and (3) a safe school setting.

Each student, at the time s/he becomes eligible for participation, will be advised of his/her right to an equal opportunity to participate in school programs without discrimination of any kind.

Legal Reference: Connecticut General Statutes

10-15 Towns to Maintain Schools.

10-15c Discrimination in Public School Prohibited.

10-18a Contents of Textbooks and other General Instructional Materials.

10-226a Pupils of Racial Minorities.

10-145a(b) Certificates of Qualification for Teachers; Intergroup Relations

Programs.

10-220 Duties of Boards of Education, As Amended by PA 97-290,

An Act Enhancing Educational Choices and Opportunities.

Title IX of the Education Amendments of 1972

Section 504, U.S. Rehabilitation Act. 1973, 29 U.S.C. 791

Policy adopted: May 20, 2014 WOODBRIDGE PUBLIC SCHOOLS Woodbridge, Connecticut