College and Career Re	ady: Are st	?h=1,								
	9th graders	Dis-	9th graders of	Dis-	9th graders of	Dis-	9th graders	Dis-	9th graders of	Dis-
	of 2006-07	advantag	2007-08	advantaged	2008-09	advantaged	of 2009-10	advantaged	2012-13**	advantaged
4-Year Graduation Rate	52%	49%	66%	57%		- Z=	an Burkina			
5-Year Graduation Rate	58%	57%								
5-Year Completion Rate	63%	59%			grill ALV					
Post-Secondary Enrollment										
Earning 9+ College Credits										

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals **2012-13 goals are optional

Progression: Are stude	ents makin	g sufficie	r readiness?							
	2009-10	Dis-	2010-11 All	Dis-	2011-12 All*	Dis-	2012-13	Dis-	4-Year Goal	Dis-
	All	advantag	2010-11 All	advantaged	2011-12 All*	advantaged	Goal All	advantaged	(2015-16)**	advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Gr. Reading Proficiency	66%	68%	70%	63%						
3rd Gr. Math Proficiency	62%	63%	33%	25%						
6th Grade On-Track	81%	80%	88%	84%						
9th Grade On-Track							E TEXT			

^{*}Estimate based on most recent available data **2016 Goals are optional

Equity: Are students s	ucceeding across all b	ouildings and populatio	ons?		
	2009-10	2010-11	2011-12	2012-13 Goal	4-Year Goal (2015-16)**
Priority & Focus Schools*					
DISAGGREGATED DATA ANI	D GOALS FOR EACH DISAD	VANTAGED STUDENT GROU	IP LISTED ON PP 2-4	in A. Seria	

^{*}Prior to 2012-13, school in federal AYP "Need Improvement" status **4-year Goals are optional

Local Priorities: What	other mea	sures refl	ect key prio	rities in the c	listrict? (opti	onal, up to 3				
	Voor	Dis-	Year	Dis-	Year	Dis-	1-Year Goal	Dis-	4-Year Goal**	Dis-
	rear	Year advantag	Teal	advantaged	ed advantaged	1-Total dotal	advantaged		advantaged	

^{**4-}year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)										
· · · · · · · · · · · · · · · · · · ·	2010-11	2011-12*	2012-13*	2012-13 QEM recommended						
Formula Revenue	\$8,207,818	\$7,473,539	\$8,043,663	\$10,850,182 District Share						
ocal Revenue not passed through formula	\$492,624				District Official					
Federal Revenue	\$1,859,965									
State Grants not passed through formula	\$207,116			<u></u>						
51 . C. 11	44 44 - 1 - 4			est date (if a vallable)	OFIR Chief Education Officer					

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer

College and Career Ready: Are students completing high school ready for college or career?											
	9th graders	Dis-	9th graders	Dis-	9th graders of	Dis-	9th graders	Dis-	9th graders of	Dis-	
	of 2006-07	advantaged	of 2007-08	advantaged	2008-09	advantaged	of 2009-10	advantaged	2012-13**	advantaged	
4-Year Graduation Rate	54	34	76	37							
5-Year Graduation Rate	59	39									
5-Year Completion Rate	64	41									
Post-Secondary Enrollment				9							
Earning 9+ College Credits											

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals **2012-13 goals are optional

Progression: Are stude	ents makin	g sufficient	readiness?								
	2009-10	Dis-	2010-11 All	Dis-	2011-12 Ali*	Dis-	2012-13	Dis-	4-Year Goal	Dis-	
	All	advantaged	2010-11 All	advantaged	2011-12 All^	advantaged	Goal All	advantaged	(2015-16)**	advantaged	
Ready for School	Kindergarte	indergarten readiness assessment under development									
3rd Gr. Reading Proficiency	49	40	47	30				Light Control			
3rd Gr. Math Proficiency	46	37	22	12							
6th Grade On-Track	79	55	81	49							
9th Grade On-Track		The second of									

^{*}Estimate based on most recent available data **2016 Goals are optional

Equity: Are students s	ucceeding across all b	ouildings and population	ns?		
	2009-10	2010-11	2011-12	2012-13 Goal	4-Year Goal (2015-16)**
Priority & Focus Schools*					
DISAGGREGATED DATA ANI	D GOALS FOR EACH DISAD	VANTAGED STUDENT GROUP	LISTED ON PP 2-4		

^{*}Prior to 2012-13, school in federal AYP "Need Improvement" status **4-year Goals are optional

Local Priorities: What	other mea	sures reflec	t key priorit	ties in the dis	strict? (optio	nal, up to 3)				
	Year	Dis-	Year	Dis-	Year	Dis-	1-Year Goal	Dis-	4-Year Goal**	Dis-
4	Icai	advantaged rear a	advantaged	Teal	advantaged		advantaged	4 Teal Goal	advantaged	

^{**4-}year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)										
	2010-11	2011-12*	2012-13*	2012-13 QEM recommended						
Formula Revenue	\$8,207,818	\$7,473,539	\$8,043,663	\$10,850,182 District Share						
Local Revenue not passed through formula	\$492,624				District Official					
Federal Revenue	\$1,859,965									
State Grants not passed through formula	\$207,116	2.22	Marking W.							
The control of the Co	- M - 1 - M	. 61 - 1 -1		t data (if a vallable)	OFIR Chief Education Officer					

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer

Equity: Are students su	cceeding across	s all popula	tions?		1 7 W		45° 1870 181		RESERVE
9th Graders of 2006-07									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	57%	42%	18%	*	50%	33%			*
5-Year Graduation Rate	61%	56%	21%	*	63%	*			*
5-Year Completion Rate	64%	56%	26%	*	63%	*		-	*
Earning 9+ College Credits									
Post-Secondary Enrollment									
2009-10									
3rd Gr. Reading Proficiency	66%	*	40%		78%	*	-	*	2
3rd Gr. Math Proficiency	61%	*	50%	4	78%	*	Ė	*	-
6th Grade On-Track	78%	*	77%	*	>95%	*	-	*	*
9th Grade On-Track						White the			

9th Graders of 2007-08								Ducks Cons	
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	60%	*	50%	~	33%	*		*	*
5-Year Graduation Rate					70.0				
5-Year Completion Rate									
Earning 9+ College Credits		100000							
Post-Secondary Enrollment									
2010-11									
3rd Gr. Reading Proficiency	64%	*	40%		33%	*	*	*	-
3rd Gr. Math Proficiency	26%	*	20%	*	17%	*	*	*	2
6th Grade On-Track	85%	*	85%	9	>95%	*	*	*	*
9th Grade On-Track									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

9th Graders of 2008-09								点性虚态	
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	T#14 - 17 5.8%						ATTENDED		
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits						F7 STATE			
Post-Secondary Enrollment					12 S S S S S S S S S S S S S S S S S S S				The live of
2011-12									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency							E 04-205/		
6th Grade On-Track						NET WEST			
9th Grade On-Track					经 有等的				

9th Graders of 2009-10 Goa	İs								医 肾后外 副是
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate				STATE OF					
5-Year Graduation Rate				Bryen Ar S					
5-Year Completion Rate						delenative)			
Earning 9+ College Credits									
Post-Secondary Enrollment									
2012-13					3 6 70			3: 46	
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency								是可可是	10 2 3 3
6th Grade On-Track					H				
9th Grade On-Track					A#11				

9th Graders of 2012-13 (Op	tional 4-Year G	oals)							
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment						E bu bil			
2015-16				WAY WELL T					
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									*
6th Grade On-Track									
9th Grade On-Track									

Equity: Are students su	cceeding acros	s all popula	tions?						
9th Graders of 2006-07									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	30	5	3	*	9	2		25	*
5-Year Graduation Rate	34	5	4	*	10	*			*
5-Year Completion Rate	36	5	5	*	10	*		寒	*
Earning 9+ College Credits									
Post-Secondary Enrollment									
2009-10									
3rd Gr. Reading Proficiency	37	*	4	×	7	*	9 6 1	*	E.
3rd Gr. Math Proficiency	34	*	5	=	7	*	128	*	12
6th Grade On-Track	50	*	10	*	*	*	3=3	*	*
9th Grade On-Track									

9th Graders of 2007-08			1.00 19.00						
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	32	*	9	*	2	*		*	*
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment				Fels (See See See See See See See See See Se					
2010-11				5 - S - S					
3rd Gr. Reading Proficiency	30	*	4		4	*	*	*	-
3rd Gr. Math Proficiency	12	*	2	μ	2	*	*	*	¥
6th Grade On-Track	44	*	11	2	*	*	*	<u>e</u>	*
9th Grade On-Track									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

9th Graders of 2008-09									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	THE STANDARD STANDARD								
5-Year Graduation Rate		75-34-73-1							
5-Year Completion Rate					5 5 5				
Earning 9+ College Credits									
Post-Secondary Enrollment			16-67						
2011-12									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency		A TENED							
6th Grade On-Track									
9th Grade On-Track									

9th Graders of 2009-10 Goa	ls						New York		
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate						Open and the second			
5-Year Graduation Rate								Earles III	
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2012-13									
3rd Gr. Reading Proficiency		Kanali Nasa							
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

9th Graders of 2012-13 (Op	tional 4-Year G	oals)							
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment				P# 84 1 1					
2015-16									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									