

2025 Delegate Assembly Proposed Legislative Resolution

TITLE OF RESOLUTION: Reform Minnesota's Postsecondary Enrollment Options (PSEO) Statutes

SUBMITTED BY:

Pequot Lakes Public Schools, ISD 186

RECOMMENDATION: **Passage**

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO:

Reform Minnesota's Postsecondary Enrollment Options (PSEO) statutes to restore balance and fairness for school districts while preserving meaningful college-credit opportunities for students. Specifically, we call for:

Revised PSEO and Concurrent Enrollment Payment Rates – Establish payment structures that better reflect district costs, setting PSEO reimbursement at \$125 per credit and concurrent enrollment at \$25 per credit when taught by licensed high school teachers.

Fair Course Choice and Funding Accountability – Prohibit duplicate state payments when equivalent courses are offered at the high school through concurrent enrollment but a student elects the PSEO option instead.

Expanded Concurrent Enrollment Grant Program – Allow high schools and service cooperatives, not only postsecondary institutions, to directly access grant funding to expand cost-effective concurrent enrollment opportunities.

Adjusted Enrollment Deadlines – Replace the October 31 declaration deadline for spring PSEO courses with a single May 31 deadline, to align with district staffing and statutory teacher layoff obligations.

DESCRIBE THE PROBLEM:

EXPLAIN WHY THIS IS A PROBLEM:

BACKGROUND PROVIDED BY SCHOOL DISTRICT:

CURRENT POSITION:

5.001 We urge the legislature to support dual enrollment options including Post-Secondary Enrollment (PSEO) pathways, Concurrent Enrollment and Career Technical Education (CTE) that are accessible and affordable to all students. These opportunities prepare students for post-secondary success by providing opportunities to earn college credits while still in high school, thereby reducing the time and cost of obtaining a degree. To ensure affordable and equitable access to all students we encourage the legislature to:

- Provide the necessary revenue to

school districts to adequately fund all post secondary programs. • Require Minnesota PSEO institutions and school districts to collaborate on student success by sharing timely, relevant educational data including but not limited to: Mid-term progress, final grades, and attendance. (2022) • Realign K-12 postsecondary educational programs in a uniform and consistent manner. (2014) • Continue to engage the Higher Learning Commission (HLC) in discussions to explore and find alternative approaches to the current HLC policy related to high school CE/CIS instructors and to provide financial assistance to mitigate the effect of the policy requirements put forth by the HLC to maintain the structure and high standards for CE/CIS instructors. (2015) • Create a regional task force to resolve the faculty requirements for Concurrent Enrollment Program. (2015) • Eliminate the roadblocks for high school students to access postsecondary credits. (2013)

CURRENT LAW:

BACKGROUND PROVIDED BY MSBA:

RATIONALE:

SUMMARY OF RECOMMENDATION: