



GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: August 23, 2022

TITLE: Approval of Career and Technical Education Placement Survey Additional Pay

BACKGROUND:

The post diploma activities of CTE concentrators are captured by placement surveys and the follow up of tracking these students, post high school, is the expectation of all CTE teachers. A CTE concentrator is defined as a student who has completed at least two CTE courses in a single career pathway throughout high school. Placement surveys are required for all active programs at a school that has had at least one approved program for three or more years, i.e. Culinary Arts, Construction/Architecture, etc. If an established program runs for four consecutive years without a placement, it will be considered unapproved for state funding purposes. Failure to submit placement data will impact state funding. We receive Carl Perkins Grant funds based on our placement survey completion results, as they are used in the total calculations of funds given to our CTE programs. Placement data is also used in performance measure 3S1 – Placement. Low completion numbers of placement surveys can put us into an improvement plan status on our state funded grants.

All CTE concentrators who have exited secondary education in the reporting year are eligible to complete the placement survey. Students who are in postsecondary education, advanced training, in military service, in a service program that receives assistance through the National and Community Service Act of 1990, are in the Peace Corps, or are employed are considered placed. National Service Program or Peace Corps placement is also considered “related placement” for funding purposes.

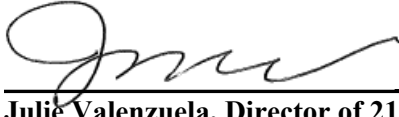
These funding requirements put additional duties on a CTE teacher outside of their normal teacher contract. Teachers are expected to meet all of the placement survey requirements of the state department, document all attempts at contacting students and/or parents, complete the required documentation and upload their results into a spreadsheet to then be uploaded by the CTE Department into the ADE website. Other JTED districts have been successfully using this model, which has increased completion rates of placement surveys. This stipend can be tracked and paid to the end of the fiscal period and paid through JTED funding. Due to the work needed outside of contract hours, we are making the following recommendation.

At the beginning of the placement survey timeline, teachers will submit a plan of action to the Career and Technical Education Director indicating what processes they will use to ensure the maximum number of student contacts and paperwork completions are obtained. During the designated timeline teachers will provide documentation of efforts performed in completing the optimal number of placement surveys. A fair compensation for accurate and complete placement surveys would be \$25 per survey that can be used for funding of grants. Payment for completion will be made when the Career and Technical Education Director determines all required documentation is present and surveys can be used to directly impact funding of grants.

RECOMMENDATION:

It is the recommendation of the Administration that an additional payment be applied to CTE teachers who submit a proposal and meet the requirements of the placement surveys. Compensation will be based on \$25 per completed placement survey that can be used for the funding of grants used to directly impact CTE Programs.

INITIATED BY:



Julie Valenzuela, Director of 21st Century Education

Date: August 19, 2022



Todd A. Jaeger, J.D., Superintendent