



**KW/Vina Elementary  
Board Report for November 13, 2018**

**ATTENDANCE MATTERS (Parent)**

**Staff attendance for the month of September:**

KW Bergan

Classified 92.0%

Certified 88.0%:

Vina Chattin

Classified 92.0%

Certified 88.0%

Average

Classified 92.0%

Certified 88.0%

**Staff perfect attendance:** Lauren Monroe and Louise Gibbel

(Submitted by: Rebecca Rappold)

The TAs, Secretaries, Teachers, Counselor, and Administrators are continuing to keep "Attendance Matters" at the forefront of our daily and weekly routines. Secretaries and TAs have continued to make daily phone calls home for those students who are not in school by 8:45 a.m. Home visits are conducted on Friday morning for students with a high number of absences. Eleven home visits for attendance were conducted in October. Administrators have also made phone calls home for students who have less than seven total days of absence, thus far in the year. In October, 33 phone calls were made to remind parents/guardians of the District Attendance Policy. We currently have 10 STUDENTS in First Grade, 3 STUDENTS in Kindergarten, and 10 STUDENTS in Pre K who have PERFECT ATTENDANCE as of October 31st! WAY TO GO, KW/VINA students and parents!

The monthly attendance rate has improved for 1st graders at Vina Chattin Elementary from September to October, but we have seen a decline in Pre K and Kindergarten attendance rates. The following are our changes in attendance rates from September to October; Pre K- 88.1% decreased to 85.1%, Kindergarten-84.4% decreased to 82.4%, and 1st Grade-83.9% increased to 85.1%. More focus and support will be given to Pre K and Kindergarten to ensure attendance rates improve during November.

**Total of 20 home visits for the month of October.**

**GRADUATION MATTERS (Student)**

**Early Kindergarten/Preschool**

(Submitted by: Ruth Shea, Sheila Grady, Cherie Show)

October has been quite busy this year--field trips, Family Fun Friday, assessments, fundraisers, the end of the quarter and of course, Halloween. We had to cancel our field trip to Two Medicine because of weather but plan to try again in the spring. Our field trip to the Big Sky Colony was great fun. The kids enjoyed seeing lots of cows, baby calves and picking potatoes out of the field. We had a picnic lunch in the school room and then played outside with the Hutterite children. Our Family Fun Friday was well attended. The children painted pumpkins (donated by Albertsons) and did a Halloween craft. Both parents and children enjoyed the activities. Pre-K finished our first curriculum assessment. Our data shows that Math is a strength right now and letter naming and rhyming are weak overall. We are planning small group activities to begin next week to address these weaknesses. The deadline to pay for our train trip is the first week of November so we had several fundraisers to meet this deadline. Our bake sale netted \$548 and our auction brought in \$105. This money along with the money from our sucker sales gives us enough to pay for the

train tickets. We will have another auction during P/T conferences to pay for the bus, movie and popcorn. We are quite relieved to meet the deadline for the train tickets. Each class celebrated Halloween with treats and activities. All of the Pre-K students participated in a Halloween parade at the Blackfeet Nursing Home. Each Pre-K student was given a new Halloween book to take home to encourage reading at home.

These books were purchased with our grant money from last year.



### Kindergarten

(Submitted by: Kelley Sharp)

We are doing a lot of review in Kindergarten so we can finish testing for report cards.

Wonder Reading -We are focusing on the letter /M/m, /S/s,

/A/a, D/d , and /T/t. Our High Frequency Words are I, Can, We, See, like and the.

We are on Unit 4 in Envision Math. We are Focusing on Comparing and Ordering Numbers from 0-10.

In Science we are talking about what kind of animals are alike and what are their need?

Social Studies we are talking about our town.

Writing we are working on writing short sentences.

We enjoyed the month of October and all of the fun activities we had especially the Pumpkin Patch.



### **First Grade**

(Submitted by: Nicole Whitney)

Well, for a few weeks there we thought we had skipped right over fall and gone straight to winter. Thankfully we were able to enjoy a few more weeks of sunshine and warm temperatures outside before the weather turns for good. The cold snap did, however, allow for us to take inventory of which students may need some extra gear for the winter, and we are fortunate to have some donations coming for specific identified students.

In the classroom, our students are busy engaging in thematic learning through the use of our authentic literacy plans. Aligning our science and social studies practice to our text themes has led to some very in depth thought, discussion, and written expression. During week 4 of unit 1, the essential question was "What do friends do together?" During that week we practiced the Blackfeet word for friend (Niitaka), wrote about things friends do together (like play games), and compared how games from long ago are alike or different than games today. We then practiced friendly behavior and played games of today and games from long ago. The students are really enjoying the immersive nature of their learning environments and because of that, they are highly engaged and motivated.

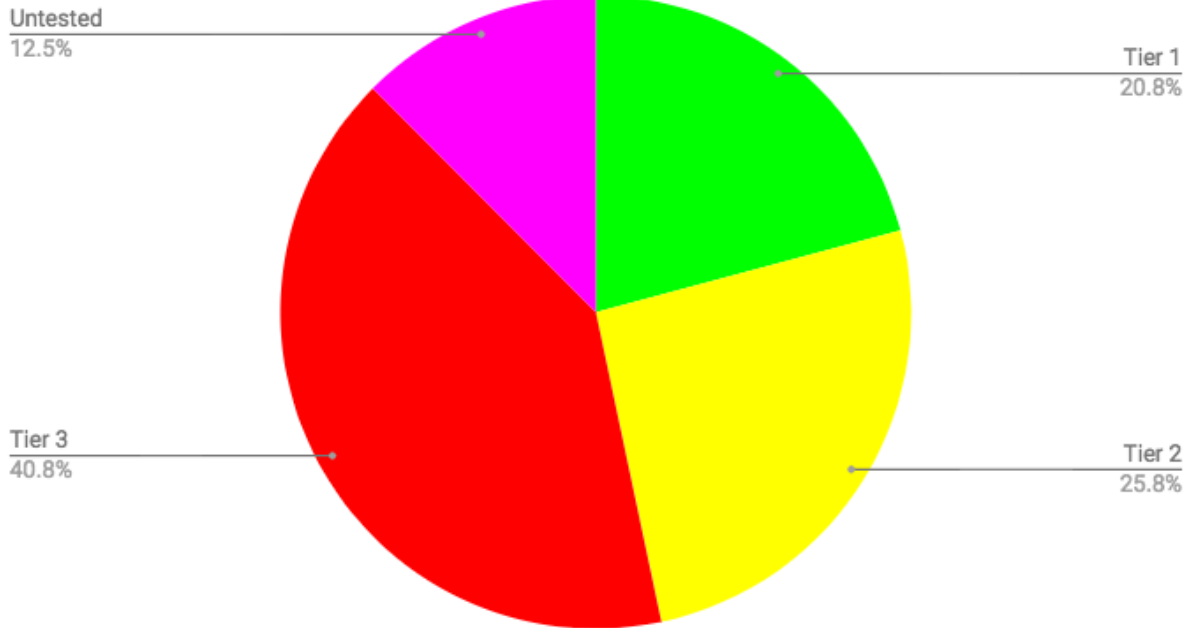
On October 24th we had a family movie night. Our KW gym was turned into a movie theater and families enjoyed a Halloween movie together and purchased plenty of baked goods a popcorn to help us raise funds for our field trips. On October 26th our campus hosted Family Fun Friday and both the students and their family members enjoyed sorting, graphing, comparing, and eating different types of candy corn. As we finish up the quarter we look forward to visiting with parents next week to discuss the progress of their children.



### **First Grade**

(Submitted by: Sandi Campbell)

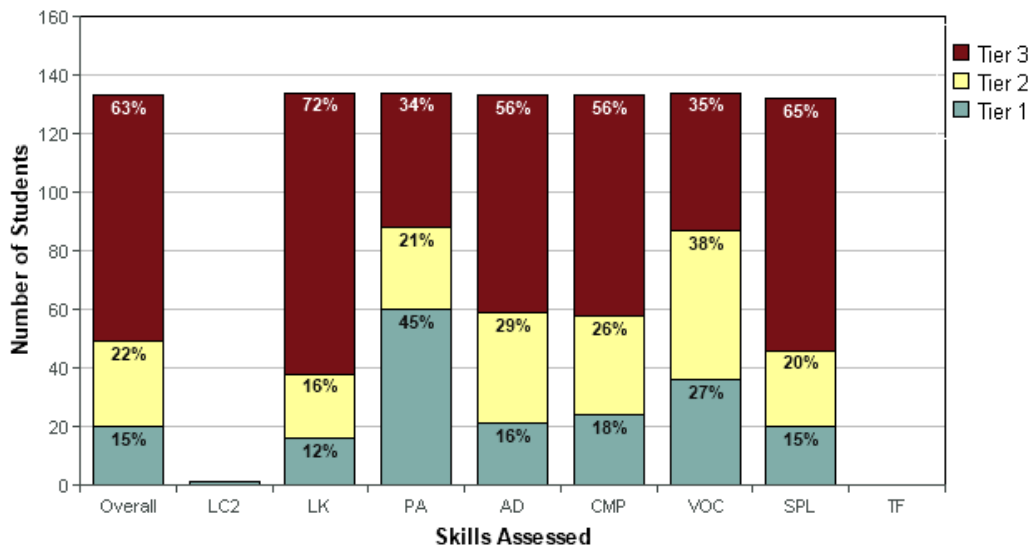
## STAR MATH



### Next steps:

- Increase counting fluency in every classroom.
- Implement Guided Math Resources
- Create games for guided math time

### 1st Grade - October 2018



### Next steps:

- Analyze PDSA from Walk to Wonderwork on November 16th with OPI.
- Compile Phonic Survey Data to compare to ISIP
- Refine what is happening during ELA small group time during independent and partner practice time.



### **SAFETY MATTERS (School)**

(Submitted by: Rebecca Rappold)

**BEHAVIOR** also matters at KW/Vina! We have seen a significant decrease in the number of referrals for our students from September to October. We had 23 behavior referrals at KW/Vina during the month of September and have decreased the number to 21 in October. The MBI team continues to closely monitor patterns of behavior by time of day, location of incident, and context. Seven of the 21 behavior referrals were written for behavior in the bathroom. To ensure the safety and improve student choices in the bathroom during restroom breaks, classroom teachers have retaught bathroom use expectations, actively monitored bathroom use, as well as ensure proper supervision during this time. Nine Solutions Meetings were held with parents/guardians and members of the school team in an effort to continue the development of a school/family partnership to improve student behavior. We are truly grateful to have a full staff of behavior support personnel on our campus.

(Submitted by: Amy Molenda)

Last year our campus earned a Silver MBI Award. This year we are striving to earn the Gold MBI award. A meeting was held with the MBI Sisters to ensure we are aware of all necessary components of MBI to reach the Gold award. The MBI Team is currently working to compile needed information to allow our campus to reach our goal.

Since our primary concern is the safety of our students, we have been practicing safety in the month of October. Safety stations were set up to teach/review safety on the bus, in the school building, and on the playground. We had the opportunity to practice an earthquake drill. The BEAR Cheer is announced on the intercom every morning as a daily reminder for students to Be safe, Earn respect, be an Active Learner, and Responsible.

We filled our buckets and the students celebrated with "Super Hero" Day!



### **CULTURE MATTERS (Community)**

(Submitted by: Everett Armstrong)



### Mr. Armstrong's month of October in a nutshell

Every morning our day starts with our prayer, Blackfeet Flag Song and Society Song (this month was the Warrior Society song), and calendar. During Calendar, my students work in Blackfeet days of the week and the month in the Blackfeet Language. Throughout the day is our normal day of academics. After our academics is science and social studies part of the day and this is where I've started to really push the culture, beginning with Blackfeet Skies and the stories that go along with this project.

(Submitted by: Jocelyn Big Throat)

This month at BNAS we worked on building sentence structure using are learned Blackfeet words. For example. The man is running would be, Niina Oksskaasii. Another would be Ponokamita oksskaasii- the horse is running etc. We are continuing with counting in blackfeet, our classroom commands, such as sit down - makopit, stand up -nipopopiit , line up -maaksipoit, Our Animals in blackfeet, and our colors in blackfeet.

The students have been learning the brown bear story in blackfeet. They have enjoyed the story very much. This Month we will be adding more words and using longer sentences in the blackfeet language, adding numbers 11 to 20 to our counting routine and learning some new thanksgiving words. the students love to learn new words and get very excited to use them when they go home. I have encouraged them to go home and practice with family. So far they have told me they have been going home and using the words they learned at school

### Family Engagement

(Submitted by: Sydney St.Goddard)

This month I conducted 1 home visit due to head lice. I have attended one solution meeting for a pre-k student. KW/Vina received a delivery of Toms snow boots, shoes, and socks from the Partnership With Native Americans. We also had our monthly collaboration meeting the Blackfeet Early Childhood Center.

Our Pre-K classes were also able to visit the nursing home on Halloween.Both the students, staff and residents enjoyed their time and we are looking forward to many more visits this year!



Pajama Day Red Ribbon Week



We look forward to seeing all of you November 8th when we host the noon school board meeting!