

Pupil Personnel Services

Continuous Improvement Plan 2021-2022

GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

Pupil Services Department Goal: Students with special needs will show measurable gains in academic achievement when provided effective core instruction, specialized instruction and ongoing progress monitoring of performance.

- Continue to build staff capacity in general education standards and core curriculum expectations
- Design specialized instruction that is standards & curriculum aligned, evidence-based and individualized to student needs
- Implement data review cycles
- Conduct ongoing progress monitoring
- Provide instructional coaching to PK-5 special education teachers in literacy
- Provide support and assistance to SRBI teams to implement academic tiered interventions

STAR Assessment Data for Identified Students

STAR Reading-Fall

Grade Level	Fall Baseline - Spring Goal
Grade 2	41% - 50%
Grades 3-5	21.7% - 32%
Grades 6-8	23.7% - 34%

STAR Math-Fall

Grade Level	Fall Baseline - Spring Goal
Grade 2	40% - 50%
Grades 3-5	15.2% - 25%
Grades 6-8	3.9% - 25%

SBAC & SAT Assessment Data for Identified Students

SBAC

Students with disabilities in Grades 4-8 will demonstrate growth, as measured by positive movement between bands in ELA & Math SBAC.

	2019-2021 Data	2021-2022 Growth
ELA	31.6% showed score increase	41% to show score increase
Math	10.5% showed score increase	20% to show score increase

SAT

Area	Class of 2023 PSAT 2020-SAT 2022
ERW (ELA) (SAT CCR Benchmark 480)	33.3% - 40%
Math (SAT CCR Benchmark 530)	20% - 27%

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

Pupil Services Department Goal: The Pupil Services Department will partner with families to support engagement, ongoing communication and collaboration between staff and families.

- Continue to partner with Special Education Parent Teacher Organization (SEPTO)
- Monthly newsletter highlighting the work of the Pupil Services Department
- Ongoing collaboration with families (PPT meetings, Section 504 meetings, parent meetings, phone, email)

Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

Pupil Services Department Goal: The Pupil Services Department will support social/emotional/behavioral learning of students and staff to foster a positive learning environment that is responsive and encouraging.

- Ongoing professional development in SEL, including refresher training on function-based behavior and skills instruction
- Provide support and assistance to SRBI teams to implement academic tiered interventions
- Conduct an SEL screener
- Work with district SEL Committee to examining curriculum, interventions and supports at all tiers using the CASEL framework

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Pupil Services Department Goal: The Pupil Services Department will aim to be fiscally responsible through careful identification of needs and appropriate spending to support student learning and growth.

- Examine PK-12 special education service delivery to support in-district programming for students
- Monitor caseloads and assignments of pupil services staff to ensure appropriate staffing and supports across the district
- Collaborate with neighboring towns (East Granby, Suffield, Windsor Locks) to explore cooperative program development
- Investigate the possibility of alternative educational programming within the Granby Public Schools

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Pupil Services Department Goal: The Pupil Services Department supports the implementation of the Granby Public Schools Anti-Bias/Anti-Racism Plan by promoting equitable practices and outcomes for all students, particularly those with identified special needs, through specialized instruction and programming.

- Support the mission of Best Buddies & Unified Sports by building awareness & expanding opportunities
- Continue to build staff capacity to differentiate instruction and assessment
- Examine special education data for trends and patterns using an equity lens

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

Pupil Services Department Goal: The Pupil Services Department will provide meaningful professional learning opportunities to enhance practice and increase learning outcomes for students.

- Work with the Great Schools Partnership (GSP) to align and be consistent with learning environment and shared outcomes
- Provide Quality IEP Training to core team of Pupil Services staff
- Prepare staff for the new IEP & Section 504 platform / template (CT-SEDS)
- Conduct needs assessment of professional training needs of the varied disciplines within Pupil Services