

## **October 28, 2025 at 6:30 PM - School Board - Regular Business Meeting**

The regular meeting of the Independent School District 283, St. Louis Park Public Schools, was held on October 28, 2025, in the Central Community Center, 6300 Walker Street, St. Louis Park, MN 55416.

Present: Colin Cox, Virginia Mancini, Taylor Williams, Celia Anderson, Abdihakim Ibrahim, Sarah Davis, Anne Casey, and Superintendent Dr. Carlondrea Hines. Also present were members of the Cabinet.

### **CALL TO ORDER**

Board Chair Colin Cox called the regular meeting to order at 6:33 p.m. at the Central Community Center - District Office

### **LAND ACKNOWLEDGEMENT**

Board Chair, Colin Cox, recited the Land Acknowledgement "We are gathered on the land of the Dakota and Ojibwe peoples. I ask you to join me in acknowledging the Dakota and Ojibwe community, their elders both past and present, as well as future generations. St. Louis Park Public Schools also acknowledges that it was founded upon exclusions and erasures of many Indigenous Peoples, including those on whose land this school district is located. This acknowledgment demonstrates a commitment to dismantling the ongoing legacies of colonial power and the district's desire to support the ongoing work of local Indigenous communities to thrive in our schools.

### **APPROVAL OF AGENDA**

The regular meeting agenda was presented for approval. *Motion by Williams, seconded by Casey, to approve the meeting agenda. All in favor. Motion carried unanimously.*

### **PUBLIC COMMENT**

There were no public comment participants.

### **SUPERINTENDENT'S REPORT**

The Superintendent shared that throughout the school year, school sites will be invited to present highlights of their programs and initiatives. This meeting featured a presentation by Principal Paddock; Callie, 9th Grade English Teacher and Concurrent Enrollment Instructor with the University of Minnesota; and 10th-grade students Elena and Paulie.

### **Presentation: Launch of the SLPHS Writing Center**

Presenters reviewed the purpose, development timeline, core beliefs, training model, current coach responsibilities, implementation plan, website, student sign-ups, goals and challenges of the newly established SLPHS Writing Center.

## History & Timeline

- **Spring 2022:** Language Arts and Literacy Design Team recommends establishing a student-run writing center, aligning with models used in other metro-area schools.
- **2022–2023:** Adele Welch trains student writing coaches in the Learning Lab.
- **2022–2024:** Learning Lab dissolves; teachers assume responsibility for training coaches and attempt implementation during Action Wednesday and Orioles Nest.
- **Spring 2025:** Building construction concludes, allowing for a dedicated space for the writing center.
- **2025:** The SLPHS Writing Center officially launches with a clear vision and permanent location.

## Core Beliefs

- Writing is a process.
- All writers benefit from feedback, regardless of skill level or experience.
- Writing improves through practice and individualized guidance.
- Writing supports and demonstrates learning.
- Peer collaboration is a powerful mode of learning.

## Coach Selection & Training

- Students apply by submitting an application and essay.
- Summer preparation includes reading selections from *The Bedford Guide for Writing Tutors* and participating in August training sessions.
- Training covers writing beliefs, the writing process, the purpose and role of a coach, and role-play scenarios.
- A website was created by DJ, and promotional materials—including a poster—were designed by Elena.

## Website Overview

The presenters shared key features of the new Writing Center website, which supports student access, scheduling, and resources.

## Challenges

- Increasing student awareness and outreach.
- Securing sustainable funding for materials, conferences, and director compensation.
- A \$1,500 SLP Community Foundation grant will partially support these needs this year.

## Goals

- Build a strong writing center culture at SLPHS.
- Provide ongoing training for student coaches, including participation in SSWCA (Secondary School Writing Centers Association) training.
- Develop student leadership roles within the coaching team.

## **DISCUSSION ITEMS**

### **Strategic Priorities Update: Priority Work for this Year**

Superintendent Dr. Hines, Executive Director of Human Resources Jason Loewe, Assistant Superintendent Dr. Cooper, Executive Director of Assessment, Research and Evaluation Dr. Lafayette, Executive Director of Communications Ashley Sukhu, Executive Director of Student Services Dr. Robinson provided an update on the district's implementation of its strategic priorities for the current school year. The presentation outlined key actions underway across schools, including instructional improvements, staff development efforts, and other major initiatives supporting the district's goals.

### **CIP Updates from Sites**

Assistant Superintendent Dr. Cooper, along with principals LaNisha Paddock (High School), Melissa Kalinowski (Middle School), María Graver (Aquila Elementary), Dr. Corey Maslowski (Park Spanish Immersion Elementary), Aaron Monson (Peter Hobart Elementary), Becca Bang (Susan Lindgren Elementary), each presented their site's Yearly Continuous Improvement Plan.

Each principal outlined their academic goal, family engagement goal, and school culture and climate goal, along with the key indicators they will use to measure progress. They also described the data and evidence they will review monthly as they continuously monitor and work toward exceeding their goals.

## **CONSENT AGENDA**

At the recommendation of Chair Cox, *Motion by Anderson, seconded by Mancini, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

## **ACTION ITEMS**

At the recommendation of Board Chair Cox, *Motion by Mancini, seconded by Casey, to approve the Superintendent's Performance Review and Timeline, as presented. All in favor. Motion carried unanimously.*

At the recommendation of Board Chair Cox, *Motion by Cox, seconded by Davis, to approve the 2025-2027 labor agreement for Custodial/Maintenance employees, as presented.*

At the recommendation of Board Chair Cox, *Motion by Ibrahim, seconded by Mancini, to approve Policy 202.1 Student School Board Representative, as presented. All in favor. Motion carried unanimously.*

## **BOARD MEMBER UPDATES**

Board members reported on recent educational activities/events in which they have participated.

## **ADJOURNMENT**

Meeting adjourned at 9:27PM.

Submitted by:  
Jazmin Hankerson  
Executive Assistant to the School Board

Board Chair: \_\_\_\_\_

Date: \_\_\_\_\_

Board Clerk: \_\_\_\_\_

Date: \_\_\_\_\_