Public Hei Campus N CDCN: 06	corporated into this strategy. (Use the links in the cell to be district lesson planning framework founded in John tegies with research-based methods that have a proven	Board Meeting Date: January 13, 2024 Board Meeting Minutes: (You will upload into ISAM)	The TEA has not yet finished uploading the Targeted Improvement Plan information to ISAM, the portal for 2024–2025 submissions. However, they have recently released the required components of the plan for campus and district use. the ESC Region 11 template includes all components mandated by the TEA for the 2024–2025 submission. You may use this template or an alternative for board approval, as long as it includes all listed components. Please note that this year, Public Hearing minutes and Board Meeting minutes are required uploads. Sections by Color: Yellow - Campus Information TEA will upload the ESF Diagnostic - there is nothing for the campus do to in this section it is for awareness Red - Hearing Dates and Minutes Include both the date and an upload of meeting minutes for the Public Hearing
Campus N CDCN: 06 Campus F If you choose "Other" in the Statement of Strategy dropdown, write a 1 - 2 improvement. Name at least one evidence-based intervention that is incompleted the right to choose evidence-based intervention (southridge Elementary is focused on school improvement, leveraging the Hattie's research. LISD's One Vision Framework aligns instructional strate high effect size. Strategies are embedded within the practice of a high-fun Solution Tree principles.	Name: Southridge Elementary 161-902-131 Principal: Wyvona Ulman 2 sentence description of your strategy for school corporated into this strategy. (Use the links in the cell to be district lesson planning framework founded in John tegies with research-based methods that have a proven		the 2024–2025 submission. You may use this template or an alternative for board approval, as long as it includes all listed components. Please note that this year, Public Hearing minutes and Board Meeting minutes are required uploads. Sections by Color: Yellow - Campus Information TEA will upload the ESF Diagnostic - there is nothing for the campus do to in this section it is for awareness Red - Hearing Dates and Minutes
improvement. Name at least one evidence-based intervention that is incompleted to the right to choose evidence-based intervention) Southridge Elementary is focused on school improvement, leveraging the Hattle's research. LISD's One Vision Framework aligns instructional strate high effect size. Strategies are embedded within the practice of a high-fun Solution Tree principles. What reallocation of resources (time, funding, talent) are needed to implei	corporated into this strategy. (Use the links in the cell to be district lesson planning framework founded in John tegies with research-based methods that have a proven		Yellow - Campus Information TEA will upload the ESF Diagnostic - there is nothing for the campus do to in this section it is for awareness Red - Hearing Dates and Minutes
Southridge Elementary will work closely with District Learning & Teaching foster collaborative research-based planning, data-driven decision-making	g facilitators and campus coaches to design PLCs that ng, and a shared commitment to continuous improvement.	Resource links included if "Other" is chosen:	and Board Meeting Orange - Statement of Strategy Use the dropdown to use a statement of strategy 13. LASO 4. SAF 5. 1882 6. Other Row 7 - If you choose "Other" in the Statement of Strategy dropdown, write a 1 - 2 sentence description of your strategy for school improvement. Name at least one evidence-based intervention that is incorporated into this strategy, (Use the links
In addition, the campus will collaborate with the Chief of Schools (DCSI), in Director of Curriculum, district facilitators, and academic coaches utilizing best practices. Through ongoing observation and feedback, Southridge w strategies is effective and that teachers receive constructive feedback to f This multi-faceted approach allows Southridge to build capacity across all quality instruction, ultimately driving meaningful, measurable improvemen	g their expertise to refine lesson designs and instructional will ensure that the implementation of researched-based further strengthen best practices.		in the cell to the right to choose evidence-based intervention) Write your statement in the box beginning on Row 8. Row 12 - If you choose "Other" in the Statement of Strategy dropdown, write a statement answering what reallocation of resources (time, funding, talent) is needed to implement your school improvement strategy based on your ESF Diagnostic Findings. Write your statement in the box beginning on Row 13. Blue - TEA would like to determine what materials the district plans to utilize in Reading Language Arts (RLA) for the 2025 - 2026 school year. Utilize the dropdown and choose as many choices as applicable, and then, in the blank box beginning on Row 23, list all of the materials that will be used (ex. Hagerty, HMH, Amplify, teacher created, district created)
	Arts (RLA) curriculum programs that will be utilized du n. In the section following the dropdown, list all Reading La	nguage Arts (RLA) curriculum the district plans to use.	Green - TEA would like to determine what materials the district plans to utilize in math for the 2025 - 2026 school year. Utilize the dropdown and choose as many choices as applicable, and then, in the blank box beginning on Row 42, list all of
Curriculum utilized in K - 5 Reading Language Arts (RLA). District Created Materials, Teacher Created Materials	ım utilized in 6-8. Reading Language Arts (RLA)	Curriculum utilized in 9-12 Reading Language Arts (RLA)	the materials that will be used (ex. STEMScopes, Eureka, Carnegie Math, teacher created, district created)
After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Reading Language Arts (RLA) Houghton Mifflin Harcourt Into Reading/Arriba la lectura Explorations in Nonfiction Writing Crafting Nonfiction The Writing Strategies Book Trait Crate Plus TCM Focused Reading Intervention Kits Comprehension Toolkit, Stephanie Harvey iStation Reading and Español	ecting the source for the dropdown menu, list ALL the district plans to use 6-8 for Reading Language Arts	After selecting the source for the dropdown menu, list ALL curriculum the district plans to use 9-12 for Reading Language Arts (RLA)	
	urriculum programs that will be utilized during the 2025 the dropdown. In the section following the dropdown, list all		

Curriculum utilized in K - 5. Math. District Created Materials, Teacher Created Materials	Curriculum utilized in 6 - 8 Math	Curriculum utilized in 9-12 Math
		After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Math
Envision Math Investigations Math TCM Focused Mathematics Intervention Kits Istation Math Reflex Click on TEKS Lead4ward Lead4ward Math Mark (campus purchased)		