

BP 6174.3 TRIBAL PARTICIPATION IN IMPACT AID DETERMINATION

Note: [Title 20 of the United States code](#) mandates that school districts receiving PL81-874 funds provide policy ensuring all parents and community members including IRA and traditional councils, have the opportunity to submit their views and active consultation relating to the district's education and cocurricular programs provided to their children. The North Slope Borough School District's (NSBSD) goal under the Indian (Inupiat) Policies and Procedures [IPP] is to ensure that all Indian (Inupiat) children of school age have equal access to all programs, services, and activities provided by the school district. It is the intent of the NSBSD to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly Public Law 81-874), and to that end, the Governing Board has adopted as policy these Indian (Inupiat) Policies and Procedures (IPPs). The IPPs by intent and by Board action supersede all previous Board action and are intended to bind the Governing Board, administration, and staff of the NSBSD.

Tribal Involvement Tribal officials and parents of Indian (Inupiat) children shall be provided an opportunity to comment on the participation of Indian (Inupiat) children on an equal basis in all programs and activities offered by the North Slope Borough School District.

([34 CFR 222.94](#) (a)(1))

1.1 The North Slope Borough School District (NSBSD) Superintendent and/or designee and/or NSBSD Federal Program Parent Advisory Committee (FPPAC), and/or School Advisory Council (SAC) Members will meet two or three times annually with Tribal officials, parents of Indian (Inupiat) children, Indian (Inupiat) Education Parent Committee members and staff. The purpose of these meetings shall be to inform and to address comments and concerns regarding Indian (Inupiat) children's equal participation in the educational programs of the NSBSD. Generally, at least one or more of following meetings will occur annually:

- a. NSBSD Title VII, Part A Indian (Inupiat) Education Parent Committee [FPPAC] public meeting
- b. Board of Education Public hearing on Title VIII (Impact Aid) Indian (Inupiat) policies and procedures
- c. Other meetings organized by the [Federal Programs Parent Advisory Committee] Committee and/or requested by Tribal officials and/or School Advisory Council and/or parents of Indian (Inupiat) children

Annual Assessment of Participation

The NSBSD will annually assess the extent to which Indian (Inupiat) students are participating on an equal basis in the educational programs and activities of the District.

([34 CFR 222.94](#)(a)(2))

2.1 The Superintendent and/or principal, in conjunction with the Parent Committee and/or the IPP Committee, will review school data and comments with the Tribal officials, Indian (Inupiat) Education Parent Committee members, Indian (Inupiat) community, and staff regarding the assessment and extent of Indian (Inupiat) student's participation and progress in the educational programs and services of the District.

The NSBSD shall seek input from the Parent Committee and/or the IPP Committee, when necessary, in order to modify educational programs and services when progress is not being made, or there appears to be a lack of equal participation for Indian (Inupiat) students.

~~(34 CFR 222.94(a)(3))~~

~~3.1 When assessment data indicate Indian (Inupiat) students do not participate on an equal basis with non-Indian (Inupiat) students, or make appropriate progress, the Parent Committee and/or the IPP Committee will be asked to recommend a plan or suggestions to modify the educational programs or services in order to attain equal participation or appropriate progress.~~

~~Recommendations will be presented to the NSBSD Board for action.~~

Materials Provided to Tribal Officials

The following materials will annually be disseminated to Tribal officials [Native Community Leaders] and the parents of Indian (Inupiat) students via the district website and/or print:

~~1. Title VIII Application [Impact Aid]:~~

~~a. Evaluation of programs assisted with Title VIII funds~~

~~b. Program plans and information related to the education programs of the NSBSD~~

~~c. Assessment data for Indian (Inupiat) students and non-Indian (Inupiat) students in the NSBSD~~
~~Adequate time and opportunity will be provided Tribal officials and/or the Parent Committee and/or the IPP Committee and Indian (Inupiat) parents to present views and comments regarding the disseminated documents.~~

~~(34 CFR 222.94(a)(4))~~

~~4.1 The complete Title VIII application will be sent to Tribal officials and a summary prepared for all Indian (Inupiat) parents in conjunction with the January Title VIII public hearing.~~

~~4.2 Review of new or continuing programs is an on-going process of the Board of Education.~~

~~Agendas will be regularly forwarded to Tribal officials. An annual summary will be provided at the January Title VIII public hearing.~~

~~4.3 Additional information is available upon request.~~

~~4.4 A Board meeting will be held, usually in January, for the discussion of the disseminated material as part of a regular Board of Education agenda. Tribal officials and Indian (Inupiat) parents and staff will be notified at least ten (10) days prior to the meeting. Notice will be posted in the NSBSD office, School Offices, and will be sent to the Tribal Councils (and Education Centers) for posting.~~

The NSBSD shall solicit information from Tribal officials and parents of Indian (Inupiat) students on Indian (Inupiat) views, including those regarding the frequency, location, and time of meetings.

~~(34 CFR 222.94(a)(5))~~

~~5.1 At the Board meeting described in procedure 4.4 above, members of the Indian (Inupiat) community will be afforded opportunity to comment and suggest alternatives to the regularly scheduled times, locations, and frequency of pertinent meetings and/or in the following ways:~~

~~1. At any of the schools in the NSBSD School Advisory Council (SAC) meetings~~

~~2. At the annual public hearing on Title VIII (Impact Aid)~~

~~3. To the principal of the school at a scheduled time~~

~~4. To the superintendent and/or designee at a scheduled time~~

5. To the officers of the NSBSD Parent Committee [FPPAC] (to be forwarded to the appropriate administrators and Board of Education)

Notification of Meetings to Tribal Officials

The District shall notify Tribal officials [Native community organizations] and Indian (Inupiat) parents of the locations and times of meetings.

6.1 Tribal officials, parents of Indian (Inupiat) students, the Indian (Inupiat) Education Parent Committee and other staff will be notified as to the location and times of meetings in the same manner as that provided for the January Board meeting. Notice will be posted in the NSBSD office, at school offices, and will also be sent to the Tribal Council [Native Villages] and the Tribal Education centers for posting.

6.2 If required/necessary, via local newspapers, TV channel and the phone notification system. Involvement of FPPAC and/or IPP Committee The NSBSD shall actively consult and regularly involve the Parent Advisory Committee (FPPAC) and/or the IPP Committee as well as interested Tribal officials and Indian (Inupiat) parents in the planning and development of educational programs assisted with Title VIII funds.

(~~34 CFR 222.94(a)(7)~~)

7.1 The complete Title VIII application will be made available for review by the Parent Committee and/or the IPP Committee and other interested members of the Indian community prior to the public meeting generally held in January.

7.2 A School board meeting to discuss equal participation of Indian students will generally be held in January.

7.3 The IPP Committee and interested Indian (Inupiat) parents and Tribal officials will review assessment data to develop or modify educational programs or services to allow participation of Indian (Inupiat) students on an equal basis. These findings and recommendations will be presented to the Board of Education in March, or as required by Federal guidelines.

7.4 Members of the Indian (Inupiat) community, Tribal officials, members of the Parent Committee and/or IPP Committee and staff will be notified of modifications to programs or services as stipulated in Procedure

4.1.

The NSBSD shall provide specific procedures for assessing the effectiveness of the Indian (Inupiat) community input regarding the participation of Indian children in the District's education programs and activities and the development and implementation of the IPPs, and for modifying the District's IPPs based on this input.

8.1 The IPP Committee and District staff will review parent and student input and surveys prior to the preparation of the Title VIII Impact Aid program grant. Information regarding this input will be discussed at the public hearing for the new Title VIII grant and/or at the public hearing in January regarding Title VIII Impact Aid.

(~~cf. 1230—Citizen Advisory Committees~~)

(~~cf. 1231—Federal Programs parent Advisory Committees~~)

(~~cf. 6174.2—Public Participation in Impact Aid Determination~~)

(~~cf. 8200—Powers and Duties~~)

Legal Reference:

~~UNITED STATES CODE~~

~~Elementary Secondary Education Act, [Title VIII](#)~~

~~CODE OF FEDERAL REGULATIONS~~

~~(34 CFR 222.94(a)(1)) (34 CFR 222.94(a)(2)) (34 CFR 222.94(a)(3)) (34 CFR 222.94(a)(4)) (34 CFR~~

~~222.94(a)(5)) (34 CFR 222.94(a)(7))~~ Adopted 06/02/08

~~Adopted 6/01~~

~~Reviewed 02/04/10~~

~~North Slope Borough School District~~