



WSD Curriculum Committee

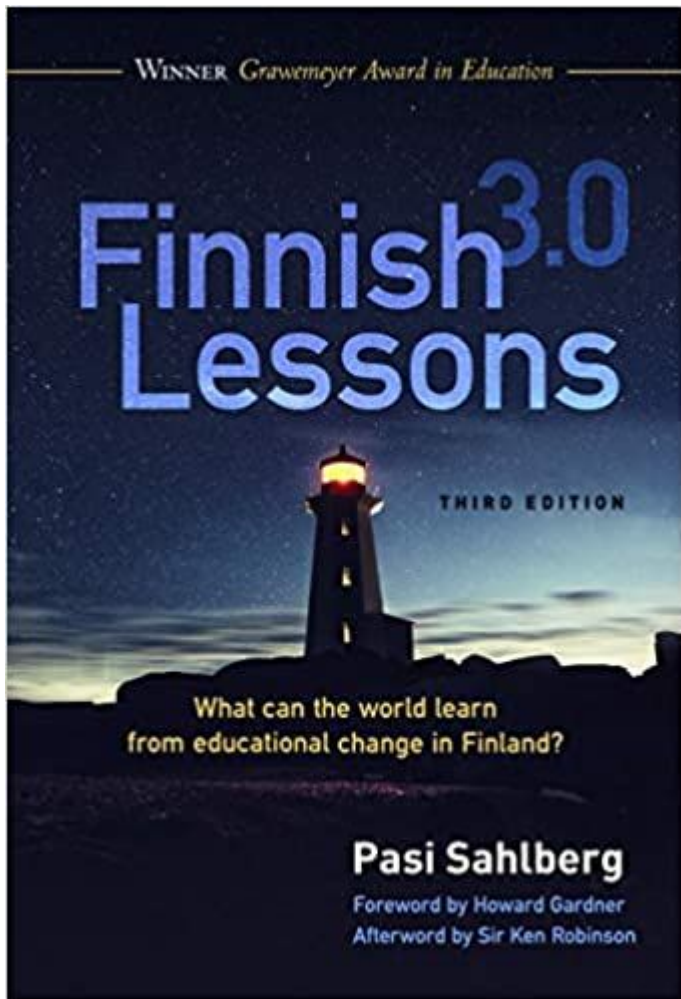
January 21, 2021:
**Moving Forward: Resources for Learning,
& Remote Teaching and Learning**

Jonathan S. Budd, Ph.D., Superintendent
Analisa Sherman, Principal



Overview

- Superintendent's Report (anticipated 10 mins.)
- Use of Resources for Learning (anticipated 15 mins.)
- Discussion by Board Members (anticipated 20 mins.)
- Remote Teaching and Learning (anticipated 15 mins.)
- Discussion by Board Members (anticipated 20 mins.)



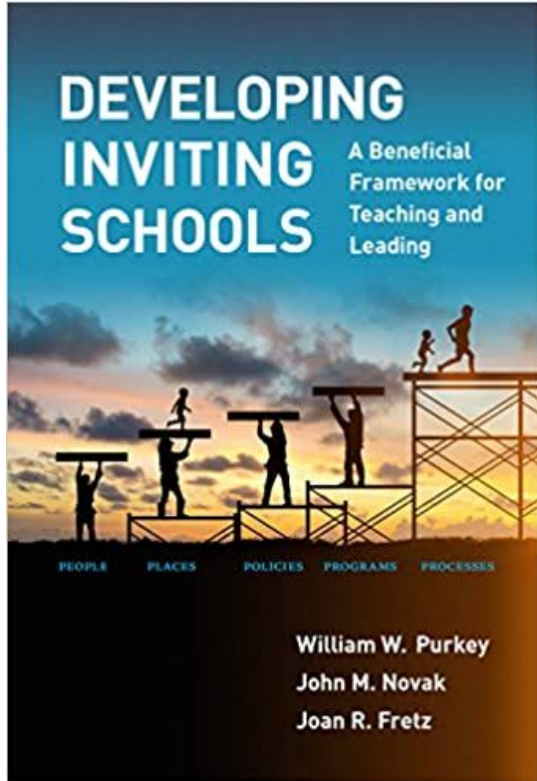
“Massive disruption of schooling that is caused by the coronavirus pandemic is an opportunity to reconsider some of the past practices and structures and challenge the old grammar of schooling” (244).

Sahlberg, Pasi. *Finnish Lessons 3.0: What Can the World Learn from Educational Change in Finland?* 3rd ed. New York: Teachers College Press, 2021. Print.

Potential “New Mindsets” from The Finns?

- From one-size-fits-all whole-class teaching to flexible self-directed learning
- From impersonal teaching to individualized learning
- From knowledge capital to social capital
- From making a grade to finding passion

Invitational Education: Administrator Book Study



Purkey, William W., John M. Novak, & Joan R. Fretz. *Developing Inviting Schools: A Beneficial Framework for Teaching and Leading*. New York: Teachers College Press, 2020. Print.

Invitational Education: Administrative Book Study

- “Do the people, places, policies, programs, and processes add to, or subtract from, the primary goal of making this school a better place for people?” (5)
- “Inviting signals are intended to inform people that they:
 - are able, valuable, and responsible;
 - have opportunities to participate in their personal and collective development; and
 - are cordially summoned to take advantage of these opportunities” (14).



Use of Resources for Learning



Resources for Learning

Topic	Key Question(s)
Use of Lexia & Symphony Math as resources for learning	<ul style="list-style-type: none"><li data-bbox="703 373 1769 454">• What do assessments administered through these resources reveal about our students' achievement and growth?<li data-bbox="703 504 1707 585">• What is the potential of these resources for our programs moving forward?

Resources for Learning

All students:

1. Lexia
2. Symphony Math
3. Epic, Raz Kids, Tumble Books
4. Xtra Math

Lexia and Symphony Math

Lexia:

Implementation: November

Usage: Students Pre-K-6

- Pre-K-5 program, being used with students who require intervention in 6th

Symphony Math:

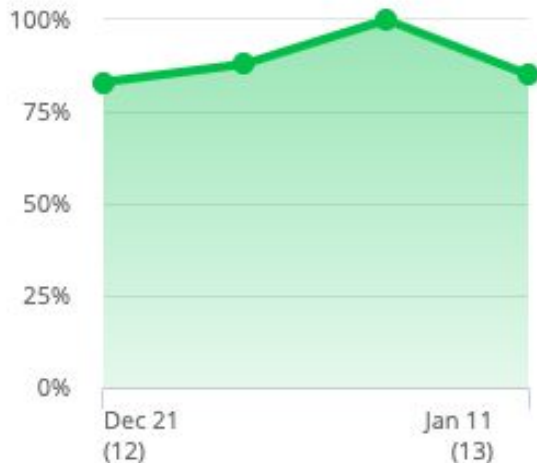
Implementation: beginning of December

Usage: Pre-K-6

Lexia: Sample Classroom-Level Data

Usage

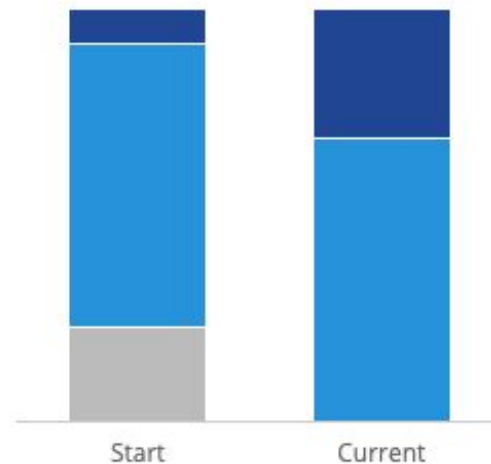
Students with usage that week who are meeting targets.



(# of students who logged in that week)
Updated Weekly

Skill Progress

Students working Above, In or Below Grade Level of Material (GLM).



13 Students 
Updated Daily

Lexia: Sample Student-Level Data

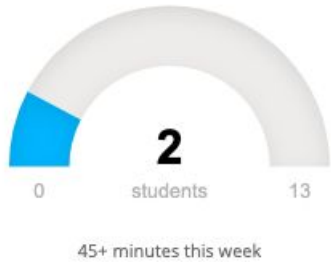
	Grade Level of Material	Usage This Week			Progress This Week		Predictor
		Total Minutes...	Target	Time Needed	Units Gained	Target	
	2nd L10	46	n/a	n/a	12	n/a	
	1st L7	34	30	0	11	6	
	1st L6	15	60	+45	8	12	
	1st L8	36	20	0	6	4	
	1st L7	15	30	+15	2	6	
	1st L9	51	20	0	13	4	
	1st L9	25	20	0	8	4	
	2nd L11	15	n/a	n/a	3	n/a	
	1st L7	11	30	+19	3	6	
	1st L6	38	50	+12	13	10	

Typical K-1
Lexia
Question:

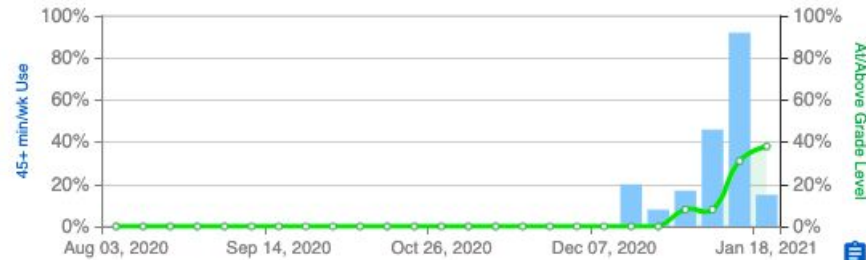


Symphony Math: Sample Classroom-Level Data

Use



Aug 1, 2020 - Jan 21, 2021



Progress




Symphony Math: Sample Student-Level Data

Name	Days Used	First Use	Last Use	Total Time	Use Last Week	Use This Week	Progress to Goal	Current Stage	Checkpoint	Total Tasks
	9	Dec 15 2020	Jan 20 2021	2 hr 9 min	63 ✓	21		4.2(GR K)		180
	10	Dec 23 2020	Jan 20 2021	3 hr 5 min	28	15		4.4(GR K)		194
	11	Jan 04 2021	Jan 20 2021	4 hr 32 min	186 ✓	34		6.3(GR 1)		349
	10	Dec 15 2020	Jan 20 2021	3 hr 4 min	55 ✓	14		4.2(GR K)		226
	6	Dec 21 2020	Jan 20 2021	1 hr 50 min	58 ✓	14		3.1(GR K)		172
	30	Dec 15 2020	Jan 20 2021	9 hr 17 min	93 ✓	64 ✓		6.3(GR 1)		583
	11	Dec 12 2020	Jan 20 2021	2 hr 6 min	57 ✓	18		3.3(GR K)		163
	14	Dec 15 2020	Jan 20 2021	3 hr 22 min	51 ✓	21		6.4(GR 1)		262
	8	Dec 18 2020	Jan 20 2021	2 hr 40 min	68 ✓	15		3.5(GR K)		148
	8	Dec 15 2020	Jan 20 2021	2 hr 3 min	69 ✓	15		3.6(GR K)		191

Typical K-1
Symphony
Math
Question:

James Dray

How many more eggs do you need to fill the carton?



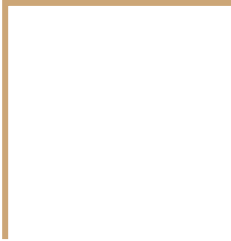
4 2 6 9

NEXT


The image shows a digital math question interface. At the top, there is a black header bar with a user profile icon, the name 'James Dray', and a green progress indicator. Below the header, the question 'How many more eggs do you need to fill the carton?' is displayed with a blue question mark icon. In the center, there is an illustration of an open egg carton. The carton has two rows of three slots each. The front row contains six brown eggs, and the back row is empty. Below the carton, there are four light blue rounded square buttons with black numbers: 4, 2, 6, and 9. At the bottom right, there is a green button with the text 'NEXT' and a right-pointing arrow.

Teacher Use of Lexia & Symphony Math

- Encourage and support regular usage by all students
- Review data regularly: usage, progress towards goal, areas of need
- Utilize data as one measure to track student progress
- Provide student support for any areas of need



Remote Teaching and Learning



Updates on Remote Teaching and Learning

Topic	Key Question(s)
Remote teaching & learning	<ul style="list-style-type: none"><li data-bbox="687 372 1760 448">● What do key data reveal about the learning of the fully remote students?<li data-bbox="687 506 1821 583">● How can fully remote teachers be supported best in implementing strong teaching & learning?

Updates on Remote Teaching and Learning: Slide 1

- Appointment of fully remote team leader to enhance communication
- Effective use of breakout rooms modeled to all faculty
- Use of Language Arts teachers to provide ongoing support to fully remote learners

Updates on Remote Teaching and Learning: Slide 2

- Coach to provide professional development support to teachers
 - Synchronous & asynchronous learning strategies
 - Specific learning and application of Flipgrid, then Jamboard
- Wellness and other activities provided to students by school psychologists, social worker, and others
- Live specials -- starting soon!
- Ongoing parent/guardian communication via letters, Board updates

Flipgrid: Technology to Support Asynchronous Learning

[Flipgrid Example](#)

Questions?

