

Pupil Services/Special Education Board Report August 2022

What we've been doing:

Teaching and Learning

● **Explicit Instruction**

- One district from each CESA that CESA felt was ready for implementation stage was selected
 - Tomahawk was selected, 1 of 7 districts in the state
 - Working with a small number of districts to support process connected to gaps in ELA/Reading
- Collaboration Project between CESA, DPI, and Regional Special Education Network (RSN)
- Students K-5
- Align IEP framework with **explicit instruction in the area of reading**
- Aligns with Strategic Plan and Continuous Improvement Process
- Creates team learning for sustainable change
- Impacts all learning and shared responsibility of all students, including those with IEPs
- Leadership team attending training (Bubolz, Sennett, Tollefson, Steckbauer, Simonis)
- Professional development to be provided to all elementary instructional staff by [Anita Archer](#)

● **Caseload/Scheduling/Services**

- Building team meetings
 - Review of student support needs/staffing
- Transition Services
 - High needs program
 - Development of transition pathways
 - Planning of vocational, functional, and life skills
 - Development of work experience/placement opportunities for students within the community

● **Related Services**

- Planning and streamlining of services and staff
 - Significantly reducing cost in the areas of Occupational therapy and speech and language
 - Restructuring of staffing to meet student needs while decreasing costs in difficult to staff areas

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- **Behavior Support/Planning**
 - **Elementary**
 - Met to address student needs and staff concerns
 - Provided instructional staff opportunity time to meet with Mr. Steckbauer and Mrs. Simonis to discuss and problem solve
 - Data review
 - Completed a Plus/Delta (what is working and what needs to change) to identify successes, needs, and resource allocation
 - **CESA Support**
 - Support 1 day per week
 - 3 days per month at elementary and 1 day per month at middle school
 - Support with Tier 2 and 3 interventions
 - Student support plans
 - Classroom/teacher support
 - Review and present b.e.s.t. Screener data to elementary teams to support interventions

Whole Student

- **Nursing**
 - Service delivery planning and review of student needs
 - Determine plan for staff training
 - Developed plan for training and supporting students with high medical needs
 - Reviewed medication procedures
 - Defined roles/responsibilities as we are returning to one FT nurse
- **PBIS**
 - Reviewing building expectations/matrices
 - Plan for shared responsibility/consistency for all staff
 - Boot camp, themes/concepts, incentive, and reward planning
- **Counseling**
 - SHAPE Assessment
 - Counselors completed to review and map mental health services and supports
 - Identifies needs and gaps to determine needs
- **B.e.s.t. Screener Training**
 - Received continued grant from Marshfield Clinic
 - Year 3 of screener for TES
 - Several staff from TES attended training with Dr. Hartwig

- CESA 9 consultant meet with grade level teams to interpret data and support strategy implementation
- **Collaboration with Lincoln County agencies to support Student needs and identify resources**
- **Homeless Students**
 - Reviewed process for identifying and documenting homeless students

What is coming up:

Teaching and Learning

- **Explicit Instruction**
 - Rollout and explanation to TES staff during back to school inservice
- **Academic Testing Training**
 - 2022-2023 only have school psychologist 76 days, approximately 2 days per week to facilitate special education initial and re-evaluations
 - Due to only 2 days per week Special Education teachers will need to complete some academic and behavioral assessments previously completed by a full-time school psychologist

Whole Child

- **Nursing**
 - Building, office, and individual teacher training
- **Counseling**
 - Review YRBS survey results from TMS and THS
- **SAEBRS Screening Training**
 - TMS and THS will be transitioning to SAEBRS, replacing b.e.s.t. Screener
 - Staff determined SAEBRS tool, part of Fastbridge, better suited for older students
- **PBIS**
 - PBIS coaches planning with staff at building level
 - 5 staff members attending state PBIS conference
 - Stacy Bolder, Denise Peissig, Courtney Sennett, Amanda Roberts, and Amanda Hoff
- **Behavioral Support/Planning**

- Continue to support work on identified areas and ideas from the Elementary Behavior Support/Planning meeting
- CESA consultant
 - present De-escalation, self-regulation, classroom management PD for TES during inservice
 - Proactive solution collaboration opportunity
 - TES staff sign up for individual planning and support for classroom or individual students during inservice.

- **Homeless Students**
 - Develop service/resource list

- **Critical Incident Response Training**
 - Training at CESA 9 Aug. 8-12th (Wingate, Quesinberry, Simonis)