



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: December 20, 2023

Agenda Section: Consent

Agenda Item Title: Resolution of the Board to Employ or Accept as Volunteers Chaplains

From/Presenters: Henry Yzaguirre, Superintendent

Description: Senate Bill 763, passed by the 88th Legislature, requires each school Board to take a record vote between September 1, 2023 and March 1, 2024, on whether to adopt a policy authorizing a campus of the district to employ or accept as a volunteer a chaplain under Education Code Chapter 23;

Historical Data: 88th Legislature, Regular Session

Recommendation: Consider and take action on the resolution

Purchasing Director and Approval Date: n/a

Funding Budget Code and Amount: n/a

Goal: 4. SSAISD will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Resolution of the Board to Employ or Accept as Volunteers Chaplains

WHEREAS, Section 23.001 of the Texas Education Code permits the district to employ or accept as a volunteer a chaplain to provide support, services, and programs for students as assigned by the Board;

WHEREAS, Senate Bill 763, passed by the 88th Texas Legislature, requires each school board to take a **record vote** between September 1, 2023, and March 1, 2024, on whether to adopt a policy authorizing a campus of the district to employ or accept as a volunteer a chaplain under Education Code Chapter 23;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of _____ School District hereby:

[Option 1: Use this option if your district will formally permit chaplains to serve these functions in the district. Send this to the district's TASB policy consultant after adoption for inclusion in the district's policy manual.]

Permits a district campus to employ or accept as a volunteer a chaplain to provide support, services, and programs for students and adopts the following addition to DP(LOCAL):

School Chaplains In accordance with law, the Board authorizes a campus to employ or accept as a volunteer a chaplain. [See DC and GKG]

[Option 2: Use this option if your district already permits the services and supports of chaplains under existing policy. Confirm that your district has GKG(LOCAL) before adopting this option.]

Affirms the practice of a district campus permitting a chaplain to provide support, services, and programs for students in accordance with the district's existing GKG(LOCAL) policy.

[Option 3: Use this option if your district will not permit chaplains to serve these functions in the district.]

Does not permit a district campus to employ or accept as a volunteer a chaplain to provide support, services, and programs for students at this time.

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board of Trustees.

Presiding officer's signature: _____

Secretary's signature: _____



Legislative Changes for Your Policy Manual

To: District Superintendent, Superintendent's Administrative Assistant,
and Policy Contact

Administrative Action: Yes.

- Review the included information.
- Present the resolution regarding chaplains for board consideration during the specified timeframe.

Board Action: Yes.

- Consider the included information.
- During the specified timeframe, take action on the resolution to determine whether to adopt a policy authorizing the employment or acceptance as volunteers of chaplains.

Deadline: • Review the included information as soon as possible.

- Consider and take action on the resolution between September 1, 2023, and March 1, 2024.

Summary

This correspondence provides information about updates to your policy manual following the 88th Legislature, Regular Session.

Background

Policy Service will begin mailing Update 122 to districts in mid-October 2023. Many of the legislative changes will take effect before this or beginning with the 2023-24 school year, and districts understandably want to ensure that their policies meet the new requirements.

As in previous legislative years, there is an unavoidable preparation time while we develop appropriate policy recommendations and process the large post-legislative update. To address this time during which local policies may not yet comply with new laws, several years ago Policy Service recommended the following provision be included in policy BF(LOCAL):

Harmony with Law Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

Anticipated Update 122 Changes

Update 122 will include those issues with immediate impact on district governance and operations and is expected to be quite large, as is typical for post-legislative updates. A preliminary

dition, other statutory changes require a district to extend paid leave to police officers or EMS personnel for an injury or illness related to their line of duty. After the required leave ends, the board may extend the leave at full or reduced pay. After any extension expires, the employee may use accumulated leave. ***If Policy Service has a record that the district has a police force, the district's policy consultant will contact the district in mid-August with additional information regarding this policy.***

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- EIC(LOCAL) — class ranking ([HB 3803](#)): A new law permits parents to elect to have their student repeat a high school course in which the student was enrolled during the previous school year unless the district determines the student has met all requirements for graduation. Absent local policy, TEA guidance provides that the original passing grade must be retained. ***Contact your policy consultant for assistance with policy language that reflects the district's option regarding the use of grades from retaken courses in the calculation of class rank and on the transcript.***

Other Resources

In addition to the local policy recommendations that will be issued with Update 122, many bills were included in the updates to the [Model Student Handbook](#) and the [Model Student Code of Conduct](#), released in English and Spanish in July.

Need help?

If you have questions, please contact your [policy consultant](#) for assistance.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

Please Note: This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

SECTION E: INSTRUCTION

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|-------|--|
| EA | INSTRUCTIONAL GOALS AND OBJECTIVES |
| EB | SCHOOL YEAR |
| EC | SCHOOL DAY |
| ED | ORGANIZATION OF INSTRUCTION |
| EE | INSTRUCTIONAL ARRANGEMENTS |
| EEA | Grouping for Instruction |
| EEB | Class Size |
| EEC | Scheduling for Instruction |
| EED | Student Schedules |
| EEH | Homebound Instruction |
| EEJ | Individualized Learning |
| EEL | Contracts with Outside Agencies |
| EEM | Juvenile Residential Facilities |
| EEP | Lesson Plans |
| EF | INSTRUCTIONAL RESOURCES |
| EFA | Instructional Materials |
| EFB | Library Materials |
| EH | CURRICULUM DESIGN |
| EHA | Basic Instructional Program |
| EHAA | Required Instruction (All Levels) |
| EHAB | Required Instruction (Elementary) |
| EHAC | Required Instruction (Secondary) |
| EHAD | Elective Instruction |
| EHB | Special Programs |
| EHBA | Special Education |
| EHBAA | Identification, Evaluation, and Eligibility |
| EHBAB | ARD Committee and Individualized Education Program |
| EHBAC | Students in Non-District Placement |
| EHBAD | Transition Services |
| EHBAE | Procedural Requirements |
| EHBAF | Video/Audio Monitoring |
| EHBB | Gifted and Talented Students |
| EHBC | Compensatory Services and Intensive Programs |
| EHBCA | Accelerated Instruction |
| EHBD | Federal Title I |
| EHBE | Bilingual Education/ESL |
| EHBF | Career and Technical Education |
| EHBG | Prekindergarten |