

Zionsville Community Schools

Board of School Trustees Meeting “Item for Consideration”

Old Business Item 5a • Date: June 6, 2025

Board Policy (Policy Revision – Second Reading)

Category:

<input type="checkbox"/> Human Resources, Personnel/Staffing	<input type="checkbox"/> Curriculum, Instruction, Assessment	
<input type="checkbox"/> Finance, Budgeting, Accounting	<input type="checkbox"/> Student Services	<input checked="" type="checkbox"/> Board Policy
<input type="checkbox"/> Facilities, Transportation, Nutrition	<input type="checkbox"/> Community Relations	<input type="checkbox"/> Other

Type of Board of Trustees Consideration Sought:

Action	<input type="checkbox"/>
Discussion	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Facts of this Matter:

As outlined by the Indiana School Boards Association, “Board policies set a definite course of action and guide and determine present and future decisions. Policy statements are written in broad, general terms, but also narrow enough for clear, concise. This policy has not been revised since 2011, and should be updated to reflect the district’s objectives now that strategic planning with stakeholders is nearly complete.

Policy 2105 – MISSION OF THE CORPORATION

Financial Implications

There are no financial implications to revising these bylaws and policies.

Recommendation

Recommend first reading as per our standing protocol.

Suggested Wording

I move to adopt policy 2105 –MISSION OF THE CORPORATION as revised and discussed during first reading on May 12, 2025.

ZCS Board Policy

Section 2000 Program

Title MISSION OF THE CORPORATION

Code po2105

Status Active

First Adopted June 13, 2011

2105 - MISSION OF THE CORPORATION

~~ZIONSVILLE COMMUNITY SCHOOLS PROVIDE CUSTOMIZED 21ST-CENTURY EXPERIENCES THAT ENSURE MAXIMUM STUDENT GROWTH LEADING TO PRODUCTIVE CITIZENSHIP IN THE WORLD COMMUNITY.~~

- New Wording Option

Zionsville Community Schools will cultivate a learning environment where students grow academically, develop meaningful skills, and become active contributors to their communities. Through innovation, inclusion, and a strong sense of belonging, we prepare students to live with confidence and integrity.