Cover Page
- Updated year

Table of Contents - p. 2-3
- Added roman numerals to sub headings
- Changed "Attendance" to "Attendance Policy & Procedures"
- Changed "Special Support Services" to "Student Support Services"
- Changed "Guidance" to "Counseling"
- Changed "Miscellaneous" to "Relevant Policies"
- Modified other titles to match section headings within the handbook

Welcome Letter - p. 4
- Changed year on letter

District Calendar - p. 5
- Eliminate - replace with "BHS Schedules"

Staff Directory - p. 6
- Changed year
- Added and subtracted new and outgoing staff members

Hybrid Online Course Offerings - p. 9
- Changed language to identify consistencies for all classes.
  "Students have the option to enroll in Becker High School Hybrid Online courses. Online courses provide a more flexible environment and have benefits for students in the short term and long term.
- Parent permission is required to enroll in these courses
- Students enrolled in Becker Online Course may have time during their day where they are not required to be in school. Depending on the class, this may mean that the student does not have to report to school until later, may leave school earlier, or may leave the building during the day
- If students choose to be in the school building, they should remain in the commons area
- To help promote academic success while fostering self-directed learning, each Becker Online Course has shared protocols, including:
  - Classes will have expectations from time to time, as designated by the instructor, where students must be present in the classroom during the designated block. Students are held to attendance expectations for those days.
  - When a student falls behind more than one assignment, the teacher will connect with the student. If a student falls behind more than two assignments or is failing, the teacher will reach out to office staff and parents/guardians. At this point, the decision may be made to require attendance in the class every day.
  - If a student is below a C- at mid term or anytime after that during the term, the student will be required to be in the classroom during the designated block. Students may earn back the flexibility of an online class once. If they drop below

a C- again, they will be expected to be present in the classroom every day for the remainder of the term."

Midterm Progress - p. 10
- Added "Parents are informed through Skyward when midterm grades are posted."

Pass/Fail Option - p. 10
- Changed to "Pass/ fail grading options exist for the purpose of promoting students to take an elective course or two that interests them without adversely affecting their GPA. Students may take a maximum of one credit pass/fail (excluding T.A., Mentorship and Practices in ECFE) in their high school career. Students must approve the pass/fail option with the course instructor, and gain administrative approval within the first two weeks of the class. To receive a passing grade, a student must achieve at least a 70% in the course. Students should be mindful of how this may impact a transcript."

Post Secondary Option (PSEO) - p. 10
- Added "Students are required to inform their counselor of their intent to enroll in PSEO for the following year by May 30th of the year prior to taking PSEO classes."

Excused & Unexcused Absences - p. 11 and p. 12
- **Modified absence reasons to match middle school:**
  - Illness of the student
  - Serious illness or death of a family member
  - Family Emergency
  - Impassable roads/inclement weather
  - Dental/medical/psychological appointments that cannot be arranged at another time. *Please avoid scheduling appointments and/or vacations on state testing days. These dates are found on the district website.
  - Religious holiday observance and/or religious instruction not exceeding 3 hours per week.
  - Required court appearance
  - Trips of short duration when the parent/guardian notifies the school in advance of the absence
  - School approved absences consisting of field trips and suspensions
  - Others as determined and approved by administration
- Changed wording on #8 from "with a tardy pass" to "to a block without a pass"
- Eliminated #10 and #11 on p. 12 due to redundancy

Prearranged Absences - p. 13
- Eliminate 1st sentence
- Add "It is recommended that students obtain a prearranged absence form from the high school office two days prior to their absence."
- 2nd sentence - change "pass" to "form" and "instructors" to "teachers"

BASE - p. 21
- Change "the Student Assistance Team" to "administration"

Commencement Exercise - p. 21
- Changed from "There is a $35 fee to participate in the graduation ceremony" to "There is a $35 senior fee for graduation expenses."

Dances - p. 21
- Under #1 added "approved 2 days before the day of the dance"

Dress Guidelines - p. 22
- Eliminated the letter "a." under #3
- Added "9. No blankets are allowed in the classrooms."

Parking/Parking Permits - p. 27
- Changed "Yearly parking permits" to "Parking permits for the school year"

Posters/Display of Items - p. 28
- Added "4. Posters will be approved for a specified timeframe and are not to be permanently displayed, unless designated by administration."

Guidance Department - p. 30
- Changed "Guidance" to "Counseling"

Schedules - p. 33
- Moved to page 5 of the handbook