



Red Wing Public Schools Flexible Learning Day Guidelines 2021-2022 School Year | Updated 2.8.21 [[Spanish: put here](#)]

Why Flexible Learning Days?

A Flexible Learning Day means a school day where RWPS will offer access to online instruction or prepared activities provided by students' teachers during inclement weather. Flexible Learning Days won't replace the face-to-face time students have with their teachers but it can provide better continuity when school is interrupted. Flexible Learning Days eliminate the need for makeup school days in June, helping families plan summer activities.

Process

Parents/Guardians will receive an automated phone call and/or text via the School Messenger service based on information provided by each family indicating school will be closed. **Students should not report to school, but should engage in flexible learning activities as assigned.**

- Students in Grades E-6 will have Flexible Learning Tasks sent home at the start of each semester and linked on the District Webpage.
- Teachers in Grades 7-12 will post work in Google Classroom by 9:00 AM for the students they would have seen that day.

Staff Availability on Flexible Learning Days

- Teachers, administrators, and other licensed professionals will be available for virtual office hours via Google Meets, by email, or phone from 9:00 am - 11:00 am and then from 12:00 pm until 2:00 pm.
- Teachers and other licensed professionals will let students know their office hours and availability via a morning e-mail and/or online classroom posting.
- Students will be able to access the Google Meet via the link provided by their classroom teacher.

Technology Needs

- Students in E-6 will have a device signed out, but will not carry one back and forth daily. Flexible learning menus can be completed with or without technology.
- Students in grades 7-12 may need to have access to a device to complete work.
- Due dates for work completion will be one week after the inclement weather day, which will allow students who do not have Internet access at home an opportunity to complete the work.

Student Work

Student work on Flexible Learning Days will follow the guidelines in the table below. Student work must be submitted by the end of the or a week after a school cancellation. The District will track attendance on Flexible Learning Days though this work completion, which will allow students who do not have Internet access at home an opportunity to complete the work.

Grade Level	Student Work Guidelines
<p>Early Childhood (Colvill)</p>	<p>Teachers will send home the flex learning menus prior to flexible learning days. They can also be accessed online using the links below.</p> <p>Completion of the flexible learning menu is <i>optional</i> for families and available as a resource for educational activities.</p> <p><i>The goal is to provide meaningful activities that reinforce academic and social/emotional skills.</i></p> <ul style="list-style-type: none"> ● PreSchool: Preschool_snowday Learning Template
<p>K-6</p>	<p>Teachers will send home the flex learning menus prior to flexible learning days. They can also be accessed online using the links below.</p> <p>The work assigned on flex learning menus will be a review of work already covered in class. Students complete a portion of the activities as directed, record them on the learning menu itself, and send back to school with a parent/caregiver signature.</p> <p>Completion of the flexible learning menu is due one week following the flexible learning day.</p> <p><i>The goal is to provide meaningful activities that reinforce academic and social/emotional skills.</i></p> <p><i>These flexible menus are to be developed:</i></p> <ul style="list-style-type: none"> ● Kindergarten: Copy of Monday's Tic Tac Toe ● Grade 1: Version 1 Version 2 ● Grade 2: Version 1 Version 2 ● Grade 3: Version 1 Version 2 ● Grade 4: Version 1 Version 2 Version 3 ● Grade 5: 5th Grade Flexible Learning Plan (EXAMPLE) Version 2 ● Grade 6: Think Tech Toe (EXAMPLE ONLY)
<p>Grades 7-12</p>	<p>Grade 7 -12 RWPS staff will post the day's activities on Google Classroom no later than 9:00 am. Activities for each class are intended to take approximately 20 minutes. Some students may need more time, some less for each activity. The goal is to provide meaningful activities that help reduce the impact of lost face-to-face instructional time and allow for acceleration of the curriculum when students return to school. Students will submit the Flexible Learning Day activity based on the teacher's instructions.</p>
<p>Towerview ALC</p>	<p>Students will receive Flexible Learning Day instructions from the Towerview Staff.</p>

Board Discussion:

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According to statute, we can have up to 5 flexible learning days.

Goal: Promote Participation, Reduce Frustration to extend and connect learning from School to Home.

Importance:

Access to the Agenda or Plan/Resources: Bingo Sheet, Plan or Agenda

a. Bingo Sheet

- i. These activities will be done by grade level - All teachers will use the same activities. We will access Wonders & MyMayth. Use Epic! Or Redbird.
- ii. Send home in advance, have attached for parents to print or see
- iii. Needs to be updated with curriculum content regularly.
- iv. Include Specials (PE, STEM, Art)- allow those specialists to fill in square
- v. Students turn in Bingo Sheet and Completed Work (due one week after no school day)
- vi. Have a due date for Teachers to have ready.
- vii. Availability: Have attached to Google Classroom, Posted Visually (w/out Opening), emailed to families.

Options for developing the daily activities with 2 teachers from each grade: (2 hours curriculum writing time for each grade level team of 2)

1. Do something generic, based on current pacing guidelines (even during this spring?)
2. Use spiraling review activities, based on curriculum.
3. Work on this during the fall workshop or briefly in the summer with two staff from each grade level.