

MEETING DATE: September 15, 2014

AGENDA ITEM: 2014-2015 Class Size Exception Waivers

# ALIGNS TO BOARD GOAL(S):

<u>Goal #1:</u> Learning – The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards. <u>Goal #4:</u> Human Resources – The District shall recruit, hire, train, and retain a highly qualified staff. <u>Goal #5:</u> Financial/Facility – The District shall exhibit excellence in financial and facility planning, management, and stewardship.

# **Background Information:**

- Per Texas law, Kindergarten through Grade 4 are required to have a 22:1 student/teacher ratio.
- We have a total of 3 waivers for this school year at this time. They are as follows: <u>Stuard Elementary – 1 waiver</u> 1 in 2<sup>nd</sup> grade, 1 class at 23:1, (4 classes at 22:1)

1 in 2<sup>rd</sup> grade, 1 class at 23:1, (4 classes at 22:1) <u>Vandagriff Elementary – 2 waivers</u> 2 in 3<sup>rd</sup> grade, 2 classes at 23:1, (2 classes at 22:1)

# Administrative Considerations:

- In the 2013-2014 school year, the District received a Class Size Waiver for all elementary schools that involved a total of 16 classrooms. Coder had 2, McCall and Vandagriff had 3 each, and Stuard had 8 classrooms that exceeded the 22:1.
- In the 2012-2013 school year the District received a Class Size Waiver for 3 elementary schools, Coder, Stuard, and Vandagriff, that involved a total of 6 waivers. Coder and Vandagriff each had 1 classroom that exceeded 22:1 and Stuard had 4 classrooms that exceeded 22:1.
- In the 2011-2012 school year, the District received a Class Size Waiver for all elementary schools for a total of 14 waivers that exceeded 22:1.
- Additional elementary teachers were added as follows:
  - 4 in 2012-2013
  - 5 in 2013-2014
  - 7 in 2014-2015

# Fiscal Note:

• With waiver amendment: None

# Administrative Recommendation:

Administration recommends approval of the Maximum Class Size Exception Waiver as presented.