



PLANNED COURSE STATEMENT

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| Course Title: Essential Reading Proficiencies | Grade Level(s): 9 – 12 |
| Length of Course: 1 trimester | Credit Area: Elective |
| Prerequisite: none | Amount of Credit: .5 credit |
| Adopted/Supplemental Materials: State Content Standards, practice tests, appropriate grade level reading texts and novels. | |
| Dual Credit Articulation: none | |

COURSE DESCRIPTION: This is a course designed for students who need to improve their reading skills in order to pass benchmark testing, pass reading proficiency qualifications, and be better prepared to be successful in all coursework. Corrective reading programs will be implemented depending on the needs of the students. Students will read a variety of texts including short stories, poems and novels while building vocabulary skills and reading strategies. Targeted instruction on the state reading standards will be a major component of this class.

COURSE GOALS:

Students will:

1. Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.
2. Read, understand, and interpret a wide variety of informational and narrative text across the subject areas at school and on their own.
3. Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of work word origins, and context clues.
4. Find, understand and use specific information in a variety of texts.
5. Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.
6. Analyze and explain the roles of characters in literature.
7. Identify, analyze, and interpret the use of literary elements in literature (plot, character traits/interaction, setting, theme, narration, etc.).
8. Identify similarities and differences in literature.
9. Draw conclusions about the author’s purpose based on evidence in the text.
10. Effectively research and document a variety of aspects of literature and present these findings in a formal manner and setting.

ASSESSMENT STRATEGIES:

Students will do daily work, journals, book reports (oral and written), quizzes and tests. Students be given multiple opportunities to take state practice tests and will do final testing at the end of the trimester. Students will be given the opportunity to do a reading work sample.

ACCOMMODATIONS AND MODIFICATIONS:

All work will be planned and implemented on an individual basis, targeting specific areas of need.

CAREER RELATED LEARNING STANDARDS:

Students will demonstrate appropriate workplace behaviors (e.g. maintain regular attendance and be on time), apply decision-making and problem-solving techniques, demonstrate effective teamwork, apply the

principles of effective communication to give and receive information, acquire, use, and transfer information, assess the relationship of educational achievement to career goals, research and analyze career options, assess characteristics related to personal, educational, and career goals, demonstrate academic knowledge and technical skills required for successful employment.